



**VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL**  
**SYLLABUS & ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2025-26**

**CLASS: IV**

**SUBJECT: ENGLISH**

**APRIL - JULY**

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<b><u>Unit -1</u></b> 1. Poem: Wake up! (Activity Based) 2.Neha's Alarm Clock <b><u>Grammar</u></b> Nouns and Collective Nouns	<b>Listening Activity:</b> Let's Listen (Lang. Lab Activity) <b>Speaking Activity:</b> Speak about your daily routine (from morning to night). <b>Poem Recitation:</b> Wake up! <b>Reading Activity:</b> <ul style="list-style-type: none"> <li>• <b>Reading Comprehension</b></li> <li>• Finger point reading of the chapter <b>Neha's Alarm Clock</b></li> </ul> <b>Special day to be celebrated</b> <b>World Book Day Celebration -23<sup>rd</sup> April, 2025</b> <ul style="list-style-type: none"> <li>• <b>Introduction of the book-</b> "Hungry to Read"</li> <li>• <b>Activity:</b> Make your own book mark. (Integrated with Art &amp; Craft)</li> </ul>	<b>Speaking Skill:</b> Content, Confidence Presentation, Expression, Fluency and Pronunciation  <b>Writing Skill:</b> Format, Sentence Structure, Grammar spelling vocabulary and Creative writing, hand writing  <b>Listening Skill:</b> Comprehension
<b><u>Unit -2</u></b> 3.Poem: Noses 4.The Little Fir Tree <b><u>Grammar</u></b> Singular and Plural, Verbs, Adverbs	<b>Writing Activity:</b> Paragraph Writing <b>Activity:</b> Let's make a word tree. Write words related to shape, size, and colour of leaves on the trees and make a word tree. Now make sentences with these words in your note book. (Text book pg.no. 34) <b>Speaking Activity:</b> Picture Reading Competition <b>Poem Recitation:</b> Noses (Integrated with performing arts) <b>Reading Activity:</b> <ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Finger point reading of the chapter <b>The Little Fir Tree</b></li> </ul>	<b>Activity/Project:</b> Creativity, Neatness, Presentation  <b>Reading Skill:</b> Pronunciation, Fluency and Comprehension  <b>Assessment – Class Test-</b> (Written/ Oral), Dictation test (Part of all the chapters)

<b><u>Unit -3</u></b> 5. Poem: Run! 6.Nasruddin's Aim <b><u>Grammar</u></b> Gender	<b>Reading Comprehension:</b> 'Nasruddin Hodja' (Text book pg.no. 48) <b>Speaking Activity:</b> Ask the students to retell the story (Nasruddin Hodja) in their own words with a twist. For the example – change the beginning or change the ending. <b>Writing Activity:</b> Picture comprehension (Text Book pg.no.30) <b>Listening Activity:</b> Listen to the conversation (audio) and answer the questions. (Language Lab Activity)	
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### AUGUST - NOVEMBER

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<b><u>Unit -4</u></b> 7.Poem: Why (Activity Based) 8. Alice in Wonderland <b><u>Grammar</u></b> Adjectives, Articles, Degrees of comparison, Pronouns, Conjunctions	<b>Activity:</b> Painting with Onion Halves and Bottle Tops. (Text book pg.no. 64) (Integrated with Art & craft) <b>Speaking Activity:</b> <ul style="list-style-type: none"> <li>Describe in your own words the garden that Alice saw.</li> <li><b>Poem Recitation:</b> Why</li> </ul> <b>Reading Activity:</b> <ul style="list-style-type: none"> <li>Reading Comprehension</li> <li>Finger point reading of the chapter <b>Alice in Wonderland</b></li> </ul> <b>Listening Activity:</b> Listen to a brief talk about The Enormous Turnip and choose the correct answer. <b>Writing Activity:</b> Informal Letter Writing <ul style="list-style-type: none"> <li><b>Culminating Activity</b></li> </ul>	<b>Speaking Skill:</b> Content, Confidence presentation, expression, fluency and pronunciation  <b>Writing Skill:</b> Structure, Grammar spelling vocabulary and Creative Writing  <b>Activity/Project:</b> Creativity, Neatness, Presentation  <b>Listening Skill:</b> Comprehension  <b>Reading Skill:</b> Pronunciation, Fluency and comprehension  <b>Assessment</b> – Class Test- Written/ Oral, Dictation Test (Part of all the chapters)
<b><u>Unit -5</u></b> 9.Poem: Don't Be Afraid of the dark (Activity Based) 10.Helen Keller <b><u>Grammar</u></b> Present Tense, Past Tense, Future Tense	<b>Reading Activity:</b> <ul style="list-style-type: none"> <li>Reading Comprehension</li> <li>Finger point reading of the chapter <b>Helen Keller</b></li> </ul> <b>Listening Activity:</b> Listen to the conversation and answer the questions. (Language Lab Activity) <b>Speaking Activity:</b> <ul style="list-style-type: none"> <li>What is in the Bag? - Practice descriptive language.</li> <li><b>Poem Recitation:</b> Don't Be Afraid of the dark</li> </ul> <b>Writing Activity:</b> Create a short comic story with dialogues and drawings.	

<b>Unit -6</b> 11.Poem: Hiawatha 12.The Scholar’s Mother Tongue <u><b>Grammar</b></u> Subject-Verb Agreement	<b>Listening Activity:</b> Chinese Whisper (pg.no 95) (Integrated with Games) <b>Writing Activity:</b> Notice Writing <b>Art Integrated activity with paired state</b>	
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**DECEMBER – MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
<b>Unit -7</b> 13.Poem: A Watering Rhyme ( <u>Activity Based</u> ) 14.The Giving Tree 15.Poem: The Donkey ( <u>Activity Based</u> ) <u><b>Grammar</b></u> Modals, Preposition	<b>Writing Activity:</b> Process Writing Give step by step instruction about how to make a cup of tea. <b>Speaking Activity:</b> <ul style="list-style-type: none"> <li>• Drama- Group Presentation on Importance of trees. (Integrated with Performing Art &amp; Science)</li> <li>• Role Play of the chapter ‘The Giving Tree’ (Integrated with performing arts)</li> <li>• <b>Poem Recitation:</b> A Watering Rhyme</li> </ul> <b>Reading Activity:</b> <ul style="list-style-type: none"> <li>• Reading Comprehension -Picture Story (Text book pg.no.132)</li> </ul>	<b>Speaking Skill:</b> Content, Confidence presentation, expression, fluency and pronunciation  <b>Writing Skill:</b> Structure, Grammar spelling vocabulary and Creative Writing  <b>Activity/Project:</b> Creativity, Neatness, Presentation
<b>Unit -8</b> 16.Poem: Books ( <u>Activity Based</u> ) 17.Going to buy a Book <u><b>Grammar</b></u> Sentences, Kind of Sentences	<b>Speaking Activity:</b> <ul style="list-style-type: none"> <li>• Conversation between two class friends. Topic- “My favourite hobby and why I enjoy it”.</li> <li>• <b>Poem Recitation:</b> Books</li> </ul> <b>Writing Activity:</b> Students design a new emoji and write about it. <b>Listening Activity:</b> Language lab activity <b>Extra Reading Book Activity-</b> “Hungry to Read” <b>Activity:</b> Dress up as your favourite character and talk about your favourite character from the novel. (Integrated with performing arts) <b>Field Visit to Planetarium (Museum) -</b> (Baroda Sayagi Bag)	<b>Listening Skill:</b> Comprehension  <b>Reading Skill:</b> Pronunciation, Fluency and comprehension – <b>Assessment</b> – Class Test- Written/ Oral, Dictation Test (Part of all the chapters)

