



VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL
SYLLABUS & ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2025-26

CLASS: II

SUBJECT: ENGLISH

APRIL - JULY

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Unit 1 Fun with Friends Poem 1 – My Bicycle Chapter 2 – Picture Reading Grammar: <ul style="list-style-type: none"> Let's Revise Naming Words 	<ul style="list-style-type: none"> Listening Activity: <ul style="list-style-type: none"> Listen to the sounds of different bells and identify them. Listening and Speaking Activity: <ul style="list-style-type: none"> Ask your grandparents or parents to talk about the games they have played and share in the class (Integrated with Sports) Speaking Activity: <ul style="list-style-type: none"> Share your first bicycle riding experience in the class (Integrated with Language) Poem Recitation of 'My Bicycle' Reading Activity: Reading Comprehension (Pg.no. 10 to 13) <u>Special day to be celebrated: World Book Day</u> <ul style="list-style-type: none"> 23rd April (World Book Day) – Introduction of the novel 'The Selfish Giant' Making a Bookmark 	Listening Skill: Comprehension Speaking Skill: Fluency Confidence Expression Reading Skill: Comprehension Pronunciation Fluency Writing Skill: Hand writing Vocabulary Assessment: Dictation Class Test – Oral, Written
Unit 2 Welcome to My World Poem 1 – It is Fun Chapter 2 - Seeing without Seeing Grammar: <ul style="list-style-type: none"> Nouns: Number Nouns: Male and Female 	<ul style="list-style-type: none"> Listening Activity: <ul style="list-style-type: none"> Listen to the riddles your teacher says, guess the right animal, and write its name in your notebook. (Integrated with EVS) Language Lab Activity Speaking Activity: <ul style="list-style-type: none"> Find out words for 'Mother' in different languages of India and share it in the class. (Integrated with SS) Reading Activity: <ul style="list-style-type: none"> Reading Comprehension 	

	<ul style="list-style-type: none"> ➤ Finger point reading of the chapter ‘Seeing without Seeing’ • Drawing Activity: Follow the steps to draw a Rangoli and colour it. (Pg no. 26)(Integrated with Art) • Writing Activity: <ul style="list-style-type: none"> ➤ Read the words and make simple sentences using the words ➤ Picture comprehension ➤ Write five things you can do by yourself • Picture Comprehension: <ul style="list-style-type: none"> ➤ Look at the picture and talk about it and write a few sentences about the picture. <p>Novel: The Selfish Giant (Pg. no. 1 and 2)</p> <ul style="list-style-type: none"> • Field Visit: Visit to Orphanage 	
<p>Unit 3 Going Places</p> <p>Poem 1 – Come Back Soon (Activity Chapter)</p> <p>Chapter 2 – Between Home and School</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Describing Words (Adjectives) • Words of Comparison 	<ul style="list-style-type: none"> • Listening Activity: <ul style="list-style-type: none"> ➤ Listen to your teacher reading out a poem and follow the steps. (Page no. 39) (Integrated with performing Arts) ➤ Listen carefully to the talk, and write the first letter of the person speaking next to each sentence in the worksheet given to you. • Speaking Activity: <ul style="list-style-type: none"> ➤ Poem Recitation of ‘Come Back Soon’ ➤ Describe your experience of a family trip you went on and how you got there. (Integrated with EVS) • Reading Activities: <ul style="list-style-type: none"> ➤ Finger point reading of the chapter – Between Home and School ➤ Reading Comprehension • Writing Activity: <ul style="list-style-type: none"> ➤ Sort out different means of Transportation (Integrated with EVS) ➤ Draw the route from your home to school (pg. no. 45) ➤ Picture Comprehension 	

