



**VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL**  
**SYLLABUS AND ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2025-26**

**CLASS-VI**

**Subject: English**

**TERM I - APRIL – SEPTEMBER**

<b>Unit/ Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
<b>Unit 1: Fables and Folk Tales</b> A Bottle of Dew (Prose)	“Moral Makeover”. Rewrite the ending of the fable with a different moral.  <b>Subjects Integrated- Social Science &amp; Arts, Moral Education</b>	<b>Notebook Activity:</b> Creativity (2), content (2), neatness (1) <b>Assessment:</b> MCQ test
The Raven and the Fox (poem)	“ <b>Fold, Create, and Bring the Fable to Life!</b> ”- “The Raven and the Fox” <b>Recite the poem with Puppets</b> (Refer to the pg. no -19 of the text-book) <b>Subjects Integrated-Art &amp; Craft</b>	<b>Assessment:</b> Vocabulary & Word play Match the words with its meaning, unscramble the words.
	<b>Writing Skill -Paragraph Writing</b> (Grammar Book)	
		<b>Reading Comprehension</b>
Rama to the Rescue (Comic Story)	“ <b>Comic Strip- Speech Bubble Remix</b> ” Create a Comic Strips on any one humorous story/ drama. (dialogue can be humorous, dramatic or with a modern twist) <b>Subjects Integrated- English, Art &amp; Craft</b>	<b>Assessment:</b> RTC
	<b>Writing Skill - Message Writing</b> (Notebook)	
<b>Unit 2: Friendship</b> The Unlikely Best Friendship (Story)	“ <b>Dramatization</b> ” <b>Subjects Integrated- English, Art &amp; Craft, Moral Education,</b>	<b>Book Mark Rubrics :</b> Theme Relevance (2), Neatness & Presentation (1) Content (1),Creativity & Design (1)  <b>Assessment:</b> Grammar Test

	<b>Listening Task (Language Lab)</b>	<b>Listening: Comprehension (5)</b>
A Friend's Prayer (Poem)	<b>'Friendship Tree" (Soft board Activity)</b> Each student will write a friendship value or prayer on a paper leaf, they will attach the leaves to the tree to create a "Friendship Tree". <b>Subjects Integrated - English, Art &amp; Craft, Moral Education</b>	<b>'Friendship Tree'- Rubrics:</b> Creativity & Presentation (02), Neatness (1). Relevance to theme and Effort (02)  <b>Assessment:</b> RTC
The Chair	<b>"A message for a True friend"</b> (Refer Pg. no - 69 of the text- book) Write your message on paper cutout of a chair to symbolize trust and friendship and stick it in your notebook. (Students can decorate their message with small drawings or friendship quotes) <b>Subjects Integrated - English, Art &amp; Craft, Moral Education.</b>	<b>Assessment:</b> Grammar Test
	<b>Listening Task (Language Lab)</b>	<b>Listening: Comprehension (5)</b>
<b>Unit 3: Nurturing Nature</b> Neem Baba (Play)	<b>"Nature Sounds Meditation"</b> Listen to the sounds of nature (bird chirping, wind blowing) Write about what you felt and how nature inspired us. <b>Field Trip-</b> Botanical Garden	<b>Assessment:</b> MCQ Test
What A Bird Thought (Poem)	Create an illustrated booklet showing the bird's journey through the poem. Present information about different types of bird nests.(To be done in NB) <b>Subjects Integrated - English, Science, Social Science, Art &amp; Craft.</b>	<b>Booklet:</b> Creativity (2), Content- required images and captions (2), Neatness (1)  <b>Assessment:</b> RTC
		<b>Reading Comprehension</b>

**TERM II - OCTOBER – MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
Spices That Heal Us (Science Integrated Facts)	<b>“Spice Investigation Report”</b> Research the origin of spices, part of the plant, color, and texture, taste, and health benefits. Present your report in the class. (Refer Pg.no-96 of the text-book) <b>Subjects Integrated : Science, Health Education, English</b>	<b>Research Report:</b> Research/Content (2), Presentation/clarity and organization of thoughts (2), Use of Examples (1) <b>Assessment:</b> worksheet (MCQ, Q & A)
	<b>Listening Task (Language Lab)</b>	<b>Listening: Comprehension (5)</b>
		<b>Reading Comprehension</b>
	<b>Writing Skill</b> -Letter Writing (Formal) Grammar book	
	<b>Art Integrated Project with the Paired State</b> <b>“Spice &amp; Culture</b> <b>Subjects Integrated: Science, English</b>	
<b>Unit 4: Sports and Wellness</b> Change of Heart (Prose)	<b>Debate:</b> “ Hard work beats talent when talent doesn’t work hard- especially in sports”	<b>Assessment:</b> RTC
The Winner (Poem)	<b>“Ladder” of Success</b> Draw a ladder with five steps on the A4 size paper.. <b>Subjects Integrated: English, Art &amp; Craft, Personal Development</b>	<b>Rubrics:</b> Creativity & neatness (1), clarity of ideas (1), participation & effort (1), presentation & explanation (2)  <b>Assessment:</b> Extract based question
	<b>Writing Skill</b> -Notice Writing (Notebook)	

Yoga -A Way of Life (Informative)	Guest Lecture: “Importance of Yoga”.	
<b>Culture and Tradition</b> Hamara Bharat- Incredible India!	<b>“Role Play- The Cultural Exchange Fair ”</b> <b>Subjects Integrated: Social Science, Geography, English, Art &amp; Craft.</b>	<b>Assessment:</b> MCQ test
The Kites (Poem)	<b>“Poem Recitation- Voice of the win”</b>	<b>Rubrics:</b> Voice Clarity (01), Pronunciation (01), Expression & Emotion (01), Memorization (01), Body Language & Eye Contact (01) <b>Assessment:</b> Extract based question
Ila Sachani: Embroidering Dreams with her Feet	<b>“Thread of Determination”</b> Students will take a small piece of thick paper, punch two holes and pass a thread or wool through them and create a simple embroidery- like design. Decorate the card and write one sentence about a skill they want to master. (e.g. “I will learn to paint like a professional!”) <b>Subjects Integrated: English, Art &amp; Craft, Fine Motor Skill.</b>	<b>Assessment:</b> MCQ test/ Extract based questions
National War Memorial (Poem)	<b>“Virtual Tour- National War Memorial India”</b>	<b>Assessment:</b> Extract based question
	<b>Listening Task (language Lab)</b>	<b>Listening: Comprehension (5)</b>
		<b>Reading Comprehension</b>

