



VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL
SYLLABUS&ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2025-26

CLASS: V

SUBJECT: ENGLISH

APRIL - JULY

Unit/Chapter	Activities –Experiential/SEA/M.A. /Art Integrated	Assessments/Rubrics
Unit - 1 Ice - cream Man Wonderful Waste Grammar -Noun Plurals nouns Possessive nouns Picture Description	Reading Comprehension Speaking & Writing Activity -Mention some of the things which are discarded or unused at home and also write some of the interesting ways in which they can be made useful. Share it with the class. (Integrated with Science) Potluck Party- Traditional Dish sharing (Integrated with Life Skill) Listening Activity – Listen to the folk tale and answer the questions. World Book Day Celebration -23 rd April <ul style="list-style-type: none"> • Introduction of the Novel-Best Friends Forever • Bookmark Making (Integrated with Art and Craft)	Listening skill – Comprehension Speaking Skill - Content, Presentation and Confidence (Poem)Speaking Skill - Recitation, expression and presentation Reading Comprehension - Pronunciation, Fluency, Comprehension Writing Skill -Format, Sentence structure, Vocabulary and Spelling Assessments- Dictation test, Class test- Written/Oral Project -Content, Creativity and Presentation
Unit- 3 My Shadow Grammar - Gender.	Speaking Activity-Poem Recitation Project1-Extra Reading Activity –Best Friends Forever -Character Sketching(Summer HW)	
Unit- 6 Class Discussion The Talkative Barber Grammar - Prepositions, Verbs, Contractions Story Writing	Reading Comprehension Speaking Activity -Discuss about “Can being an Introvert be considered a strength or a weakness?”- Present your views on it. Listening Activity - Grammar book-Pg. 113 /Ex A (Lang. lab) Writing Activity - Write Classroom rules: The Dos and Don’ts on an A4 size paper. (Integrated with Social Science) Writing Activity - Story writing in notebook.	
Unit-3 Robinson Crusoe	Reading Comprehension	

AUGUST - NOVEMBER

Unit/Chapter	Activities –Experiential/SEA/M.A. /Art Integrated	Assessments/Rubrics
Unit-4- Crying My Elder Brother Informal Letter Writing	Speaking Activity - Poem Recitation ReadingComprehension-Pg-74 (T.B) Speaking Activity- Debate- Older siblings make better role models- Do you agree or disagree?(Integrated with Value Education) Writing Activity- Informal letter writing in notebook. Culminating Activity	Listening skill – Comprehension Speaking Skill - Content, Presentation and Confidence (Poem)Speaking Skill- Recitation, expression and presentation
Unit-5 Rip Van Winkle Grammar- Adverb/Pronouns/Conjunction	Speaking Activity- “Time and Tide wait for no man”- Present your views on the topic given. (Integrated with Value Education)	Reading Comprehension- Pronunciation, Fluency, Comprehension Writing Skill- Format, Sentence structure, Vocabulary and Spelling Assessments- Dictation test, Class test- Written/Oral Project- Content, Creativity and Presentation
Unit-2 Team Work Flying Together Grammar- Modals Subject and Predicate Dialogue Writing	Reading Comprehension Speaking Activity– Imagine you are a bird (it can be any bird). Now talk about yourself as a bird. You may answer these questions like: what kind of bird are you? Where do you live? What does your home look like? What are the challenges you face as a bird? Writing Activity - Present your views on “Unity is Strength”. Listening Activity- Listen to the paragraph and answer the questions. Pg-34(T.B) Role play of the story in groups. Project 2- Art Integrated Project with the paired state-	
Unit-7 Topsy– Turvy Land Gulliver’s Travel Grammar - Adjectives/ Sentences Notice Writing	Reading Comprehension Speaking Activity – Declamation- "If I Could Travel Anywhere, Where Would I Go and Why?"- Give a speech on the above topic. Writing Activity - You woke up one morning and found yourself in the land of dwarfs! Write a paragraph describing your experience there and how you got back home finally. Listening Activity - Listen to the instruction and draw the map. Make a poster on Traffic safety with a catchy slogan. (Integrated with Art)	
Unit-8 Nobody’s Friend The Little Bully Grammar - Punctuation	Poem Recitation Listening/Speaking Activity- Listen to the short story and answer the questions.(Lang. lab) Writing Activity- Bullying is A Crime- Write a short paragraph on the given statement. (Integrated with Value Education) Project3- Find out from internet or encyclopedia about some famous people who are well known for their personal collection. Make a chart on it using A4 size paper, write some information too and display it in the class.	

DECEMBER - MARCH

Unit/Chapter	Activities –Experiential/SEA/M.A. /Art Integrated	Assessments/Rubrics
Unit-9 Sing a Song of People Grammar -Articles/ Quantifiers Paragraph Writing	Speaking Activity -Talk about your dreamland. Writing Activity - Write a paragraph comparing the busy life described in the poem with life in a village or town. What’s the same and different? (Field Trip) Listening Activity - Grammar book- Pg. 114 /Ex B	Listening skill –Comprehension Speaking Skill -Content, Presentation and Confidence (Poem)Speaking Skill - Recitation, expression and presentation Reading Comprehension - Pronunciation, Fluency, Comprehension Writing Skill -Format, Sentence structure, Vocabulary and Spelling Assessments- Dictation test, Class test- Written/Oral Project -Content, Creativity and Presentation
Unit- 10 MaluBhalu Who will be NingThou? Grammar - Tenses/Subject-Verb Agreement	Reading Comprehension Speaking Activity- Poem Recitation Writing Activity- If I were a Leader.... Speaking Activity –Around the World- each student will choose a country and talk about its 3-5 interesting facts. (Integrated with Social Science) Listening Activity - Listen to the story played and put the sentences in proper sequence given in the worksheet.(Lang. lab) Extra Reading Activity-Best Friends Forever -Character dress up and talk about your favourite character.	