<b>Unit -9</b> 18.The Naughty Boy 19. Pinocchio <b><u>Grammar</u></b> Punctuation, Short Forms	<b>Speaking Activity:</b> Review about your favourite Book or Movie. <b>Listening Activity:</b> <u>Let's listen</u> Listen to the instructions and follow them. (Text Book_pg. no. 153) <b>Writing Activity:</b> <ul style="list-style-type: none"> <li>Diary Entry</li> </ul> <b>Reading Activity:</b> <ul style="list-style-type: none"> <li>Reading Comprehension - Text book pg.no.163 (Integrated with Moral thought)</li> </ul> <b>Activity: Let's make a Puppet</b> (Text Book pg. No. 164) (Integrated with Art & Craft)	
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### **COURSE FOR THE EXAM**

Periodic Test -1 July	Half Yearly Examination September	Periodic Test -2 November-December	Annual Examination March
<b><u>Unit-1</u></b> Neha's Alarm Clock (Prose) <b><u>Unit-2</u></b> Noses (Poem) The Little Fir Tree (Prose) <b><u>Grammar</u></b> Nouns, Collective Nouns, Singular and Plural, Verbs, Adverbs <b><u>Reading Comprehension</u></b> <b><u>Paragraph Writing</u></b>	<b><u>Unit-3</u></b> Run! (Poem) Nasruddin's Aim (Prose) <b><u>Unit-4</u></b> Alice in Wonderland (Prose) <b><u>Grammar</u></b> Adjectives, Articles, Degrees of Comparison, Pronouns, Conjunction <b><u>Reading Comprehension</u></b> <b><u>Informal Letter Writing</u></b>	<b><u>Unit-5</u></b> Helen Keller (Prose) <b><u>Unit-6</u></b> Hiawatha (Poem) The Scholar's Mother Tongue (Prose) <b><u>Grammar</u></b> Present Continuous Tense, Present Perfect Tense, Past Perfect Tense, Future Continuous Tense, Subject-Verb-Agreement <b><u>Reading Comprehension</u></b> <b><u>Notice Writing</u></b>	<b><u>Unit-7</u></b> The Giving Tree (Prose) <b><u>Unit-8</u></b> Going to buy a Book (Poem) <b><u>Unit-9</u></b> The Naughty Boy (Poem) Pinocchio (Prose) <b><u>Grammar</u></b> Preposition, Kind of sentences, Punctuation, Short Forms <b><u>Reading Comprehension</u></b> <b><u>Diary Entry</u></b>

**CLASS: IV**

**SUBJECT: HINDI**

**APRIL - JULY**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
पाठ 1 : मन के भोले- भाले बादल (विज्ञान विषय सह समायोजन) <b>व्याकरण:</b> भाषा और व्याकरण, वर्ण-विचार शब्द-विचार	<b>Activity :</b> विश्वपुस्तक दिवस पर मेरी प्रिय पुस्तक और उसके पात्र का परिचय   <b>Listening Activity :</b> कविता दृश्य-श्रव्य माध्यम आधारित   <b>Reading Activity :</b> अपठित पद्यांश   <b>Speaking Activity :</b> अपनी प्रिय ऋतु पर विचारा-भिव्यक्ति   (विज्ञान विषय से समायोजन) <b>Activity :</b> विद्यालय के वनस्पति उद्यान का भ्रमण   (विज्ञान विषय से समायोजन)	<b>Listening Skill:</b> Comprehension  <b>Speaking Skill :</b> Conversation , Recitation , Fluency  <b>Activity:</b> Creativity, Innovation, Participation
पाठ 2 : जैसा सवाल वैसा जवाब (इतिहास विषय सह समायोजन) पठन कार्य : पापा जब बच्चे थे <b>व्याकरण :</b> संज्ञा, लिंग	<b>Listening Activity :</b> परिच्छेद आधारित हिंदी प्रयोगशाला गतिवधि   (मनोवैज्ञानिक विषय से समायोजन) <b>Reading Activity :</b> अपठित गद्यांश   <b>Writing Activity :</b> चित्र वर्णन	
पाठ 3 : किरमिच की गेंद (नैतिक मूल्य एवं जीवन कौशल सह समायोजन) सुलेखन <b>व्याकरण :</b> पर्यायवाची शब्द, विलोम शब्द चित्र वर्णन   पाठ 4 : दोस्त की पोशाक	<b>Speaking Activity :</b> 'मित्रता-एक अनमोल रिश्ता' कहानी कथन   (मनोवैज्ञानिक और सामाजिक विज्ञान विषय से समायोजन) <b>Writing Activity :</b> बोलती सब्जियाँ कविता लेखन   (विज्ञान विषय से समायोजन)	<b>Assessments –</b> Oral Test Class Test Finger Point Reading Open Book Test Worksheet

**AUGUST – NOVEMBER**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
<p>पाठ 4 : दोस्त की पोशाक</p> <p>पाठ 6 : नाव बनाओ नाव बनाओ</p> <p><b>व्याकरण :</b></p> <p>विलोम शब्द, वचन</p> <p>वाक्यांश के लिए एक शब्द, सर्वनाम</p> <p>पठन कार्य : एक साथ तीन सुख</p>	<p><b>Culminating Activity</b></p> <p><b>Listening Activity :</b> पाठांश आधारित  </p> <p><b>Reading Activity :</b> अपठित पद्यांश  </p> <p><b>Speaking Activity :</b> काव्य गान  </p> <p>(संगीत विषय सह समायोजन)</p> <p><b>Writing Activity :</b> मैं और मेरी नाव - एक साहसिक यात्रा संवाद लेखन  </p> <p>(मनोवैज्ञानिक और सामाजिक विज्ञान विषय से समायोजन)</p>	<p><b>Reading Skill :</b> Pronunciation , Fluency , Comprehension</p> <p><b>Writing Skill :</b> Creativity, Originality, Hand writing ,Spelling, Vocabulary Conversation , Recitatio</p> <p><b>Activity:</b> Creativity,Innovation, Participation</p>
<p>पाठ 7 : दान का हिसाब</p> <p><b>व्याकरण :</b> वाक्य ,अशुद्धि -शोधन</p> <p>रचनात्मक लेखन : पत्र (अनौपचारिक)</p> <p><b>रचनात्मक लेखन :</b> अनुच्छेद लेखन</p>	<p><b>Listening Activity:</b> पाठांश आधारित हिंदी प्रयोगशाला गतिविधि  </p> <p>(नैतिक मूल्य एवं जीवन कौशल सह समायोजन)</p> <p><b>Reading Activity :</b> अपठित गद्यांश  </p>	
<p>पाठ 8 : कौन ?</p> <p>पाठ 9 : स्वतंत्रता की ओर</p> <p><b>व्याकरण :</b> क्रिया, काल, विराम चिह्न</p> <p>पठन कार्य: थप्प रोटी थप्प दाल</p> <p>(अभिनय एवं रंगकला के साथ समायोजन)</p>	<p><b>Speaking Activity :</b> हिंदी दिवस : कहानी कथन  </p> <p><b>Writing Activity :</b> अनुच्छेद लेखन : पशु-पक्षी : प्रकृति के अनमोल उपहार  </p> <p>(सामाजिक विज्ञान विषय के साथ समायोजन)</p> <p><b>नाट्यमंचन :</b> एकांकी मंचन</p> <p>(अभिनय एवं रंगकला के साथ समायोजन)</p>	
		<p><b>Assessments :</b></p> <p>Oral Test</p> <p>Class Test</p> <p>Finger Point Reading</p> <p>Open Book Test</p> <p>Worksheet</p>

