



**VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL**  
**SYLLABUS AND ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2025-26**

**CLASS: X**

**SUBJECT: ENGLISH (101)**

**TERM I - APRIL – SEPTEMBER**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments / Rubrics
PROSE & POETRY 1. Two Gentlemen of Verona.	Article Writing: Topic-Write an article on the lesson of love, faith and trust that you have learned from the two young boys of Verona.  Subject/s Integrated: Social Science, literature	Organization – (2) Content- (2) Format – (1) Assessment: Class test
2. Mrs. Packletide's Tiger	Speech: Tigers in Peril: Say No To Hunting  Subject/s Integrated: Social Science, Science	Delivery – (2) Content-(2) Organization-(1)  Assessment: Mixed bag
	<b>READING COMPREHENSION</b>	Comprehending (1) Inferring and evaluating (2) Analyzing and applying (2)
3. The Letter	Group Discussion: How can society better support its elderly population?  Subject/s Integrated: Social Science, literature	Assessment: Reading Comprehension
Prose 4. A Shady Plot MCB Unit 3 Science	Story writing on science fiction about life on another planet.  Subject/s Integrated: science	Assessment: Class test

Prose 5. Patol Babu	Making a short film. (5 minutes) Group activity  Subject/s Integrated: Art of cinematography, Drama and theatre	Theme-(1) Appropriateness & Originality- (2) Video Clarity & screen play-(2) Assessment: Quiz
	<b>READING COMPREHENSION</b>	Comprehending (1) Inferring and evaluating (2) Analyzing and applying (2)
Prose 6. Virtually True	Debate: “The use of AI in video games is beneficial to humanity.”  Subject/s Integrated: Information Technology	Assessment: MCQ based questions
Poem 8. Not Marbles nor the Gilded Monuments Poem 9. Ozymandias	Power Point presentation on poetic devices. Definition Examples Subject/s Integrated: Information Technology and Art, literature.	Assessment: Reference to context
	<b>LISTENING TASK</b>	<b>Listening:</b> Comprehension (5)
MCB: Unit 5 Travel and Tourism	Letter Writing: Write a letter to the Editor on saving a Geological Heritage Site of India	Assessment: Class test
	<b>LISTENING TASK</b>	<b>Listening:</b> Comprehension (5)
Drama: 12. Dear Departed	Dramatization of the play Subject/s Integrated: Performing Arts	Assessment: Open book test

### TERM II - OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/Rubrics
Drama 13: Julius Caesar	Dramatization of the play Subject/s Integrated: Literature and art, music, IT	Display Props – (1) Voice modulation – (2) Presentation and expression – (2) Assessment: Open book test
	<b>LISTENING TASK</b>	<b>Listening: Comprehension (5)</b>

Poem 11 Snake MCB Unit 4: Environment	Poster making: Mankind should live in harmony with nature and respect the beauty of nature. Subject/s Integrated: Art and craft, Science	Graphical representation (1) Content-(2) Catchy caption-(2) Assessment: Class test
	<b>READING COMPREHENSION</b>	Comprehending (1) Inferring and evaluating (2) Analyzing and applying (2)
MCB Unit 6: National Integration	Slogan Writing: Write a slogan for promotion of National Integration. Subject/s Integrated: Art and literature	Creativity-(2) Clarity-(2) Overall presentation-(1) Assessment: Mixed bag
	Art Integrated Project – With the paired state	

### COURSE FOR THE TEST / EXAM

PERIODIC TEST - I APRIL	PERIODIC TEST – II JULY	PERIODIC TEST - III SEPTEMBER	PRE-BOARD EXAM I NOV-DEC	PRE-BOARD EXAM II JANUARY
<b>Reading Comprehension</b>  <b>Literature</b> Prose 1. Two Gentlemen of Verona.  Poem 7. The Frog and The Nightingale  <b>Integrated Grammar</b>  <b>Writing:</b> Formal Letter Writing (Placing order), Application writing, Factual Description	<b>Reading Comprehension</b>  <b>Literature</b> Prose 1. Two Gentlemen of Verona. 2. Mrs. Packletide’s Tiger 3. The Letter  Poem 7. The Frog and The Nightingale. 8. Not Marbles nor the Gilded Monuments.  <b>Integrated Grammar</b>  <b>Writing:</b> Factual description, Application Writing, Formal Letter writing (Inquiry, Placing order, complaint)	<b>Reading Comprehension</b>  <b>Literature</b> Prose 1. Two Gentlemen of Verona. 2. Mrs. Packletide’s Tiger 3. The Letter 4. A Shady Plot 5. Patol Babu  Poem 7. The Frog and The Nightingale. 8. Not Marbles nor the Gilded Monuments. 9. Ozymandias  Drama 12 Dear departed  <b>Integrated Grammar</b>  <b>Writing:</b> Factual description, Application Writing, Formal Letter writing (all types), Article Writing	Full Syllabus	Full Syllabus

**SUBJECT: HINDI (085)****TERM-I APRIL – SEPTEMBER**

<b>Unit / Chapter</b>	<b>Activities – Experiential/ SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
गद्य 1 बड़े भाई साहब समास	<b>वाद -विवाद-</b> क्या बड़े भाई साहब का व्यवहार उचित था ? श्रवण कौशल - व्याकरण पुस्तिका आधारित	<b>वाद -विवाद</b> Research / content (2) Presentation/ clarity & organization of thoughts (2) Use of argument (1) <b>Listening task- Comprehension (5)</b>
पद्य 1 कबीर की साखी, मुहावरे	<b>वाचन कौशल</b> - विषय -‘साखियों की वर्तमान में प्रासंगिकता और हम’	<b>Class Test</b> <b>Worksheet (समास, मुहावरे)</b> <b>Speaking activity-</b> Preparation and Presentation (2) Content (2) Confidence (1)
2 डायरी का एक पन्ना रचना के आधार पर वाक्य रूपांतरण	<b>Poster Making:</b> जानकी देवी पुरस्कार (जमनालाल बजाज फाउंडेशन) प्राप्त महिलाओं के संदर्भ में चित्र सहित जानकारी (कला एवं शिल्प विषय सह समायोजन) (आधुनिक इतिहास विषय सह समायोजन)	<b>Poster Making:</b> Creativity / Graphics (2) Relevance (2) Catchy Caption/Creative Writing (1) <b>Worksheet-</b> पदबंध, वाक्य रूपांतरण
पद्य 2 मीरा के पद व्याकरण -पदबंध अनुच्छेद लेखन	<b>श्रवण कौशल</b> - दृश्य -श्रव्य माध्यम आधारित	<b>Quiz</b> <b>Listening Task- Comprehension (5)</b>
गद्य 3 ततारा - वामीरो कथा पत्र लेखन (औपचारिक)	<b>लेखन कौशल</b> (लघुकथा लेखन)- ‘कहानी का नवीन अंत कुछ ऐसा हो’(समाज शास्त्र एवं सामाजिक विज्ञान विषय सह समायोजन)	<b>Class Test - पत्र लेखन</b> <b>Writing skill:</b> Content (2) Organization of thoughts, ideas and expression (3)