COURSE FOR THE EXAM

Periodic Test 1 July	Half Yearly Examination September	Periodic Test 2 November-December	Annual Examination March
Literature: Unit1 -Poem-IceCreamMan Prose-Wonderful Waste! Unit6-Poem-Class Discussion The Talkative Barber Grammar: <ul style="list-style-type: none"> Nouns Irregular Plurals Possessive nouns & Gender Prepositions Verbs Reading Comprehension - Unseen passages or poems Writing - Picture Description Story Writing	Literature: Unit 4-Prose-My Elder Brother Unit 5- Prose- Rip Van Winkle Unit6-Poem-Class Discussion The Talkative Barber Grammar: <ul style="list-style-type: none"> Adverbs Pronouns Conjunctions Reading Comprehension - Unseen passages or poems Writing - Informal Letter writing Dialogue Writing	Literature: Unit2-Poem-Teamwork Prose-Flying Together Unit 7- Prose-Gulliver’s Travels Unit 8- Poem-Nobody’s Friend Prose-The Little Bully Grammar: <ul style="list-style-type: none"> Modals Subject and Predicate Sentences Adjectives Reading Comprehension - Unseen passages or poems Writing –Dialogue Writing Notice Writing	Literature: Unit 7- Prose- Gulliver’s Travels Unit 8- Poem-Nobody’s Friend Prose- The Little Bully Unit10-Poem-Malu Bhalu Prose-Who will be Ningthou? Grammar: <ul style="list-style-type: none"> Punctuations Articles & Quantifiers Tenses Subject-verb agreement Reading Comprehension - Unseen passages or poems Writing - Diary Entry Paragraph writing

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p>व्याकरण - भाषा</p> <p>औरव्याकरण, वर्ण-विचार ,</p> <p>शब्द-विचार, संज्ञा</p> <p>पाठ - 2 फ़सलों के त्योहार</p> <p>पठन कार्य - राख की रस्सी</p>	<p>Activity – पुस्तक पर नारा लेखन (World Book Day)</p> <p>(कला और शिल्प विषय से समायोजन)</p> <p>Listening Activity - परिच्छेद आधारित </p> <p>Reading Activity – परिच्छेद (पाठ आधारित)</p> <p>Speaking Activity – हमारी संस्कृति का उत्सव </p> <p>(सामाजिक विज्ञान विषय से समायोजन)</p> <p>Writing Activity – फ़सलों के त्योहार - ‘तिल’ का महत्व </p> <p>(सामाजिक विज्ञान विषय के साथ समायोजन)</p>	<p>Listening Skill: Comprehension</p> <p>Reading Skill: Pronunciation, Fluency, Comprehension</p> <p>Activity: Creativity, Innovation, Participation</p> <p>Assessments –</p> <p>Oral Test</p> <p>Class Test</p> <p>Finger Point Reading</p> <p>Open Book Test</p> <p>Worksheet</p>
<p>व्याकरण – लिंग, वचन,</p> <p>पर्यायवाची शब्द</p> <p>पाठ -3खिलौनेवाला</p> <p>पठन कार्य – नन्हा फनकार</p>	<p>Listening Activity – परिच्छेद आधारित (हिंदी प्रयोगशाला)</p> <p>Reading Activity – पाठांश आधारित पठन कार्य मौखिक प्रश्नोत्तर के साथ</p> <p>(इतिहास विषय सेसमायोजन)</p> <p>Activity: विद्यालय के वनस्पति उद्यान का भ्रमण।</p>	
<p>पाठ – 5 जहाँ चाह वहाँ राह</p> <p>पठन कार्य – ईदगाह</p> <p>अपठित गद्यांश</p> <p>सुलेखन</p> <p>रचनात्मक लेखन – चित्र - वर्णन</p>	<p>Listening Activity– नवीन शब्दों काश्रुतलेखन </p> <p>Reading Activity – परिच्छेद (पाठ आधारित)</p> <p>Speaking Activity – कहानी कथन (मनोविज्ञान विषय से समायोजन)</p> <p>Writing Activity – मेरा परिचय (ईला)</p> <p>चित्र - वर्णन (कला और शिल्प विषय से समायोजन)</p>	

AUGUST - NOVEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
व्याकरण – वाक्यांश के लिए एक शब्द, सर्वनाम, कारक गतिविधि - वे भी क्या दिन थे पठन कार्य –डाकिए की कहानी	Culminating Activity Listening Activity – पाठांश आधारित Reading Activity - परिच्छेद (इतिहास और भूगोल विषय से समायोजन) Writing Activity – डायरीलेखन	Speaking Skill: Conversation , Recitation , Fluency Writing Skill: Creativity, Originality, Hand writing ,Spelling , Vocabulary Activity: Creativity, Innovation, Participation
व्याकरण – वाक्य , अपठित पद्यांश पाठ - 9 एक माँ की बेबसी रचनात्मक लेखन-संवाद लेखन पठन कार्य –चिट्ठी का सफ़र सुलेखन	Listening Activity – परिच्छेद आधारित Reading Activity - पाठांश आधारित पठन कार्य मौखिक प्रश्नोत्तर के साथ (इतिहास विषय से समायोजन) Speaking Activity – ‘ माँ वात्सल्य की मूर्ति ’ (मनोविज्ञान विषय से समायोजन) Writing Activity - संवाद लेखन	
व्याकरण – विशेषण , पठनकार्य – बाघ आया उस रात रचनात्मक लेखन – अनौपचारिक पत्र	Listening Activity - परिच्छेद आधारित (हिंदी प्रयोगशाला) (सामाजिक विज्ञान विषय से समायोजन) Reading Activity - बाघ आया उस रात – अनुच्छेद (भूगोल और सामाजिक विज्ञान विषय से समायोजन)	
व्याकरण – श्रुतिसमभिन्नार्थक शब्द ,वचन पाठ - 13 स्वामी की दादी पठन कार्य –गुरु और चेला	Speaking Activity - ‘ बुजुर्ग परिवार का केंद्र ’ (मनोविज्ञान विषय से समायोजन) हिंदी दिवस गतिविधि - कहानी कथन कला एकीकृत गतिविधि –युग्म सह राज्य	Assessments – Oral Test Class Test Finger Point Reading Open Book Test Worksheet