**DECEMBER – MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
<p>पाठ 11 : पढ़कू की सूझ</p> <p>व्याकरण : विशेषण, वाक्य</p>	<p><b>Listening Activity</b> : पाठांश आधारित  </p> <p><b>Speaking Activity</b> : कवि परिचय  </p> <p><b>Writing Activity</b> : कविता का सार लेखन  </p> <p><b>Activity</b> : पोस्ट ऑफिस के लिए फील्ड ट्रिप  </p> <p>(विषय एकीकृत: सामाजिक विज्ञान)</p>	<p><b>Listening Skill</b> : Comprehension</p> <p><b>Speaking Skill</b> : Conversation , Recitation , Fluency</p>
<p>पाठ 12 : सुनीता की पहिया कुर्सी</p> <p>(मनोविज्ञान विषय सह समायोजन)</p> <p>व्याकरण : अनेकार्थी शब्द, मुहावरे</p> <p>पठन कार्य : मुफ्त ही मुफ्त</p>	<p><b>Listening Activity</b> : पाठांश आधारित हिंदी प्रयोगशाला गतिवधि  </p> <p><b>Reading Activity</b> : अपठित गद्यांश  </p> <p><b>Writing Activity</b> : रचनात्मक लेखन - पत्रलेखन (औपचारिक)</p>	<p><b>Activity</b> : Creativity, Innovation, Participation</p> <p><b>Assessments</b> :</p>
<p>पाठ 13 : हुदहुद</p> <p>(पर्यावरण विषय सह समायोजन)</p> <p>रचनात्मक लेखन : पत्र (औपचारिक)</p>	<p><b>Reading Activity</b> : अपठित पद्यांश  </p> <p><b>Speaking Activity</b> : पशु-पक्षियों को पालना उचित या अनुचित (वाद-विवाद)</p> <p>(पर्यावरण विषय सह समायोजन)</p>	<p>Oral Test</p> <p>Class Test</p> <p>Finger Point Reading</p> <p>Open Book Test</p> <p>Worksheet</p>

### COURSE FOR THE EXAM

PERIODIC TEST - I JULY	HALF YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST - II NOVEMBER/DECEMBER	ANNUAL EXAMINATION MARCH
<p>साहित्य :</p> <p>पाठ 1: मन के भोले- भाले बादल (पद्य)</p> <p>पाठ 2 : जैसा सवाल वैसा जवाब (गद्य)</p> <p>व्याकरण :</p> <p>भाषा और व्याकरण ,वर्ण-विचार शब्द-विचार, संज्ञा पर्यायवाची शब्द सुलेखन पठन विभाग : अपठित गद्यांश रचनात्मक लेखन: चित्र वर्णन</p>	<p>साहित्य:</p> <p>पाठ 3 : किरमिच की गेंद (गद्य)</p> <p>पाठ 4 : दोस्त की पोशाक (गद्य)</p> <p>पाठ 6 : नाव बनाओ नाव बनाओ (पद्य)</p> <p>व्याकरण :</p> <p>विलोम शब्द, वचन, लिंग वाक्यांश के लिए एक शब्द, सर्वनाम पठन विभाग : अपठित पद्यांश रचनात्मक लेखन : अनुच्छेदलेखन</p>	<p>साहित्य :</p> <p>पाठ 7 : दान का हिसाब (गद्य)</p> <p>पाठ 8 : कौन ? (पद्य)</p> <p>पाठ 9 : स्वतंत्रता की ओर (गद्य)</p> <p>व्याकरण :</p> <p>विरामचिह्न, क्रिया, काल, अशुद्धि-शोधन सुलेखन पठन विभाग : अपठित गद्यांश रचनात्मक लेखन : पत्रलेखन(अनौपचारिक)</p>	<p>साहित्य :</p> <p>पाठ 11 : पढ़कू की सूझ (पद्य)</p> <p>पाठ 12 : सुनीता की पहिया कुर्सी (गद्य)</p> <p>पाठ 13 : हुदहुद (गद्य)</p> <p>व्याकरण:</p> <p>वाक्य, विशेषण, मुहावरे अनेकार्थी शब्द पठन विभाग : अपठित पद्यांश रचनात्मक लेखन : पत्रलेखन(औपचारिक)</p>



APRIL - JULY

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
પ્રાર્થના - 1 પ્રાર્થના	<ul style="list-style-type: none"> <li>પ્રાર્થનાનું ગાન કરશે (SS) (No Grade)</li> <li>પ્રાર્થનાનું મહત્વ સમજાશે અને પાંચથી સાત વાક્યો લખશે (LS,WS)(No Grade)</li> <li>ચિત્રોમાં ટપકાં જોડી રંગો પુરશે (WS) (No Grade)</li> <li>(ઇન્ટિગ્રેટેડ- સંગીતકળા, ચિત્રકળા)</li> </ul>	<p>(Poem) Speaking Skill- કાવ્યગાન, વાક્યપટ્ટા.</p> <p>Writing Skill-</p> <p>સર્જનાત્મક, મૌલિકતા, અક્ષર, શબ્દભંડોળ</p> <ul style="list-style-type: none"> <li>મૂલ્યાંકન :-</li> </ul>
ચિત્ર વર્ણન - 2 મેળામાં વ્યાકરણ- સમાન અર્થ વાળા શબ્દો	<ul style="list-style-type: none"> <li>ચિત્રો જોઈ મેળાની દુકાનોનું નામ લખશે .(WS) (No Grade)</li> <li>ચિત્રો જોઈ વસ્તુઓને અલગ કરી કોષ્ટકમાં નામ લખશે . (LS,RS) (No Grade)</li> <li><u>પ્રવૃત્તિ :- જૂથ પ્રવૃત્તિ - મેળાનું સચિત્ર વર્ણન.</u> (SS,RS)( Grade)</li> <li>વિદ્યાર્થીઓને મેળા પર પ્રોજેક્ટ તૈયાર કરશે. તેમજ નોટબુકમાં ચોટાડશે જેમાં મેળાના વિવિધ પાસા દર્શાવાય.</li> <li>(ઇન્ટિગ્રેટેડ-ચિત્રકળા, સામાજિક વિજ્ઞાન)</li> </ul>	<ol style="list-style-type: none"> <li>ચિત્રો - 01</li> <li>વર્ણન - 02</li> <li>વાક્યરચના - 01</li> <li><u>જોડણી - 01</u></li> </ol> <ul style="list-style-type: none"> <li>કુલ - 05</li> </ul> <p>Writing Skill-</p> <p>સર્જનાત્મક, મૌલિકતા, અક્ષર, શબ્દભંડોળ</p>
પાઠ :- ૪, ઇન્દ્રધનુષ	<ul style="list-style-type: none"> <li>આપેલા શબ્દોને લાગુ પડતાં શબ્દો કોષ્ટકમાંથી શોધીને લખશે.(LS,WS)(No Grade)</li> <li><u>પ્રવૃત્તિ :- વિદ્યાર્થીઓ પાઠનું નાટક ભજવશે. મેધ ધનુષના રંગો માટેની પ્રવૃત્તિ કરશે.</u> (SS,WS) ( Grade)</li> <li>(ઇન્ટિગ્રેટેડ- પર્યાવરણ)</li> </ul>	<ul style="list-style-type: none"> <li>મૂલ્યાંકન :-</li> </ul> <ol style="list-style-type: none"> <li>સંવાદકલા - 02</li> <li>આત્મવિશ્વાસ - 01</li> </ol>
પાઠ- 6 ચાલક બગલો	<ul style="list-style-type: none"> <li>ચિત્રો જોઈ વાર્તા વાંચશે (WS)(No Grade)</li> <li>ચિત્રોમાં રંગો પુરશે (WS) (No Grade)</li> <li>(ઇન્ટિગ્રેટેડ-ચિત્રકળા, પર્યાવરણ)</li> </ul>	<ol style="list-style-type: none"> <li>રંગમંચ - 01</li> <li><u>સમગ્ર પ્રસ્તુતિ - 01</u></li> </ol> <ul style="list-style-type: none"> <li>કુલ - 05</li> </ul> <p>Assessments-શ્રુતલેખનકસોટી, વર્ગકસોટી, લેખિત/મૌખિક</p>