## COURSE FOR THE TEST / EXAM

PERIODIC TEST – I JULY	HALF-YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST – II NOVEMBER-DECEMBER	ANNUAL EXAMINATION MARCH
<p><b>Reading comprehension</b> (Unseen passage)</p> <p><b>Literature:</b> <b>Unit 1: Fables and Folk Tales</b></p> <ul style="list-style-type: none"> <li>• A Bottle of Dew (Prose)</li> <li>• Rama to the Rescue</li> </ul> <p><b>Unit 2: Friendship</b></p> <ul style="list-style-type: none"> <li>• The Unlikely Best Friendship (Story)</li> </ul> <p><b>Poem:</b></p> <ul style="list-style-type: none"> <li>• The Raven and the Fox</li> <li>• A Friend's Prayer</li> </ul> <p><b>Grammar:</b> Ch-3 Kinds of Nouns, Ch-5 Adjectives, Ch-6 Adjectives- Degrees of Comparison Ch-7 Articles</p> <p><b>Writing:</b> Paragraph Writing, Message Writing</p>	<p><b>Reading comprehension</b> (Unseen passage)</p> <p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• The Chair</li> <li>• Neem Baba</li> <li>• Species That Heal Us (Science Integrated Facts)</li> </ul> <p><b>Poem:</b></p> <ul style="list-style-type: none"> <li>• A Friend's Prayer</li> <li>• What A Bird Thought</li> </ul> <p><b>Grammar:</b> Ch-8 Verbs, Ch-9 Verbs- Transitive &amp; Intransitive Ch-10 Tenses (Present &amp; Simple Past) Ch-11 Active- Passive, Adjectives</p> <p><b>Writing:</b> Bio sketch, Diary Entry, Message Writing</p>	<p><b>Reading comprehension</b> (Unseen passage)</p> <p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• Change of Heart</li> <li>• Yoga -A Way of Life (Informative)</li> </ul> <p><b>Poem:</b></p> <ul style="list-style-type: none"> <li>• The Winner (Poem)</li> <li>• The Kites (Poem)</li> </ul> <p><b>Grammar:</b> Ch-14 Preposition Ch-11 Tenses (Past &amp; Future Tense) Ch-15 Conjunctions Ch-17 Direct &amp; Indirect Speech</p> <p><b>Writing:</b> Story Writing, Formal Letter,</p>	<p><b>Reading comprehension</b> (Unseen passage)</p> <p><b>Literature:</b></p> <ul style="list-style-type: none"> <li>• Neem Baba</li> <li>• Yoga -A Way of Life (Informative)</li> <li>• Hamara Bharat-Incredible India!</li> <li>• Ila Sachani: Embroidering Dreams with her Feet</li> </ul> <p><b>Poem:</b></p> <ul style="list-style-type: none"> <li>• The Raven and the Fox</li> <li>• The Kites (Poem)</li> <li>• National War Memorial</li> </ul> <p><b>Grammar:</b> Ch-2 Sentences Ch-5 Adjectives, Ch-13 Adverbs- Kinds and Formation Ch-15 Conjunctions Ch-17 Direct &amp; Indirect Speech</p> <p><b>Writing:</b> Formal Letter, Bio sketch, Diary Entry, Story Writing</p>

**Subject: Hindi****TERM I - APRIL - SEPTEMBER**

<b>Unit / Chapter</b>	<b>Activities – Experiential/ SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
1. मातृभूमि व्याकरण – वर्ण, पर्यायवाची शब्द रचनात्मक लेखन – अनुच्छेद लेखन	<b>वाचन कौशल :-</b> काव्य गान 'पुष्प की अभिलाषा' <b>लेखन कौशल :-</b> संकेत बिंदुओं के आधार पर अनुच्छेद – भारत मेरा देश (इतिहास विषय सह समायोजन)	<b>Oral Test</b> <b>Reading Activity:-</b> Pronunciation(2), Content (2), Fluency(1) <b>Writing Activity-</b> Creativity (1), Originality, Hand writing(1), Vocabulary(1), Grammar(1)
2. गोल व्याकरण- विलोम शब्द, शब्द विचार	<b>पोस्टर मेकिंग :-</b> भारत की महानता में खिलाड़ियों का योगदान (कोई भी एक खिलाड़ी - सामाजिक विज्ञान विषय सह समायोजन)	<b>Class Test</b> Creativity / Graphics (2) Relevance (2) Catchy Caption (1)
3. पहली बूँद व्याकरण- संज्ञा, सर्वनाम, विशेषण	<b>विचाराभिव्यक्ति :-</b> वर्षा ऋतु का महत्व (संगीत एवं नैतिक मूल्यों विषय सह समायोजन)	<b>Quiz</b> <b>Speaking Activity:-</b> Preparation and Presentation(2), Content(2), Confidence (1)
4. हार की जीत व्याकरण – अनेक शब्दों के लिए एक शब्द रचनात्मक लेखन – पत्र लेखन (अनौपचारिक) पूरक पाठ्यपुस्तक – पंचतंत्र की कहानियाँ	<b>श्रवण कौशल :-</b> कहानियों पर आधारित (हिंदी प्रयोगशाला गतिविधि)	<b>Worksheet</b> <b>Listening task: -</b> Comprehension (5)
5. रहीम के दोहे व्याकरण- उपसर्ग – प्रत्यय, क्रिया, मुहावरे	<b>पठन बोध :-</b> (अपठित गद्यांश)	<b>Oral Test</b> <b>Reading Comprehension :</b> Understanding the Text (1), Vocabulary and Language Skill (1), Critical Thinking (1), Summarization (1), Application (1)
6. मेरी माँ रचनात्मक लेखन – पत्र लेखन (अनौपचारिक) , चित्र वर्णन	<b>लेखन कौशल :-</b> मेरे व्यक्तित्व निर्माण में माँ की भूमिका (इतिहास विषय सह समायोजन) <b>वाचन कौशल :-</b> व्याकरण पुस्तक पर आधारित (अपठित गद्यांश) <b>कहानी का सिलसिला :</b> हिंदी दिवस गतिविधि (कला एवं शिल्प विषय सह समायोजन)	<b>Open Book Test</b>