DECEMBER - MARCH

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व्याकरण – विराम चिह्न काल, क्रिया, अविकारी शब्द पाठ 16- पानी रे पानी	Listening Activity - परिच्छेद आधारित। Reading Activity - पाठांश आधारित । Speaking Activity - ‘मेरा क्या कसूर’ (नदी) विचाराभिव्यक्ति । (विज्ञान और सामाजिक विज्ञान विषय से समायोजन)	Listening Skill: Comprehension Reading Skill: Pronunciation, Fluency, Comprehension Activity: Creativity, Innovation, Participation Assessments– Oral Test Class Test Finger Point Reading Open Book Test Worksheet
व्याकरण – मुहावरे, अनेकार्थक शब्द, अव्यय शब्द पाठ - 17 छोटी-सी नदी हमारी पठन कार्य –बिशन की दिलेरी अपठित पद्यांश	Listening Activity - पाठांश आधारित ।(हिंदी प्रयोगशाला) Reading Activity - बिशन की दिलेरी-परिच्छेद (सामाजिक विज्ञान और विज्ञान विषय से समायोजन) Speaking Activity - ‘पशु-पक्षी प्रकृति के सहचर’ (विज्ञान और सामाजिक विज्ञान विषय से समायोजन) Writing Activity - कविता को कहानी में रूपांतरित करना । Activity: पोस्ट ऑफिस के लिए फील्ड ट्रिप । (विषय एकीकृत: सामाजिक विज्ञान)	
रचनात्मक लेखन – औपचारिक पत्र पाठ - 18 चुनौती हिमालय की पठन कार्य – नदी का सफ़र	Writing Activity - पत्र लेखन । Reading Activity - नदी का सफ़र - पाठांश आधारित पठन कार्य मौखिक प्रश्नोत्तर। (विज्ञान और सामाजिक विज्ञान विषय से समायोजन) Writing Activity: भारत के पर्वतारोहण बारे में सचित्र जानकारी । (सामाजिक विज्ञान और इतिहास विषय से समायोजन) Listening Activity: पाठांश आधारित ।	

COURSE FOR THE EXAM

Periodic Test 1 July	Half Yearly Examination September	Periodic Test 2 November-December	Annual Examination March
साहित्य - पाठ 2 : फ़सलों के त्योहार पाठ 3 : खिलौनेवाला व्याकरण - भाषा और व्याकरण, वर्ण-विचार, शब्द-विचार, संज्ञा लिंग, पर्यायवाची शब्द विलोम शब्द सुलेखन रचनात्मक लेखन - चित्र वर्णन पठन विभाग : अपठित गद्यांश	साहित्य - पाठ 5 : जहाँ चाह वहाँ राह पाठ 9 : एक माँ की बेबसी व्याकरण- वाक्यांश के लिए एक शब्द, कारक, सर्वनाम रचनात्मक लेखन - संवाद लेखन पठन विभाग : अपठित पद्यांश	साहित्य - पाठ 13 : स्वामी की दादी पाठ 16 : पानी रे पानी व्याकरण- विरामचिह्न, विशेषण, क्रिया, वचन श्रुतिसमभिन्नार्थक शब्द सुलेखन रचनात्मक लेखन - अनौपचारिक पत्र पठन विभाग : अपठित गद्यांश	साहित्य - पाठ 16 : पानी रे पानी पाठ 17 : छोटी-सी नदी हमारी पाठ 18 : चुनौती हिमालय की व्याकरण- अव्यय शब्द, अनेकार्थकशब्द, मुहावरे, काल, क्रिया विशेषण, वाक्य रचनात्मक लेखन - औपचारिक पत्र अनुच्छेद लेखन पठन विभाग : अपठित पद्यांश

APRIL - JULY

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
કાવ્ય -2 હું તો પૂંછું	શબ્દોનો ઉપયોગ કરી નવાં વાક્યો બનાવશે (WS) (No Grade) શબ્દોને કક્કાવારીના ક્રમમાં ગોઠવશે (LS,RS) કાવ્યનું ગાન કરી કાવ્ય પંક્તિઓ પૂર્ણ કરશે (SS)(No Grade) (ઇન્ટિગ્રેટેડ - પર્યાવરણ, સંગીતકળા, હિન્દી)	Listening Skill - સમજ. <ul style="list-style-type: none"> • Speaking Skill - વાતચીત, વાચન, વાકપટ્ટતા. • મૂલ્યાંકન – અક્ષરો – 01 સ્વચ્છતા-01 જોડણી- 02 વર્ણન- 01 • કુલ ગુણ-05
પાઠ-3 કુદરતની કરામત	એકવચન અને બહુવચન શબ્દો લખશે (SS) પ્રવૃત્તિ - વૃક્ષનું ચિત્ર દોરી તેના વિષે આઠ-દસ વાક્યો લખશે (LS,RS)(Grade) (ઇન્ટિગ્રેટેડ - પર્યાવરણ,ચિત્રકળા)	(Poem) Speaking Skill- કાવ્યગાન, વાકપટ્ટતા Reading Comprehension- ઉચ્ચારણ, વાકપટ્ટતા, સમજ.
કાવ્ય- 4 ખાખીબાવો	કાવ્યનું ગાન કરી કાવ્ય પંક્તિઓ પૂર્ણ કરશે(SS)(No Grade) વિરામચિહ્નો ઓળખી તેના નામ લખશે (WS,RS) પ્રવૃત્તિ - તેમે મોટા થઈ શું બનશો ? (સચિત્ર) વિષે પાંચ વાક્યો લખશે(LS,RS)(Grade) (ઇન્ટિગ્રેટેડ - પર્યાવરણ,સંગીતકળા,હિન્દી)	<ul style="list-style-type: none"> • મૂલ્યાંકન – અક્ષરો – 01 સ્વચ્છતા-01 જોડણી- 02 વર્ણન- 01 • કુલ ગુણ-05
કાવ્ય-5 સૈનિક સૈનિક રમીએ	કાવ્યની સમજ કેળવી યોગ્ય જોડકાં જોડશે. (LS) કાવ્યના આધારે ‘સૈનિક’ વિષે પાંચ વાક્યો લખશે.(WS)(No Grade) આરોહ - અવરોહ સાથે કાવ્ય ગાન કરશે. (RS)(No Grade) (ઇન્ટિગ્રેટેડ – સંગીતકળા,ઇતિહાસ,રાષ્ટ્રવિજ્ઞાન)	<ul style="list-style-type: none"> • મૂલ્યાંકન – અક્ષરો – 01 સ્વચ્છતા-01 જોડણી- 02 વર્ણન- 01 • કુલ ગુણ-05
		Writing Skill- સર્જનાત્મક,મૌલિકતા,અક્ષર,શબ્દભંડોળ Assessments – શ્રુતલેખન કસોટી, વર્ગકસોટી, લેખિત/મૌખિક