गद्य 4. तीसरी कसम के शिल्पकार शैलेन्द्र, सूचना लेखन	<b>विचाराभिव्यक्ति</b> - 'भारतीय सिनेमा कल आज और कल' (भारतीय सिनेमा उद्योग आधारित जानकारी)	<b>Quiz</b>
संचयन 1 हरिहर काकालघु कथा या औपचारिक ई - मेल लेखन	<b>वादविवाद</b> - वर्तमान समय में मिडिया की भूमिका (सूचना एवं प्रोद्योगिकी, पत्रकारिता, समाज शास्त्र विषय सह समायोजन)	<b>Class Test-</b> औपचारिक ई - मेल लेखन
पद्य 4 मनुष्यता रचनात्मक लेखन - विज्ञापन लेखन	<b>वाचन कौशल</b> - व्याकरण पुस्तिका आधारित (मनोविज्ञान विषय सह समायोजन)	<b>Oral Test</b>
गद्य 6 अब कहाँ दूसरे के दुःख से दुखी होने वाले	<b>श्रवण कौशल</b> (मनोविज्ञान एवं विज्ञान विषय सह समायोजन )	<b>Listening Task- Comprehension (5)</b>
पद्य 5 पर्वत प्रदेश में पावस	<b>काव्य सृजन-</b> मानवीयकरण अलंकार से संबंधित काव्य का सृजन । (भूगोल एवं विज्ञान विषय सह समायोजन )	<b>काव्य सृजन:</b> - Expression and ideas (3) Organization of thoughts (2)
गद्य 7 पतझर में टूटी पत्तियाँ 1.गिन्नी का सोना 2.झेन की देन	<b>लेखन कौशल</b> - भारतीय एवं जापानी संस्कृति का समतुलनात्मक अध्ययन । (जापान की संस्कृति सह समायोजन )	<b>Class Test -</b>
पद्य 7 तोप	आधुनिक इतिहास विषय सह समायोजन	<b>Open book test</b>
पद्य 8 कर चले हम फिदा	<b>परियोजना कार्य</b> - (सामूहिक कार्य ) साहित्यिक रचनाओं पर आधारित राष्ट्रीय पुरस्कार प्राप्त फिल्मों की विस्तृत जानकारी (कोई 5) (आधुनिक इतिहास(चीन -भारत युद्ध 1962 ) विषय सह समायोजन )	<b>Class Test</b>

गद्य 8 कारतूस	हिंदी दिवस गतिविधि - 'आशुभाषण' (इतिहास विषय सह समायोजन )	Oral Test
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**TERM-II – OCTOBER – MARCH**

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
साहित्य और व्याकरण	Art Integrated Project with paired state युग्म राज्य सह	
पद्य 9 आत्मत्राण	श्रवण कौशल - (दर्शनशास्त्र विषय सह समायोजन)	Listening Task- Comprehension (5)
संचयन 2 सपनों के से दिन	वाचन कौशल -'शिक्षा का मंदिर कुछ ऐसा हो  ' (शारीरिक शिक्षा एवं मनोविज्ञान विषय सह समायोजन)	Oral Test
संचयन 3 टोपी शुक्ला	लघुकथा लेखन (लेखन कौशल ) (मनोविज्ञान विषय सह समायोजन )	Class Test Writing skill: Content (2) Organization of thoughts, ideas and expression (3)

**COURSE FOR THE TEST / EXAM**

<b>PERIODIC TEST – I APRIL</b>	<b>PERIODIC TEST – II JULY</b>	<b>PERIODIC TEST – III SEPTEMBER</b>	<b>PRE-BOARD EXAM - I NOV/ DEC</b>	<b>PRE-BOARD EXAM –II JANUARY</b>
<p><b>गद्य</b> 1. बड़े भाई साहब</p> <p><b>पद्य</b> 21. कबीर की साखी.</p> <p><b>व्याकरण</b> - समास, मुहावरे</p> <p><b>रचनात्मक लेखन</b> - अनुच्छेद लेखन</p>	<p><b>गद्य</b> 1 ततार्रा - वामीरो कथा, 2 डायरी का एक पन्ना</p> <p><b>पद्य</b> 1 (पद्य) पर्वत प्रदेश में पावस 2 मीरा के पद</p> <p><b>संचयन</b> 1 हरिहर काका</p> <p><b>व्याकरण</b>- पदबंध, रचना के आधार पर वाक्य रूपांतरण, समास, मुहावरे</p> <p><b>रचनात्मक लेखन</b>- औपचारिक पत्र, सूचना लेखन</p>	<p><b>गद्य</b> बड़े भाई साहब, डायरी का एक पन्ना, ततार्रा - वामीरो कथा, तीसरी कसम के शिल्पकार शैलेंद्र , अब कहाँ दूसरे के दुःख से दुखी होने वाले, पतझर में टूटी पत्तियाँ, कारतूस</p> <p><b>पद्य</b> 1 कबीर की साखी, 2 मीरा के पद , 4 पर्वत प्रदेश में पावस, मनुष्यता</p> <p>7 तोप, 8 कर चले हम फ़िदा</p> <p><b>संचयन</b> 1 हरिहर काका, 2 सपनों के से दिन</p> <p><b>व्याकरण</b>- पदबंध, रचना के आधार पर वाक्य रूपांतरण, समास, मुहावरे</p> <p><b>रचनात्मक लेखन</b> - अनुच्छेद लेखन, पत्र लेखन, सूचना लेखन, विज्ञापन लेखन, लघु कथा लेखन / औपचारिक ई -मेल लेखन</p>	<p>संपूर्ण अभ्यासक्रम</p>	<p>संपूर्ण अभ्यासक्रम</p>



