

VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL SYLLABUS AND ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2025-26

CLASS: VII

SUBJECT: ENGLISH

TERM I - APRIL - SEPTEMBER

Unit/ Chapter	Activities-Experiential /SEA/M.A./Art Integrated	Assessments / Rubrics
L – 1 Three questions	Speaking Activity :Story Telling	Speaking Activity: Interactive competence (Initiation &
	Narrate your favourite story with moral values.	turn taking, relevance to the topic) (1) Fluency (cohesion, coherence and speed of delivery) (2),
	Subject/s Integrated : Literature, Life Skill	Pronunciation Language (accuracy and vocabulary) (2) Assessment: MCQs
Extra Reading activity (The Tiny Genius)	Prepare a book mark for the extra reading book. Special Day: World Book Day (23 rd April) Subject/s Integrated: Art & Literature	Book Mark: Presentation (2), Content (1), Creativity (2)
Poem -1 The Squirrel	Picturization – To draw a squirrel and label its features. Write a short descriptive paragraph (30-40 words) on Squirrel. Subject/s Integrated: Art, Literature	Picturization and paragraph writing: Format, sentence structure (2), content and organization of thoughts (2), Expression and ideas (1) Assessment: class test (Grammar topic)
Notice Writing	Notice Writing (To be written in Notebook)	
	Reading Comprehension	
L - 2 A Gift of Chappals	Role Play of the characters from the story. Subject/s Integrated : Literature, Life Skill	Assessment : MCQs

Poem 2 - The Rebel	Write a short character description (30-40 words)	Paragraph Writing: Format, sentence structure (1),
	Highlighting the Rebel's personality and actions.	content and organization of thoughts (2), Expression
		and ideas (2)
	Subject/s Integrated : Life Skill, Literature	Assessment : Class test (Grammar)
Writing –Diary Entry	Diary Entry (To be written in Notebook)	Rubrics–Format (2), Content (2), Grammar accuracy (1)
	Listening Task (Language lab activity)	Listening: Comprehension (5)
L- 3 Gopal and the Hilsa Fish	Make a Comic Strip Subject/s Integrated : Art, Literature	Comic Strip : Creativity (2), Characters & dialogue (3) Assessment : MCQs
	Reading Comprehension	
Poem 3 - The Shed	Model Making of a Shed followed by the explanation Subject/s Integrated: Mathematics, Art	Assessment : Reference to Context
L 4 – The Ashes That Made Trees	"KINDNESS CHAIN"	Writing: Content (2), Organization (2), Language and
Bloom	Students will write their real life experience where they	Style (1)
	witnessed or performed an act of kindness, on a paper	Assessment: MCQs
	strip and link all strips together to form a Kindness Chain to be displayed in classroom.	
	Subject/s Integrated : Literature & Life skills	
Poem- 4 Chivvy	Design a chart on Do's and Don'ts for grown-ups. (To be done in notebook)	Assessment: Class test (Grammar)
	Subject/s Integrated : Art & Craft	
Writing–Informal Letter	Informal Letter (To be written in Notebook)	
L - 5 Quality	Debate : "Quality is more important than quantity	Debate: Content (2), Fluency (2), Presentation (1)
	in learning"	Assessment: Extract Based Questions
	Listening Task (Language lab activity)	Listening : Comprehension (5)

TERM II – OCTOBER – MARCH

Unit / Chapter	Activities-Experiential / SEA / M.A /Art Integrated	Assessments / Rubrics
Poem 5 - Trees	Poster Making: Global Warming Subject Integration: Science, EVS, Art & Craft	Poster Making Creativity (2), Graphics – Content Relevance (2), Catchy Caption (1) Assessment : Class test (Grammar)
L 6 - Expert Detectives	Story Writing: Create a detective story using your own ideas.	Writing: Format, sentence structure (1), content and organization of thoughts (2), Expression and ideas (2)
P- 6 Mystery of the Talking Fan	Dialogue Writing between two in animate objects.	Assessment: MCQs Assessment: Oral test
	Art Integrated Project with paired states	
Writing: Bio sketch	Bio-Sketch (To be written in Notebook)	
	Listening Task (Language lab activity)	Listening : Comprehension (5)
Extra reading activity (The Tiny Genius)	Create a Character Word Cloud: based on an important characteristic of the character.	Character Word Cloud: Format / Layout (1) Word choice /no. of words (3)Neatness (1)
P -7 Dad and the Cat and the Tree	Speaking Activity: Narrate a humorous poem / story in your own words using props.(Mulla Nasruddin, Akbar-Birbal, Cha-Cha Chaudhary, Vikram - Vetal)	Speaking Activity: Interactive competence (Initiation & turn taking, relevance to the topic) (1), Fluency (cohesion, coherence and speed of delivery) (2), Pronunciation Language (accuracy and vocabulary) (2) Assessment: Oral Quiz
	Reading Comprehension	

L - 8 A Homage to our Brave	Virtual Tour to "National War Memorial"	Assessment: Extract Based Questions
Soldiers	Field visit : NCC Office V.V Nagar	
	Subject/s Integrated : IT , Social Science, Life Skills	
Poem 8 - Meadow Surprises	Find and arrange the pictures of butterfly, insects, birds, rabbit etc. of your choice in the notebook. (pg. 111 in textbook)	Rubrics – Creativity (2), Graphics–Content– Relevance (2), Catchy Caption (1)
	Subject/s Integrated: Art, Science	Assessment: Class test (Grammar
	Listening Task (Language lab activity)	Listening: Comprehension (5)
Letter Writing: Formal	Letter Writing (To be written in Notebook)	
	Reading Comprehension	
Poem 9 - Garden Snake	Collect the information and pictures on different types of snakes. (To be done in notebook)	Assessment :Oral Quiz
	Listening Task (Language lab activity)	Listening: Comprehension(5)
Extra Reading activities (The Tiny Genius)	Writing: Book Review	Book Review : Content and organization of thoughts (2), Quotes (1), Expression and ideas (2)