AUGUST - NOVEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Unit 3 Going Places Poem 3 – This is my Town (Activity Chapter) Grammar: <ul style="list-style-type: none"> • _ ly Words • Pronouns • Articles (A, An, The) 	<ul style="list-style-type: none"> • Listening Activity: Listen to your teacher and encircle the words spoken by her. (Pg. no. 50) (Integrated with Language) • Speaking Activity: <ul style="list-style-type: none"> ➤ Speak few lines about your town / city. (Integrated with EVS) • Reading Activity: <ul style="list-style-type: none"> ➤ Reading Comprehension ➤ Read the poem given on page no. 48 and answer the questions given on the page no. 51 • Writing Activity: <ul style="list-style-type: none"> ➤ Form words with the sets of letters given in the circles and frame the sentences using that word. (pg. no. 49) ➤ Story sequence writing • Culminating Activity • Novel: The Selfish Giant (Page no. 3 to 5) 	Creativity, neatness Comprehension Listening Skill: Comprehension Speaking Skill: Fluency Confidence Expression Reading Skill: Comprehension Pronunciation Fluency Writing Skill: Hand writing Vocabulary Assessment: Dictation Class Test – Written
Unit 4 Life Around Us Poem 1 – A Show of Clouds Chapter 2 – My Name Grammar: <ul style="list-style-type: none"> • Today and Yesterday • Is/Am, Are + ing 	<ul style="list-style-type: none"> • Listening Activity: <ul style="list-style-type: none"> ➤ Language Lab Activity • Speaking Activity: <ul style="list-style-type: none"> ➤ Poem Recitation – A Show of Clouds ➤ Find out the meaning of your name and write it on an A4 size paper and display in the class. (pg. no. 66) • Writing Activity: <ul style="list-style-type: none"> ➤ Story Sequence writing ➤ Complete the sentences with suitable words from the help box. • Reading Activity: <ul style="list-style-type: none"> ➤ Finger point reading of the chapter – My Name ➤ Reading comprehension • Field Visit – Visit to Ganesh Pandal 	

Unit 4 Life Around Us Poem 3 – The Crow Grammar: <ul style="list-style-type: none"> Has, Have, Had Was, Were 	<ul style="list-style-type: none"> Listening Activity: <ul style="list-style-type: none"> ➤ Listen to the story and answer the questions (MCQs). Reading Activity: <ul style="list-style-type: none"> ➤ Finger point reading of chapter – My Name ➤ Reading Comprehension: Read the passage and answer the questions. Speaking Activity: <ul style="list-style-type: none"> ➤ Poem Recitation – The Crow ➤ Speak about your favourite bird. (Integrated with EVS) Writing Activity: <ul style="list-style-type: none"> ➤ Make sentences using one word from each box and write in the spaces given in the book. ➤ Picture Story writing Novel: The Selfish Giant (Pg. no. 6 to 8) Activity – Role play	
Unit 4 Life Around Us Chapter 4 – The Smart Monkey Grammar: <ul style="list-style-type: none"> WH - Family This, That These and Those 	<ul style="list-style-type: none"> Listening activity: Listen to the poem and circle the correct words. Reading Activity: Finger point Reading of the chapter – The Smart Monkey Speaking and Writing Activity: Write Do's and Don'ts to keep your classroom and home clean. (Integrated with EVS) Writing Activity: Picture Story Writing Art – Integrated Project with the paired State	

DECEMBER - MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Unit 5 Harmony Poem 1 – Little Drops of Water Grammar: <ul style="list-style-type: none"> Short Forms 	<ul style="list-style-type: none"> Speaking Activity: <ul style="list-style-type: none"> ➤ Poem Recitation – Little Drops of Water ➤ Speak about different uses of Water (Integrated with EVS) Listening Activity: Listen to the instruction and colour the picture. (Pg.no. 86) (Integrated with Art) Writing Activity: 	Listening Skill: Comprehension Speaking Skill: Fluency Confidence Expression