**AUGUST - NOVEMBER -2025-2026**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
વ્યાકરણ - 8 વચન કાવ્ય-9 ટમટમતાતારા	<ul style="list-style-type: none"> <li>એકવચન અને બહુવચન વિશે સમજીને લખશે (LS,WS) (No Grade)</li> <li>કાવ્યનું ગાન કરશે (SS) (No Grade)</li> <li>‘તારા’ વિશે પાંચ વાક્યો સમજીને લખશે (LS,WS) (No Grade)</li> <li><b>પ્રવૃત્તિ :- બ્રહ્માંડમાં રહેલા તારા અને ગ્રહોનું સચિત્ર વર્ણન (કોઈપણ બે).</b> (WS)(Grade)</li> <li>(ઈન્ટિગ્રેટેડ- સંગીતકળા, ચિત્રકળા, વિજ્ઞાન)</li> </ul>	(Poem) Speaking Skill- કાવ્યગાન, વાક્યપટ્ટતા Writing Skill- સર્જનાત્મક, મૌલિકતા, અક્ષર, શબ્દભંડોળ <ul style="list-style-type: none"> <li>મૂલ્યાંકન :-</li> <li>1. ચિત્રો - 01</li> <li>2. માહિતી - 02</li> <li>3. <u>વાક્યરચના - 01</u></li> <li>4. જોડણી - 01</li> </ul> Reading Comprehension- ઉચ્ચારણ, વાક્યપટ્ટતા, સમજ. Writing Skill- સર્જનાત્મક, મૌલિકતા, અક્ષર, શબ્દભંડોળ
પાઠ- 10 ઉપકરનું કૃળ	<ul style="list-style-type: none"> <li>પાઠનું વાંચન કરશે (SS) (No Grade)</li> <li>યોગ્ય જોડકાં જોડશે (WS) (No Grade)</li> <li>ચિત્રોના આધારે વાર્તા બનાવશે (WS) (No Grade)</li> <li>કોષ્ટકમાંથી શબ્દો શોધીને લખશે (RS) (No Grade)</li> <li>(ઈન્ટિગ્રેટેડ-ચિત્રકળા, હિન્દી, ઈંગ્લિશ)</li> </ul>	(Poem) Speaking Skill- કાવ્યગાન, વાક્યપટ્ટતા <ul style="list-style-type: none"> <li>મૂલ્યાંકન :-</li> <li>1. ઉચ્ચારણ શુદ્ધિ - 01</li> <li>2. આત્મવિશ્વાસ - 02</li> <li>3. ઓળખ - 01</li> <li>4. <u>સંભાળવાની ક્ષમતા - 01</u></li> <li>5. જોડણી - 01</li> </ul> Writing Skill- સર્જનાત્મક, મૌલિકતા, અક્ષર, શબ્દભંડોળ
કાવ્ય -11 કબૂતરોનું ઘૂં ઘૂં ઘૂં	<ul style="list-style-type: none"> <li>કાવ્યનું ગાન કરશે (SS) (No Grade)</li> <li>ચિત્રો જોઈ યોગ્ય જોડકાં જોડશે .(RS,WS) (No Grade)</li> <li>કબૂતર વિષે પાંચ વાક્યો લખશે.(WS) ( No Grade)</li> <li>શબ્દોનું બહુવચન લખશે (WS) (No Grade)</li> <li><b>પ્રવૃત્તિ :- પશુ, પક્ષી, વાહનો, પર્યાવરણ વગેરેના આવજો સાંભળી નામ બોલશે.</b> (LS)( Grade)</li> <li>(ઈન્ટિગ્રેટેડ- સંગીતકળા, ચિત્રકળા, વિજ્ઞાન, હિન્દી)</li> </ul>	(Poem) Speaking Skill- કાવ્યગાન, વાક્યપટ્ટતા <ul style="list-style-type: none"> <li>મૂલ્યાંકન :-</li> <li>1. ઉચ્ચારણ શુદ્ધિ - 01</li> <li>2. આત્મવિશ્વાસ - 02</li> <li>3. ઓળખ - 01</li> <li>4. <u>સંભાળવાની ક્ષમતા - 01</u></li> <li>5. જોડણી - 01</li> </ul> Writing Skill- સર્જનાત્મક, મૌલિકતા, અક્ષર, શબ્દભંડોળ <b>Assessments-વર્ગકસોટી, લેખિત/મૌખિક</b>

**DECEMBER -MARCH -2025 - 2026**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p><b>પાઠ - 14</b></p> <p>વિજયાદશમી / દશેરા</p>	<ul style="list-style-type: none"> <li>ચિત્રો જોઈ યોગ્ય જોડકાં જોડશે .(RS,WS) (No Grade)</li> <li><u>પ્રવૃત્તિ:-‘મારો પ્રિય તહેવાર’ વિશે પાંચથી દસ વાક્યો સચિત્રાંક નોટબુકમાં લખશે. કોઈપણ એક વિષય પર કથન.</u>(WS, RS) (Grade)</li> <li>(ઇન્ટિગ્રેટેડ-ચિત્રકળા, સામાજિક વિજ્ઞાન, હિન્દી, ઈંગ્લિશ)</li> </ul>	<p>Reading Comprehension- ઉચ્ચારણ, વાકપટુતા, સમજ.</p> <p>Writing Skill- સર્જનાત્મક, મૌલિકતા, અક્ષર, શબ્દભંડોળ</p> <ul style="list-style-type: none"> <li>● મૂલ્યાંકન</li> </ul>
<p><b>પાઠ- 18 સંપત્તિ</b></p> <p>જંપ</p>	<ul style="list-style-type: none"> <li>કહેવતનો અર્થ સમજી લખશે. (LS,WS)(No Grade)</li> <li><u>પ્રવૃત્તિ :- ‘સંપત્તિ મહત્વ- વર્ગમાં, ઘરમાં, કુટુંબમાં’-ચર્ચા</u>(WS, SS)( Grade)</li> <li>(ઇન્ટિગ્રેટેડ-ચિત્રકળા, હિન્દી, ઈંગ્લિશ)</li> </ul>	<p>1. આત્મવિશ્વાસ - 02</p> <p>2. ચિત્રો -01</p> <p>3. વર્ણન - 01</p> <p>4. <u>જોડણી -01</u></p> <ul style="list-style-type: none"> <li>● કુલ - 05</li> </ul> <p>(Poem) Speaking Skill- કાવ્યગાન, વાકપટુતા</p> <ul style="list-style-type: none"> <li>● મૂલ્યાંકન :-</li> </ul> <p>1. આત્મવિશ્વાસ - 01</p> <p>2. માહિતી - 02</p> <p>3. ઉચ્ચારણ - 01</p> <p><u>4. સમગ્ર પ્રસ્તુતિ - 01</u></p> <ul style="list-style-type: none"> <li>● <u>કુલ ગુણ - 05</u></li> <li>● Assessments- વર્ગકસોટી, લેખિત/મૌખિક</li> </ul>