**SUBJECT: GUJARATI (010)****TERM-I APRIL – SEPTEMBER**

Unit/Chapter	Activities – Experiential /SEA/M. A/Art Integrated	Assessments/ Rubrics
1. મોરલી 2. શરણાઈના સૂર	મીરાંબાઈના પાંચ પદોનું ગાન લગ્નગીતો નો હસ્ત લિખિત અંક(સાત લગ્ન ગીત) Subject Integrated: ભાષા અને ઇતિહાસ	માહિતી એકત્રિકરણ: 2 આકર્ષક રજૂઆત: 1 ભાષાશુદ્ધિ : 1 સમગ્ર પ્રસ્તુતિ: 1 ક્લાસ ટેસ્ટ , વર્કશીટ
4. જીવન અંજલી થાજો 5. શ્વેતકાંતિના પ્રણેતાઓ (ફક્ત પ્રવૃત્તિ)	અમૂલની ઐતિહાસિક સફર (PPT) Subject Integrated: અર્થશાસ્ત્ર વિષય	આયોજન : 1 માહિતી એકત્રિકરણ : 2 સમગ્ર પ્રસ્તુતિ : 2 ક્લાસ ટેસ્ટ , વર્કશીટ
6. સામગ્રી તો સમાજની જ છે ને 7. જીવમાં જીવ આવ્યો	અન્નનું મહત્વ (ચર્ચા સભા) Subject Integrated: સામાજિક વિજ્ઞાન	કથન કૌશલ્ય ક્લાસ ટેસ્ટ , વર્કશીટ
8. સૂરજ તો બધે જ સરખો	ભારતના કોઈપણ ત્રણ ઐતિહાસિક સ્થળોનો પરિચય (લેખન) Subject Integrated: ઇતિહાસ વિષય	માહિતી એકત્રિકરણ: 1 લેખન : 2 ભાષાશુદ્ધિ : 1 સમગ્ર પ્રસ્તુતિ: 1
9. હાથ મેળવીએ	Subject Integrated: સામાજિક વિજ્ઞાન	ક્લાસ ટેસ્ટ , વર્કશીટ
10. નથી	અનુચ્છેદ લેખન : માતૃપ્રેમ Subject Integrated: સામાજિક વિજ્ઞાન	લેખન કૌશલ્ય
11. દીવાનખાનામાં	જાહેરાત: એક ભારત શ્રેષ્ઠ ભારત Subject Integrated: ઇતિહાસ અને રાજ્યશાસ્ત્ર	• ક્લાસ ટેસ્ટ , વર્કશીટ

પૂરક વાંચન 1. ભારતીય સંસ્કૃતિના જ્યોતિર્ધર		
12. ઝબક જ્યોત	ત્રણ સ્વાતંત્ર્ય સેનાનીઓનો જીવન પરિચય (લેખન) Subject Integrated: ઇતિહાસ	ચિત્ર: 1 વિષય વસ્તુ: 2 લેખન કૌશલ્ય: 2 • ક્લાસ ટેસ્ટ , વર્કશીટ

**TERM II- OCTOBER – MARCH**

14. જેઠીબાઈ	સ્રી વીરાંગના રાણી લક્ષ્મીબાઈ (વક્તવ્ય) Subject Integrated: ઇતિહાસ	વિષય વસ્તુ : 3 ભાષા શુદ્ધિ: 1 સમગ્ર રજૂઆત: 1 ક્લાસ ટેસ્ટ , વર્કશીટ
15. તે બેસે અહીં	ચર્યાસભા : સભામાં બેસવાની યોગ્યતા Subject Integrated: મનોવિજ્ઞાન	માહિતી એકત્રિકરણ : 1 આકર્ષક રજૂઆત: 2 ભાષાશુદ્ધિ : 1 સમગ્ર પ્રસ્તુતિ : 1 ક્લાસ ટેસ્ટ , વર્કશીટ
16. પ્રાણનો મિત્ર	વૃક્ષોનું મહત્ત્વ (લેખન) Subject Integrated: પર્યાવરણ	લેખન કૌશલ્ય ક્લાસ ટેસ્ટ , વર્કશીટ
17. ટિફિન	કોઈ પણ બે જીવદયા પ્રેમી સંસ્થાઓ અને તેના કાર્યો વિશે સચિત્ર માહિતી. (લેખન) Subject Integrated: પર્યાવરણ અને સામાજિક વિજ્ઞાન	માહિતી એકત્રિકરણ : 1 લેખન : 2 વિષય વસ્તુ અને ફોટો : 2
18. લઘુકાવ્યો	દુહા અને છંદ નું ગાન Subject Integrated: ભાષાવિજ્ઞાન	ગાન કૌશલ્ય

- ART INTEGRATED PROJECT with paired state as per CBSE.