	<ul style="list-style-type: none"> ➤ We use the word ‘drops’ with liquid. Circle the words for which you can use ‘drops of’. (Pg. no. 88) ➤ Paragraph Writing • Reading Activity: Reading Comprehension – Read the paragraph and answer the questions. (Gr. Book pg. no.76) • Novel: The Selfish Giant (Page no. 8 to 11) • Field Visit to a Nursery 	Reading Skill: Comprehension Pronunciation Fluency Writing Skill: Hand writing Vocabulary Assessment: Dictation Class Test
Unit 5 Harmony Poem 2 - We are all Indians Grammar: <ul style="list-style-type: none"> • Capital letters • Full stops and Question Mark • Prepositions • Joining Words 	<ul style="list-style-type: none"> • Listening Activity: <ul style="list-style-type: none"> ➤ Dictation of a passage. ➤ Language Lab Activity • Speaking Activity: Speak about your favourite festival • Writing Activity: <ul style="list-style-type: none"> ➤ Discuss with your teacher and write answers of the questions. ➤ Paragraph writing • Reading Activity: <ul style="list-style-type: none"> ➤ Something New (Pg. no. 103-104) ➤ Reading Comprehension (Gr. Book pg. no.77) • Talk about Vanmahotsav and any local festival that focuses on conservative of trees. (Integrated with EVS) • Project Work: Ask your parents or grandparents about the folk song/s they have learnt and sang for any particular event. Present it in the class. (Pg.no. 108) (Integrated with performing arts, Music) • Novel: The Selfish Giant (Page no. 12 to 14) Activity: Character Portrayal of the novel ‘The Selfish Giant’. • Field Visit to Planetarium (Museum) – (Vadodara Sayaji Baug) 	

COURSE FOR THE EXAM

PERIODIC TEST - 1 JULY	HALF YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST - 2 DECEMBER	ANNUAL EXAMINATION MARCH
U 1- Poem 1 My Bicycle U 2- Chapter 2 Seeing without Seeing Grammar: <ul style="list-style-type: none"> ❖ Naming Words ❖ Nouns: Number ❖ Male and Female ❖ Describing Words <ul style="list-style-type: none"> ➤ Reading Comprehension ➤ Picture Composition 	U 3- Chapter 2 Between Home and School U 3- Poem 1 A Show of Clouds Grammar: <ul style="list-style-type: none"> ❖ Words of Comparison ❖ Pronouns ❖ Articles ❖ Today and Yesterday <ul style="list-style-type: none"> ➤ Reading Comprehension ➤ Story Sequence Writing – Write the correct sequence of the story 	U 4- Chapter 2 My Name U 4- Poem 3 The Crow Grammar: <ul style="list-style-type: none"> ❖ Is/am/are + ing ❖ Has/Have/Had ❖ Was and Were ❖ WH- Family <ul style="list-style-type: none"> ➤ Reading Comprehension ➤ Picture Story Writing 	U 4- Chapter 4 The Smart Monkey U 5 –Poem 1 Little drops of Water Grammar: <ul style="list-style-type: none"> ❖ Short Forms ❖ Capital letters, Full Stops and Question marks ❖ Prepositions ❖ Joining Words <ul style="list-style-type: none"> ➤ Reading Comprehension ➤ Paragraph Writing

