



VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL
SYLLABUS & ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2026-27

CLASS – I

SUBJECT: ENGLISH

TERM I - APRIL – SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Unit 1 My Family and Me Two Little Hands Grammar: <ul style="list-style-type: none"> • Revision of letters of alphabets • Vowels 	<ul style="list-style-type: none"> • Speaking Activities: <ul style="list-style-type: none"> ➤ My Family ➤ Poem Recitation of ‘Two Little Hands’ • Writing Activity: <ul style="list-style-type: none"> ➤ Write five sentences about your favourite toy • Reading Activities: <ul style="list-style-type: none"> ➤ Reading Comprehension Finger point reading of the chapter “Two Little Hands” <u>Special day to be celebrated:</u> <ul style="list-style-type: none"> • 23rd April (World Book Day Celebration) – Introduce the novel ‘Tara Cooks For Mom’ • Activity-Make a book mark for the novel ‘Tara Cooks For Mom’ 	Listening Skill: Comprehension Speaking Skill: Fluency Confidence Expression Reading Skill: Comprehension Pronunciation Fluency
Greetings The Sparrow Family Grammar: <ul style="list-style-type: none"> • Naming words • Numbers 	<ul style="list-style-type: none"> • Listening Activity: Listen to the story and put numbers to sequence the given pictures • Writing Activity: <ul style="list-style-type: none"> ➤ Write different greetings (e.g Good Morning, Good Afternoon, Good Evening) in bold letters in the notebook and illustrate the part of the day with colourful pictures, stickers and other decorations. • Reading Activities: <ul style="list-style-type: none"> ➤ Reading Comprehension <ul style="list-style-type: none"> • Finger point reading of the chapter “Greetings & The Sparrow Family” 	Writing Skill: Hand writing Vocabulary

<p>Unit 2 Life Around Us Picture Time</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Gender • Pronouns (I, You, He, She, It) • Pronouns (We, You, They) 	<ul style="list-style-type: none"> • Listening Activity: Language Lab Activity: Listen to the conversation and tick the correct answers in the given worksheet. • Reading Activities: <ul style="list-style-type: none"> ➤ Reading Comprehension – Read the short passage carefully and tick the correct answer ➤ Finger point reading of the chapter “The Sparrow Family” • Speaking Activity: Role play of using different greetings and having conversations with your friends. • Poem Recitation of ‘Five little Monkeys’ • Hopscotch: Play the game changing the shape, using letters instead of numbers (pg no.26) (Integrated with Math) • Speaking Activity: Speak some ways in which you help your parents at home (Integrated with EVS) <p>Visit to Orphanage</p>	<p>Assessment: Dictation Class Test - Oral/Written</p>
<p>The Cap-seller and the Monkeys</p> <p>Grammar: Action Words</p>	<ul style="list-style-type: none"> • Listening Activity: Language Lab Activity: Listen to the story and tick the correct answers • Speaking Activity: Narrate any story of Panchtantra using voice modulation and actions • Writing Activity: Write five sentences on kite. • Reading Activities: <ul style="list-style-type: none"> • Finger Point reading of “The Cap-seller and the Monkeys” • Reading Comprehension <p>Visit to Ganesh Pandal</p>	
<p>A Farm Animals and Birds</p> <p>Grammar: This / That / These / Those</p>	<ul style="list-style-type: none"> • Reading Activities: <ul style="list-style-type: none"> ➤ Finger Point reading of “Animals and Birds” ➤ Reading Comprehension • Speaking Activity: Speak about your favourite pet animal • Writing Activity: <ul style="list-style-type: none"> ➤ Write names of animals and stick pictures of their homes • Extra Reading book activity - ‘Tara Cooks For Mom’ • Make a small booklet of new words from the novel (Integrated with Art) <p>Visit to Animal Husbandry</p>	

TERM II – OCTOBER - MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p>UNIT 3 Food Fun with Pictures A visit to the market Grammar:</p> <ul style="list-style-type: none"> • A/an/the 	<ul style="list-style-type: none"> • Speaking Activities: <ul style="list-style-type: none"> ➤ Poem Recitation of ‘Fruits of all’ ➤ Creating a market scene and using dummy money. Speak dialogues between customer and shopkeeper (Integrated with Performing Arts and Math) • Reading Activities: <ul style="list-style-type: none"> ➤ Finger Point reading of “A visit to the market” ➤ Reading Comprehension • Writing Activity: Picture Comprehension • Culminating Activity - (Integrated with Art and Performing Arts) 	<p>Listening Skill: Comprehension</p> <p>Speaking Skill: Fluency Confidence Expression</p> <p>Reading Skill: Comprehension</p>
<p>The Food we eat Grammar:</p> <ul style="list-style-type: none"> • Is/am/are • Is/am/are +ing • Describing words 	<ul style="list-style-type: none"> • Speaking Activity: Speak a few lines about healthy food (Integrated with EVS) • Listening Activity: Language lab Activity - Listen to the poem and circle the correct words. • Reading Activities: <ul style="list-style-type: none"> • Reading Comprehension • Finger Point reading of “The Food we eat” • Writing Activity: Picture comprehension <p>Art Integrated Activity with the paired state (As per the guidelines of CBSE)</p>	<p>Pronunciation Fluency</p> <p>Writing Skill: Hand writing Vocabulary Expression</p> <p>Assessment: Dictation</p>
<p>Unit 4 Seasons The Four seasons Grammar:</p> <ul style="list-style-type: none"> • Has/Have • Prepositions (in, on, under, near, behind) 	<ul style="list-style-type: none"> • Speaking Activity: Show and Tell Activity on ‘Seasons’ • Reading Activities: <ul style="list-style-type: none"> • Finger Point reading of the chapter (page no. 109 and 110) • Reading Comprehension • Listening Activity: Paragraph Dictation • Writing Activity: <ul style="list-style-type: none"> ➤ Story Sequencing • Craft Activity: Look at the pictures and make a paper hat (Integrated with Art) 	<p>Class Test - Oral/Written</p>