PERIODIC TEST - I	HALF-YEARLY EXAMINATION	PERIODIC TEST – II	ANNUAL EXAMINATION
JULY	SEPTEMBER	NOVEMBER - DECEMBER	MARCH
Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension
(Unseen Passage / Poem)	(Unseen Passage / Poem)	(Unseen Passage / Poem)	(Unseen Passage / Poem)
Literature: L1 (Three Questions) L2 (A Gift of Chappals) Poem 1 (The Squirrel) 2 (The Rebel) Supplementary Reader: Ch 1 (The Tiny Teacher) Ch 2 (Bringing up Kari) Grammar: Noun, Pronoun, Adjectives, Verbs Writing: Message, Notice Writing, Diary Entry	Literature: L1 (Three Questions) L2 (A Gift of Chappals) L3 (Gopal and the Hilsa Fish) L4 (The Ashes That Made Trees Bloom) Poem 3 (The Shed) 4 (Chivvy) Supplementary Reader: Ch 3 (Golu Grows a Nose) Ch 4 (Chandni) Grammar: Determiners, Adjectives, Tenses, Active-Passive Voice Writing: Notice, Informal Letter, Diary Entry	Literature: L 6 (Expert Detectives) L 5 (Quality) Poem 5 (Trees) 6 (Mystery of the Talking Fan) 7 (Dad and the Cat and the Tree) Supplementary Reader: Ch 5 (The Bear Story) Grammar: Punctuations, Modals, Sentences, Prepositions, Conjunctions Writing: Article Writing, Formal Letter, Dialogue writing	Literature: L 6 (Expert Detectives) L 8 (A Homage to our Brave Soldiers) L 4 (The Ashes That Made Trees Bloom) Poem 7 (Dad and the Cat and Tree) 8 (Meadow Surprises) 9 (Garden Snake) Supplementary Reader: Ch 5 (The Bear Story) Ch 6 (A Tiger in the House) Ch 7 (An Alien Hand) Grammar: Tenses, Reported Speech, Subject Verb Agreement, Conjunctions, Adjectives Writing: Formal Letter Writing, Notice Writing, Visual Description, Bio Sketch

Subject: Hindi

TERM I - APRIL - SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
1. हम पंछी उन्मुक्त गगन के	विचाराभिव्यक्ति :- 'पुस्तकें हमारी सच्ची मित्र' कैसे ?	Oral Test
व्याकरण - वर्ण, शब्द विचार, शब्द भंडार	(विश्व पुस्तक दिवस)	Speaking Activity:- Preparation and
पूरक पाठ्य पुस्तक – बाल महाभारत	वाचन कौशल :- पूरक पाठ्य पुस्तक पर आधारित	Presentation (2), Content (2), Confidence (1)
रचनात्मक लेखन - अनुच्छेद लेखन	पठन बोध : – अपठित गद्यांश	
2. हिमालय की बेटियाँ	पोस्टर मेकिंग :- भारत की लोकमाता (नदियाँ) किन्ही	Class Test
3. कठपुतली	तीन नृदियों के संदर्भ में सचित्र जानकारी	
व्याकरण – संज्ञा, सर्वनाम, विशेषण	(सामाजिक विज्ञान विषय सह समायोजन)	
4. मिठाईवाला	लेखन कौशल : - `विज्ञापन लेखन'	Worksheet
व्याकरण - क्रिया, मुहावरे	(सामाजिक विज्ञान और मनोविज्ञान विषय सह समायोजन)	Listening task : - Comprehension (5)
रचनात्मक लेखन – विज्ञापन लेखन	श्रवण कौशल : - व्याकरण पुस्तिका आधारित	
5. पापा खो गए	एकांकी मंचन : - पापा खो गए	Quiz
व्याकरण - उपसर्ग-प्रत्यय,	(कला एवं शिल्प विषय सह समायोजन)	Open Book Test
रचनात्मक लेखन - पत्र लेखन (अनौपचारिक),	श्रवण कौशल : - हिंदी प्रयोगशाला गतिविधि	
पूरक पाठ्य पुस्तक – बाल महाभारत कथा		
6. शाम – एक किसान -	लेखन कौशल : - प्रसिद्ध साहित्यकारों की रचनाओं पर एक	Debate :-Research/Content (2),
7. अपूर्व अनुभव	नज़र (हिंदी दिवस गतिविधि)	Presentation / Clarity & Organisation (2),
व्याकरण – कारक	(कला एवं शिल्प विषय सह समायोजन)	Use of argument (1)
	वाद-विवाद :- पर्यावरण संरक्षण की तुलना में विकास	
	महत्वपूर्ण ।	

