

V & C Patel English School Yearly Examination

Std.VIII Subject: English

Max.Marks: 80 Date: 08/03/2018 Time: 3 hrs

General Instructions:

(i)	The question paper is divided into four sections.		
	Section A: Reading	20 marks	
	Section B: Writing	20 marks	
	Section C: Grammar	20 marks	
	Section D: Literature	20 marks	
(ii)	All questions are compulsory		

(11) All questions are compulsory

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

SECTION A [READING]

Q1 Read the passage carefully and answer the questions that follow:

Two brothers set out on a journey together. At noon they lay down in a forest to rest. When they woke up they saw a stone lying next to them. There was something written on the stone, and they tried to make out what it was. "Whoever finds this stone" they read; let him go straight into the forest at sunrise. In the forest a river will appear, let him swim across the river to the other side. There he will find a she-bear and her cubs. Let him take the cubs from her and run up the mountain with them, without once looking back. On the top of the mountain he will see a house, and in that house he will find happiness.

When they had read what was written on the stone, the younger brother said:

"Let us go together. We can swim across the river, carry off the bear cubs, take them to the house on the mountain, and together find happiness.

"I am not going into the forest after the bear cubs, "said the elder brother, "and I advise you not to go. In the first place, no one can know whether what is written on this stone is the truth-perhaps it was written in jest. It is even possible that we have not read it correctly. In the second place, even if what is written here is the truth-suppose we go into the forest and night come, and we cannot find the river. We shall be lost. And if we do find the river, how are we going to swim across it? It may be broad and swift. In the third place, even if we swim across the river, do you think it is an easy thing to take her cubs away from the she-bear? She will seize us, and, instead of finding happiness, we shall perish, and all for nothing. In the fourth place, even if we succeeded in carrying off the bear cubs, we could not run up a mountain without stopping to rest. And most important of all, the stone does not tell us what kind of happiness we should find in that house. It may be that the happiness awaiting us there is not the sort of happiness we would want"

"In my opinion," said the younger brother," you are wrong. What is written on the stone could not have been put there without reason. And it is all perfectly clear. In the first place, no harm will come to us if we try. In the second place, if we do not go, someone else will read the inscription on the stone and find happiness, and we shall have lost it all. In the third place, if you do not make an effort and try hard, nothing in the world can make you succeed. In the fourth place, I should want it even if I was not afraid of anything."

1.1 Answer the following questions .

- 1. What did the two brothers find?
- 2. What was written on the stone?
- 3. Give one character trait of each of the two brothers.
- 4. "Do not make an effort and try hard, nothing in the world can make you succeed". What does this line tell us about the younger brother?
- 5. What was to be found in the house? What are the views of the two brothers on it?

1.2 Write True or False.

- 1. The two brothers stopped at hut to rest.
- 2. The elder brother was willing to follow what was written on the stone.
- 3. The person who finds the stone has to cross the river.
- 4. The younger brother was keen on finding happiness.
- 5. Inscription on the stone was written for no reason.

Q2 Read the passage carefully and answer the questions that follow.

While it is a well known fact that yoga, certain kinds of music and some calming foods, are known to relieve stress, the latest trend is the search for certain scents with calming properties that can help a person to unwind and soothe the nerves.

One such scent that is now being touted as having calming properties is lavender. It has long been a popular ingredient used in most spas as the scent is believed to help one sleep better. To test its properties one can opt for a lotion with lavender as its ingredient. An even better option is to spray the scent on the pillow for a sound sleep. Everyone has heard of mint chatni that is served with samosas and pakoras, but few would think of applying a mint based on one's body. Yet this is just what is recommended for those who would like a smooth and purifying effect on the mind, brought about by this application. Citrus fruits are not only good for health but also serve as good mood lifters. Sniffing lemon zest is believed to soothe over stress and the smell of grapes is known to curb depression. Other advantages include memory enhancement from smelling oranges. Even the zest of an orange can make one feel energetic. Therapists also recommend that one can light an orange scented candle by one's side, in the bath and imbibe the same benefits.

For that nagging headache that comes on whenever you step out into the scorching sun, there is yet a cure available from the array of calming scents. According to some researchers sniffing at a green apple cannot only cure a headache, but help alleviate it altogether.

The latest finding about the calming properties of scents has entered the realm of roses. Since time immemorial the flower has been associated with happiness, love and joy. With this new finding, it will now embody and additional quality that of relieving stress. The ideal way to prove it would be to use a rose scented soap or massage with rosescented body oil before going under the shower.

