

V & C Patel English School Half Yearly Examination

Std.:XII

Subject: Biology

Max Marks: 70 Date: 20/09/2017

Time: 3 hrs.

General instructions:

(1) All questions are compulsory.

(2) The question paper consists of five sections.

Section A- 5 questions of one mark each

Section B - 5 questions of two marks each

Section C – 12 questions of three marks each

Section D - 1 question of 4 mark

Section E-3 questions of 5 marks each

- (3) There is no overall choice. However an internal option has been provided in one question of 2 marks, one question of 3 marks and all the three questions of 5 marks weightage. A student has to attempt only one of the alternatives in such question.
- (4) Wherever necessary, diagrams drawn should be neat and properly labeled.

SECTION - A

- Q-1 What stimulates the pituitary to release the hormone responsible for parturition? Name the hormone.
- Q-2 Mention two events that are inhibited by the intake of oral contraceptive pills to prevent pregnancy in humans.
- Q-3 State the significance of *Coelacanth*in evolutionary history of vertebrates.
- Q-4 Mention the type of evolution that has brought the similarity as seen in potato tuber and sweet potato.
- Q-5 Mention the two concepts of Darwinism.

SECTION - B

- Q-6 Name the unit of vegetative propagation in water hyacinth. Explain giving reasons why it has become the most invasive aquatic weed.
- Q-7 A cross between a red flower bearing plant and a white flower bearing plant of *Antirrhinum* produced all plants having pink flowers. Work out a cross to explain how this is possible.

- Q-8 In a Dihybrid cross, white eyed, yellow bodied female *Drosophila*crossed with red eyed, brown bodied male *Drosophila* produced in F₂ generation, 1.3 per cent recombinants and 98.7 percent progeny with parental type combinations. This observation of Morgan deviated from MendelismF₂ phenotypic Dihybrid ratio. Explain giving reasons Morgan's observations.
- Q-9 Mention the possible levels of regulation of gene expression in eukaryotes.
- Q-10 Expand VNTR. How is it different from 'probe'?

OR

Is sex education necessary in schools? If so why?

SECTION - C

- Q-11 (1) In the whiptail lizard, only females are borne generations after generations. There are no males. How is it possible?
 - (2) Why do intermodal segments of sugarcane fail to propagate vegetative even when they are in contact with damp soil?
 - (3) Why is the offspring formed by asexual reproduction referred to as clone?
- Q-12 In an angiosperm, the embryo sac is haploid, zygote is diploid and endosperm is triploid. Justify giving reasons for each stage.
- Q-13 (1) Mention any four strategies adopted by flowering plants to prevent self- pollination.
 - (2) Why is geitonogamy also referred to as autogamy?
- Q-14 Draw a transverse sectional view of an apple and label the following parts along with their technical terms.
 - (1) Edible part (2) Encloses the embryo

- (3) Forms fruit wall
- Q-15 State the significance of pollination. List any four differences between wind pollinated and animal pollinated flowers.
- Q-16 (1) Draw a diagram of the structure of a human ovum surrounded by corona radiate.

 Label the following parts:Ovum, plasma membrane, zona pellucida
 - (2) State the function of zona pellucida.
- Q-17 Mention the target cells of luteinizing hormone in human males and females. Explain the effect and he changes which the hormone induces in each case.

- Q-18 Name the genetic disorder caused by trisomy of 21st chromosome in humans. Write the diagnostic features of the disorder.
- Q-19 What is hnRNA? Explain the changes hnRNA undergoes during the processing to form mRNA.
- Q-20 With the help of any two suitable examples, explain the effect of anthropogenic actions on organic evolution.
- Q-21 How did Hardy Weinberg explains that allelic frequencies in a population are stable and constant from generation to generation? Why does genetic equilibrium get disturbed in a population? Give reasons.
- Q-22 Darwin observed a variety of beaks in the small black birds inhabiting Galapagos Islands. Explain what conclusion did he draw and how.

OR

Sickle cell anemia in humans is a result of point mutation. Explain. Write the genotypes of both the parents who have produced a sickle celled anemic offspring.

SECTION - D

- Q-23 An infertile couple visits a doctor for a check up. It was found that the man is having some problem, which is the reason that the for the couple not having a child. But he does not agree with the doctor and argues that he is healthy and only his wife is asthmatic and hence, she is not able to produce a child. Ultimately the doctor succeeded in convincing the man and the couple got ready for the treatment.
 - (1) What are the possible causes of infertility in males?
 - (2) What are the possible methods available for this couple to have a child? Explain in detail.
 - (3) Indicate the values explicit in the action of the doctor.

SECTION - E

- Q-24 (1) Draw a labeled diagram of the microscopic structure of a human sperm. Explain the functions of each part.
 - (2) Give role of any two accessory glands in human male reproductive system.

OR

- (1) Draw a diagrammatic sectional view of human ovary showing different stages of oogenesis along with corpus luteum.
- (2) Where is morula formed in human? Explain the process of its development from zygote.

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- Q-25 (1)A true breeding pea plant homozygous for axial violet flowers is crossed with another pea plant with terminal white flowers. Work out the cross to show the phenotypes and genotypes of F₁ and F₂generation along with the ratios.
 - (2) State the law that Mendel proposed on the basis of such cross.

OR

Differentiate between the following:

- (1) Polygenic inheritance and Pleiotropy
- (2) Dominance, Codominance and Incomplete dominance
- Q-26 Describe the process of replication of DNA.

OR

- (1) One of the codon on mRNA is AUG. Draw the structure of tRNA adapter molecule for this codon.
- (2) Name the enzyme that transcribes tRNA in eukaryotes.
- (3) What is unique about the amino acid this tRNA binds with?
- (4) Name the structural components of transcription unit.
- (5) Explain the role of ³⁵ S and ³² P in the experiments conducted by Hershey and Chase.