<p>Anandi's Rainbow</p> <ul style="list-style-type: none"> • Sentences • Capital Letters 	<ul style="list-style-type: none"> • Writing Activity: <ul style="list-style-type: none"> ➤ Write about yourself ➤ Story Sequencing • Listening Activity: Language Lab Activity-Listen to the riddles and tick the correct option • Speaking Activity: Just a minute -To speak for a minute on any given topic on the spot • Reading Activities: <ul style="list-style-type: none"> ➤ Finger Point reading of the chapter "Anandi's Rainbow" ➤ Reading Comprehension ➤ <u>Extra Reading book activity</u> - 'Tara Cooks for Mom' • Dress as your favourite character from any novel or story book 	
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COURSE FOR THE EXAM

<p align="center">Periodic Test 1 July</p>	<p align="center">Half yearly Examination September</p>	<p align="center">Periodic Test 2 December</p>	<p align="center">Annual Examination March</p>
<p align="center">NA</p>	<p>U1- Chapter: The Sparrow Family U2- Chapter: The Cap-seller and the Monkeys U2- Chapter: Animals and Birds</p> <p>Grammar: Naming words Pronouns (I, You, He, She, It) Pronouns (We, You, They) This/That/These/Those Action words -Handwriting -Reading Comprehension -Single picture sentence writing</p>	<p>U3 - Chapter: A visit to the market U3 - Chapter: The food we eat</p> <p>Grammar: Is/am/are Is/am/are+ing Describing words Articles (A, An, The) - Handwriting -Reading Comprehension -Picture Comprehension</p>	<p>U3 - Chapter: A visit to the market U4 - Poem: The Four seasons U4 - Chapter: Anandi's Rainbow</p> <p>Grammar: Has/ Have Prepositions (in, on, under, near, behind) Sentences Capital Letters - Handwriting -Reading Comprehension - Story Sequencing</p>

TERM I - APRIL – SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
पाठ 1 - वर्णों का पुनराभ्यास (स्वर, व्यंजन, मात्रा)	<ul style="list-style-type: none"> • Listening Activity: श्रुतलेखन । स्वर की पहचान करना । (ध्वनि आधारित) • Speaking Activity: मेरा परिचय। • Writing Activity: स्वर - व्यंजन का लेखन कार्य। • चित्रानुसार नवीन शब्द रचना। • Reading Activity: बिना मात्रा के नवीन शब्दों का शुद्ध उच्चारण। ➤ Activity: A4 size रंगीन कागज़ पर बच्चे अनाज से अपने नाम के वर्ण की रचना करना या पहला वर्ण बनाना। (कला विषय के साथ समायोजन) ➤ विश्व पुस्तक दिवस दृश्य - श्रव्य के माध्यम से बच्चों को कहानी दिखाकर उस कहानी से मिले बोध की चर्चा। 	<p>Listening Skill: Comprehension</p> <p>Speaking Skills: Conversation, Recitation, Fluency</p> <p>Reading Skill: Pronunciation, Fluency, Comprehension</p> <p>Writing Skill: Grammar, Hand Writing, Spelling, Vocabulary</p> <p>Activity/ Project Innovation, Participation, Interest, Creativity</p> <p>Assessments:</p>
पाठ 2 - बिना मात्रा के शब्द (आ से ई की मात्रा)	<ul style="list-style-type: none"> • Writing Activity: चित्र के साथ मात्रा जोड़कर नए शब्दों का लेखन कार्य। • शब्द सीढ़ी पूर्ण करना। • Reading activity: आ से ई तक नवीन शब्दों का पठन कार्य। ➤ Activity: मिट्टी पर वर्णों का लेखन कार्य। 	<p>Class Test</p> <p>Finger Point Reading</p> <p>Dictation</p>
पाठ 3 - उ,ऊ और ऋ की मात्रा सुलेखन	<ul style="list-style-type: none"> • Listening Activity: हिंदी प्रयोगशाला । (कहानी श्रवण - अक्षर पहचान ।) • Speaking Activity: मेरी पाठशाला - विचार अभिव्यक्ति। 	