TERM II - OCTOBER - MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
8. रहीम के दोहे व्याकरण - अविकारी शब्द	आर्ट इन्टेग्रेटेड प्रोजेक्ट :- युग्म राज्य सह दोहा गायन	Quiz
9. एक तिनका व्याकरण – वाक्य (अर्थ के आधार पर) पूरक पाठ्य पुस्तक – बाल महाभारत	विचाराभिव्यक्ति :- 'अहंकार व्यक्तित्व की उन्नति में बाधक' (मनोविज्ञान विषय सह समायोजन) श्रवण कौशल :- हिंदी प्रयोगशाला गतिविधि	Class Test Listening task: - Comprehension (5)
10. खानपान की बदलती तसवीर 11. नीलकंठ व्याकरण – लोकोक्तियाँ, समास,	पठन बोध : - अपठित गद्यांश / पद्यांश / अवण कौशल : - व्याकरण पुस्तिका आधारित	Oral Test Reading Activity:- Pronunciation (2), Content (2), Fluency (1)
12. भोर और बरखा व्याकरण – विराम चिह्न, रचनात्मक लेखन – पत्र लेखन (औपचारिक पत्र) लघु कथा, सार लेखन	रचनात्मक लेखन :- लघु कथा (मनोविज्ञान विषय सह समायोजन) वाचन कौशल :- पूरक पाठ्य पुस्तक पर आधारित	Open Book Test Short Story Writing: - Content (2) Organization of thoughts, Ideas and Expression (3)
13. वीर कुँवरसिंह पूरक पाठ्य पुस्तक – बाल महाभारत 14. संघर्ष के कारण मैं तुनुकमिज़ाज हो गया : धनराज	पात्र अभिनय : – 1857 के क्रांतिवीर (सामाजिक विज्ञान विषय सह समायोजन)	Worksheet

PERIODIC TEST - I	HALF-YEARLY EXAMINATION	PERIODIC TEST – II	ANNUAL EXAMINATION
JULY	SEPTEMBER	NOVEMBER - DECEMBER	MARCH
साहित्य :-	साहित्य :-	साहित्य :-	साहित्य :-
1. हम पंछी उन्मुक्त गगन के	1. हम पंछी उन्मुक्त गगन के	8. रहीम के दोहे	1. हम पंछी उन्मुक्त गगन के
2. हिमालय की बेटियाँ	2. हिमालय की बेटियाँ	9. एक तिनका	2. हिमालय की बेटियाँ
3. कठपुतली	3. कठपुतली	10. खानपान की बदलती तसवीर	10. खानपान की बदलती तसवीर
4. मिठाईवाला	4. मिठाईवाला	11. नीलकंठ	11. नीलकंठ
व्याकरण :-	6. शाम एक किसान	व्याकरण :-	12. भोर और बरखा
शब्द विचार (शब्दों के भेद- उत्पत्ति	७. अपूर्व अनुभव	अविकारी शब्द, विराम चिह्न,	13. वीर कुँवरसिंह
के आधार पर) ,	व्याकरण :-	वाक्य (अर्थ के आधार पर),	14. संघर्ष के कारण मैं
शब्द भंडार (पर्यायवाची शब्द, विलोम	शब्द विचार (शब्दों के भेद- उत्पत्ति के	अनेकार्थ शब्द , लोकोक्तियाँ	तुनुकमिज़ाज हो गया : धनराज
शब्द) संज्ञा,	आधार पर) , वाक्यांश के लिए एक	रचनात्मक लेखन :- पत्र लेखन	व्याकरण :-
सर्वनाम, विशेषण, मुहावरे	शब्द, क्रिया, कारक, मुहावरे,	(औपचारिक पत्र)	अविकारी शब्द, विराम चिह्न,
रचनात्मक लेखन :-	विशेषण, श्रुतिसम भिन्नार्थक शब्द,	अपठित पद्यांश /गद्यांश	वाक्य (अर्थ के आधार पर),
अनुच्छेद लेखन	सर्वनाम, उपसर्ग-प्रत्यय		समास, पर्यायवाची शब्द,
अपठित पद्यांश /गद्यांश	रचनात्मक लेखन :- विज्ञापन लेखन		अनेकार्थक शब्द, विशेषण ,
	अनुच्छेद लेखन		विलोम शब्द, लोकोक्तियाँ
	पत्र लेखन (अनौपचारिक)		अपठित पद्यांश /गद्यांश
	अपठित पद्यांश /गद्यांश		रचनात्मक लेखन :-
			पत्र लेखन (औपचारिक पत्र),
			सार लेखन, लघु कथा,
			विज्ञापन लेखन

Subject: Gujarati

APRIL - SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ R	Rubrics
કાવ્ય – 1 પ્રાર્થના	સર્વધર્મ સમભાવ અંગે યર્યા અને લેખન. (ઇન્ટિગ્રેટેડ – સંગીતકળા, સામાજિક વિજ્ઞાન)	ગુણ વિભાજન	
પાઠ –3 લોકમાતા નદી	વિવિધ નદીઓની સચિત્ર માહિતી. (ઇન્ટિગ્રેટેડ – પર્યાવરણ, વિજ્ઞાન)	૧. આયોજન ૨. માહિતી એકત્રીકરણ ૩. રજૂઆત	1.0 1.0 1.0
કાવ્ય – 4 અષાઢી સાંજ	'વર્ષાઋતુ' પર વિવિધ ગીત અથવા કાવ્યનો હસ્તલેખિત અંક.	૪. ભાષા શુધ્દિ	1.0
પાઠ – 7 ઊંચો ગઢ ગિરનાર	(ઇન્ટિગ્રેટેડ – સંગીતકળા, પર્યાવરણ) 'મારો યાદગાર પ્રવાસ' લેખન. (ઇન્ટિગ્રેટેડ – ઇતિહાસ, પર્યાવરણ)	પ. સમગ્ર પ્રસ્તુતિ -	1.0
કાવ્ય – 8 હિંદમાતાને સંબોધન	'પ્રાર્થના' વિષે પરિચ્છેદ લેખન. (ઇન્ટિગ્રેટેડ – સંગીતકળા, રાષ્ટ્ર વિજ્ઞાન)	મૌખિક કસોટી	5.0
પાઠ – 9 ભારતની મંગળયાત્રા	'મંગળયાન'નો સચિત્ર પ્રોજેકટ. (ઇન્ટિગ્રેટેડ – વિજ્ઞાન)	લેખિત કસોટી	
કાવ્ય-10 જનની	'માતૃપ્રેમ' અંગે વાર્તાલેખન, 'માતા'ને લગતી કહેવતો. (ઇન્ટિગ્રેટેડ – સંગીતકળા, હિન્દી)		