CLASS: II

SUBJECT: HINDI

APRIL - JULY

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p>इकाई: (1) परिवार</p> <p>पाठ - घर</p> <p>नीमा की दादी (Activity)</p> <p>माला की चाँद की पायल (Activity)</p> <p>थाथू और मैं (Activity)</p> <p>चींटा (Activity)</p> <p>टिल्लू जी (Activity)</p> <ul style="list-style-type: none"> सुलेखन <p>व्याकरण: भाषा</p> <p>वर्ण और वर्णमाला</p> <p>मात्राएँ</p>	<p>Listening Activity: पाठ आधारित।(EVS विषय के साथ समायोजन)</p> <p>Activity: कहानी सुनाना और मुख्य पात्रों के बारे में चर्चा।</p> <p>(World Book Day)</p> <p>Speaking Activity: ‘मेरा परिवार’ (EVS विषय के साथ समायोजन)</p> <p>Reading Activity: नीमा की दादी पाठ का शुद्ध वाचन।</p> <p>Writing Activity: वर्णमाला का लेखन कार्य।</p> <p>चित्रानुसार मात्रा लगाकर नवीन शब्दों का लेखन कार्य।</p>	<p>Listening Skill: Comprehension</p> <p>Speaking Skill: Conversation, Recitation , Fluency</p> <p>Activity: Creativity, Innovation, Participation</p> <p>Assessments - Class Test Finger Point Reading Dictation</p>
<p>पाठ - माँ</p> <p>चार दिशाएँ (Activity)</p> <p>गिरे ताल में चंदा मामा (Activity)</p> <p>व्याकरण</p> <p>चित्र वर्णन</p> <ul style="list-style-type: none"> अपठित गद्यांश 	<p>Speaking Activity :काव्य -गान (EVS विषय के साथ समायोजन)</p> <p>Writing Activity:चित्र वर्णन।</p> <p>अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर का लेखन कार्य।</p> <p>Reading Activity:‘गिरे ताल में चंदा मामा’</p> <ul style="list-style-type: none"> Field Visit: Visit to Orphanage 	
<p>इकाई: (2) रंग ही रंग</p> <p>पाठ - दुनिया रंग - बिरंगी</p> <p>चंदा मामा (Activity)</p>	<p>Listening Activity & Speaking Activity: चंदा मामा कविता सुनकर, अपने विचार अभिव्यक्ति।</p> <p>हिंदी प्रयोगशाला।</p>	

बैंगनी जोजो (Activity) तीन दोस्त (Activity)	Reading Activity: 'कौन' पाठ का शुद्ध वाचन। Writing Activity: 'बैंगनी जोजो' और 'तीन दोस्त' पाठ के आधार पर अपने मित्र पर लेखन कार्य। (चार या पाँच पंक्तियाँ) रंग - पूर्ति।(पृष्ठ क्रम-45)	
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AUGUST – NOVEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
पाठ – तोसिया का सपना व्याकरण– संज्ञा लिंग	Culminating Activity Listening Activity: कहानी सुनकर, वाक्यों को कहानी के अनुसार क्रम देना। (1....2...3...) Speaking Activity : 'मेरा सपना' विचार अभिव्यक्त करना। Reading Activity : परिच्छेद Writing Activity: शब्दों के लिंग बदलकर लेखन कार्य। संज्ञा शब्दों का लेखन कार्य। (EVS विषय के साथ समायोजन) • Field Visit – Visit to Ganesh Pandal	Reading Skill : Pronunciation, Fluency , Comprehension Speaking Skill : Conversation, Recitation , Fluency Activity: Creativity, Innovation, Participation Assessments: Class Test Dictation
इकाई : (हरी - भरी धरती) पाठ - तालाब बरसात और मेंढक व्याकरण - सर्वनाम	Listening Activity: दृश्य - श्रव्य माध्यम। (फाख्ता पक्षी) (EVS विषय के साथ समायोजन) हिंदी प्रयोगशाला। Speaking Activity : 'जल ही जीवन'(EVS विषय के साथ समायोजन) Reading Activity : 'बीज' (पाठ आधारित) (EVS विषय के साथ समायोजन) Writing Activity: सर्वनाम शब्दों का लेखन कार्य। -चित्रानुसार उचित शब्दों का प्रयोग करके वाक्य पूर्ण करना। -हिंदी दिवस गतिविधि - 'काव्य - गान' (Art विषय के साथ समायोजन) • Field Visit to Animal Husbandry	