AUGUST - NOVEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
પાઠ- 6 આપણો રાષ્ટ્રધ્વજ	ધ્વજની સમજ કેળવી યોગ્ય જોડકાં જોડશે. (LS))(No Grade) પ્રવૃત્તિ -‘રાષ્ટ્રધ્વજ’ માટે શું કરવા તૈયાર છો તે અંગે પાંચ વાક્યો લખશે.(RS)(Grade) ‘રાષ્ટ્રધ્વજ’ દોરી તેના વિષે નિબંધ લખશે (WS)(No Grade) (ઇન્ટિગ્રેટેડ - ઇતિહાસ,રાષ્ટ્રવિજ્ઞાન)	<ul style="list-style-type: none"> મૂલ્યાંકન – મૂલ્યાંકન – અક્ષરો – 01 સ્વચ્છતા-01 જોડણી - 02 વર્ણન- 01 કુલ ગુણ-05
કાવ્ય- 7 ખમ્માવીરાને	કાવ્યનું ગાન કરી કાવ્ય પંક્તિઓ પૂર્ણ કરશે (SS) (No Grade) રાખડીનાં ચિત્રમાં રંગ પુરશે. (WS) (No Grade) પ્રવૃત્તિ –રક્ષાબંધન તહેવાર નિમિત્તે પોતાના ભાઈ બહેનના અનુભવો બોલશે.(SS) (Grade) (ઇન્ટિગ્રેટેડ - સંગીતકળા,ચિત્રકળા,હિન્દી)	<p>Listening Skill - સમજ.</p> <p>Speaking Skill - વાતચીત, વાચન, વાકપટ્ટતા.</p> <ul style="list-style-type: none"> મૂલ્યાંકન – અક્ષરો – 01 સ્વચ્છતા-01 જોડણી- 02 વર્ણન - 01 કુલ ગુણ-05
કાવ્ય- 8 ખિસકોલી	કાવ્યનું ગાન કરી કાવ્ય પંક્તિઓ પૂર્ણ કરશે(SS)(No Grade) વચન બદલી નવા શબ્દો લખશે (LS) ખિસકોલીનાં ચિત્રમાં રંગ પુરશે. (WS)(No Grade) ખિસકોલી વિષે પાંચ-સાત વાક્યો લખશે(RS)(No Grade) (ઇન્ટિગ્રેટેડ - પર્યાવરણ,સંગીતકળા,ચિત્રકળા)	<ul style="list-style-type: none"> કુલ ગુણ-05 <p>(Poem) Speaking Skill- કાવ્યગાન, વાકપટ્ટતા</p>
કાવ્ય- 10 ડુગડુગિયાવાળી કાવ્ય- 11 ચાડિયો	અનુસ્વાર (·) મુકી ફરી શબ્દો લખશે .(SS,WS) કાવ્યનું ગાન કરી કાવ્ય પંક્તિઓ પૂર્ણ કરશે. (SS)(No Grade) ડુગડુગિયું બનાવી તેના વિષે પાંચ વાક્ય લખશે.(WS) (ઇન્ટિગ્રેટેડ - પર્યાવરણ, સંગીતકળા, હસ્તકળા)	<p>Reading Comprehension- ઉચ્ચારણ, વાકપટ્ટતા, સમજ.</p> <p>Writing Skill- સર્જનાત્મક, મૌલિકતા, અક્ષર, શબ્દભંડોળ</p>
પાઠ- 12 સિંહ અને સસલું	શબ્દ સમૂહ માટે એક શબ્દ લખશે. અને પાઠનું વાંચન કરશે(WS)(No Grade) કોષ્ટકમાંથી પ્રાણીઓનાં નામ શોધવા.(LS) સચિત્ર સાથે મનગમતી વાર્તા લખશે(SS,WS)(no Grade) (ઇન્ટિગ્રેટેડ - પર્યાવરણ, હિન્દી, ઈંગ્લિશ) Art integrated activity with paired states.	<p>Assessments-શ્રુતલેખન કસોટી, વર્ગકસોટી, લેખિત/મૌખિક</p>

DECEMBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
પાઠ- 13 સિંહની પરોણાગત	કાવ્ય પંક્તિ પૂર્ણ કરશે. (WS)(No Grade) જોડકા જોડીને ગોઠવશે .(LS)(No Grade) પ્રવૃત્તિ- તમને ગમતા પશુ-પક્ષી (સચિત્ર) વિષે દસ વાક્યો લખશે. (RS)(Grade) વાર્તાને અનુરૂપ મનપસંદ ફોટો ચોંટાડી તેનું વર્ણન કરશે.,. (RS,WS) (ઇન્ટિગ્રેટેડ - ભૂગોળ, ઇતિહાસ, ઇંગ્લિશ)	Listening Skill - સમજ. <ul style="list-style-type: none">મૂલ્યાંકન –અક્ષરો – 01 સ્વચ્છતા-01જોડણી- 02 વર્ણન- 01 કુલ ગુણ-05
પાઠ- 17 સાયું તીર્થ	રૂઢિપ્રયોગના અર્થ સમજી લખશે (LS,WS) શબ્દો કક્કાવારીના ક્રમમાં ગોઠવશે. (WS) પ્રવૃત્તિ-પોતાનાં માતા-પિતા સાથેનો એક યાદગાર પ્રસંગ વિષે લખશે.(WS)(Grade) (ઇન્ટિગ્રેટેડ - ઇતિહાસ,હિન્દી,ઇંગ્લિશ,સામાજિક વિજ્ઞાન)	Speaking Skill - વાતચીત, વાચન, વાકપટ્ટતા. (Poem) Speaking Skill - કાવ્યગાન, વાકપટ્ટતા Reading Comprehension- ઉચ્ચારણ, વાકપટ્ટતા, સમજ. Writing Skill- સર્જનાત્મક, મૌલિકતા, અક્ષર, શબ્દભંડોળ Assessments- શ્રુતલેખન કસોટી, વર્ગકસોટી, લેખિત/મૌખિક