**TERM II- OCTOBER - MARCH**

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
7. जलाते चलो व्याकरण – कारक, वाक्य – रचना के आधार पर)	<b>आर्ट इन्टीग्रेटेड प्रोजेक्ट :-</b> युग्म राज्य सह <b>वाचन कौशल :-</b> कहानियों पर आधारित	<b>Class Test</b> <b>Reading Activity:-</b> Pronunciation(2), Content (2), Fluency(1)
9. मैया मैं नहीं माखन खायो व्याकरण – विराम चिह्न	कविता का सस्वर गायन (पौराणिक विषय सह समायोजन)	<b>Worksheet</b> <b>Recitation of poem -</b> Pronunciation and Clarity (1), Expression and Emotion (1), Rhythm and Intonation (1), Memorization(1), Presentation (1)
8. सत्रिया और बिहू नृत्य (केवल गतिविधि आधारित) व्याकरण – अविकारी शब्द	<b>आशु भाषण</b> <b>श्रवण कौशल :-</b> व्याकरण पुस्तक पर आधारित (हिंदी प्रयोगशाला गतिविधि)	<b>Oral Test</b> <b>Listening task: -</b> Comprehension (5)
10. परीक्षा व्याकरण – श्रुतिसम भिन्नार्थक शब्द	<b>पात्र अभिनय</b>	<b>Quiz</b> Creativity and Originality (2) Confidence and Stage Presence (1) Language and Pronunciation (1) Understanding of the Role (1)
11. चेतक की वीरता 12. हिंद महासागर में छोटा-सा हिंदुस्तान (सामाजिक विज्ञान विषय सह समायोजन) व्याकरण – लोकोक्तियाँ रचनात्मक लेखन - <b>संवाद लेखन</b>	<b>लेखन कौशल :-</b> 'चेतक' साहस और समर्पण का प्रतीक विषय पर अनुच्छेद (इतिहास विषय सह समायोजन)	<b>Class Test</b> <b>Writing Activity-</b> Creativity (1), Originality, Hand writing(1), Vocabulary(1), Grammar(1)
13. पेड़ की बात व्याकरण – समास (तत्पुरुष, द्विगु, द्वंद्व) रचनात्मक लेखन - <b>पत्र लेखन (औपचारिक)</b>	<b>संवाद लेखन :-</b> पेड़ एवं मानव के बीच संवाद (विज्ञान विषय सह समायोजन) <b>श्रवण कौशल :-</b> दृश्य-श्रव्य माध्यम आधारित (हिंदी प्रयोगशाला)	<b>Worksheet</b>

**COURSE FOR THE TEST / EXAM**

<b>PERIODIC TEST – I JULY</b>	<b>HALF-YEARLY EXAMINATION SEPTEMBER</b>	<b>PERIODIC TEST – II NOVEMBER - DECEMBER</b>	<b>ANNUAL EXAMINATION MARCH</b>
<p><b>साहित्य –</b>  1. मातृभूमि  2. गोल  3. पहली बूँद  4. हार की जीत</p> <p><b>व्याकरण –</b>  पर्यायवाची शब्द, विलोम शब्द, संज्ञा, सर्वनाम, विशेषण, अनेक शब्दों के लिए एक शब्द, शब्द विचार, अपठित गद्यांश / पद्यांश</p> <p><b>रचनात्मक लेखन –</b>  अनुच्छेद लेखन</p>	<p><b>साहित्य –</b>  1. मातृभूमि  2. गोल  3. पहली बूँद  4. हार की जीत  5. रहीम के दोहे  6. मेरी माँ</p> <p><b>व्याकरण –</b> पर्यायवाची शब्द, विलोम शब्द, संज्ञा, सर्वनाम, विशेषण, अनेक शब्दों के लिए एक शब्द, शब्द विचार, अपठित गद्यांश / पद्यांश, क्रिया, उपसर्ग, प्रत्यय, मुहावरे</p> <p><b>रचनात्मक लेखन –</b>  पत्र लेखन (अनौपचारिक), अनुच्छेद लेखन, चित्र वर्णन</p>	<p><b>साहित्य –</b>  7. जलाते चलो  9. मैया मैं नहीं माखन खायो  10. परीक्षा  11. चेतक की वीरता</p> <p><b>व्याकरण –</b>  कारक, वाक्य – (रचना के आधार पर), अविकारी शब्द, विराम चिह्न, श्रुतिसम भिन्नार्थक शब्द, लोकोक्तियाँ, समास, अपठित गद्यांश / पद्यांश ।</p> <p><b>रचनात्मक लेखन –</b>  पत्र लेखन (औपचारिक)</p>	<p><b>साहित्य –</b>  1. मातृभूमि  7. जलाते चलो  9. मैया मैं नहीं माखन खायो  10. परीक्षा  11. चेतक की वीरता  12. हिंद महासागर में छोटा-सा हिंदुस्तान  13. पेड़ की बात</p> <p><b>व्याकरण –</b> कारक, वाक्य – रचना के आधार पर), अविकारी शब्द, विराम चिह्न, श्रुतिसम भिन्नार्थक शब्द, लोकोक्तियाँ, समास, अपठित गद्यांश / पद्यांश</p> <p><b>रचनात्मक लेखन –</b>  पत्र लेखन (औपचारिक), संवाद लेखन, अनुच्छेद लेखन</p>