पाठ - किसान मूली (Activity) • सुलेखन व्याकरण- विशेषण • अनुच्छेद लेखन	Speaking Activity: संतुलित भोजन करना चाहिए या स्वादिष्ट भोजन करना चाहिए। (EVS, जीवन कौशल, स्वास्थ्य, तंदुरस्ती विषय के साथ समायोजन) Reading Activity: 'डरो मत' Writing Activity : अनुच्छेद लेखन विशेषण शब्दों का लेखन कार्य। • Art Integrated Activity- Paired State	
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DECEMBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
इकाई: (4) मित्रता पाठ - शेर और चूहे की दोस्ती (Activity) व्याकरण - गिनती दिन, सप्ताह, माह, वर्ष • अपठित पद्यांश	Listening Activity: हिंदी प्रयोगशाला। (पंचतंत्र की कहानी) (जीवन कौशल, Educational विषय के साथ समायोजन) Speaking Activity: कहानी कथन Writing Activity: चित्रानुसार संख्या का अंकों और शब्दों में लेखन कार्य। (गणित विषय के साथ समायोजन) महीनों के नाम का लेखन कार्य। Reading Activity & Writing Activity: अपठित पद्यांश को पढ़कर प्रश्नों के उत्तर का लेखन कार्य। • Field Visit to a Nursery	Listening Skill: Comprehension Writing Skill: Creativity Writing, Grammar, Hand writing, Spelling, Vocabulary Activity: Creativity, Innovation, Participation Assessments: Oral Test Class Test – Written Finger Point Reading
पाठ - सबसे बड़ा छाता हाथी साइकिल चला रहा था (Activity) आउट (Activity) छुपन - छुपाई (Activity) व्याकरण - क्रिया	Listening Activity: द्रश्य - श्रव्य माध्यम (पाठ आधारित) Speaking Activity: 'खेल'- कूद का महत्व (खेल विषय के साथ समायोजन) Writing Activity: कहानी लेखन क्रिया संबंधित लेखन कार्य।	

कहानी लेखन		
इकाई: (5)आकाश पाठ - बादल व्याकरणवृक्ष - वचन	Speaking Activity: अनुपस्थित रहने वाले छात्र के बीच में चर्चा। Reading Activity: 'उठो-उठो' Writing Activity: आकार का ज्ञान और वाक्य का लेखन कार्य। (कला, गणित विषय के साथ समायोजन) बहुवचन शब्द का लेखन कार्य। • Field Visit to Planetarium (Museum) – (Vadodara Sayaji Baug)	

COURSE FOR THE EXAM

PERIODIC TEST - 1 JULY	HALF YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST - 2 DECEMBER	ANNUAL EXAMINATION MARCH
साहित्य : माँ घर व्याकरण : भाषा वर्ण और वर्णमाला मात्राएँ, शब्द तथा वाक्य अपठित गद्यांश • सुलेखन रचनात्मक लेखन: चित्रवर्णन	साहित्य : दुनिया रंग - बिरंगी तोसिया का सपना व्याकरण : संज्ञा लिंग सर्वनाम अपठित गद्यांश रचनात्मक लेखन: चित्र वर्णन	साहित्य : तालाब किसान व्याकरण : विशेषण गिनती दिन, सप्ताह, माह, वर्ष अपठित पद्यांश • सुलेखन रचनात्मक लेखन: अनुच्छेद लेखन	साहित्य : सबसे बड़ा छाता बादल व्याकरण : वचन क्रिया अपठित पद्यांश रचनात्मक लेखन: कहानी लेखन

CLASS: II

SUBJECT: MATHEMATICS

APRIL – JULY

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch 1: A Day at the Beach (Counting in Groups) Integrated with EVS	<ul style="list-style-type: none">Forming groups using Kidney beans and Gram.	<ul style="list-style-type: none">Activity: - Creativity, Interest, Application, InnovationMental Ability: - Solving mental math sums, spontaneity in mental calculations, AccuracyConcept: Class test, Class ParticipationWritten work: Neatness, PresentationAssessment: Oral Test, Written Test, Surprise TestTables: 1 to 5 (Recap)
Ch 4: Shadow story (Tolagu) (2D Shapes) (Activity based) Integrated with Art & Craft	<ul style="list-style-type: none">Shape riddle crossword.Make beautiful patterns using different colours.	
Ch 2: Shapes Around Us (3D Shapes) Integrated with Art	<ul style="list-style-type: none">Math Lab - Students bring 3D shape objects from their home and write their number of faces, edges and corners.	
Ch 3: Fun with Numbers (Numbers 1 to 100) Integrated with English	<ul style="list-style-type: none">Draw and play hopscotch- skip count by 2, 5 and 10.Playing number grid activity.Field Visit – Visit to Orphanage.	