## COURSE FOR THE TEST/EXAM

PERIODIC TEST – I APRIL	PERIODIC TEST - II JULY	PERIODIC TEST - III SEPTEMBER	PRE-BOARD EXAM - I NOV/DEC	PRE-BOARD EXAM- II JANUARY
<p>ગદ્ય: 2. શરણાઈના સૂર</p> <p>પદ્ય: 1. મોરલી 4. જીવન અંજલી થાજો</p> <ul style="list-style-type: none"> <li>• વાંચન: ગદ્યખંડ</li> <li>• લેખન: અનુચ્છેદ લેખન</li> </ul> <p>વ્યાકરણ:  <ul style="list-style-type: none"> <li>• સમાન અર્થ</li> <li>• વિરોધી અર્થ</li> <li>• શબ્દ સમૂહમાટે એક શબ્દ</li> </ul> </p>	<p>ગદ્ય: 6. સામગ્રી તો સમાજની જ છે ને 8. સૂરજ તો બધે જ સરખો</p> <p>પદ્ય: 7. જીવમાં જીવ આવ્યો 9. હાથ મેળવીએ</p> <ul style="list-style-type: none"> <li>• વાંચન: ગદ્યખંડ</li> <li>• લેખન: વાર્તા લેખન</li> </ul> <p>વ્યાકરણ: અનુગ અને નામયોગી સમાન અર્થ વિરોધી અર્થ રૂઢિપ્રયોગ</p>	<p>ગદ્ય : 2. શરણાઈના સૂર 6. સામગ્રી તો સમાજની જ છે ને 8. સુરજ તો બધે જ સરખો 10. નથી 12. ઝબક જ્યોત</p> <p>પદ્ય: 1. મોરલી 4. જીવન અંજલી થાજો 7. જીવમાં જીવ આવ્યો 9. હાથ મેળવીએ 11. દીવાનખાનામાં</p> <ul style="list-style-type: none"> <li>• વાંચન: ગદ્યખંડ</li> <li>• લેખન: અનુચ્છેદ લેખન, વાર્તા લેખન</li> <li>• પત્ર લેખન/જાહેરાત</li> </ul>	<ul style="list-style-type: none"> <li>• પૂર્ણ અભ્યાસ ક્રમ પૂરક વાંચન (વ્યાકરણ સાથે)</li> </ul> <p>ગદ્ય : (પાઠ) : 2, 6, 8, 10, 12 14. જેઠીબાઈ 16. પ્રાણનો મિત્ર 17. ટિકિન</p> <p>પદ્ય: (કાવ્ય) : 1,4,7,9,11 15. તે બેસે અહીં 18. લઘુકાવ્યો</p> <ul style="list-style-type: none"> <li>• વાંચન : ગદ્યખંડ</li> <li>• લેખન: અનુચ્છેદ લેખન , વાર્તા લેખન</li> <li>• પત્ર લેખન / જાહેરાત</li> <li>• પૂર્ણ વ્યાકરણ</li> </ul>	<ul style="list-style-type: none"> <li>• પૂર્ણ અભ્યાસ ક્રમ</li> <li>• સાહિત્ય વાંચન લેખન</li> <li>• પૂર્ણ વ્યાકરણ</li> <li>• પૂરક વાંચન</li> </ul>

		<ul style="list-style-type: none"><li>વ્યાકરણ: રૂઢિપ્રયોગ, શબ્દ સમૂહ માટે એક શબ્દ, શુદ્ધ અને અશુદ્ધ વાક્યો ,અનુગ અને નામયોગી</li></ul>		
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**SUBJECT: MATHEMATICS (041) / (241)**

**TERM I- APRIL – SEPTEMBER**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Real Numbers	<ul style="list-style-type: none"> <li>Applications of real numbers in real life</li> </ul> <p>Subject Integrated: Language, I.T and arts</p>	Assessment: Class Test
Polynomials	<ul style="list-style-type: none"> <li>To find the zeroes of quadratic polynomial graphically.</li> </ul> <p>Subject Integrated: Info-graphic</p>	Objective (1) Neatness and Presentation (2) Mathematical concept (2) Assessment- Class test
Pair of Linear equations in two variables	<ul style="list-style-type: none"> <li>To use the graphical method to obtain the conditions of consistency and hence to solve a given system of linear equations in two variables</li> </ul> <p>Subject Integrated: Infographic</p>	Completion (1) Graphical representation and accuracy (3) Timely Submission (1) Assessment: Class Test
Quadratic Equation	<ul style="list-style-type: none"> <li>Frame case study based on quadratic equation</li> </ul> <p>Subject Integrated: Language</p>	Assessment: Class Test
Triangles	<ul style="list-style-type: none"> <li>To verify the Basic Proportionality theorem, or Thales theorem</li> </ul> <p>Subject Integrated: Art and Craft</p>	Mathematical Concept (2) Neatness and presentation (2) Timely Submission (1) Assessment: Class Test
Coordinate geometry	<ul style="list-style-type: none"> <li>To verify distance Formula graphically</li> </ul> <p>Subject Integrated: Infographic</p>	Assessment: Open Book Test
Introduction to Trigonometry (Integrated with)	Chart work: <ul style="list-style-type: none"> <li>Trigonometric Identities</li> <li>Trigonometric Table</li> </ul> <p>Subject Integrated: Physics and Art and Craft</p>	Assessment: Oral Test of Identities
Some Applications of Trigonometry	<ul style="list-style-type: none"> <li>Art Integrated activity (Parallel State: Jammu and Kashmir)</li> </ul> <p>Subject Integrated: Art and Craft, Language, I. T</p>	Content& Research work (2) Presentation (2) Aesthetic skills (1)
Area related to circles	<ul style="list-style-type: none"> <li>To find the area of given sector with given angle</li> </ul> <p>Subject Integrated: Art</p>	Assessment: Class Test
Statistics	<ul style="list-style-type: none"> <li><b>Experiential learning:</b> Students will collect the marks of all five subjects of</li> </ul>	Assessment: Oral Test of formulas



	PA.2 and find the mean and median Subject Integrated: Statistics	
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**TERM II- OCTOBER - MARCH**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Arithmetic Progression	<ul style="list-style-type: none"> <li>To verify using a graphical method that a given sequence of numbers is an arithmetic progression (AP)</li> </ul> Subject Integrated: Infographics	Completion (1) Graphical Representation and accuracy (3) Timely Submission (1)
		Assessment: Class test
Surface Areas and Volumes	<ul style="list-style-type: none"> <li>To demonstrate a method to derive a formula for finding the curved surface area of a right-circular cone</li> </ul> Subject Integrated: Language and Art and Craft	Assessment: Open Book Test
Circles	<ul style="list-style-type: none"> <li>To verify that the lengths of the tangents drawn from an external point to a circle are equal.</li> </ul> Subject Integrated: Arts and Language	Mathematical Concept (2) Neatness and Presentation (2) Timely Submission (1)
		Assessment: Class Test
Probability	<ul style="list-style-type: none"> <li>To set the idea of probability of an event through a double color cards experiment.</li> </ul> Subject Integrated: Psychology and Language	Objective (1) Observation Table (3) Timely Submission (1)
		Assessment: Class test