OCTOBER - MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics	
પાઠ-12 શ્રવણ	'મધર ટેરેસા' વિષે પરિચ્છેદ લેખન. (ઇન્ટિગ્રેટેડ – ઇતિહાસ, હિન્દી, ઇંગ્લિશ)	ગુણ વિભાજન	
	Art integrated activity with paired states.	૧. ૨યના / લેખન	1.0
કાવ્ય – 13 એક જ ડાળના પંખી		ર. માહિતી એકત્રીકરણ	1.0
0 3:0 3 :	'સંપ ત્યાં જંપ' કહેવત પરથી વાર્તાલેખન (ઇન્ટિગ્રેટેડ- સંગીતકળા, પર્યાવરણ)	૩. રજૂઆત	1.0
કાવ્ય – 15 મારી મહેંદીનો રંગ		૪. ભાષા શુધ્દ્રિ	1.0
ઊડી જાય રે	'ઉનાળાની બપોર' યર્યા અને લેખન. (ઇન્ટિગ્રેટેડ –સંગીતકળા, યિત્રકળા, પર્યાવરણ)	પ. સમગ્ર પ્રસ્તુતિ	1.0
કાવ્ય- 18 મહાસાગર	'ગુજરાતના દરિયાકિનારા'ની માહિતી સચિત્ર. (ઇન્ટિગ્રેટેડ -સંગીતકળા,પર્યાવરણ, ભૂગોળ)		5.0
	ું હતા. તારા હારવાકિયાના નાહિતા તાવત. (ઇલ્ટિબ્રેટ્ડ -ત્તનાતકળા,વવાવનેલ, સૂંગાળ)	લેખિત કસોટી	

પાઠ - 19 ઉતરાયણ	'ઉતરાયણ'નું ધાર્મિક મહત્વ, અનુચ્છેદ લેખન. (ઇન્ટિગ્રેટેડ – પર્યાવરણ, ઇતિહાસ)	મૌખિક કસોટી
કાવ્ય – 20 ઊંટ કહે આ સભામાં પાઠ – 21 આવ,ભાણા આવ!	(ઇન્ટિગ્રેટેડ - પર્યાવરણ, સંગીતકળા) રમૂજી ટૂયકા વર્ગ સમક્ષ રજૂઆત (ઇન્ટિગ્રેટેડ – પર્યાવરણ, હિન્દી, ઇંગ્લિશ)	

PERIODIC TEST - I	HALF-YEARLY EXAMINATION	PERIODIC TEST – II	ANNUAL EXAMINATION
JULY	SEPTEMBER	NOVEMBER - DECEMBER	MARCH
Ch –	Ch –	Ch –	Ch –
કાવ્ય – 1 પ્રાર્થના	કાવ્ય – 1 પ્રાર્થના	પાઠ-12 શ્રવણ	પાઠ-12 શ્રવણ
પાઠ-3 લોકમાતા નદી	પાઠ-3 લોકમાતા નદી	કાવ્ય – 13 એક જ ડાળના પંખી	કાવ્ય – 13 એક જ ડાળના પંખી
કાવ્ય – 4 અષાઢી સાંજ	કાવ્ય – 4 અષાઢી સાંજ	કાવ્ય – 15 મારી મહેંદીનો રંગ ઊડી જાય	કાવ્ય – 15 મારી મહેંદીનો રંગ ઊડી જાય
પાઠ – 7 ઊંચો ગઢ ગિરનાર	પાઠ – 7 ઊંચો ગઢ ગિરનાર	વ્યાકરણ-	કાવ્ય- 18 મહાસાગર
વ્યાકરણ –	કાવ્ય – 8 હિંદમાતાને સંબોધન	જોડણી, સમાનાર્થી, વિરોધાર્થી, શબ્દનો	પાઠ -19 ઉતરાયણ
જોડણી, સમાનાર્થી, વિરોધાર્થી,	પાઠ – 9 ભારતની મંગળયાત્રા	ઉપયોગ કરી વાક્ય બનાવો, શબ્દસમૂહ	કાવ્ય – 20 ઊંટ કહે આ સભામાં
શબ્દનો ઉપયોગ કરી વાક્ય	કાવ્ય – 10 જનની	માટે એક શબ્દ, રુઢિપ્રયોગ, સંધિ,	પાઠ – 21 આવ ભાણા આવ
બનાવો, વિશેષણ શબ્દસમૂહ	વ્યાકરણ –જોડણી,સમાનાર્થી, વિરોધાર્થી	કહેવત.	વ્યાકરણ- જોડણી, સમાનાર્થી, વિરોધાર્થી,
માટે એક શબ્દ, રુઢિપ્રયોગ.	,શબ્દનો ઉપયોગ કરી વાક્ય બનાવો,	વાયન- ગદ્યખંડ	શબ્દનો ઉપયોગ કરી વાક્ય બનાવો, સંધિ,
વાયન-ગદ્યખંડ	વિશેષણ,શબ્દસમૂહ માટે એક શબ્દ,	લેખન – નિબંધ અથવા વાર્તા	શબ્દસમૂહ માટે એક શબ્દ, રુઢિપ્રયોગ,
લેખન-નિબંધ.	રુઢિપ્રયોગ,વાક્ય અને તેના પ્રકાર,કહેવત.		શબ્દકોષના ક્રમમાં ગોઠવો, કહેવત.
	વાયન – પદ્યખંડ		વાયન- ગદ્યખંડ, પદ્યખંડ
	લેખન – મુદ્દા પરથી વાર્તા		લેખન – નિબંધ અથવા વાર્તા