**Subject: Gujarati****TERM I - APRIL – SEPTEMBER**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
કાવ્ય – 1 સૌનું કરો કલ્યાણ	પ્રાર્થના કાવ્યો લખવા કોઈપણ ત્રણ. (ઇન્ટિગ્રેટેડ - સંગીતકળા, સામાજિક વિજ્ઞાન)	ગુણ વિભાજન
પાઠ – 2 માનસરોવર	પાંચ સરોવરનો સચિત્ર અંક તૈયાર કરવો. (ઇન્ટિગ્રેટેડ - પર્યાવરણ, ભૂગોળ)	૧. આયોજન 1.0
કાવ્ય – 3 વા વા વંટોળિયા	ગુજરાત રાજ્યમાં આવેલા કોઈપણ બે કુદરતી હોનારતને સચિત્ર અંક સાથે તેના વિષે દસ-દસ વાક્યો લખો. (ઇન્ટિગ્રેટેડ - પર્યાવરણ, સંગીતકળા)	૨. માહિતી એકત્રીકરણ 1.0
પાઠ – 6 રક્ષાબંધન	તમને ગમતા કોઈપણ ત્રણ તહેવાર વિષે સચિત્ર નિબંધ નોટબૂકમાં લખો. (ઇન્ટિગ્રેટેડ - ચિત્રકળા, હિન્દી, ઇંગ્લિશ)	૩. રજૂઆત 1.0
કાવ્ય – 7 દુઃશ	(ઇન્ટિગ્રેટેડ – સંગીતકળા, પર્યાવરણ)	૪. ભાષા શુદ્ધિ 1.0
પાઠ – 10 સસલું અને કાયબો	કોઈપણ એક વાર્તા વર્ગ સમક્ષ કહેશે.(ઇન્ટિગ્રેટેડ – પર્યાવરણ, હિન્દી)	૫. સમગ્ર પ્રસ્તુતિ 1.0
કાવ્ય – 12 એક ઝાડ માથે ઝુમખડું	લોકગીતનો હસ્તલેખિત અંક બનાવો. (ઇન્ટિગ્રેટેડ - પર્યાવરણ, સંગીતકળા)	----- 5.0
		મૌખિક કસોટી લેખિત કસોટી

**TERM II - OCTOBER – MARCH**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
પાઠ – 13 બકરીનું ફૂતરું કાવ્ય- 14 કાલે	વર્ગ સમક્ષ બોધ વાર્તા બોલશે. (ઇન્ટિગ્રેટેડ – પર્યાવરણ, હિન્દી, ઇંગ્લિશ) “મને શું થવું ગમે” - ગમે તે એક વિષય પર સચિત્ર અંક તૈયાર કરો. (ઇન્ટિગ્રેટેડ - પર્યાવરણ, સંગીતકળા, હિન્દી, ઇંગ્લિશ)	ગુણ વિભાજન ૧. રચના / લેખન 1.0
પાઠ – 15 યાત્રાધામ : ડાકોર	ગુજરાતનાં ધાર્મિક સ્થળોનો સચિત્ર અંક પ્રોજેક્ટ બનાવો. (ઇન્ટિગ્રેટેડ - ભૂગોળ, ઇતિહાસ) Art integrated activity with paired states.	૨. માહિતી એકત્રીકરણ 1.0 ૩. રજૂઆત 1.0
કાવ્ય – 17 જુલણ વણજારી	કોઈપણ એક લોકગીત લખશે. (ઇન્ટિગ્રેટેડ – સંગીતકળા, પર્યાવરણ)	૪. ભાષા શુદ્ધિ 1.0 ૫. સમગ્ર પ્રસ્તુતિ 1.0
પાઠ – 18 લાવરી અને તેનાં બચ્ચાં	“પારકી આશા સદા નિરાશા”-પોતે અનુભવેલા કોઈ પણ એક પ્રસંગનું વર્ણન તમારા શબ્દોમાં લખો. (ઇન્ટિગ્રેટેડ - પર્યાવરણ, હિન્દી, ઇંગ્લિશ)	----- 5.0
કાવ્ય- 20 શેરીએ આવે સાદ	‘વૃક્ષો આપણા મિત્રો’-વિષય પર સચિત્ર નિબંધ લેખન કરો. (ઇન્ટિગ્રેટેડ - પર્યાવરણ, સંગીતકળા, હિન્દી)	લેખિત કસોટી મૌખિક કસોટી
પાઠ - 24 ગાય આપણી માતા	તમને ગમતા કોઈપણ બે પશુ-પક્ષી વિષે સચિત્ર અંક બનાવો. (ઇન્ટિગ્રેટેડ - પર્યાવરણ, હિન્દી, ઇંગ્લિશ)	