COURSE FOR THE TEST / EXAM

Periodic Test 1 July	Half Yearly Examination September	Periodic Test 2 November-December	Annual Examination March
<p>Ch –</p> <p>કાવ્ય – 2 હું તો પૂંછું</p> <p>પાઠ – 3 કુદરતની કરામત</p> <p>કાવ્ય – 4 ખાખીબાવો</p> <p>કાવ્ય – 5 સૈનિક સૈનિક રમીએ</p> <p>પ્રશ્નો, ખાલી જગ્યાઓ, સાચાં - ખોટાં,</p> <p>વ્યાકરણ –</p> <p>સાચીજોડણી, સમાનાર્થી, વિરોધી,</p> <p>એકવચન - બહુવચન.</p>	<p>Ch –</p> <p>કાવ્ય – 2 હું તો પૂંછું</p> <p>પાઠ – 3 કુદરતની કરામત</p> <p>કાવ્ય – 4 ખાખીબાવો</p> <p>કાવ્ય – 5 સૈનિક સૈનિક રમીએ</p> <p>પાઠ – 6 આપણો રાષ્ટ્રધ્વજ</p> <p>કાવ્ય – 7 ખમ્માવીરાને</p> <p>પ્રશ્નો, ખાલી જગ્યાઓ,</p> <p>વ્યાકરણ –</p> <p>સાચી જોડણી, સમાનાર્થી, વિરોધી, સંજ્ઞા,</p> <p>વિરામચિહ્નો, શબ્દનો ઉપયોગ કરી વાક્ય</p> <p>બનાવો. એકવચન - બહુવચન</p>	<p>Ch –</p> <p>કાવ્ય – 8 ખિસકોલી</p> <p>કાવ્ય – 10 ડુગડુગિયાવાળી</p> <p>કાવ્ય – 11 ચાડિયો</p> <p>પ્રશ્નો, ખાલી જગ્યાઓ.</p> <p>વ્યાકરણ –</p> <p>સાચી જોડણી, સમાનાર્થી, વિરોધી, વચન,</p> <p>શબ્દસમૂહ માટે એક શબ્દ, સંજ્ઞા, સર્વનામ.</p> <p>વાચન - પદ્યખંડ</p>	<p>Ch –</p> <p>કાવ્ય – 8 ખિસકોલી</p> <p>કાવ્ય – 10 ડુગડુગિયાવાળી</p> <p>કાવ્ય – 11 ચાડિયો</p> <p>પાઠ – 12 સિંહ અને સસલું</p> <p>પાઠ – 13 સિંહની પરોણાગત</p> <p>પાઠ – 17 સાચું તીર્થ</p> <p>પ્રશ્નો, ખાલી જગ્યાઓ,</p> <p>વ્યાકરણ-</p> <p>સાચીજોડણી, સમાનાર્થી, વિરોધી,</p> <p>રૂઢિપ્રયોગ, શબ્દસમૂહ માટે એક શબ્દ,</p> <p>સંજ્ઞા, સર્વનામ, વર્ણવિચ્છેદ</p> <p>વાચન- ગદ્યખંડ.</p>

APRIL - JULY

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch -1 The fish tale (Integrated with Art)	<ul style="list-style-type: none"> • Make fish using different shapes (Indian and International Place value system) • Indian and International place value chart in notebook. 	<ul style="list-style-type: none"> • Activity: - Creativity, Interest, Application • Mental Ability: - Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables • Written Work: Presentation, Neatness • Concept: Class test ,Quiz, Class Participation • Assessment: Oral Test/ Written Test/ Surprise Test/ Worksheet
Ch -13 Ways to multiply and divide (Integrated with Vedic Math)	<ul style="list-style-type: none"> • Math Lab Activity: Group Activity: Teacher will form small group of students. • Give each group a multiplication problem. (eg. 23×4). Each group will solve the problem in 3 ways. (Lattice method, Box method and Column method) • Field visit: Near by mall visit. 	
Ch - 8 Mapping your way (Activity) (Integrated with Social Science)	<ul style="list-style-type: none"> • Create a map showing the route from your home to the school showing directions with symbols (tree, bench, pond etc). • Math Lab Activity: students will be taken to math lab and show a map of a park or school with symbols (tree, bench, pond etc). • Teacher will explained them how to read the symbols. • Students will identify directions using the compass rose. 	

AUGUST – NOVEMBER

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch - 5 Does it looks the same (Activity base) (Integrated with Art)	<ul style="list-style-type: none"> • Making chart on mirror image of Alphabets. • Draw different shapes and show different lines of symmetry on it.(Shapes and Symmetry) 	<ul style="list-style-type: none"> • Activity: - Creativity, Interest, Application • Mental Ability: - Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables • Written Work: Presentation, Neatness • Concept: Class test ,Quiz, Class Participation
Ch - 4 Parts and whole (Integrated with Art)	<ul style="list-style-type: none"> • Activity by using strip of paper : (Lab Activity) -1 whole (no folds) -2 equal parts (label each as $\frac{1}{2}$) -3 equal parts (label each as $\frac{1}{3}$) • -4 equal parts (label each as $\frac{1}{4}$),and so on up to 8 parts 	

	<ul style="list-style-type: none"> • Math Lab Activity: Activity by using strip • Teacher will give instruction and Students will arrange the strip to show the different parts. 	Assessment: Oral Test/ Written Test/ Surprise Test/ Worksheet
Ch - 6 Be my multiple , I will be your factor (Integrated with English)	<ul style="list-style-type: none"> • Factors and multiple art: Students will choose a number and create a “factor flower”(centre is the number, petals are the factors) • Math Lab Activity: Find multiples and factors using grid paper. • Art integrated activity with paired state. • Culminating Activity. 	
Ch - 7 Can you see the pattern (Integrated with Art)	<ul style="list-style-type: none"> • Draw leaf with different turns like half turn, one fourth turn and three fourth turn. • Create Rangoli pattern on A4 size paper to explore repeating design. 	
Ch - 10 Tenths and hundredths (Integrated with English)	<ul style="list-style-type: none"> • Multiply two decimal numbers using grid paper. 	
Ch -11 Area and its boundary (Integrated with English)	<ul style="list-style-type: none"> • Math Lab Activity: Student will find area and perimeter of different shapes using geoboard. • Draw different rectangles whose area will be same. 	
Ch - 3 How many squares (Integrated with Art)	<ul style="list-style-type: none"> • On a graph paper students need to draw their palm and count the number of squares. 	

DECEMBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch - 2 Shapes and angles (Integrated with Art)	<ul style="list-style-type: none"> • Math Lab Activity: Show the angles on clock. • Draw and identify different angles in alphabets formed by straight lines. 	<ul style="list-style-type: none"> • Activity: - Creativity, Interest, Application • Mental Ability: - Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables • Written Work: Presentation, Neatness
Ch - 14 How big? How heavy? (Integrated with English)	<ul style="list-style-type: none"> • Math Lab Activity: Find volume of marble. 	

Ch - 12 Smart charts (Integrated with Social studies and science)	<ul style="list-style-type: none"> Students will collect the data of favourite holiday destination (Beach, Mountains, Forest, Desert, City) by class survey and represent data on bar graph. 	<ul style="list-style-type: none"> Concept: Class test ,Quiz, Class Participation Assessment: Oral Test/ Written Test/ Surprise Test/ Worksheet
Ch - 9 Boxes and sketches (Activity base) (Integrated with Art)	<ul style="list-style-type: none"> Draw floor map and deep drawing of your house. Making model of net of different shapes. 	

COURSE FOR THE EXAM

Periodic Test-1 July	Half Yearly Examination September	Periodic Test-2 November-December	Annual Examination March
Chapter 1: Fish tale Chapter 13: Ways to multiply and divide	Chapter 4: Parts and whole Chapter 6: Be my multiple , I will be your factor Chapter 7: Can you see the pattern	Chapter 10: Tenths and hundredths Chapter 3: How many Squares? Chapter 11: Area and its boundary	Chapter 2: Shapes and angles Chapter 12: Smart charts Chapter 14: How big? How heavy? Chapter 11: Area and its boundary

Activity base Ch: 5, 8, 9

APRIL - JULY

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-1 Food and Health	<ul style="list-style-type: none"> • Chart work on various deficiency diseases, their causes, symptoms and cure. • Biology Lab visit to observe different types of slides of microbes under the microscope. • Group Discussion on JUNK FOOD and HEALTHY FOOD. (Subject integrated : Social Science and English) 	<ul style="list-style-type: none"> • Concept : Application , Comprehension of text, diagram and web chart , Reasoning • Activity / Project : Participation , Interest , Creativity , Innovation • Scientific Skills: Observation , Inquisitiveness , Recording , Inference, Application , Accuracy , Analyzation • Group discussion: Active Participation, Relevance , Observation , Analyzation • Assessments: Class Test, Open Book Test , Dictation, Crossword, Quiz, Worksheets Class Activities and Class participation
Ch-2 Growing Plants	<ul style="list-style-type: none"> • Seed Germination (Diagram) (Subject integrated : Art) • Role play on dispersal of seeds.(Subject integrated : English) • Field visit of our school BOTANICAL GARDEN. 	
Ch-3 Skeletal System and Nervous System	<ul style="list-style-type: none"> • Simple Physical Exercises to observe the movement of the skeletal system. (Subject integrated : Physical Education) • Clay Moulding Activity: Making model of the brain.(Subject integrated : Art) • Biology Lab visit to observe the human skeleton. • Group Discussion on different types of joints. (Subject integrated : English) 	
Ch-4 Safety and first Aid (Activity Based)	<ul style="list-style-type: none"> • Chart work on road signs / traffic signs. (Subject integrated : Art) • Group discussion on importance of traffic rules and Mobile Apps for First Aid.(Subject integrated : Social Science and English) • Guest Lecture on Safety. 	
Ch-5 Air and Water	<ul style="list-style-type: none"> • Simple experiments to conclude that Air is necessary for burning and Air exerts pressure.(Composite Lab Activity) • To observe the process of Sedimentation, Decantation and Filtration. (Composite Lab Activity) • World Earth Day • World Environment Day 	

AUGUST- NOVEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-6 Soil Erosion and Conservation	<ul style="list-style-type: none"> • Listing causes of soil erosion and ways of conservation of soil. (Subject integrated : Social Science and English) • Group Discussion on importance of soil.(Subject integrated : Social Science and English) • Field Trip to SPRERI. 	<ul style="list-style-type: none"> • Concept : Application , Comprehension of text, diagram and web chart , Reasoning • Activity / Project :Participation , Interest , Creativity , Innovation • Scientific Skills: Observation , Inquisitiveness , Recording , Inference , Application , Accuracy Analyzation • Group discussion: Active Participation, Relevance , Observation , Analyzation • Assessments: Class Test, Open Book Test , Dictation, Crossword, Quiz, Worksheets and Class Activities and Class participation
Ch-7 Rocks and Minerals	<ul style="list-style-type: none"> • Pasting pictures of different types of rocks on A4 size chart paper (any two). Mention any two characteristic feature for each. (Subject integrated : Social Science and English) • Group Discussion on Importance of rocks and minerals in our daily life.(Subject integrated : Social Science and English) • Observing the specimen of different rocks and minerals (Subject integrated : Social Science)(Composite Lab Activity) 	
Ch-8 Force ,Work and Energy	<ul style="list-style-type: none"> • Making a list of simple machines that we find at home and school. • Making a windmill using paper and straw.(Subject integrated : Art) • To observe friction on different types of surfaces.(Class Activity) 	
Ch-9 Light and Shadow	<ul style="list-style-type: none"> • Listing the transparent materials, translucent material and opaque materials in the class notebook. • Writing a short poem on ‘ My Shadow’(Subject integrated :English) • Group Discussion on conditions required for the formation of a shadow.(Subject integrated : English) • Art Integrated Activity with the paired state. • Culminating Activity 	