Subject: Mathematics

TERM 1 (APRIL – SEPTEMBER)

Unit/Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics	
Integers Integrated with English and Art	Integer Play (Group Activity)	Assessment: Class Test	
Fractions and Decimals	Project: Make your daily schedule chart	Pre requisite knowledge	(1)
	(Chart work)	Presentation and accuracy	(3)
Integrated with English and Art	· · · · · · · · · · · · · · · · · · ·	Timely submission	(1)
		Assessment: Class Test	
Data Handling	To record height (in cm) of at least 20 classmates and	Collection of data	(1)
	find the range, mean, median and mode of this data	Presentation	(2)
Integrated with English and Art	(Group Activity)	Team work	(1)
		Timely submission	(1)
		Assessment: Class Test	
Simple Equations	To frame Case Study on simple equations and solve	Assessment: Surprise Test	
Integrated with English			
Lines and Angles Integrated with English and Art	Math Lab Activity: Exploring the different types of angles formed by two parallel lines cut by a transversal (Group Activity)	Assessment: Class Test	
The Triangle and its Properties	Math Lab Activity: To verify exterior angle property of a	Mathematical concept	(2)
	triangle	Presentation and accuracy	(2)
Integrated with English and Art		Timely submission	(1)
		Assessment: Class Test	
Symmetry	Symmetry in celebration: To explore the concept of line	Assessment: Surprise Test	
Integrated with Art and IT	symmetry by designing a symmetrical greeting card		

TERM 2 (OCTOBER – MARCH)

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics	
Comparing Quantities Integrated with English	 Role Play on Profit and Loss (Group activity) Field Visit: An excursion to explore and learn 	Assessment: Surprise Test	
Rational Numbers Integrated with Science	To find any four rational numbers between two given rational numbers and represent on a number line	Assessment: Class Test	
Perimeter and Area Integrated with English and Art	To measure the objects in the classroom like cupboard, window, teacher's table and find its perimeter and area (Group Activity)	Active Participation Structuring skills Computational skills Assessment: Open Book Test	(2) (1) (2)
Algebraic Expressions Integrated with English and Art	To add two algebraic expressions (Polynomials) using different strips	Pre requisite knowledge Presentation Timely submission Assessment: Surprise Test	(2) (2) (1)
Exponents and Powers Integrated with Art and Science	Math Lab Activity: To understand the exponential growth of the triangles by paper folding	Assessment: Surprise Test	
Visualising Solid Shapes Integrated with Art and Science	Math Lab Activity: To sketch any shapes on an isometric dot paper and also draw its oblique sketch on the squared paper and colour it	Creativity Presentation Drawing skills Assessment: Oral Test	(2) (2) (1)

Note: Art Integrated Activity with paired State (likely to be changed as per CBSE circular)

PERIODIC TEST – 1 JULY	HALF-YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST – 2 NOVEMBER-DECEMBER	ANNUAL EXAMINATION MARCH
Ch: 1 Integers	Ch: 1 Integers	Ch: 7 Comparing Quantities	Ch: 3 Data Handling
Ch: 2 Fractions and Decimals	Ch: 2 Fractions and Decimals	Ch: 8 Rational Numbers	Ch: 4 Simple Equations
Ch: 3 Data Handling	Ch: 3 Data Handling	Ch: 9 Perimeter and Area	Ch: 7 Comparing Quantities
	Ch: 4 Simple Equations	(Only first exercise)	Ch: 8 Rational Numbers
	Ch: 5 Lines and Angles		Ch: 9 Perimeter and Area
	Ch: 6 The Triangle and its Properties		Ch: 10 Algebraic Expressions
	Ch: 12 Symmetry		Ch: 11 Exponents and Powers
			Ch: 13 Visualising Solid Shapes