**COURSE FOR THE TEST / EXAM**

<b>PERIODIC TEST – I JULY</b>	<b>HALF-YEARLY EXAMINATION SEPTEMBER</b>	<b>PERIODIC TEST – II NOVEMBER/ DECEMBER</b>	<b>ANNUAL EXAMINATION MARCH</b>
<p>Chapter :–</p> <p>કાવ્ય – 1 સૌનું કરો કલ્યાણ</p> <p>પાઠ – 2 માનસરોવર</p> <p>કાવ્ય – 3 વા વા વંટોળિયા</p> <p>પાઠ – 6 રક્ષાબંધન</p> <p>વ્યાકરણ –</p> <p>જોડણી, સમાનાર્થી, વિરોધાર્થી,</p> <p>શબ્દો પરથી વાક્યો બનાવો.</p> <p>ઉચ્ચાર વિષયક સજ્જતા “સ”</p> <p>અને “શ”,કહેવત</p> <p>વાચન-ગદ્યખંડ</p> <p>લેખન-નિબંધ.</p>	<p>Chapter :–</p> <p>કાવ્ય – 1 સૌનું કરો કલ્યાણ</p> <p>પાઠ – 2 માનસરોવર</p> <p>કાવ્ય – 3 વા વા વંટોળિયા</p> <p>પાઠ – 6 રક્ષાબંધન</p> <p>કાવ્ય – 7 દુઃશ</p> <p>પાઠ – 10 સસવું અને કાયબો</p> <p>કાવ્ય – 12 એક ઝાડ માથે ઝુમખડું</p> <p>વ્યાકરણ –</p> <p>જોડણી, સમાનાર્થી, વિરોધાર્થી, સંજ્ઞા,</p> <p>પૂર્ણવિરામ, પ્રશ્નચિહ્ન, અલ્પવિરામ,</p> <p>કહેવત, ઉચ્ચાર વિષયક સજ્જતા “સ”</p> <p>અને “શ” શબ્દ પરથી વાક્યો બનાવો.</p> <p>વાચન – પદ્યખંડ</p> <p>લેખન-મુદ્દા પરથી વાર્તા, નિબંધ</p>	<p>Chapter :–</p> <p>પાઠ – 13 બકરીનું ફૂતરું</p> <p>કાવ્ય – 14 કાલે</p> <p>પાઠ – 15 યાત્રાધામ : ડાકોર</p> <p>વ્યાકરણ –</p> <p>જોડણી, સમાનાર્થી, વિરોધાર્થી,</p> <p>રૂઢિપ્રયોગ, સંજ્ઞા, પૂર્ણવિરામ,</p> <p>પ્રશ્નચિહ્ન,</p> <p>અલ્પવિરામ, ઉદ્ ગારચિહ્ન</p> <p>વાચન- ગદ્યખંડ</p> <p>લેખન – નિબંધ</p>	<p>Chapter :–</p> <p>પાઠ – 13 બકરીનું ફૂતરું</p> <p>કાવ્ય – 14 કાલે</p> <p>પાઠ – 15 યાત્રાધામ : ડાકોર</p> <p>પાઠ – 17 જૂલણ વણજારી</p> <p>પાઠ – 18 લાવરી અને તેનાં બચ્ચાં</p> <p>કાવ્ય – 20 શેરીએ આવે સાદ</p> <p>પાઠ – 24 ગાય આપણી માતા</p> <p>વ્યાકરણ –</p> <p>જોડણી, સમાનાર્થી, વિરોધાર્થી,</p> <p>રૂઢિપ્રયોગ,</p> <p>વિરામચિહ્ન, સંજ્ઞા, કહેવત.</p> <p>વાચન- ગદ્યખંડ, પદ્યખંડ</p> <p>લેખન – મુદ્દા પરથી વાર્તા , નિબંધ.</p>

**Subject: Mathematics****TERM I APRIL – SEPTEMBER**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
<b>Patterns in Mathematics</b>  Integrated with English and Art	<ul style="list-style-type: none"><li>• Draw the next picture for pictorial representation of given number sequences. (Individual Activity)</li></ul>	<b>Assessment:</b> Oral Test
<b>Lines and Angles</b>  Integrated with English and Art	<ul style="list-style-type: none"><li>• <b>Math Lab Activity:</b> To make a Protractor by paper folding. (Individual Activity)</li></ul>	Timely Submission(1) Conceptual Understanding(2) Presentation & Accuracy(2) <b>Assessment:</b> Class Test
<b>Number Play</b>  Integrated with Art and Craft	<ul style="list-style-type: none"><li>• Develop and solve a number puzzle. (Pair Activity)</li></ul>	<b>Assessment:</b> Class Test
<b>Data Handling and Presentation</b>  Integrated with Art, Science and S.S.	<ul style="list-style-type: none"><li>• Collect the number of various trees/ plants planted in a society/school and represent it in the form of pictograph. (Individual Activity) <b>Field Visit:</b> Botanical Garden</li></ul>	Data Collection(2) Conceptual Understanding(2) Timely Submission(1) <b>Assessment:</b> Graph Plotting
<b>Prime Time</b>  Integrated with Art and Craft	<ul style="list-style-type: none"><li>• <b>Math Lab Activity:</b> Make a prime number chart. (Individual Activity)</li></ul>	Presentation(2) Neatness(2) Timely Submission(1) <b>Assessment:</b> Class Test

**TERM II OCTOBER – MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
<b>Perimeter and Area</b>  Integrated with Art & Craft	<ul style="list-style-type: none"><li>• <b>Math Lab Activity:</b> To measure and find out the perimeter and area of any object containing 2D shapes e.g. Envelope, Textbook etc. (Group Activity)</li></ul>	Timely submission(1) Accuracy(2) Integration and Synthesis(2) <b>Assessment:</b> Class Test
<b>Fraction</b>  Integrated with IT	<ul style="list-style-type: none"><li>• To subtract a smaller fraction from the greater fraction with the same denominator. (Individual Activity)</li></ul>	<b>Assessment:</b> Class Test

<b>Playing with Constructions</b>  Integrated with Art	<ul style="list-style-type: none"> <li>Create design or pattern using only ruler and compass. e.g. Rangoli, Mandala etc. (Group Activity)</li> </ul>	Neatness(2) Mathematical Concept(1) Timely submission(2) <b>Assessment:</b> Class Test
<b>Symmetry</b>  Integrated with English and Art	<ul style="list-style-type: none"> <li>To explore the concept of line symmetry by designing a symmetrical greeting card. (Pair Activity)</li> </ul>	<b>Assessment:</b> Surprise Test
<b>The Other Side of Zero</b>  Integrated with Art and Craft	<ul style="list-style-type: none"> <li><b>Math Lab Activity:</b> To represent the sum or difference of two or more integers using colour square paper. (Individual Activity)</li> </ul>	Presentation Structure(2) Mathematical Concept(2) Timely submission(1) <b>Assessment:</b> Surprise Test

### COURSE FOR THE TEST / EXAM

PERIODIC TEST – 1 JULY	HALF-YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST – 2 NOVEMBER-DECEMBER	ANNUAL EXAMINATION MARCH
Ch: 1 Patterns in Mathematics	Ch: 1 Patterns in Mathematics	Ch: 6 Perimeter and Area	Ch: 5 Prime Time
Ch: 2 Lines and Angles	Ch: 2 Lines and Angles	Ch: 7 Fraction	Ch: 6 Perimeter and Area
Ch: 4 Data Handling and Presentation	Ch: 3 Number Play	Ch: 8 Playing with Constructions [ <i>only construction of</i> <i>Rectangle and Square</i> ]	Ch: 7 Fraction
	Ch: 4 Data Handling and Presentation		Ch: 8 Playing with Constructions
	Ch: 5 Prime Time		Ch: 9 Symmetry
			Ch: 10 The Other Side of Zero