**CLASS:IV****SUBJECT:MATHEMATICS****APRIL - JULY**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
Ch 3 A trip to Bhopal (Integrated with History)	<ul style="list-style-type: none"><li>• Puzzles and riddles about place values.</li><li>• Math Lab activity: Represent numbers on abacus</li></ul>	<ul style="list-style-type: none"><li>• <b>Activity:</b> - Creativity, Interest, Application</li><li>• <b>Mental Ability:</b> - Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables</li><li>• <b>Written Work:</b> Presentation, Neatness</li><li>• <b>Concept:</b> Class test ,Quiz, Class Participation</li><li>• <b>Assessment:</b> Oral Test/ Written Test/ Surprise Test/ Worksheet</li></ul>
Ch 1 Building with Brick (Integrated with Art and Craft.)	<ul style="list-style-type: none"><li>• Make jaali design using colour paper and paste on chart paper.</li><li>• Paste pictures of ‘Jaali’ using bricks.(Shapes and patterns)</li><li>• Math Lab activity: Measuring brick by measuring tape or scale and find out its length, width and height.</li></ul>	
Ch 6 The Junk seller (Integrated with science and social science)	<ul style="list-style-type: none"><li>• Students will be taken to the nearby shopping place for real life experience.(Field Trip) Learn the concepts of, multiplication, addition, and subtraction.</li></ul>	
Ch 11 Tables and Shares (Integrated with Vedic Maths)	<ul style="list-style-type: none"><li>• Bingo game (create bingo cards with products and quotients)</li><li>• Math Lab activity: Building multiplication tables using sticks and bindis.</li></ul>	

**AUGUST – NOVEMBER**

<b>Unit / Chapter</b>	<b>Activities – Experiential/ SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
Ch 7 Jugs and Mugs (Integrated with English)	<ul style="list-style-type: none"><li>• Draw different containers like a tin, water bottle, jug, and bucket. Label each with an estimated capacity. Think about which container holds more or less.( Capacity)</li><li>• Math Lab activity: To understand the relationship between millilitre and litre.(using colour water and biker)</li></ul>	<ul style="list-style-type: none"><li>• <b>Activity:</b> - Creativity, Interest, Application</li><li>• <b>Mental Ability:</b> - Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables</li><li>• <b>Written Work:</b> Presentation,</li></ul>

Ch 12 How heavy? How light? (Integrated with social science and science)	<ul style="list-style-type: none"> <li>Bring one object from home .Students will compare the object and identify which object is lighter and which one is heavier by using balance.( Lab activity)</li> </ul>	<p>Neatness</p> <ul style="list-style-type: none"> <li><b>Concept:</b> Class test ,Quiz, Class Participation</li> <li><b>Assessment:</b> Oral Test/ Written Test/ Surprise Test/ Worksheet</li> </ul>
Ch 5 The way the world looks (Integrated with Social science)	<ul style="list-style-type: none"> <li>Rotate familiar objects to show different sides. students will guess the view of the object(top, front and side)</li> <li>Art integrated activity with paired state.</li> <li>Culminating activity.</li> </ul>	
Ch 10 Play with Patterns (Integrated with Art)	<ul style="list-style-type: none"> <li>Create five shape patterns using geometric shapes like squares, triangles, circles.</li> <li>Create tiling pattern on A4 size paper.</li> <li>Math Lab activity: To make matchsticks triangle.</li> </ul>	
Ch 2 long and Short (Integrated with PE)	<ul style="list-style-type: none"> <li>Math Lab activity: To estimate the length of different items. Then using a scale or measuring tape measure the length of each items. Find the difference between the estimated and actual lengths.</li> </ul>	
Ch 4 Tick- Tick-Tick (Integrated with Social studies)	<ul style="list-style-type: none"> <li>Write 3 activities you do in the AM and 3 in the PM.</li> <li>Time Telling Bingo game.</li> </ul>	

### DECEMBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch 13 Fields and Fences (Integrated with English)	<ul style="list-style-type: none"> <li>Draw different shapes on graph paper with specific area and perimeter</li> </ul>	<ul style="list-style-type: none"> <li><b>Activity:</b> - Creativity, Interest, Application</li> <li><b>Mental Ability:</b> - Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables</li> <li><b>Written Work:</b> Presentation, Neatness</li> <li><b>Concept:</b> Class test, Quiz, Class Participation</li> <li><b>Assessment:</b> Oral Test/ Written Test/ Surprise Test/ Worksheet</li> </ul>
Ch 9 Halves and Quarters (Integrated with Art.)	<ul style="list-style-type: none"> <li>Paper folding fractions. (Halves, quarters, eighths.)</li> <li>Math Lab activity: Fractions rainbow jars. To visually represent different fractions of a whole liquid volume.</li> </ul>	
Ch 8 Cart and Wheels (Integrated with English)	<ul style="list-style-type: none"> <li>Draw a geometrical circle pattern on an A4 size paper.</li> <li>Draw a rangoli design using dots in circle.</li> <li>Lab activity: Understand the relationship between radius and diameter of a circle and concept of semicircle by paper folding method.</li> </ul>	
Ch 14 Smart charts (Integrated with Social science and science)	<ul style="list-style-type: none"> <li>Students collect the data of favourite colours, pets by class survey and represent it in pictograph.</li> </ul>	

### COURSE FOR THE EXAM

PERIODIC TEST 1 JULY	HALF YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST 2 NOVEMBER- DECEMBER	ANNUAL EXAMINATION MARCH
Chapter 1. Building with Brick Chapter 3: A Trip to Bhopal Chapter 6: The Junk Seller.	Chapter 5. The way the world Looks Chapter 7: Jugs and Mugs Chapter 11: Tables and Shares Chapter 12: How Heavy? How Light?	Chapter 4: Tick-Tick-Tick Chapter 2: Long and Short Chapter 10. Play with patterns Chapter 11: Tables and Shares	Chapter 13: Fields and Fences Chapter 8: Carts and Wheels Chapter 14: Smart charts Chapter 9: Halves and Quarters