### COURSE FOR THE TEST / EXAM

<b>PERIODIC TEST – I APRIL</b>	<b>PERIODIC TEST – II JULY</b>	<b>PERIODIC TEST –III SEPTEMBER</b>	<b>PRE-BOARD EXAM - I NOV/ DEC</b>	<b>PRE-BOARD EXAM - II JANUARY</b>
Real Numbers Polynomials Pair of Linear equations in two variables	Quadratic Equations Triangles Coordinate Geometry	Real Numbers Polynomials Pair of Linear equations in two variables Quadratic Equations Triangles Coordinate Geometry Introduction to Trigonometry Some Applications of Trigonometry Areas related to Circles Statistics	Real Numbers Polynomials Linear equation in two variables Quadratic Equations Arithmetic Progressions Triangles Coordinate Geometry Introduction to Trigonometry Some Applications of Trigonometry Areas related to circles Surface Areas and Volumes Statistics Probability	Full Syllabus

**SUBJECT: SCIENCE (086)****TERM 1- APRIL – SEPTEMBER**

<b>Unit / Chapter</b>		<b>Activities – Experiential / SEA/ MA / Art Integrated</b>	<b>Assessments / Rubrics</b>
<b>Physics</b>	Ch-11 Electricity	<ul style="list-style-type: none"><li>• Ohm’s Law - <b>AI Based Activity using PhET app</b></li><li>• Determination of the equivalent resistance of two resistors when connected in series and parallel.</li></ul> <b>Subject Integrated: English, Mathematics and Art</b>	Neatness (2), Practical Aptitude (2), Diagram/Drawing (1)  <b>Assessment: Numeral’s Test</b>
	Ch-12 Magnetic Effects of Electric Current	<ul style="list-style-type: none"><li>• Magnetic field lines and magnetic field around a Bar magnet</li></ul> <b>Subject Integrated: English, Geography, Mathematics and Art</b>	<b>Assessment: Class Test</b>
<b>Chemistry</b>	Ch-1 Chemical Reactions and Equations	<ul style="list-style-type: none"><li>• Performing and observing the different types of reactions and classify them.</li></ul> <b>Subject Integrated: Mathematics</b>	<b>Assessment: Class Test</b>
	Ch-2 Acids, Bases and Salts	<ul style="list-style-type: none"><li>• Find the pH of the following samples using pH paper/universal indicator.</li><li>• Studying the properties of acids and bases (HCl &amp; NaOH) based on their reaction.</li></ul> <b>Subject Integrated: English, Biology and Mathematics</b>	Neatness (2), Practical Aptitude (2), Diagram/Drawing (1)  <b>Assessment:</b> Grades on the basis of Scientific Skill and Aptitude.
	Ch-3 Metals and Non-metals	<ul style="list-style-type: none"><li>• Observe the action of Zn, Fe, Cu and Al metals on the following salt solutions. (Reactivity Series)</li></ul> <b>Subject Integrated: English, Geography, Mathematics and Art</b>	<b>Assessment: Quiz</b>
<b>Biology</b>	Ch-5 Life Processes	<ul style="list-style-type: none"><li>• Prepare a temporary mount of a leaf peel to show stomata.</li><li>• Experimentally show that carbon dioxide is given out during respiration.</li><li>• Model Making: Cell Organelle/Respiratory System</li></ul> <b>Subject Integrated: English, Life Science and Art</b>	Neatness (2), Practical Aptitude/Creativity (2), Diagram/Drawing (1)  <b>Assessment: Class Test</b>
	Ch-6 Control and Coordination	<ul style="list-style-type: none"><li>• Make a table of Plant and Animal Hormones.</li></ul> <b>Subject Integrated: Chemistry and Art</b>	<b>Assessment: Class Test</b>

**TERM II- OCTOBER - MARCH**

<b>Unit / Chapter</b>		<b>Activities – Experiential / SEA/ MA / Art Integrated</b>	<b>Assessments / Rubrics</b>
<b>Physics</b>	Ch-9 Light: Reflection and Refraction	<ul style="list-style-type: none"> <li>• Refraction through a glass slab</li> <li>• Determination of the focal length of concave mirror and convex lens.</li> </ul> <p><b>Subject Integrated: Mathematics and Art</b></p>	Neatness (2), Practical Aptitude (2), Diagram/Drawing (1)  <b>Assessment: Numerical Test</b>
	Ch-10 Human Eye and Colorful World	<ul style="list-style-type: none"> <li>• Tracing the path of the rays of light through a glass prism. -<b>AI activity on App ‘Periwinkle’</b></li> <li>• Field Trip: Visit to Nishant Eye Hospital</li> </ul> <p><b>Subject Integrated: English, Life Science and Art</b></p>	<p><b>Assessment: Report writing on Field Trip</b></p>
<b>Chemistry</b>	Ch-4 Carbon and Its Compounds	<ul style="list-style-type: none"> <li>• Study of the comparative cleaning capacity of a sample of soap in soft and hard water.<b>AI Activity by Periwinkle Labs</b></li> </ul> <p><b>Subject Integrated: English, Earth Science and Art</b></p>	Neatness (2), Practical Aptitude (2), Diagram/Drawing (1) <b>Assessment: Grades on the Basis of Scientific Skill and Aptitude</b>
<b>Biology</b>	Ch-7 How do Organisms Reproduce?	<ul style="list-style-type: none"> <li>• Study (a) binary fission in Amoeba and (b) budding in yeast and Hydra with the help of prepared slides.</li> <li>• Identification of the different parts of the embryo of a dicot seed (pea, gram, or red kidney bean).</li> <li>• Demonstration: Flower Dissection</li> </ul> <p><b>Subject Integrated: Mathematics and Art</b></p>	<p><b>Assessment: Class Test</b></p>
	Ch-8 Heredity	<ul style="list-style-type: none"> <li>• Guest Lecture by an expert</li> </ul> <p><b>Subject Integrated: Mathematics and Art</b></p>	Interest (1), Discipline (2), Art of questioning (2)
	Ch-13 Our Environments	<p><b>Art Integrated Project with paired state</b></p> <p><b>Subject Integrated: Computer, English and Art</b></p>	Content Knowledge (1), Presentation (2), Creativity (2), <b>Assessment: Oral Test</b>