AUGUST – NOVEMBER

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch 6: Decoration for festival (Addition and Subtraction) Integrated with Art	<ul style="list-style-type: none">Colouring box activity for addition and subtraction.Culminating ActivityField Visit – Visit to Ganesh Pandal	<ul style="list-style-type: none">Activity: - Creativity, Interest, ApplicationMental Ability: - Solving mental math sums, spontaneity in mental calculations, AccuracyConcept: Class test, Class ParticipationWritten work: Neatness, PresentationAssessment: Oral Test, Written TestTables: 6 to 10
Ch 8: Grouping and sharing (Multiplication and Division) Integrated with Art	<ul style="list-style-type: none">Bindis activity. (Multiplication and Division)Field Visit to Animal Husbandry	
Ch 7: Rani's Gift (Measurement) Integrated with Art	<ul style="list-style-type: none">Measuring any 5 different objects from home by using hand span and draw it in your notebook.Draw pictures of any 3 items in gram and kilogram (Heavy and Light) in math notebook.	

	<ul style="list-style-type: none"> • Math Lab – Measuring lab objects like stool, tables floor tiles etc. using foot span and handspan. 	
Ch 5: Playing with Lines (Orientations of a lines) Integrated with Art	<ul style="list-style-type: none"> • Draw Warli art using different lines. Art Integrated Activity with the Paired State.	

DECEMBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch 9: Which Season is it? (Measurement of Time) Integrated with EVS	<ul style="list-style-type: none"> • Prepare a month calendar and highlight the festivals. • Playing time activity. 	<ul style="list-style-type: none"> • Activity: - Creativity, Interest, Application • Mental Ability: - Solving mental math sums, spontaneity in mental calculations, Accuracy • Concept: Class test, Class Participation • Written work: Neatness, Presentation • Assessment: Oral Test, Written Test
Ch 10: Fun at the Fair (Money) Integrated with English	<ul style="list-style-type: none"> • Create a shop in the class by using dummy money. (Group activity) • Field Visit to Planetarium (Museum) – (Vadodara Sayaji Baug) 	
Ch 11: Data Handling Integrated with Art	<ul style="list-style-type: none"> • Discuss in the class and ask your friends about the subject they like the most. Complete the questionnaire. • Math Lab – Count lab objects and complete the questionnaire. 	

COURSE FOR THE EXAM

Periodic Test - 1 JULY	Half Yearly Examination SEPTEMBER	Periodic Test- 2 DECEMBER	Annual Examination MARCH
Ch 1: A Day at the Beach Ch 2: Shapes Around Us	Ch 3: Fun with Numbers Ch 6: Decoration for festival	Ch 7: Rani's Gift Ch 8: Grouping and Sharing Ch 5: Playing with Lines	Ch 9: Which Season is it? Ch 10: Fun at the Fair Ch 11: Data Handling

Activity based: Ch: 4

CLASS: II

SUBJECT: EVS

APRIL - JULY

Unit/Chapter	Activities-Experiential/SEA/M.A/Art Integrated	Assessments/Rubrics
Ch:1 About Me (Activity Based)	<ul style="list-style-type: none">• Preparing a creative Identity Card. (Subject integrated: Art and English)• Speaking Activity on My Favourite game/ toy/ animal/ flower/ fruit/ TV channel etc. (Subject integrated: English)	<ul style="list-style-type: none">• Environmental Sensitivity: Inquisitiveness’, keen observer of the surrounding environment, values• Activity / Project: Participation, Interest, Creativity, Innovation• Group discussion: Active participation, Relevance, Observation, Analyzation• Assessments: Class Test, Open Book test, Dictation, Crossword, Quiz, Worksheets, Class Activities and Class Participation
Ch:2 My Family	<ul style="list-style-type: none">• Collecting the information related to birthdays and favourite food about the family members and recording the same in the tabular form. (Pg no-9)• Group discussion on different types of families. (Subject integrated: Social Science and English)	
Ch:3 Fun with The Family (Activity Based)	<ul style="list-style-type: none">• Collect photographs of a birthday party of a family member, family trip or a wedding and paste them in the class notebook.• Visit to Orphanage.	
Ch:4 Growing Up	<ul style="list-style-type: none">• Seed Germination (Observing the process)• Project Work-Pasting pictures in a sequence of a bird growing from an egg and a baby growing into an adult. (to be done on A4 size chart paper) (Subject integrated: Art)	
Ch:5 How Our Body Works	<ul style="list-style-type: none">• Pasting pictures of Internal Organs in the class notebook. (any four).• Group Discussion on functions of the internal and external organs. (Subject integrated: English)• Biology Lab visit: to observe the model of different internal organs.	
Ch:6 Food We Eat	<ul style="list-style-type: none">• Drawing and colouring of the favourite food items in the class notebook. (any five) (Subject integrated: Art)• Group Activity- Make a collage of different food groups.• Group Discussion on food from plants and animals. (Subject integrated: English)• Potluck party (Healthy Food) in school.	