## APRIL - JULY

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-1 Green Plants	<ul style="list-style-type: none"> <li>Herbarium (3 to 4 different types of leaves)</li> <li><b>Biology Lab visit</b> to observe stomata under the microscope.</li> <li>Test for starch and Photosynthesis Experiment (<b>Composite Lab Activity</b>)</li> <li><b>Field visit</b> of our school <b>BOTANICAL GARDEN.</b></li> </ul>	<p><b>Concept:</b> Application, Class Participation, Comprehension of text, diagram and web chart, Reasoning</p> <p><b>Activity / Project:</b> Participation, Interest, Creativity, Innovation</p> <p><b>Scientific Skills:</b> Observation, Inquisitiveness, Recording, Inference, Application, Accuracy, Analyzation</p> <p><b>Group discussion:</b> Active Participation, Relevance, Observation, Analyzation</p> <p><b>Assessments:</b> Class Test, Dictation, Crossword, Quiz, Worksheets and Class participation</p>
Ch-2 Teeth and Microbes	<ul style="list-style-type: none"> <li><b>Chart work</b> on different types of microbes and disease caused by each of them.(<b>Subject integrated: Math and Arts</b>)</li> <li>Eggshell Experiment (<b>Composite Lab Activity</b>)</li> <li><b>Group Discussion</b> on ‘Healthy eating habits and dental care’</li> </ul>	
Ch-3 Safety and first Aid ( <b>Activity Based</b> )	<ul style="list-style-type: none"> <li>Children will be framing their own safety rules. (any 5 in the class notebook)</li> <li><b>Group discussion on Real- World Connection</b> on emergency numbers and how to call for help.</li> <li>Uses of different things related to first-aid box.</li> </ul>	
Ch-4 Soil and its Types	<ul style="list-style-type: none"> <li>Listing causes of soil erosion and ways of conservation of soil.</li> <li>Demonstrating Soil contains Air and Water. (<b>Composite Lab Activity</b>)</li> <li><b>Group Discussion</b> on importance of soil. (<b>Subject integrated: Social Science and English</b>)</li> </ul>	

Ch-5 Solids, Liquids and Gases	<ul style="list-style-type: none"> <li>• Arrangement of <b>molecules in Solids, Liquids and Gases.</b> (Diagram) (<b>Subject integrated: Arts</b>)</li> <li>• <b>Solubility Test</b> using different materials. (<b>Composite Lab Activity</b>)</li> <li>• <b>World Earth Day</b></li> <li>• <b>World Environment Day</b></li> </ul>	
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### AUGUST – NOVEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-6 Adaptations – How Plants Survive	<ul style="list-style-type: none"> <li>• Role play on Plants (<b>Subject integrated: Performing Art</b>)</li> <li>• <b>Biology Lab visit</b> to observe the adaptive features of different plants as per their habitats.</li> </ul>	<p><b>Concept:</b> Application, Class Participation, Comprehension of text, diagram and web chart, Reasoning</p> <p><b>Activity / Project:</b> Participation, Interest, Creativity, Innovation</p> <p><b>Scientific Skills:</b> Observation, Inquisitiveness, Recording, Inference, Application, Accuracy, Analyzation</p> <p><b>Group discussion:</b> Active Participation, Relevance, Observation, Analyzation</p> <p><b>Assessments:</b> Class Test, Dictation, Crossword, Quiz, Worksheets and Class participation</p>
Ch-7 Adaptations - How Animals Survive	<ul style="list-style-type: none"> <li>• <b>Lab visit to observe adaptive features of animals.</b> ( <b>Biology Lab Visit</b>)</li> <li>• <b>Camouflage Activity:</b> Create a camouflage activity using different colours and patterns.</li> <li>• <b>Group Discussion on Adaptations in animals.</b></li> </ul>	
Ch-8 Digestive and Excretory System	<ul style="list-style-type: none"> <li>• Write a letter to your friend. Tell him/her about the benefits of eating fruits and vegetables. (<b>Subject integrated: English</b>)</li> <li>• Draw and label Digestive and Excretory system on A4 size chart paper. (<b>Subject integrated: Arts</b>)</li> <li>• <b>Biology Lab visit</b> to observe Digestive System</li> <li>• <b>Group Discussion</b> on Healthy eating and hygiene.</li> </ul>	



Ch-9 Animals and their young ones	<ul style="list-style-type: none"> <li>• <b>Life cycle of a Butterfly. (Diagram)</b></li> <li>• <b>Classroom Activity:</b> Students will mimic animal parenting behaviours. (<b>Subject integrated: Performing Arts</b>)</li> <li>• <b>Art Integrated Activity with the paired state.</b></li> <li>• <b>Culminating Activity</b></li> </ul>	
Ch-10 Measurement ( <b>Activity Based</b> )	<ul style="list-style-type: none"> <li>• Make a Weighing Balance (<b>Subject integrated: Math</b>)</li> <li>• <b>Scientific Skills:</b> Shadow Length Experiment.</li> </ul>	

### DECEMBER -MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-11 Sound and Communication	<ul style="list-style-type: none"> <li>• To make a JalTarang (Classroom activity) (<b>Subject integrated: Performing Arts</b>)</li> <li>• <b>Whisper Maze (Subject integrated: Performing Arts)</b></li> <li>• <b>Group Discussion</b> on The Need of Communication</li> <li>• <b>Field trip</b> to the Post office ((<b>Subject integrated: Social Science</b>)</li> </ul>	<p><b>Concept:</b> Application, Class Participation, Comprehension of text, diagram and web chart, Reasoning</p> <p><b>Activity / Project:</b> Participation, Interest, Creativity, Innovation</p> <p><b>Scientific Skills:</b> Observation, Inquisitiveness, Recording, Inference, Application, Accuracy, Analyzation</p> <p><b>Group Discussion:</b> Active Participation, Relevance, Observation, Analyzation</p> <p><b>Assessments:</b> Class Test, Dictation, Crossword, Quiz, Worksheets and Class participation</p>
Ch-12 Pollution	<ul style="list-style-type: none"> <li>• Collect and paste pictures related to environmental pollution on ½ chart paper. Also write two ways to prevent each type of pollution.</li> <li>• <b>Scientific Skills- Microplastic Hunt – To observe the insoluble impurities using magnifying lens. (Composite Lab Activity)</b></li> <li>• <b>Group Discussion</b> on Pollution and its Preventive Measures.</li> </ul>	
Ch-13 Keeping Our Earth Green and Clean	<ul style="list-style-type: none"> <li>• Eco-Brick Making (Classroom activity)</li> <li>• Ways to save our Earth. (write up) (<b>Subject integrated: English</b>)</li> <li>• <b>Group Discussion</b> on the importance of clean environment.</li> <li>• <b>World Ozone Day</b></li> <li>• <b>National Science Day</b></li> </ul>	

### **COURSE FOR THE EXAM**

<b>PERIODIC TEST-I JULY</b>	<b>HALF YEARLY EXAMINATION SEPTEMBER</b>	<b>PERIODIC TEST-II NOVEMBER/DECEMBER</b>	<b>ANNUAL EXAMINATION MARCH</b>
Ch-1 Green Plants Ch-2 Teeth and Microbes Ch-4 Soil and its Types	Ch-4 Soil and its Types Ch-5 Solids, Liquids and Gases Ch-6 Adaptations – How Plants Survive	Ch-5 Solids, Liquids and Gases Ch-7 Adaptations – How Animals Survive Ch-8 Digestive and Excretory System	Ch-9 Animals and their young ones Ch-11 Sound and Communication Ch-12 Pollution Ch-13 Keeping Our Earth Green and Clean