### COURSE FOR THE TEST / EXAM

PERIODIC TEST – I APRIL	PERIODIC TEST – II JULY	PERIODIC TEST - III SEPTEMBER	PRE-BOARD EXAM - I NOV/DEC	PRE-BOARD EXAM– II JANUARY
Ch-1 Chemical Reactions and Equations  Ch-11 Electricity (upto topic 11.6. Series and Parallel connections- Till Pg no.188)  Ch-5 Life Processes (Nutrition in plants and Animals)	Ch-2 Acids, Bases and Salts  Ch-5 Life Processes (Whole Chapter)  Ch-11 Electricity	Ch-1 Chemical Reactions and Equations Ch-2 Acids, Bases and Salts  Ch-3 Metals and Non-metals  Ch-5 Life Processes  Ch-6 Control and Coordination  Ch-11 Electricity  Ch-12 Magnetic Effects of Electric Current	Full Course	Full Course



**SUBJECT: SOCIAL SCIENCE (087)****TERM-I APRIL - SEPTEMBER**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
History 1. The Rise of Nationalism in Europe	<b>Creative Writing:</b> Significance of popular traditions in arousing nationalism. Explore how nationalist ideologies are reflected in literature, poetry, and propaganda of the time. <b>Subject integrated: English and Art</b>	Open Book Test
Geo 1. Resources and Development	<b>Data interpretation:</b> Make a graph to show the energy consumption patterns in India and identify trends, challenges, and opportunities for sustainable development. <b>Subject/s Integrated:</b> Art and English	Worksheet
Pol. Science 1. Power sharing	<b>Cartoon Interpretation</b> and analysis <b>Case Study</b> Belgium Model and Sri Lanka <b>Subject integrated: Art</b>	Knowledge and Understanding of the message / problem (2) Presentation and expression (3) Class Test (To be Assessed)
Eco 1. Development	<b>Comparative Analysis of Development Indicators:</b> Compare and analyses different development indicators (e.g. GDP, HDI, Poverty rates) for India and other countries <b>Subject Integrated: English and Math</b>	Oral Test
History 2 Nationalism in India	<b>Design a Nationalist Propaganda Poster:</b> Create a nationalist propaganda poster inspired by the Indian freedom struggle, incorporating symbols, slogans, and imagery. <b>Subject Integrated: Art and English</b>	Title (1) Research & Information (2) content (2) Open Book Test (To be Assessed)
Geo. 2. Forest and Wildlife Resources	<b>Sustainable Forest Management Practices:</b> Create presentations on sustainable forest management practices (e.g., selective logging, reforestation, agroforestry). <b>Subject Integrated: Art and English</b>	Oral Quiz
Pol. Science 2. Federalism	<b>Debate:</b> Centralization vs. Decentralization: Merits and drawbacks of Centralized V/S Decentralized power structures in a federal system.	Worksheet

	<b>Subjects Integrated: Art and language</b>	
Eco 2. Sectors of Indian Economy	<b>Data Interpretation</b> (workforce in organized and unorganized sector in India) <b>Subjects Integrated: Mathematics/Statistics</b>	Understanding (2) Interpretation (2) Relevance (1) Worksheet (To be Assessed)
History 3. The Making of a Global World	<b>Group Discussion:</b> The impact of globalization on local cultures, the benefits and drawbacks of international trade and the role of technology in shaping global connections Interdisciplinary Project on Globalization. <b>Subject Integrated: Art and English</b>	Practice Questions
Geo 3. Water Resources	<b>Research Work:</b> How serious is India's water crisis? <b>Case Study:</b> How Puducherry raised water table by 77%. Kiran Bedi was the former Lt. government of Puducherry. <b>Subject Integrated: Art and English</b>	Class Test
Pol. Science 3. Gender, Religion and Caste	<b>Watch Documentary</b> on Nelson Mandela: Fight against apartheid. Write a Reflection Paper after watching the documentary. Students will write film review and learning outcomes. <b>Subject Integrated: Language</b>	Class Test
Eco 3: Money and Credit	<b>Cheque Interpretation</b> Flow chart on Self Help Group <b>Subject Integrated: Art</b>	Open book Test
Geo 4. Agriculture	<b>Group Discussion:</b> Modern farming and precision farming or vertical farming. <b>Subject Integrated: Language</b> <b>ART Integrated</b> Project with the paired state.	Oral Test Originality (1) Organization and Presentation (2) Viva (2)
History 4. Age of Industrialization	<b>Discussion:</b> Impact of Industrialization and climate change. <b>Subject Integrated with Science and Technology:</b>	Open Book Test

**TERM-II OCTOBER – MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
Geo 5. Minerals and Energy Resources	<b>Flip Learning:</b> Covering topics such as: <ul style="list-style-type: none"> <li>• Types of minerals (metallic, non-metallic)</li> <li>• Energy sources (renewable, non-renewable)</li> <li>• Conservation strategies</li> </ul> <b>Subject Integrated: Art, language and Science</b>	Class Test
Geo 6. Manufacturing Industries	Interactive Map activity: To locate and identify different mineral deposits and energy sources in India using an interactive map. <b>Materials</b> <ul style="list-style-type: none"> <li>• Interactive map of India (e.g. Google Maps, Map box)</li> <li>• List of mineral deposits and energy sources in India (e.g. coal, iron ore, bauxite, natural gas, oil)</li> </ul> <b>Subject Integrated with Art</b>	Content development (2) Organization & Presentation (2) Viva Voce (1) Oral Test (To be Assessed)
Eco. 4. Globalization and the Indian Economy.	<b>Case Study</b> on Indian multinational corporation (MNC) like Tata or Infosys. <b>Subject Integrated: English</b>	Oral Test
History: 5. Print, Culture and the Modern World.	<b>Reflective Essay:</b> How has print culture shaped modern society? <b>or</b> What are the advantages and disadvantages of print media compared to digital media? <b>Or</b> How has the rise of digital media impacted the print <b>industry</b> ? <b>Subject Integrate with English</b>	Descriptive Details (2) Organization (2) Mechanics (1) Open Book Test. (To be Assessed)
Pol. Science 4. Political Parties	<b>Discussion:</b> Dictatorship -Merits and Demerits. <b>Subject Integrate with English</b>	Worksheet
Pol. Science 5 Outcomes of Democracy	<b>Picture Interpretation</b> ‘The rich get buff; Voice of the poor’ <b>Subject Integrated: Art</b>	Clarity and Organization of Explanation (2) Understanding of the Cartoon's Message (2) Presentation (1) Class Test (To be Assessed)