Ch:7 We All Need Water (Activity Based)	<ul style="list-style-type: none"> • Listing down different sources of water in the class notebook (any five). • Group Discussion on different ways to save water. (Subject integrated: Social Science and English) • World Earth Day. • World Environment Day. 	
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AUGUST - NOVEMBER

Ch:8 Houses We Live In	<ul style="list-style-type: none"> • Write five lines on any one temporary house on A4 size colouring paper. Also draw or paste its picture. (Subject integrated: Social Science and English) • Project Work- Make a model of any one temporary house. (Subject integrated: Craft) 	<ul style="list-style-type: none"> • Environmental Sensitivity: Inquisitiveness', keen observer of the surrounding environment, values • Activity / Project: Participation, Interest, Creativity, Innovation • Group discussion: Active participation, Relevance, Observation, Analyzation • Assessments: Class Test, Open Book test, Dictation, Crossword, Quiz, Worksheets, Class Activities and Class Participation
Ch:9 Sweet Home (Activity Based)	<ul style="list-style-type: none"> • Paste pictures of animals and insects that live in our homes and spread diseases. • Group Discussion on 'How we protect our self from diseases and our home from insects? (Subject integrated: Social Science) 	
Ch:10 Useful Animals	<ul style="list-style-type: none"> • Pasting the picture of any one domestic animal in the class notebook and write about it. • Field Visit to Animal Husbandry. • Biology lab visit to show the bottled specimen of animals and insects. 	
Ch:11 Plant World	<ul style="list-style-type: none"> • Nature Walk of the school campus to observe different types of plants in the surrounding and visit to the school Botanical Garden. • Project work- Pasting pictures of herbs, shrubs, trees, climbers and creepers in the class notebook. (one picture of each) • Field Visit to a Plant nursery. • Biology lab visit to show stomata present in leaves. 	
Ch:12 People at Work (Activity Based)	<ul style="list-style-type: none"> • Role play on different Professions and talk about their roles. (Subject integrated: Performing Art, English) • Thank you Notes- Make a card and write a thank you note for your favourite community helpers. 	

Ch:13 Our Festivals	<ul style="list-style-type: none"> • Fun Game- Students have to guess the festival and share what they know about it. • Group Discussion on celebration of festivals. (Subject integrated: Social Science and English) • Visit to Ganesh Pandal. 	
Ch:14 Good Food Habits (Activity Based)	<ul style="list-style-type: none"> • Listing any five good food habits in the class notebook. (Subject integrated: English) 	
Ch:15 Safety Habits	<ul style="list-style-type: none"> • Project Work- Make a chart on ‘Road and Traffic signs’. (Subject integrated: Art) • Draw any five things we need in a First Aid Box. (to be done in the class notebook) • Art Integrated Activity with the paired state. • Culminating Activity. 	