Subject: Science

TERM I- APRIL – SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Chapter 1: Nutrition in Plants	Bread Mould experiment (Subject Integrated: Social Science)	Presentation (2), Practical Aptitude
		(2), Diagram/Drawing (1)
	Biology lab visit - Human Cheek cells, Plant cell and Stomata	Observation (2), Practical Aptitude
	slides observations. (Subject Integrated: Visual Art)	(2), Diagram/Drawing (1)
	Visit to Botanical garden.	Assessment: Class test
Chapter 2: Nutrition in Animals	Composite lab Activity- To check the action of saliva on starch.	Participation (2), Practical Aptitude
	(Subject Integrated: Value Education)	(2), Diagram/Drawing (1)
	Create a Jigsaw puzzle on the Human Digestive system.	Neatness (2), Presentation (2),
	(Subject Integrated: Drawing)	Diagram/Drawing (1)
	Field Visit to Dentist.	Observation (2), Practical Aptitude
		(2), Concept (1)
		Assessment: Open book test
Chapter 3: Heat	Composite Lab Activity- To demonstrate clinical and laboratory	Observation (2), Practical Aptitude
	thermometer. (Subject Integrated: Mathematics)	(2), Diagram/Drawing (1)
	Composite Lab Activity- To conduct the heat transfer	Observation (2), Practical Aptitude
	Experiment – Conduction and Convection (Subject Integrated:	(2), Diagram/Drawing (1)
	Mathematics)	Assessment: Question bank
Chapter 4: Acids, Bases and Salts	Composite lab Activity- To test the presence of Acid and Base in	Neatness (2), Practical Aptitude (2),
	the given sample with the help of litmus paper. (Subject Integrated: Life skill)	Diagram/Drawing (1)
	Composite Lab Activity: Demonstration of Neutralisation	Observation (2), Practical Aptitude
	reaction. (Subject Integrated: Life skill)	(2), Understanding (1)
		Assessment: Objective Test
Chapter 5: Physical and Chemical	Composite Lab Activity- Burning of Magnesium ribbon and	Neatness (2), Practical Aptitude (2)
Changes	testing its nature with litmus paper. (Subject Integrated: Life	Timely Submission (1)
	skill)	
	Demonstration of displacement reaction and process of	Participation (2), Practical Aptitude
	crystallisation. (Subject Integrated: Life skill)	(2), Concept (1)

		Assessment: Open book test
Chapter 6: Respiration in Plants and	• Working Model - To show the mechanism of breathing. (Subject	Presentation (2), Practical Aptitude
Animals	Integrated: Recycled Art)	(2), Relevance (1)
	• Measuring the rate of breathing by performing different actions.	Accuracy (2), Concept (2),
	(Subject Integrated: Mathematics)	Content (1)
		Assessment: Class Test
Chapter 7: Transportation in Animals	Biology lab – Observation of permanent slide of xylem and	Observation (2), Practical Aptitude
and Plants	phloem. (Subject Integrated: Value Education)	(2), Relevance (1)
	Working Model – Making your own stethoscope. (Subject	Presentation (2), Practical Aptitude
	Integrated: Recycled Art)	(2), Concept (1)
		Assessment: Quiz

TERM II- OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Chapter 8: Reproduction in Plants	Biology lab – Observation of permanent slide of Budding in	Observation (2), Practical Aptitude
	yeast cells and Fragmentation in algae. (Subject Integrated:	(2), Diagram/Drawing (1)
	Visual Art)	
	Biology lab practical – Students will dissect flower to observe	Understanding (2), Practical
	the reproductive parts of a flower. (Subject Integrated: Value	Aptitude (2), Diagram/Drawing (1)
	Education)	
	 ART INTEGRATED PROJECT WITH THE PAIRED 	Assessment: Open book test
	STATE	
Chapter 9: Motion and Time	Composite lab activity- Calculating the time period of a simple	Accuracy (2), Concept (2), Timely
	pendulum. (Subject Integrated: Mathematics)	Submission (1)
	• Understanding the concept of Distance time graph. (Subject	Understanding (2), Practical
	Integrated: Mathematics)	Aptitude (2), Diagram/Drawing (1)
		Assessment: Class test
Chapter 10: Electric Current and Its	Experiential learning - Make and demonstrate an open and	Practical Aptitude (2), Creativity
Effects	closed circuit. (Subject Integrated: Mathematics and Life	(1), Presentation (2)
	Skill)	Assessment: Question bank
	• Experiential learning - Making your own electromagnet.	

	(Subject Integrated: Mathematics and Life Skill)	
	Field Visit to SPRERI	
Chapter 11: Light	Composite lab activity- Image formation by concave/convex	Observation (2), Practical Aptitude
	mirrors/lens. (Subject Integrated: Artificial Intelligence)	(2), Diagram/Drawing (1)
	Understanding the concept Constituent of White light by making	Presentation (2), Practical Aptitude
	NEWTON'S DISC. (Subject Integrated: Visual Art)	(2), concept (1)
		Assessment: Class Test
Chapter 12: Forests Our Lifeline	Making a poster on the topic of 'Importance of forest'. (Subject)	Presentation (2), Participation (2),
	Integrated: Visual Art, Social Science, Value Education and	Relevance (1)
	Life skill)	
	Making a model of any habitat showing interdependence of	Participation (2), Content (2),
	biotic and abiotic components. (Subject Integrated: Social	Relevance (1)
	Science, Value Education and Life skill)	Assessment: Objective Test
Chapter 13: Waste Water Story	Role play/Skit on Wastewater management. (Subject	Creativity (2), Content (2),
	Integrated: Performing and language Art, Value Education	Relevance (1)
	and Life skill)	
	• Field visit to waste water treatment plant. (Subject Integrated:	Participation (2), Content (2),
	Performing and language Art, Social Science, Value	Relevance (1)
	Education and Life skill)	Assessment: Quiz