**One Project on any one of the following topics: (5 marks)**

Consumer Awareness **OR** Social Issues **OR** Sustainable Development

**Rubrics:** Content, Accuracy, Originality and Analysis (2) Presentation and Creativity (2) Viva Voce (1)

### CLASS X SOCIAL SCIENCE (2025-26) MAP WORK

Subject	Name of the Chapter	List of areas to be located/ labeled/ identified on the map								
History	Nationalism in India	<b>I. Congress sessions:</b> <ul style="list-style-type: none"><li>• 1920 Calcutta</li><li>• 1920 Nagpur</li><li>• 1927 Madras session</li></ul> <b>II. 3 Satyagraha movements:</b> <ul style="list-style-type: none"><li>• Kheda</li><li>• Champaran</li><li>• Ahmedabad mill workers</li></ul> <b>III. Jallianwala Bagh</b> <b>IV. Dandi March</b>								
Geography	Resources and Development	Identify Major Soil Types								
	Water Resources	Locating and Labeling: <table><tr><td>• Salal</td><td>• Sardar Sarovar</td></tr><tr><td>• Bhakra Nangal</td><td>• Hirakund</td></tr><tr><td>• Tehri</td><td>• Nagarjun Sagar</td></tr><tr><td>• Rana Pratap Sagar</td><td>• Tungabhadra</td></tr></table>	• Salal	• Sardar Sarovar	• Bhakra Nangal	• Hirakund	• Tehri	• Nagarjun Sagar	• Rana Pratap Sagar	• Tungabhadra
• Salal	• Sardar Sarovar									
• Bhakra Nangal	• Hirakund									
• Tehri	• Nagarjun Sagar									
• Rana Pratap Sagar	• Tungabhadra									
	Agriculture	<b>Identify:</b> • Major areas of Rice and Wheat <ul style="list-style-type: none"><li>• Largest/Major producer states of Sugarcane, Tea, Coffee,</li><li>• Rubber, Cotton and Jute</li></ul>								



	<b>Minerals and Energy Resources</b>	<b>Identify:</b> <table><tr><td><b>Iron Ore Mines</b><ul style="list-style-type: none"><li>• Mayurbhanj</li><li>• Durg</li><li>• Bailadila</li><li>• Bellary</li><li>• Kudremukh</li></ul></td><td><b>Coal Mines</b><ul style="list-style-type: none"><li>• Raniganj</li><li>• Bokaro</li><li>• Talcher</li><li>• Neyveli</li></ul></td><td><b>Oil Fields</b><ul style="list-style-type: none"><li>• Digboi</li><li>• Naharkatia</li><li>• Mumbai High</li><li>• Bassien</li><li>• Kalol</li><li>• Ankaleshwar</li></ul></td></tr></table>	<b>Iron Ore Mines</b> <ul style="list-style-type: none"><li>• Mayurbhanj</li><li>• Durg</li><li>• Bailadila</li><li>• Bellary</li><li>• Kudremukh</li></ul>	<b>Coal Mines</b> <ul style="list-style-type: none"><li>• Raniganj</li><li>• Bokaro</li><li>• Talcher</li><li>• Neyveli</li></ul>	<b>Oil Fields</b> <ul style="list-style-type: none"><li>• Digboi</li><li>• Naharkatia</li><li>• Mumbai High</li><li>• Bassien</li><li>• Kalol</li><li>• Ankaleshwar</li></ul>
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	<b>Manufacturing Industries</b>	<b>Manufacturing Industries (Locating and labeling only)</b> <ul style="list-style-type: none"><li>• <b>Cotton textile Industries:</b> a. Mumbai, b. Indore, c. Surat, d. Kanpur, e. Coimbatore</li><li>• <b>Iron and Steel Plants:</b> a. Durgapur, b. Bokaro, c. Jamshedpur, d. Bhilai, e. Vijayanagar, f. Salem</li><li>• <b>Software technology Parks:</b> a. Noida, b. Gandhinagar, c. Mumbai, d. Pune, e. Hyderabad, f. Bengaluru, g. Chennai h. Thiruvananthapuram</li></ul>			
	<b>Lifelines of National Economy</b>	<b>Locating and Labeling</b> <table><tr><td><b>a. Major Sea Ports:</b><ul style="list-style-type: none"><li>• Kandla • Tuticorin • Mumbai • Chennai • Marmagao • Visakhapatnam • New Mangalore • Paradip • Kochi • Haldia</li></ul></td></tr><tr><td><b>b. International Airports:</b> • Amritsar (Raja Sansi-Sri Guru Ram Das ji) • Delhi (Indira Gandhi) • Mumbai (Chhatrapati Shivaji) • Chennai (Meenambakkam) • Kolkata (Netaji Subhash Chandra Bose) • Hyderabad (Rajiv Gandhi)</td></tr></table>	<b>a. Major Sea Ports:</b> <ul style="list-style-type: none"><li>• Kandla • Tuticorin • Mumbai • Chennai • Marmagao • Visakhapatnam • New Mangalore • Paradip • Kochi • Haldia</li></ul>	<b>b. International Airports:</b> • Amritsar (Raja Sansi-Sri Guru Ram Das ji) • Delhi (Indira Gandhi) • Mumbai (Chhatrapati Shivaji) • Chennai (Meenambakkam) • Kolkata (Netaji Subhash Chandra Bose) • Hyderabad (Rajiv Gandhi)	
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Note 1. Items of Locating and Labelling may also be given for Identification.