DECEMBER - MARCH

Ch:16 Seasons	<ul style="list-style-type: none"> • Group Discussion on “A day in my favourite seasons”. (Subject integrated: Social Science and English) • Pasting the pictures of different seasons in the class notebook. (Subject integrated: Social Science) 	<ul style="list-style-type: none"> • Environmental Sensitivity: Inquisitiveness’, keen observer of the surrounding environment, values • Activity / Project: Participation, Interest, Creativity, Innovation • Group discussion: Active participation, Relevance, Observation, Analyzation • Assessments: Class Test, Open Book test, Dictation, Crossword, Quiz, Worksheets, Class Activities and Class Participation
Ch:17 The Clothes We Wear (Activity Based)	<ul style="list-style-type: none"> • Collect small cuttings of cotton, wool, silk, nylon and polyester and paste them on A4 size colouring paper. (Subject integrated: Art) • Observe the traditional dresses and identify which state or region they belong to. (Subject integrated: Social Science and English) 	
Ch:18 Story of Cloth Making	<ul style="list-style-type: none"> • Listing down different types of natural fibres and man-made fibres in the class notebook. (Subject integrated: Social Science) • Showing video on the process of cloth making. • Observing the strands of fibres from their handkerchief or the uniform. 	

Ch:19 Means of Transport	<ul style="list-style-type: none"> • Project Work- Pasting the pictures of different means of transport on A4 size colouring paper. (Subject integrated: Social Science) • Transport Sound Quiz- Guess the sounds of different transport modes (car horn, train whistle, ship horn, airplane take off etc) (Subject integrated: Social Science and English) 	
Ch:20 Locating A Place (Activity Based)	<ul style="list-style-type: none"> • Fun Game- Treasure Hunt with Directions. (Subject integrated: Social Science) • Identification of the directions with the help of the position of the rising sun. (Subject integrated: Social Science) • Picture worksheets on directions. • Mapping the classroom. Draw a top view map of the classroom and mark important spots. (to be done in class notebook) • Composite Lab Visit to show different directions and places on the globe. 	
Ch:21 Our Earth	<ul style="list-style-type: none"> • Write three lines on How we can keep our Earth clean and green? (Subject integrated: Social Science and English) • Observing the Globe and locating our country on the same. (Subject integrated: Social Science) • Field Visit to Planetarium(Museum)- (Baroda Sayaji Bag) • World Ozone Day. • National Science Day. 	

COURSE FOR THE TEST/EXAM

PERIODIC TEST-1 JULY	HALF YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST-2 DECEMBER	ANNUAL EXAMINATION MARCH
Ch: 2 My Family	Ch: 6 Food We Eat	Ch: 11 Plant World	Ch: 18 Story of Cloth Making
Ch: 4 Growing Up	Ch: 8 Houses We live In	Ch: 13 Our Festivals	Ch: 19 Means of Transport
Ch: 5 How Our Body Works	Ch: 10 Useful Animals	Ch: 15 Safety Habits	Ch: 21 Our Earth

CLASS: II

SUBJECT: COMPUTER

APRIL – JULY

Unit/Chapter	Practical/ SEA/ MA/ Assessment
Ch:1 Computer a smart machine	Practical Work Activities given in the text book, Magic Words – Computer Commands Game, "Be the Computer" Role Play (Best for Understanding Input-Process-Output) Assessment Activity: - Draw & Colour parts of computer in A4 size paper Note Book: Assignment (Book) Class Participation
Ch:2 Parts of a computer	
Ch:3 How does a computer works?	

AUGUST – NOVEMBER

Unit/Chapter	Practical/ SEA/ MA/ Assessment
Ch:4 Operating a computer	Practical Work Activities given in the text book, Power on and Shutdown Practice, Keyboard Treasure Hunt, Draw a planet earth in MS Paint Assessment Activity: - Draw a beautiful scenery in MS Paint. Note Book: Assignment (Book) Class Participation
Ch:5 The keyboard and it's functions	
Ch:6 More on MS Paint	
Ch:7 Draw and Colour the shapes	

DECEMBER – MARCH

Unit/Chapter	Practical/ SEA/ MA/ Assessment
Ch:8 Using MS Word 2016	Practical Work Activities given in the text book, Draw a simple picture in tux paint Assessment Activity: - Write a letter to your friend in word about your picnic day. Note Book: Assignment (Book) Class Participation
Ch:9 Tux Paint	