PERIODIC TEST - I	HALF-YEARLY EXAMINATION	PERIODIC TEST – II	ANNUAL EXAMINATION
JULY	SEPTEMBER	NOVEMBER - DECEMBER	MARCH
 Chapter 1: Nutrition in Plants Chapter 2: Nutrition in Animals Chapter 3: Heat Chapter 4: Acids, Bases, and Salts 	 Chapter 1: Nutrition in Plants Chapter 2: Nutrition in Animals Chapter 3: Heat Chapter 4: Acids, Bases, and Salts Chapter 5: Physical and Chemical Changes Chapter 6: Respiration in Organism Chapter 7: Transportation in Animals and Plants 	 Chapter 8: Reproduction in Plants Chapter 9: Motion and Time Chapter 10: Electric Current and its Effects 	 Chapter 6: Respiration in Organism Chapter 7: Transportation in Animals and Plants Chapter 8: Reproduction in Plants Chapter 9: Motion and Time Chapter 10: Electric Current and its Effects Chapter 11: Light Chapter 12: Forest: Our Lifeline Chapter 13: Wastewater Story

SUBJECT: SOCIAL SCIENCE

TERM1-APRIL-SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/Rubrics
Know your State	Map Work: Locate the neighboring districts of Anand on a political map of Gujarat.	
History: Ch1(Tracing Changes Through a Thousand Years) Special Days to be celebrated April 18 (World Heritage Day) April 24 (National Panchayati Raj day)	Comparative study of map: Students will be shown a map from the 11 th century (like Al-Idrisi's map) and a modern map of India. They will observe the differences in both the maps. Subject Integrated: Art	Assessment: Class test
Geography: Ch1 (Environment)	Group discussion: Different topics related to environment will be given to the groups and one student of the group will summarize the whole discussion to the class. Subjects integrated: Science and English	Group Discussion: Understanding of the topic (1); Critical thinking and relevance (2); Participation and teamwork (2) Assessment: Oral test
Civics: Ch 1(On Equality) Special Days to be celebrated: May 1 (International Labour Day) (Special Assembly) June 5 (World Environment Day)	Debate: "Does Everyone get equal opportunities?" Subjects integrated: English and Hindi	Assessment: Quiz
History : Ch 2(New Kings and Kingdoms)	Timeline activity: Create a timeline of the major events in the Indian history during the 8 th to 12 th centuries by including key figures. Map Work: Page 16 (Major kingdoms, seventh-twelfth centuries)	Map Work: Organization format(2); appearance(1), Creativity(2) Assessment: Mixed Bag
History: Ch 3 (Delhi: 12 th to 15 th Century)	Historical Figure Wanted Poster: Create a wanted poster for a historical figure from the chapter, such as Qutb-ud-din Aibak or Aluddin Khalji. Include key facts about their background, achievements and significance	Assessment: Class test

Geography : Ch 2(Inside our Earth)	Role play of Rock Cycle: Students will do a role play of different types of	Role Play: Voice modulation (2);
Special Days:	rocks	Memorization (2); Facial Expression/
July 28 (World Nature Conservation	Subject Integrated: Performance Arts, English/Hindi	Body Language (1)
Day)		Assessment : Source based question
Civics: Ch 2 (Role of	Field Visit: To Primary Health Centre of either Vidyanagar or	Assessment: Quiz
government in health)	Karamsad. (Comparative study of private hospital and public hospital	
	in notebook)	
Geography: Ch 3 (Our Changing	Mapwork: Mark regions affected by earthquakes, volcanoes and	Assessment :Oral test
Earth)	tsunamis.	
	Discussion : Safety measures for natural calamities	
	Subjects Integrated: English and Science	
Civics: Ch 3 (How the State	Creating a Political party and Manifesto: Each group will create a party	Assessment : Mixed Bag
Government Works)	name, symbol and manifesto with promises for the state.	
	Subject Integrated: English	
Geography: Ch 4 (Air)	Comparative study: Choose a state and compare the weather of	Assessment: Class test
Special Days:	that particular state with Gujarat. Write the differences found	
September,16 (World Ozone Day)	along with the reason for the same.	
	Subject Integrated: Science	

TERM II-OCTOBER-MARCH

Activities-Experiential/SEA/M.A./Art Integrated	Assessments/ Rubrics
Booklet Making : Find out the various tribal societies existing today in	Booklet Making: Research (1.5);
India. Collect information about their society, culture, economy, folk	Presentation (1.5); Discipline (1);
art, etc.	Creativity (1)
Subjects Integrated: Art and English	Assessment: Quiz
Art Integrated Activity with the paired state.	
Diagram: Draw the diagram of water cycle in your notebook.	Assessment: Open ended questions
Subject Integrated: Art	
Map work: Mark Atlantic, Indian, Arabian sea and Bay of Bengal on a	
world map.	
	Booklet Making: Find out the various tribal societies existing today in India. Collect information about their society, culture, economy, folk art, etc. Subjects Integrated: Art and English Art Integrated Activity with the paired state. Diagram: Draw the diagram of water cycle in your notebook. Subject Integrated: Art Map work: Mark Atlantic, Indian, Arabian sea and Bay of Bengal on a