2. The Maps available in the website of Govt. of India may be used.



### COURSE FOR THE TEST / EXAM

PERIODIC TEST – I APRIL	PERIODIC TEST – II JULY	PERIODIC TEST - III SEPTEMBER	PRE-BOARD EXAM- I NOV/DEC	PRE-BOARD EXAM– II JANUARY
<b>History:</b> Ch.1 The Rise of Nationalism in Europe <b>Geography:</b> Ch.1 Resources and Development <b>Pol. Science:</b> Ch.1 Power sharing <b>Economics:</b> Ch.1 Development	<b>History:</b> Ch.1 The Rise of Nationalism in Europe Ch.2 Nationalism in India <b>Geography:</b> Ch.1 Resources and Development Ch.2 Forest and wild life resources <b>Pol. Science:</b> Ch.1 Power sharing Ch.2 Federalism <b>Economics:</b> Ch.1 Development Ch.2 Sectors of Indian Economy	<b>History:</b> Ch.1 The Rise of Nationalism in Europe Ch.2 Nationalism in India Ch.3 The making of a Global World Ch.4 The Age of Industrialization <b>Geography:</b> Ch.1 Resources and Development Ch.2 Forest and wild life resources Ch.3 Water resources Ch.4 Agriculture <b>Pol. Science:</b> Ch.1 Power sharing Ch.2 Federalism Ch.3 Gender, Religion and Caste <b>Economics:</b> Ch.1 Development Ch.2 Sectors of Indian Economy Ch.3 Money and Credit Ch 4. Globalization and the Indian Economy	<b>History:</b> Ch.1 The Rise of Nationalism in Europe Ch.2 Nationalism in India Ch.3 The making of a Global World (To be evaluated Subtopics: 1 to 1.3 Pre Modern World to Conquest, disease and trade) Ch.5 Print Culture and the Modern world <b>Geography:</b> Ch.1 Resources and Development Ch.2 Forest and wild life resources Ch.3 Water resources Ch.4 Agriculture Ch.5 Minerals and energy Resources Ch.6 Manufacturing Industries Ch.7 Lifelines of National Economy (Only map pointing to be evaluated) <b>Pol. Science:</b> Ch.1 Power sharing Ch.2 Federalism	<b>Same as Pre-Board I</b>

			Ch.3 Gender, Religion and Caste Ch.4 Political Parties Ch.5 Outcomes of Democracy <b>Economics:</b> Ch.1 Development Ch.2 Sectors of Indian Economy Ch.3 Money and Credit Ch.4 Globalization and the Indian Economy	
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**SUBJECT: INFORMATION TECHNOLOGY (402)****TERM-I APRIL – SEPTEMBER**

Unit / Chapter	Activities
Employability Skills	
Unit 1: Communication Skills-II Ch.1-Methods of communication Ch.2- Communication Cycle Ch.3- Communication Barrier Ch.4- Effective Communication	Part A: Unit 1: Use different forms of Communication and explain a concept Group Practice on Constructive Feedback Note Book: Assignment (C.W/ H.W)
Unit 2: Self-Management skill Ch.6- Stress management and its techniques Ch.7- Ability to work Independently	Group Discussion :( Types of communication barriers each of you faces in your day-to-day life. Measures to overcome these communication barriers) Including Unit: 1, 2 Note Book: Assignment (C.W/ H.W)
Unit 3: Information and communication technology skills Ch.8- Operating System Ch.9 Managing Files and Folders Ch.10 Care and Maintenance of a Computer	Part A: Prepare presentation: How to prepare a computer against virus. Cleaning the various hardware components Note Book: Assignment (C.W/ H.W)
Unit-4: Entrepreneurial skills Ch.11 Entrepreneur and Entrepreneurship Unit- 5 Ch.12 Sustainable Development	Self-Assessment
Subject Skills	
Part-B <b>Unit 1: Digital Documentation (Advanced)</b> Ch.1- Applying Style in a document Ch.2- Adding Graphics in a Document Ch.3- Working with Templates Ch.4- Using a Table of Contents	Part B:  Practical Work Note Book: Assignment (C.W/ H.W)

<b>Unit 2: Electronic Spreadsheet (Advanced)</b> Ch.5-Analyzing Data in a Spreadsheet Ch.6 -Linking Data and Spreadsheets Ch.7 -Sharing and Reviewing a Spreadsheet Ch.8 - Using Macros in a Spreadsheet	<b>Part B:</b> Practical Work Note Book: Assignment (C.W/ H.W)
<b>UNIT3: Database Management System</b> Ch.9- Concepts of Database Management System Ch.10- Creating and Using Tables Ch.11- Performing Operations on Tables	<b>Part B:</b> Practical Work Note Book: Assignment (C.W/ H.W)

**TERM-II – OCTOBER – MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential/ SEA/ M.A.</b>
<b>Employability Skills</b>	
<b>Part B: Subject specific skills</b>  <b>Database Management System</b> Ch.12- Retrieving Data Using Queries Ch.13- Working with Forms and Reports	<b>Part B:</b> - Practical Test - Practical File - Note Book: Assignment (C.W/ H.W)
<b>Subject Skills</b>	
<b>UNIT4</b> <b>Maintain Health, Safety and Secure Working Environment</b>  <b>Part-B</b> Ch.23- Importance of Work place Safety Ch.24- Preventing Accident and Emergencies Ch.25- Protecting Health and Safety at Work	Practice of general evacuation process in emergency

### COURSE FOR THE TEST/EXAM

PERIODIC TEST – I APRIL	PERIODIC TEST – II JULY	PERIODIC TEST – III SEPTEMBER	PRE-BOARD EXAM–I NOV/ DEC	PRE-BOARD EXAM – II JANUARY
<b>Part A: Employability</b> Ch.1- Methods of Communication Ch.2- Communication Cycle <b>Part B: Subject Skills</b> Ch.3- Working with Templates	<b>Part A: Employability Skills</b> Ch. 3- Communication Barrier  Ch. 4- Effective Communication  <b>Part B: Subject Skills</b> Ch.1- Applying styles in a document Ch .2- Adding Graphics in a Document Ch .4- Using a Table of Contents	<b>Part A: Employability Skills</b> Ch.6- Stress management and its techniques Ch. 7- Ability to work Independently Ch.8- Operating System Ch.9- Managing files and folders Ch.10- Care and maintenance of a computer <b>Part B: Subject Skills</b> Ch.5- Analyzing Data in a Spreadsheet Ch.6- Linking Data and Spreadsheets Ch.7- Sharing and Reviewing a Spreadsheet Ch.8- Using Macros in a Spreadsheet	Full Syllabus	Full Syllabus

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