**Subject: Science****TERM I - APRIL – SEPTEMBER**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
Chapter 1 The Wonderful World Of Science	<ul style="list-style-type: none"><li>• <b>Create model</b> demonstrating scientific concepts. <b>(Subject Integrated: Visual Art)</b></li><li>• Create a <b>Science Comic strip</b> explaining a scientific phenomenon. <b>(Subject Integrated: Drawing)</b></li></ul>	Presentation (2), Creativity (2), Concept (1) Preparation and Presentation (2), Content (2), Relevance (1) <b>Assessment- Science crossword puzzle</b>
Chapter 2 Diversity in the Living World	<ul style="list-style-type: none"><li>• <b>Ecosystem in a Jar</b> – Create a miniature ecosystem in a glass jar. <b>(Subject Integrated: Visual Art and Recycled Art)</b></li><li>• <b>Herbarium Collection</b> – Collect and classify leaves of different plant species. <b>(Subject Integrated: Visual Art)</b></li><li>• <b>Field visit</b> botanical garden.</li></ul>	Presentation (2), Creativity (2), Concept (1) Presentation (2), Content (2), Relevance (1) <b>Assessment- MCQ quiz on biodiversity</b>
Chapter 3 Mindful Eating: A Path to a Healthy Body	<ul style="list-style-type: none"><li>• <b>Cooking Without Fire</b> – Prepare and present a healthy dish without using fire. <b>(Subject Integrated: Culinary Art)</b></li><li>• <b>Food Label Analysis</b> – Compare nutrition labels of packaged foods and identify healthy choices. <b>(Subject Integrated: Food and Nutrition)</b></li></ul>	Neatness (2), Participation and presentation (2), Content (1) Presentation (2), Content (2), Relevance (1) <b>Assessment- Case study analysis</b>
Chapter 4 Exploring Magnets	<ul style="list-style-type: none"><li>• Create a <b>simple compass</b> using a magnetized needle. <b>(Subject Integrated: Social Science)</b></li><li>• <b>Magnet Treasure Hunt</b> – Find magnetic and non-magnetic objects around the school. <b>(Subject Integrated: Life Skill)</b></li><li>• <b>Magnetic Maze Game</b> – Create a game using magnets and iron filings. <b>(Subject Integrated: Recycled Art)</b></li></ul>	Preparation and Presentation (2), Content (2), Relevance (1) Participation (2), Concept (2), Practical Aptitude (1), Participation and presentation (2), Content (2), Relevance (1) <b>Assessment- Objective Test</b>
Chapter 5 Measurement of Length and Motion	<ul style="list-style-type: none"><li>• <b>Measure distances</b> in school using different units and compare results. <b>(Subject Integrated: Mathematics)</b></li><li>• <b>Represent daily activities</b> in the form of motion. <b>(Subject Integrated: value Education and Skill Education)</b></li></ul>	Calculation (2), Practical Aptitude (2), Observation (1) Concepts (2), Content (2), Neatness (1) <b>Assessment- Word problems on measurements</b>

Chapter 6 Materials Around Us	<ul style="list-style-type: none"> <li>• <b>Classify</b> different materials based on their properties. (<b>Subject Integrated: Social Science</b>)</li> <li>• <b>Best Out of Waste</b> – Create something useful from waste materials. (<b>Subject Integrated: Recycled Art</b>)</li> <li>• Visit to GIDC</li> </ul>	Concept (2), Practical Aptitude (2), Neatness (1) Creativity (2), Content (2), Presentation (1) <b>Assessment- Quiz</b>
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### TERM II - OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Chapter 7 Temperature and its Measurement	<ul style="list-style-type: none"> <li>• <b>Weather Report Analysis</b> – Track and compare daily temperature data from different cities. (<b>Subject Integrated: Social Science and Mathematics</b>)</li> <li>• <b>Construct</b> a simple solar cooker. (<b>Subject Integrated: Social Science</b>)</li> </ul>	Neatness (2), Content (2), Presentation (1)  Creativity (2), Skill(2), Presentation (1) <b>Assessment- Open book Test</b>
Chapter 8 A Journey through States of Water	<ul style="list-style-type: none"> <li>• <b>Create a jigsaw puzzle</b> of the water cycle. (<b>Subject Integrated: Recycled Art</b>)</li> <li>• <b>Composite Lab:</b> Observation on various process- Boiling, Evaporation and Condensation. (<b>Subject Integrated: Mathematics and Social Science</b>)</li> <li>• <b>Role play</b> on various stages of water cycle. (<b>Subject Integrated: Performing Art</b>)</li> <li>• <b>ART INTEGRATED PROJECT WITH THE PAIRED STATE</b></li> </ul>	Neatness (2), Creativity (2), Diagram/Drawing (1) Practical Aptitude (2), Understanding (2), Concept (1) Participation and presentation (2), Content (2), Relevance (1) <b>Assessment- Concept map</b>
Chapter 9 Methods of Separation in Everyday Life	<ul style="list-style-type: none"> <li>• <b>Composite Lab:</b> Hands-on Separation – Demonstrate different separation techniques. (<b>Subject Integrated: Life Skill</b>)</li> <li>• <b>Working Model:</b> Purification Challenge – Filter dirty water using sand, cloth, and charcoal. (<b>Subject Integrated: Recycled Art</b>)</li> </ul>	Practical Aptitude (2), Understanding (1), Concept (2) Presentation (2), Content (2), Skill (1) <b>Assessment- Hands-on sorting test</b>
Chapter 10 Living Creatures: Exploring their Characteristics	<ul style="list-style-type: none"> <li>• <b>Adaptation Parade</b> – Dress up as an animal and explain its adaptations. (<b>Subject Integrated: English and Performing Art</b>)</li> <li>• <b>Life Cycle Model</b> – Make a model of a butterfly or frog's life cycle. (<b>Subject Integrated: Social Science and Visual Art</b>)</li> </ul>	Participation and presentation (2), Content (2), Relevance (1) Neatness (2), Practical Aptitude (2), Presentation (1) <b>Assessment- Class Test</b>
Chapter 11 Nature's Treasures	<ul style="list-style-type: none"> <li>• <b>Nature Walk</b> – Collect natural objects and describe their significance. (<b>Subject Integrated: Value Education and Life Skill</b>)</li> </ul>	Participation (2), Concepts (2), Interaction (1)