Civics: Ch 4 (Growing Up As Boys	Comic Strip creation: A day in the life	Assessment: Oral test
And Girls)	Create a comic strip showcasing a day in the life of a boy/girl	
	experiencing adolescence (highlight challenges, emotions, and	
	situations they may face.)	
	Subjects Integrated: English, Art	
Civics: Ch 5 (Women Change the	Quiz: Create a trivia game with questions about women's history and	Assessment: Open Book Test
World)	achievements.	
Special Days: November, 13 (World Kindness Day)	Subjects Integrated: English and General Knowledge	
Geography : Ch 6 (Human Environment	Model making: Create a model of a tropical or subtropical region,	Map Work: Organization
interactions- The Tropical and Subtropical	including its landscape, climate and ecosystem.	format(2); appearance (1),
Region)	Map work: Label the major rivers in the tropical and subtropical regions	Creativity (2)
	such as the Amazon river or the Congo river.	Assessment : MCQs
	Subject Integrated: Art	
Civics: Ch 6 (Understanding	Case Study on Advertising and Consumerism: Analyze an	Assessment: Source based question
Media)	advertisement and discuss how it promotes consumerism and	
	influences our purchasing decisions.	
	Subjects integrated: Business studies	
Civics: Ch 7	Field Visit	Assessment: Case study
(Markets Around Us)	Subjects Integrated: Commerce and Economics	
History : Ch 6 (Devotional Paths to	Gallery Walk: Bhakti and Sufi saints gallery walk	Gallery Walk: Content and
Settled Communities)	Class will be divided into small groups and they will be assigned a	Accuracy (1); Creativity and
	bhakti or sufi saint (Mirabai, Guru Nanak, Alvars, Nayanars etc). Each	Presentation (2); Clarity of
	group prepares a poster or chart on their saint which should include the following:	explanation (1); Teamwork (1)
	A picture, Time period and region, main teachings, a famous poem or	Assessment : MCQs
	doha (if available), interesting facts or stories.	
	Once the work is done, all the works will be displayed around the class	
	room like an art gallery. Each group will explain their saint to others.	
II' A CI 7 (III) A L' CD ' L	Subjects Integrated: Art	A
History : Ch 7 (The Making of Regional	Cultural Fusion Food Festival: Students will be divided into groups	Assessment: Open Book test
Cultures)	and assigned different regions. They will prepare the traditional dish of	
	that particular region and share it in the class.	
	Subjects Integrated: Culinary Art	

PERIODIC TEST - I	HALF-YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST – II	ANNUAL EXAMINATION MARCH
History Ch 1 (Tracing Changes Through a Thousand Years) Civics Ch 1 (On Equality) Geography Ch 1 (Environment) Ch- 2 (Inside our Earth) Questions will be asked on current affairs discussed in the class.	HALF-YEARLY EXAMINATION SEPTEMBER History Ch 2 (New Kings and kingdoms) Ch-3 (Delhi: 12 th to 15 th Century) Civics Ch 2 (Role of the Government in Health), Ch-3 (How the state Government works). Geography Ch 2 (Inside our Earth), Ch 3(Our Changing Earth) Questions will be asked on current affairs discussed in the class.	NOVEMBER - DECEMBER History Ch7 (Tribes, Nomads and Settled Communities) Ch 8 (Devotional Paths to Settled Communities) Civics Ch 4 (Growing up as Boys and Girls) Geography Ch4 (Air), Ch 5 (Water) Questions will be asked on current affairs discussed in the class.	MARCH History Ch-3 (Delhi: 12 th to 15 th Century) Ch- 7 (Tribes, Nomads and Settled Communities) Ch 8 (Devotional Paths to Settled Communities) Ch 9 (The Making of Regional Cultures) Civics: Ch 3 (How the state Government works), Ch5 (Women Change the World Ch 6 (Understanding Media), Ch- 7 (Markets around us) Geography: Ch 1 (Environment), Ch 5 (Water), Ch 6 (Human Environment interactions- The Tropical and Subtropical Region)
			Questions will be asked on current affairs discussed in the class.

SUBJECT: COMPUTER

TERM – I APRIL - SEPTEMBER

Unit / Chapter	Activities / SEA / MA		
Ch-1 Number System	SEA: Practical Work		
Ch-2 Using Excel as a Database	MA: Convert the Decimal number into binary numbers. Convert Binary number into Decimal		
	number system.		
	Note Book: Question and answer from textbook		
	Class Participation		
Ch-3 Advance feature of Excel	SEA: Practical Work		
Ch-7 Introduction to HTML 5	MA: PPT on types of charts in MS-Excel		
	Note Book: Question and answer from textbook		
	Class Participation		

TERM – II OCTOBER - MARCH

Ch-7 Introduction to HTML 5	SEA: Practical Work	
Ch-8 More on CSS3	MA : Create a webpage for a School. The title of the page should be, Achievers of the year.	
	Note Book: Question and answer from textbook	
	Class Participation	
Ch-9 Cyber Tools	SEA: Practical Work	
Ch-10 Cyber Threats & Security	MA: Group discussion on Cyber-crime and cyber laws.	
	Note Book: Question and answer from textbook	
	Class Participation	

COURSE FOR THE TEST / EXAM

PERIODIC TEST - I	HALF-YEARLY EXAMINATION	PERIODIC TEST – II	ANNUAL EXAMINATION
JULY	SEPTEMBER	NOVEMBER - DECEMBER	MARCH
Class Test and Practical exam	Ch-1 Number System	Class Test and Practical exam during	Ch-7 Introduction to HTML 5
during regular classes	Ch-2 Using Excel as a Database	regular classes	Ch-8 More on CSS3
	Ch-3 Advance feature of Excel		Ch-9 Cyber Tools
	Ch-7 Introduction to HTML 5		Ch-10 Cyber Threats & Security