## APRIL - JULY

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Know Your State	<p>Make a card/ Scrap book about Anand featuring its famous, historical places.</p> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>Locate and mark Anand district on the Political Map of Gujarat.</li> </ul>	<p><b>Map</b></p> <ul style="list-style-type: none"> <li>- Identification - Presentation</li> <li>- Labelling and Accuracy</li> </ul> <p><b>Chart work</b></p> <ul style="list-style-type: none"> <li>- Creativity - Interest</li> <li>- Neat and clean</li> <li>- Content</li> <li>- Collection of information.</li> </ul> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>- Level of Engagement</li> <li>- Relevance - Preparedness</li> </ul> <p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>- Class test /open book test/Dictation</li> </ul> <p><b>Environmental Sensitivity:</b></p> <ul style="list-style-type: none"> <li>- Value - Appreciation</li> <li>- Aesthetic Sensitivity</li> </ul> <p><b>Note</b></p> <ul style="list-style-type: none"> <li>- Content</li> <li>- Creativity and Presentation</li> </ul> <p><b>Activity/Project</b></p> <ul style="list-style-type: none"> <li>- Content</li> </ul>
1. Bharat: Our Country (Activity)	<p><b>Map work</b></p> <ul style="list-style-type: none"> <li>Locate and mark your state and your neighbouring states along with their capitals in Political Map of Bharat.</li> <li><b>Subject Integrated: Art &amp; Craft, EVS</b></li> </ul> <p><b>Special Days to be celebrated</b></p> <p>18<sup>th</sup> April (World Heritage Day)</p> <ul style="list-style-type: none"> <li>List out the monuments of Gujarat that are included in the World Heritage.</li> </ul> <p>24<sup>th</sup> April (National Panchayat Raj Day)</p>	
17. Local Self-Government	<ul style="list-style-type: none"> <li>Students will be taken for Visit to a Panchayat or Municipal Corporation and they will note their roles and responsibilities.</li> </ul>	
2. Bharat –Physical Divisions-1	<ul style="list-style-type: none"> <li>Make a project on the lifestyle of any state that lies in the Northern Plains. (Hint- Capital, Men's&amp; Women's clothing, food habits, tourist places etc.)</li> </ul> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>Locate and mark the Bharatiya states that lie in the Himalayas, Northern Plains and Plateau region. <b>(Mark all these regions on 3 different political maps )</b></li> </ul> <p><b>Subject Integrated: Art&amp; Craft , English, Computer</b></p>	

3. Bharat –Physical Divisions-2	<ul style="list-style-type: none"> <li>Find out importance of Islands in the Bharatiya freedom struggle and their current development on the Islands. (Prepare a chart, Scrapbook)</li> </ul> <p><b>Subject Integrated: Art &amp; Craft , English, Computer Map work</b></p> <ul style="list-style-type: none"> <li>Locate and colour different landforms of Bharat in the physical map of Bharat.</li> </ul> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>Importance of physical features of Bharat.</li> </ul> <p><b>Environmental Sensitivity:</b></p> <ul style="list-style-type: none"> <li>R.O. Waste water conservation tips.</li> </ul> <p><b>Special Days to be celebrated:</b> 1<sup>st</sup> May (International Labour Day)</p>	<p>- Creativity and Presentation</p> <p><b>Role Play</b></p> <ul style="list-style-type: none"> <li>- Content</li> <li>- Creativity and Presentation</li> <li>- Dressing</li> </ul>
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### AUGUST – NOVEMBER

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
4. The Climate Of Our Country.	<p><b>Map work</b></p> <ul style="list-style-type: none"> <li>Identify and label regions in Bharat that experience different types of climate.</li> </ul> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>How does the weather in different regions of the country impact what we wear, eat, and do each day?</li> </ul>	<p><b>Map</b></p> <ul style="list-style-type: none"> <li>- Identification    - Presentation</li> <li>- Labelling and Accuracy</li> </ul> <p><b>Chart work</b></p> <ul style="list-style-type: none"> <li>- Creativity            - Interest</li> <li>- Neat and clean</li> <li>- Content</li> <li>- Collection of information.</li> </ul> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>- Level of Engagement</li> <li>- Relevance        - Preparedness</li> </ul> <p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>- Class test /open book test/Dictation</li> </ul>

5. Soils of Bharat	<p><b>Map work</b></p> <ul style="list-style-type: none"> <li>On a political map of Bharat, mark two states where Black soil is found and two states where Red soil is found.</li> </ul> <p><b>Special Days to be celebrated:</b> 28<sup>th</sup> July (World Nature Conservation Day)</p>	<p><b>Environmental Sensitivity:</b></p> <ul style="list-style-type: none"> <li>- Value</li> <li>- Appreciation</li> <li>- Aesthetic Sensitivity</li> </ul> <p><b>Note</b></p> <ul style="list-style-type: none"> <li>- Content</li> <li>- Creativity and Presentation</li> </ul> <p><b>Activity/Project</b></p> <ul style="list-style-type: none"> <li>- Content</li> <li>- Creativity and Presentation</li> </ul> <p><b>Role Play</b></p> <ul style="list-style-type: none"> <li>- Content</li> <li>- Creativity and Presentation</li> <li>- Dressing</li> </ul>
6. Our Forest Wealth	<ul style="list-style-type: none"> <li>Find the types of forest and wildlife found in Gujarat and the paired state. (Art integrated activity) and make a pictorial report about the same.</li> </ul> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>Identify and mark major forest regions of Bharat on a political map. (Max.3)</li> </ul> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>Importance of preservation of our wildlife and How human activities is threatening their habitat.</li> </ul> <p><b>Subjects Integrated: English, Science.</b> <b>Special Days to be celebrated:</b> 15<sup>th</sup> August (Bharat's Independence Day)</p>	
7. Our Water Resources	<p>Give suggestion on the following points-</p> <ul style="list-style-type: none"> <li>How can we prevent wastage of water at our home?</li> <li>How can rainwater be stored and used?</li> </ul> <p><b>Subject Integrated: EVS</b></p> <ul style="list-style-type: none"> <li><b>Culminating Activity.</b></li> </ul>	

## DECEMBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
8. Our Mineral Wealth	<ul style="list-style-type: none"> <li>Paste the images of minerals found in your state and also mention whether they are metallic or non-metallic minerals.</li> </ul> <p><b>Environmental Sensitivity:</b> Indoor Gardening: Grow vegetable plants like spinach, chilly, tomato or any other plant by using waste tins and take care of the plant. Once it is ready ask your parent to use it in the kitchen. Write your observations in the notebook on a daily basis.</p> <p><b>Subjects Integrated: Science, Language, Organic Farming, Home Science</b></p>	<p><b>Map</b></p> <ul style="list-style-type: none"> <li>- Identification    - Presentation</li> <li>- Labelling and Accuracy</li> </ul> <p><b>Chart work</b></p> <ul style="list-style-type: none"> <li>- Creativity                - Interest</li> <li>- Neat and clean</li> <li>- Content</li> <li>- Collection of information.</li> </ul>
9. Our Human Resources (Activity)	<ul style="list-style-type: none"> <li>There are 28 states in our country. U.P. has the highest population and Sikkim has the lowest. Find out the population of each state and prepare a chart. Give a suitable title to your chart.</li> <li>Find information on Census.</li> </ul> <p><b>Subjects Integrated: Economics, Math.</b></p>	<p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>- Level of Engagement</li> <li>- Relevance        - Preparedness</li> </ul> <p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>- Class test /open book test/Dictation</li> </ul>
10. Our Agriculture	<ul style="list-style-type: none"> <li>Students will be asked to bring food grains in the class and then will be asked to classify into cereals, pulses, oil seeds and cash crops in the class.</li> <li>They will specify why they are called cash crops.</li> <li>Make a list of crops grown in your region.</li> <li>Find information on- Why we need family farmer?</li> </ul> <p><b>Subjects Integrated: English, Science, Economics and Computer.</b></p> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>Why is the development of agriculture important?</li> </ul> <p><b>Special Days to be celebrated :</b> 2<sup>nd</sup> October (International day of Non-Violence/Gandhi, Shastriji Jayanti)</p>	<p><b>Environmental Sensitivity:</b></p> <ul style="list-style-type: none"> <li>- Value        - Appreciation</li> <li>- Aesthetic Sensitivity</li> </ul> <p><b>Note</b></p> <ul style="list-style-type: none"> <li>- Content</li> <li>- Creativity and Presentation</li> </ul> <p><b>Activity/Project</b></p> <ul style="list-style-type: none"> <li>- Content</li> <li>- Creativity and Presentation</li> </ul>

18.Our Rights and Duties	<ul style="list-style-type: none"> <li>Find out the article related to the rights and duties from the newspaper and paste it in your notebook.</li> </ul> <p><b>Subject Integrated: English.</b></p> <p><b>Special Days to be celebrated:</b></p> <ul style="list-style-type: none"> <li>10<sup>th</sup> December(Human Rights Day)</li> </ul>	<p><b>Role Play</b></p> <ul style="list-style-type: none"> <li>- Content</li> <li>- Creativity and Presentation</li> <li>- Dressing</li> </ul>
12.Means of Transport (Activity)	<ul style="list-style-type: none"> <li>Create a timeline collage showing the evolution of transport in Bharat.</li> </ul> <p><b>Subjects Integrated: Math, History and Computer.</b></p> <p><b>Environmental Sensitivity:</b></p> <p>Cleanliness is next to Godliness: Take permission from your parents and clean your bag/shelf/ table/ cupboard/ toys etc. and organize them systematically</p>	
14. Our National Symbols	<ul style="list-style-type: none"> <li>Choose any 1 national symbol and find out the reason behind selection of it.</li> <li><b>Map Activity:</b> Locate cities with major telecommunication hubs in Bharat.</li> </ul> <p><b>Subjects Integrated: English and Computer.</b></p>	
15. Our Culture	<ul style="list-style-type: none"> <li>Write a short story about one interesting tradition that you learned.</li> </ul> <p><b>Subjects Integrated: English and Science</b></p> <ul style="list-style-type: none"> <li><b>Map Activity:</b> Mark states based on their famous cultural festivals. (Max.3)</li> </ul>	
16. They Made History	<ul style="list-style-type: none"> <li>Role Play: Personality from Ancient Bharat</li> </ul> <p>Prepare a nest out of waste box and keep it in the gallery of your house. (Env. Sens.)</p>	

11. Our Industries	<ul style="list-style-type: none"> <li>Visit to the Khadi Store. (Field trip) <b>Subjects Integrated: English, Math and Economics.</b> <b>Map work</b></li> <li>Locate and mark the Bharatiya states where automobile, textile and agricultural industries lies. (<b>Mark all these regions on 3 different political maps</b> ) <b>Special Days to be celebrated :</b> 26<sup>th</sup> January (Republic Day) 30<sup>th</sup> January 30(Martyrs Day)</li> </ul>	
13. Communication (Activity)	<ul style="list-style-type: none"> <li>Write your views on advantages and disadvantages on mobile phones. <b>Subjects Integrated: Science, English and Computer.</b></li> </ul>	

***COURSE FOR THE EXAM***

<b>Periodic Test-1 July</b>	<b>Half Yearly Exam September</b>	<b>Periodic Test-2 November- December</b>	<b>Annual Examination March</b>
2.Bharat- Physical Divisions-1 3.Bharat- Physical Divisions-2 17. Local Self- Government  <b>Current Affairs:</b> Questions will asked on currents affairs discussed in the class. E.g. Sports, current PM, CM, or any other imp. Event.	4. The Climate Of Our Country 5. Soils of Bharat 6. Our Forest Wealth 7. Our Water Resources <b>Current Affairs:</b> Questions will asked on currents affairs discussed in the class. E.g. Sports, current PM, CM, or any other imp. Event.	8. Our Mineral Wealth 10. Our Agriculture 18.Our Rights and Duties  <b>Current Affairs:</b> Questions will asked on currents affairs discussed in the class. E.g. Sports, current PM, CM, or any other imp. Event.	14.Our National Symbols 15.Our Culture 16.They Made History 11. Our Industries <b>Current Affairs:</b> Questions will asked on currents affairs discussed in the class. E.g. Sports, current PM, CM, or any other imp. Event.



**CLASS: IV**

**SUBJECT: COMPUTER**

**APRIL - JULY**

<b>Unit / Chapter</b>	<b>Practical/ SEA/ MA/ Assessment</b>
Ch:1 Input, Output and Storage Devices	Practical Work Activities given in the text book, Draw Your Own Computer Setup in A4 size paper, Write a letter to your friend about your vacation. Assessment Activity: -Tux Paint Poster Competition on my school Note Book: Assignment (Book) Class Participation
Ch:3 More about Tux Paint	
Ch:4 More on Microsoft Word	

**AUGUST - NOVEMBER**

<b>Unit / Chapter</b>	<b>Practical/ SEA/ MA/ Assessment</b>
Ch:5 Working with Styles and Objects	Practical Work Activities given in the text book, Storytelling with Folders, Making PPT on topics like on Four types of Seasons. Assessment Activity: -Create a Greeting Card Note Book: Assignment (Book) Class Participation
Ch:2 Managing Files and Folder	
Ch:7 Microsoft Power Point 2016	

**DECEMBER - MARCH**

<b>Unit / Chapter</b>	<b>Practical/ SEA/ MA/ Assessment</b>
Ch:8 Working with Slides	Practical Work Activities given in the text book, Success Quotes Slides, Draw a Web Browser Interface in A4 size paper Assessment Activity: -Mini Project: My Favourite Animal (Presentation Activity) Note Book: Assignment (Book) Class Participation
Ch:9 Browsing Internet	

**COURSE FOR THE EXAM**

<b>PERIODIC TEST - I</b>	<b>HALF YEARLY EXAMINATION SEPTEMBER</b>	<b>PERIODIC TEST - II</b>	<b>ANNUAL EXAMINATION MARCH</b>
Class Test and Practical exam during regular classes	Ch:3 More about Tux Paint Ch:4 More on Microsoft Word 2016 Ch:5 Working with Styles & Objects	Class Test and Practical exam during regular classes	Ch:7 Microsoft PowerPoint 2016 Ch:8 Working with Slides Ch:9 Browsing Internet