	<ul style="list-style-type: none"> <li>• Poster-making on conservation of natural resources. <b>(Subject Integrated: Drawing)</b></li> <li>• <b>Composite Lab: Soil Testing Experiment</b> – Test soil samples for texture and moisture content. <b>(Subject Integrated: Drawing)</b></li> </ul>	Neatness (2), Creativity(2), Diagram/Drawing (1) Understanding (2), Concept(2), Practical Aptitude (1) <b>Assessment- Multiple-choice test</b>
Chapter 12 Beyond Earth	<ul style="list-style-type: none"> <li>• <b>Create a 3D model</b> of the solar system or a space mission. <b>(Subject Integrated: Recycled Art and Social Science)</b></li> <li>• <b>Composite Lab: Rocket Launch Experiment</b> – Make a simple baking soda and vinegar rocket. <b>(Subject Integrated: Life Skill)</b></li> <li>• <b>Star Gazing Night</b> – Identify constellations and record observations. <b>(Subject Integrated: Mathematics and Social Science)</b></li> <li>• <b>Virtual Space Tour</b></li> </ul>	Neatness (2), Presentation (2), Diagram/Drawing (1) Participation (2), Understanding (2), Practical Aptitude (1)  Participation (2), Understanding (2), Content (1) <b>Assessment- Short answer quiz on space exploration</b>

#### COURSE FOR THE TEST / EXAM

<b>PERIODIC TEST - I JULY</b>	<b>HALF-YEARLY EXAMINATION SEPTEMBER</b>	<b>PERIODIC TEST – II NOVEMBER - DECEMBER</b>	<b>ANNUAL EXAMINATION MARCH</b>
<ul style="list-style-type: none"> <li>• Chapter 1 The Wonderful World Of Science</li> <li>• Chapter 2 Diversity in the Living World</li> <li>• Chapter 3 Mindful Eating: A Path to a Healthy Body</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 2 Diversity in the Living World</li> <li>• Chapter 3 Mindful Eating: A Path to a Healthy Body</li> <li>• Chapter 4 Exploring Magnets</li> <li>• Chapter 5 Measurement of Length and Motion</li> <li>• Chapter 6 Materials Around Us</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 7 Temperature and its Measurement</li> <li>• Chapter 8 A Journey through States of Water</li> <li>• Chapter 9 Methods of Separation in Everyday Life</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 5 Measurement of Length and Motion</li> <li>• Chapter 6 Materials Around Us</li> <li>• Chapter 7 Temperature and its Measurement</li> <li>• Chapter 8 A Journey through States of Water</li> <li>• Chapter 9 Methods of Separation in Everyday Life</li> <li>• Chapter 10 Living Creatures: Exploring their Characteristics</li> <li>• Chapter 11 Nature’s Treasures</li> <li>• Chapter 12 Beyond Earth</li> </ul>



**Subject: Social Science****TERM I - APRIL – SEPTEMBER**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Rubrics</b>
<b>Geography Ch-1 Locating Places on the Earth</b>	<b>Map Work:</b> Locate and label any seven districts of Gujarat on a political map of Gujarat.  <b>Subject Integrated: IT, Science</b>  <b>Special days to be celebrated</b> April 18 (World Heritage Day)	<b>Assessment Quiz:</b> Identify coordinates of major cities.
<b>History Ch-2 Timeline and Sources of History</b>	<b>Chart Activity:</b> Historical Timeline Chart <b>Description:</b> Students will create a timeline showcasing major historical events using pictures and brief descriptions.  <b>Subject Integrated: Science &amp; Geography</b>	<b>Chart making:</b> Content (1) Conventions (2) Organization (1) Presentation (1) <b>Assessment: Oral test</b>
<b>Civics Ch.9: Family and Community</b>	<b>Survey &amp; Report Writing:</b> Conduct a survey on different family structures. <b>Activity:</b> Family Tree and Heritage Exploration <b>Description:</b> Students will create a family tree and interview family members about their traditions and values.  <b>Subject Integrated: English (Language), Sociology</b>	<b>MCQ Test:</b> Family as a basic unit of society.
<b>History Ch.5: India, That is Bharat</b>	<b>Group Discussion:</b> The role of language and culture in national identity.  <b>Quiz:</b> Identify different cultural symbols of India.  <b>Subject Integrated: Language English &amp; Hindi, Performing Arts</b>	<b>Group discussion:</b> Participation and presentation (2) Content (2) Relevance (1)  <b>Assessment: Short-Answer Test:</b> Explain why India is called "Bharat."

<b>Economics Ch.13: The value of work</b>	<b>Essay Writing:</b> The dignity of labour. <b>Activity:</b> Interview with Professionals <b>Description:</b> Students will interview people from any 3 to 5 professions and analyze their work and its economic impact. <b>Subject Integrated: English (Language), Psychology, Economics</b>	<b>MCQ Test:</b> Identify different types of work in an economy.
<b>History Ch.6: The beginnings of Indian civilization</b>	<b>Activity:</b> <i>Indus Valley Civilization Diorama</i> <b>Description:</b> Students will create models of Harappan settlements, including drainage systems, granaries, and the Great Bath. <b>Subject Integrated: Art &amp; Craft, Math</b>	<b>Speaking activity:</b> Content (1) Conventions (2) Organization (1) Presentation (1) <b>Assessment:</b> Open book test
<b>Civics Ch.10: Grassroots Democracy- Part 1: Governance</b>	<b>Case Study Analysis:</b> Examine a real-life Panchayat decision. <b>Role Play:</b> Act as a village Sarpanch and propose a solution to a community problem. <b>Subject Integrated: Performing Art, Value Education</b> August 15 (Independence Day)	<b>Role play:</b> Content (2) Organization (2) Presentation (2) <b>Assessment: Quiz:</b> Identify the functions of local governance bodies.