DECEMBER - MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-10 Moon and Artificial Satellites	<ul style="list-style-type: none"> Recording phases of the moon in the class notebook for the given time period. (Subject integrated : Art, Social Science and Math) Chart work on achievements of Indian Astronauts. (Any two) (Subject integrated : English) Role play on occurrences of Solar Eclipse and Lunar Eclipse. (Subject integrated Social Science and English) 	<ul style="list-style-type: none"> Concept : Application , Comprehension of text, diagram and web chart , Reasoning Activity / Project :Participation , Interest , Creativity , Innovation Scientific Skills: Observation , Inquisitiveness , Recording , Inference , Application , Accuracy Analyzation Group discussion: Active Participation, Relevance , Observation , Analyzation Assessments: Class Test, Open Book Test , Dictation, Crossword, Quiz, Worksheets and Class Activities and Class participation
Ch-11 Natural Disasters (Activity Based)	<ul style="list-style-type: none"> Group Discussion on Natural Calamities or disasters (Subject integrated : Social Science and English) Field trip to Red Cross Society (Anand). (Subject integrated : Social Science) 	
Ch-12 Electricity	<ul style="list-style-type: none"> Circuit Diagrams and symbols of electrical components in the class notebook.(Subject integrated: Art) Observing an open electric circuit and a closed electric circuit. (Composite Lab Activity) 	
Ch-13 Marvellous Magnets	<ul style="list-style-type: none"> Observing different types of magnets. (Composite Lab Activity) Listing Magnetic and Non-magnetic materials in the class notebook. World Ozone Day National Science Day 	

COURSE FOR THE EXAM

Periodic Test 1 July	Half Yearly Examination September	Periodic Test 2 November-December	Annual Examination March
Ch:1 Food and Health Ch:2 Growing Plants Ch:3 Skeletal System and Nervous System	Ch:3 Skeletal System and Nervous System Ch:5 Air and Water Ch:6 Soil Erosion and Conservation	Ch:5 Air and Water Ch:7 Rocks and Minerals Ch:8 Force, Work and Energy	Ch:9 Light and Shadow Ch:10 Moon and Artificial Satellites Ch:12 Electricity Ch:13 Marvellous Magnets

APRIL - JULY

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Know your state- Gujarat	<ul style="list-style-type: none"> • Label Your State: In an outline map students will label important cities, rivers, neighboring states, and landmarks. • Activity: Paste the pictures of State Symbols in your notebook. 	<ul style="list-style-type: none"> • Map: Accuracy, Identification Labeling, Presentation
Ch - 1. Maps and Globes(Activity Based)	<ul style="list-style-type: none"> • Activity: Paste a World Map in your notebook. Label five oceans and the seven continents. • Draw the sketch of the house in which you live. Subject Integrated: Art & Craft and English • Special Days to be celebrated: April 18 (World Heritage Day) April 24 (National Panchayati Raj Day) • Environmental Sensitivity: Eco-friendly Pledge: Students pledge to avoid littering at heritage sites Subject Integrated: Art & Craft and English • Group Discussion: Importance of maps in daily life and how they differ from globes. Subject Integrated: English 	<ul style="list-style-type: none"> • Environmental Sensitivity: Value, Appreciation, Aesthetic Sensitivity • Group Discussion: Content-collection information Originality, Level of engagement, Preparedness, Relevance • Group Activity: Interest, Creativity, originality, Teamwork
Ch- 2. Parallels and Meridians	<ul style="list-style-type: none"> • Activity: Draw and label the Equator, Prime Meridian, Tropic of Cancer, and Tropic of Capricorn on a globe sketch. • Calculate the time difference between two different places on the map. Subject Integrated: Maths & Geography • Environmental Sensitivity: Discuss how different time zones affect climate awareness globally 	<ul style="list-style-type: none"> • Assessment: Class test, Open book test, Quiz, Cross word, Dictation and Worksheets
Ch-3. Movements Of The Earth –Their Effects 4. Major Landforms	<ul style="list-style-type: none"> • Group Discussion: How seasons affect human life? Subject Integrated: Science& English • Activity: Make a drawing to show the inclination of the earth and write how tilt of earth is useful to us. Subject Integrated: Arts & Craft and English Special Days to be celebrated: May 1 (International Labour Day) • Group Activity: Role Play – Landforms Talk: Each group represents a different landform and explains why it is important. Subject Integrated: Drama & Arts, English, Geography and Science (Environmental Studies) 	

	<ul style="list-style-type: none"> • Environmental Sensitivity: Plant a Sapling – Each student plants a small sapling Subject Integrated: Science, Environmental Studies Special Day to be celebrated: June 5 (World Environment Day) 	
Ch.5. Natural Resources (Activity)	<ul style="list-style-type: none"> • Activity: Sorting natural resources into renewable and non-renewable resources. Subject Integrated: Science& Geography • Group Discussion: Why should we conserve natural resources? Subject Integrated: Science& English • Environment Sensitivity Activity: Conduct a ‘Save Water’ campaign in school. Subject Integrated: Science, Art & Craft(Poster Making) and English(Slogan writing) 	
Ch. 6. Weather And Climate	<ul style="list-style-type: none"> • Map work: Mark the places in the world map. Chicago, Matadi, Oklahoma City • Activity: Students record daily temperatures for a week and analyze the trend. Subject Integrated: Science, Geography, and Mathematics (Calculating the average temperature for the week.) & English 	