2.1 Answer the following questions.

1.	What does the latest research into scents reveal?	(2)
2.	What are the latest findings about the properties of lavender?	(1)
	How do citrus fruits help in calming the body?	(2)
	What are the properties of green apple?	(2)
	What are the properties of Breen of (

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- 5. What does the author mean by 'calming properties'?(1)6. What does the writer mean by 'good mood lifters'?(1)
- 7. Pick out word from the passage which means the same as 'composing oneself'. (1)

SECTION B [Writing]

Q3You are Secretary of Reading Club of your school. The club is organising a Book Donation Camp, next week. Write a notice in about 50 words for the school notice board, inviting the students to donate books. [3]

Q4 Write a letter to the editor of the newspaper towards spreading awareness about the dangers of using cell phone while driving. You are Parul Sinha/Tarun Ganguli a concerned citizen. [5]

Q5 Use the opening, middle and ending given below to construct a story. Introduction of new characters, dialogues can be done on the basis of the progression of the plot. [8]

Opening: Mr Biswas found an old couple at his doorstep and invited them to spend the night in his house.

Middle: Shocked and pained to hear their story.

End: The old couple lived happily with Mr Biswas for the rest of their lives.

Q6'Technology has stolen childhood' Write a debate stating your arguments for the motion in about 100- 120 words. [4]

SECTION C [Grammar]

Q7 Do as directed.

- a) The dancers had just arrived for the programme. (change to present perfect)
- b) They will be reaching the venue around that time. (change to future perfect)
- c) The function was inaugurated by the chief guest. (change the voice)
- d) The crops had been reaped by the farmers. (change the voice)
- e) Who was knocking at the door? (change the voice)

Q8 Change the following into indirect speech.

- a) They complained, "We have been waiting for hours".
- b) He said, "Did you come by train?"
- c) The audience said, "Bravo! You have performed well."
- d) She said to me, "Could you bring my book tonight?"

Q9 Rearrange the words/phrases to form a sensible sentences.

- a) the ocean/ came up/ the rising / over / sun
- b) surrounded / waves / I was / large / by / oceanic
- c) pink / the / sky / turned / and swept / the clouds / across
- d) no land / alarmed / visible / I grew / there was /because

Q10 Underline phrases and state their kind.

- a) The girl talked in a rude way.
- b) I like to see a smiling face.
- c) She denies stealing the money.

[3]

[5]

[4]

Q11 In the passage below one word has been omitted in each line. Write the missing word along with the word that comes before and the word that come after. $[8 \times \frac{1}{2} = 4]$

1.11 What this say in a set of a set of a set	and the ford that come after.		
A reporter was interwieving a witness about	Before	Word	After

a) an accident. She him if he had seen
b) the accident taking. If he could tell
c) her what he seen. The witness replied
d) that had seen a car coming at a
e) very speed and hitting the scooter.
f) the reporter asked him the scooterist
g) was driving his lane. The witness
h) said that he was not fault.

SECTION D [LITERATURE]

Q12	[A] Read the following lines carefully and answers the questions that follow.		
	1. It was evening, the garden hedge was all flower.		
	The fair maid came out and said. "I will hire you with a smile."		
	Her smile paled and melted into tears, she went back alone into the dark.		(
	a) What did the charming girl offer to the man?	[4]	
	b) What made the girl shed tears?		
	c) Was the weather pleasant? Justify your answer.d) Find a word / phrase in the stanza which means 'became weak'.		
	-) i had a word / pinase in the stanza which means became weak'.		
	2. "How shall the summer arise in joy, or the summer fruits appear?"	[4]	
	a) Name the poet of the above lines.	[4]	
	b) What does the 'summer' refer to here?		
	c) What is the poem written about?		
	d) Find a word in the stanza which means 'emerge'.		
Q13	Answer the following questions in about 30-40 words. [Any 3]	[6]	
a)	"She held the coffee pot in mid-air". Who is she? Why did she do so?		C
b)	Was Kanga's meeting with Stephen Hawking planned? Explain how he was able to meet him.		
c)	What changes does the arrival of monsoon bring in Mussoorie?		
d)			
e)	Describe Thomas Hardy's visit to Lyonnesse.		
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Q14 [.	A] Draw a character sketch of Ernest.	[3]	
n		wine of	
Į	B]What moral did you learn from the story of a young boy in the	chapter	
	Jalebis.	[3]	