### TERM II - OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<b>History Ch.7: India's cultural roots</b>	<b>Project Work:</b> Select and explore a cultural heritage site, then present your findings. <b>Subjects Integrated: Languages, Value Education</b>	<b>Report Writing:</b> Presentation (1) Research / content (2) Creativity (2) <b>MCQ Test:</b> Identify different art forms
	<b>Art Integrated Project with the Paired State</b>	
<b>Geography Ch.2: Oceans and Continents</b>	Students will research the major oceans, their features (currents, trenches, marine life) and present a short project on how oceans influence climate and human life.	<b>Diagram-Based Assessment:</b> Label world ocean currents

	<b>Subject Integrated: Science</b>	
<b>Civics Ch.11: Grassroots Democracy- Part 2: Local government in rural areas</b>	<b>Report writing:</b> Visit to any Panchayat Bhavan ( <b>Field Visit</b> ) <b>Map Work:</b> Locate the states on the map of India, where panchayat raj does not exist. <b>Subject Integrated: Values</b>	<b>Assessment:</b> Quiz
<b>History Ch.8: Unity in Diversity, or 'Many in the One'</b>	<b>Debate:</b> "There is no protection for illiterate and poor in our country" <b>Role play:</b> A Quarrel in the village. ( <b>Performing Arts</b> ) <b>Subject Integrated: Language English &amp; Hindi, Performing Arts.</b>	<b>Debate:</b> Participation and presentation (2) Content (2) Relevance (1)
<b>Economics Ch.14: Economic activities around us.</b>	<b>Activity:</b> Market Visit and Report <b>Description:</b> Students will visit a local market, analyze trade activities, and prepare a report. <b>Subject Integrated: Mathematics, Economics and Business</b>	<b>Report Writing:</b> Presentation (1) Research / content (2) Creativity (2) <b>Assessment:</b> Quiz
<b>Geography Ch.3: Landforms and life</b>	<b>Activity:</b> Landform Models <b>Description:</b> Students will create 3D models of different landforms (mountains, plateaus, plains, deserts) using clay or paper Mache. <b>Subject Integrated: Art &amp; Craft</b>	<b>Model Making:</b> Craftsmanship (1) Creativity (2), Presentation (2) <b>Assessment Map Labelling:</b> Identify landforms on a physical map.
<b>Civics Ch.12: Grassroots Democracy- Part 3: Local government in urban areas</b>	<b>Group Activity:</b> City Planning Simulation  Prepare a plan of a new city layout on A4 size paper with location of residential, commercial areas, parks, schools, hospitals and other essential facilities with design of roads and transportation networks.  <b>Subject Integrated: Mathematics and Art</b>	<b>Assessment:</b> Worksheet of Mix Questions

## COURSE FOR THE TEST / EXAM

PERIODIC TEST – I JULY	HALF-YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST – II NOVEMBER-DECEMBER	ANNUAL EXAMINATION MARCH
<b>History:</b> Ch-2 Timeline and Sources of History Ch.5: India, That is Bharat  <b>Civics:</b> Ch.9: Family and Community  <b>Geo:</b> Ch-1 Locating Places on the Earth  <b>Question will be asked on Current Affairs discussed in class.</b>	<b>History:</b> Ch-2 Timeline and Sources of History Ch.5: India, That is Bharat Ch.6: The beginnings of Indian civilization  <b>Civics:</b> Ch.9: Family and Community Ch.10: Grassroots Democracy-Part 1: Governance  <b>Geo:</b> Ch-1 Locating Places on the Earth  <b>Economics:</b> Ch.13: The value of work  <b>Question will be asked on Current Affairs discussed in class.</b>	<b>History:</b> Ch.7: India’s cultural roots Ch.8: Unity in Diversity, or ‘Many in the One’  <b>Civics:</b> Ch.11: Grassroots Democracy-Part 2: Local government in rural areas  <b>Geo:</b> Ch.2: Oceans and Continents  <b>Question will be asked on Current Affairs discussed in class.</b>	<b>History:</b> Ch.7: India’s cultural roots Ch.8: Unity in Diversity, or ‘Many in the One’ Ch.5: India, That is Bharat  <b>Civics:</b> Ch.11: Grassroots Democracy-Part 2: Local government in rural areas Ch.12: Grassroots Democracy-Part 3: Local government in urban areas Ch.10: Grassroots Democracy-Part 1: Governance  <b>Geo:</b> Ch.3: Landforms and life  <b>Economics:</b> Ch.14: Economic activities around us.  <b>Question will be asked on Current Affairs discussed in class.</b>

**Subject: Computer****TERM I - APRIL – SEPTEMBER**

<b>Unit / Chapter</b>	<b>Activities / SEA / MA</b>
Ch-1 Computer Language Ch-2 More on Windows 10	<b>SEA</b> : Practical Work <b>MA</b> : Make a PPT about Features of Windows 10. <b>Note Book</b> : Assignment (Book) Class Participation
Ch-3 Enhancing a Presentation Ch-4 Office Mix	<b>SEA</b> : Practical Work <b>MA</b> : Group discussion on the topic: Various features of Office Mix. <b>Note Book</b> : Assignment (Book) Class Participation

**TERM II - OCTOBER - MARCH**

<b>Unit / Chapter</b>	<b>Activities / SEA / MA</b>
Ch-5 Microsoft Excel 2016 Ch-6 Formulas and Function	<b>SEA</b> : Practical Work <b>MA</b> : Create a worksheet on your Monthly Expenses on Stationary. <b>Note Book</b> : Assignment (Book) Class Participation
Ch-6 Formulas & Functions Ch-11 Internet Service	<b>SEA</b> : Practical Work <b>MA</b> : Make a presentation on the topic: popular service on the internet. <b>Note Book</b> : Assignment (Book) Class Participation

**COURSE FOR THE TEST / EXAM**

<b>PERIODIC TEST-I JULY</b>	<b>HALF-YEARLY EXAMINATION SEPTEMBER</b>	<b>PERIODIC TEST – II NOVEMBER-DECEMBER</b>	<b>ANNUAL EXAMINATION MARCH</b>
Class Test and Practical exam during regular classes	Ch-1 Computer Language Ch-2 More on Windows 10 Ch-3 Enhancing a Presentation Ch-4 Office Mix	Class Test and Practical exam during regular classes	Ch-2 More on Windows 10 Ch-5 Microsoft Excel 2016 Ch-6 Formulas & Functions Ch-11 Internet Service

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