AUGUST-NOVEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch- 7. Climatic Zones	<ul style="list-style-type: none"> • Activity: Draw and label the climatic zones of the Earth. • Choose one climatic zone and write how deforestation affects it. • Suggest 3 ways to stop deforestation in that zone. Subject Integrated: Art & Craft and English Special Days: August, 15 (India’s Independence Day) 	<ul style="list-style-type: none"> • Map: Accuracy, Identification Labeling, Presentation • Environmental Sensitivity: Value, Appreciation, Aesthetic Sensitivity • Group Discussion: Content-collection information Originality, Level of engagement, Preparedness, Relevance
Ch- 8. Our Environment	<ul style="list-style-type: none"> • Group Discussion: How do human activities impact the environment? • Make a list of products that are used every day and which can be recycled. Subject Integrated: Science • Environmental Sensitivity: Slogans on the theme SAVE ENVIRONMENT, SAVE EARTH Subject Integrated: Art & Craft & English 	
Ch-11. Staying Healthy (Activity Based)	<ul style="list-style-type: none"> • Collage: “Eat Right. Stay Bright”(Paste images of healthy & unhealthy food and physical activities that promote health) Subject Integrated: Science, Physical Education and Art & Craft • Environmental Sensitivity: Discuss the importance of organic farming. Subject Integrated: Science& English Special Days:September,16 (World Ozone Day) 	

9. Environmental Pollution	<ul style="list-style-type: none"> • Group Discussion: "Clean Wave – Recycling Waste Plastic". (Discuss how plastic waste harms land, water bodies, and animals. Why recycling is important for the Earth. (This activity aligns with the Clean Wave program, where students bring waste plastic for recycling.) • Subject Integrated: English & Science / Evs • Field Trip to SPRERI 	<ul style="list-style-type: none"> • Collage: Creativity/Presentation, Content- Collection of information / images & captions, Originality, Neatness, Creativity
Ch- 10. Natural Disasters	<ul style="list-style-type: none"> • Group Activity: • In groups of 4 or 5, make a Power Point presentation on one of the Natural disasters mentioned in the lesson. • Subject Integrated: Science, IT & Art • Map work: In map of India mark and label the areas that have been affected by floods and droughts in the last 3 years. Use the internet to get this information. • Environmental Sensitivity: Students prepare an emergency kit list. • Field Trip to Red Cross Society(Anand) • Special Day: October,24 (United Nations Day) 	<ul style="list-style-type: none"> • Group Activity: Interest, Creativity, originality, Teamwork • Assessment: Class test, Open book test and Worksheets
Ch- 14. They Make Us Proud	<ul style="list-style-type: none"> • Group Discussion: What qualities make a person a national hero? • Subject Integrated: English • Environmental Sensitivity: • Special Days: November, 13 (World Kindness Day) 	
Ch-15. Struggle Towards Freedom	<ul style="list-style-type: none"> • On a map of India mark the important centres of the Revolt of 1857 • Activity: Role Play as freedom fighter • Subject Integrated: Performing Art and English • Art Integrated Activity with the paired state. • Culminating Activity 	

DECEMBER-MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch. 16. India Wins Freedom	<ul style="list-style-type: none"> • Activity: Create a poster on Green Freedom- India's Responsibility • Subject Integrated: Art • Group Discussion: What does freedom mean to you? • Subject Integrated: English 	<ul style="list-style-type: none"> • Map: Accuracy, Identification Labeling, Presentation
Ch. 17. Governing Ourselves	<ul style="list-style-type: none"> • Group Discussion: Why do we need a government? • Subject Integrated: English& Political Science • Activity: Write 5 responsibilities of a good citizen. • Special Days:December,10 (Human Rights Day) 	<ul style="list-style-type: none"> • Environmental Sensitivity: Value, Appreciation, Aesthetic Sensitivity

Ch.18. Elections	<ul style="list-style-type: none"> • Environmental Sensitivity: Writing Activity-“ If I Were a Leader (Students will write a short paragraph on what they would do for nature if they were elected as a leader) • Special Days: January, 26 (Republic Day) January, 30 (Martyrs Day) 	<ul style="list-style-type: none"> • Group Discussion: Content-collection information Originality, Level of engagement, Preparedness, Relevance • Group Activity: Interest, Creativity, originality, Teamwork • Assessment: Class test, Open book test, Quiz, Cross word, Dictation and Worksheets
Ch-19. The United Nations	<ul style="list-style-type: none"> • Group Discussion: How does the UN help in solving Global problems? Subject Integrated: English • Environmental Sensitivity: Discuss UN initiatives for environmental protection (like the Clean Seas campaign) 	

COURSE FOR THE EXAM-2025-2026

Periodic Test 1 July	Half Yearly Examination September	Periodic Test 2 November-December	Annual Examination March
2. Parallels and Meridians 3. Movements of the Earth- Their Effects 4. Major Landforms Current Affairs: Questions will asked on currents affairs discussed in the class. E.g. Sports, current PM, CM, Bollywood, etc.	4. Major Landforms 6. Weather And Climate 7. Climatic Zones 8. Our Environment 9. Environment Pollution Current Affairs: Questions will asked on currents affairs discussed in the class.	10. Natural Disasters 14. They Make Us Proud 15. Struggle Towards Freedom Current Affairs: Questions will asked on currents affairs discussed in the class	15. Struggle Towards Freedom 16. India Wins Freedom 17. Governing Ourselves 18. Elections 22. The United Nations Current Affairs: Questions will asked on currents affairs discussed in the class

Activity Ch.: 1,5,11

Class: V

SUBJECT: COMPUTER

APRIL - JULY

Unit / Chapter	Practical/ Assessment
Ch:1 Evolution of Computer	Lab Activities Activities given in the text book Assignments / Written Work
Ch:2 Understanding Windows 10	

AUGUST- NOVEMBER

Unit / Chapter	Practical/ Assessment
Ch:3 Working with Tables	Lab Activities Activities given in the text book Assignments / Written Work
Ch:4 Using Mail Merge	

DECEMBER- MARCH

Unit / Chapter	Practical/ Assessment
Ch:6 Formatting a Presentation	Lab Activities Activities given in the text book Assignments / Written Work
Ch:9 Microsoft Excel 2016	
Ch-11 Internet And E-mail	

COURSE FOR THE EXAM

Periodic Test 1 July	Half Yearly Examination September	Periodic Test 2 November-December	Annual Examination March
Class Test and Practical exam during regular classes	Ch:3 Working with Tables Ch:4 Using Mail Merge	Class Test and Practical exam during regular classes	Ch:6 Formatting a Presentation Ch:9 Microsoft Excel 2016