	<ul style="list-style-type: none"> • Reading activity: वर्ण और मात्राओं से बने नवीन वाक्यों का शुद्ध वाचन। • Writing Activity: उ, ऊ तथा ऋ की मात्रा लगाकर नवीन शब्दों के रूप में लेखन कार्य। ➤ Visit to Orphanage 	
<p>पाठ 4 - ए से अः की मात्रा</p>	<ul style="list-style-type: none"> • Listening Activity: श्रुतलेखन: हिंदी प्रयोगशाला - पाठ आधारित प्रश्नोत्तर। (11 - भुट्टे) • Speaking Activity: कहानी - कथन (सारंगी: पृष्ठ क्रम: 26) • Writing Activity: उचित मात्राओं को पहचानकर वाक्य पूर्ण करना। वर्णमाला का लेखन कार्य। • Reading activity: फूली रोटी पाठ का पठन कार्य। ➤ Visit to Lord Ganesh Pandal 	
<p>सारंगी : इकाई: 1 (परिवार) पाठ: 3 - रीना का दिन पाठ : 1, 2, 4 गतिविधि के आधार पर</p>	<ul style="list-style-type: none"> • Speaking Activity: मेरी दिनचर्या • Writing activity: प्रश्न - पहेली (4 - रानी भी) • चित्र आधारित लेखन। (सारंगी पृष्ठ क्रम : 96) • Reading Activity: मीना का परिवार पाठ का शुद्ध वाचन। • हिंदी दिवस गतिविधि : काव्य - गान ➤ Visit to Animal Husbandry 	

TERM II – OCTOBER - MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p>सारंगी : इकाई : 2 (जीव - जगत)</p> <p>पाठ : 7- वाह, मेरे घोड़े !</p> <p>व्याकरण: गिनती: १ से १० (पाठ : 6 : गतिविधि के आधार पर)</p>	<ul style="list-style-type: none"> • Writing Activity: गिनती अंकों/शब्दों में लेखन कार्य। (गणित विषय के साथ समायोजक) • शुद्ध शब्दों का वर्णन। (दृश्य-श्रव्य माध्यम-पृष्ठ: 24) • Reading activity: मछली पाठ का पठन कार्य। (EVS के साथ समायोजन) ➤ Activity: आकार का ज्ञान - चित्रानुसार मिलान कार्य। (EVS, गणित विषय के साथ समायोजन) ➤ Culminating Activity - (Integrated with Art and Performing Arts) 	<p>Listening Skill: Comprehension</p> <p>Speaking Skills: Conversation, Recitation, Fluency</p> <p>Reading Skill: Pronunciation, Fluency, Comprehension</p> <p>Writing Skill: Creativity Writing, Grammar, Hand Writing, Spelling, Vocabulary</p>
<p>व्याकरण : संज्ञा सप्ताह, महीनों के नाम</p> <ul style="list-style-type: none"> • सुलेखन 	<ul style="list-style-type: none"> • Listening activity: हिंदी प्रयोगशाला (कहानी श्रवण - संज्ञा शब्दों की पहचान ।) • Writing Activity: संज्ञा शब्दों का लेखन कार्य। (EVS के साथ समायोजन) • नवीन शब्दों का लेखन कार्य।(दिनों और महीनों के नाम) • Reading Activity: महीनों के नाम का पठन कार्य। ➤ Activity: शब्द रचना । (आम, मगर, रमन) ➤ Art Integrated Activity – युगम राज्य सह (As per the guidelines of CBSE) 	<p>Activity: Creativity, Innovation, Participation</p> <p>Assessments: Class Test Dictation Worksheet</p>
<p>सारंगी: इकाई:3 (हमारा खान-पान)</p> <p>पाठ: 9 - आलू की सड़क</p> <p>पाठ: 10, 11, 12 गतिविधि के आधार पर</p>	<ul style="list-style-type: none"> • Listening Activity: कहानी का श्रवण करते हुए मौखिक कार्य । • Speaking Activity: पेड़- पौधों का महत्व। (EVS, SCIENCE विषय के साथ समायोजन) (पृष्ठ क्रम - 48) रंग भरना। (कला विषय के साथ समायोजन) (पृष्ठ क्रम - 84) 	

<p>व्याकरण: विलोम - शब्द</p>	<ul style="list-style-type: none"> • Writing Activity: रसोई से संबंधित वस्तुएँ (चित्र) बनाकर शब्दों का लेखन कार्य। (पृष्ठ क्रम - 77) • Reading activity: हवा कविता का शुद्ध वाचन। 	
<p>सारंगी: इकाई: 4 (त्योहार और मेले) पाठ: 13 मेला (14, 15, 17 गतिविधि के आधार पर) चित्र वर्णन</p>	<ul style="list-style-type: none"> • Listening Activity: हिंदी प्रयोगशाला: पाठ आधारित गतिविधि । (दृश्य - श्रव्य के माध्यम) (कला और संगीत विषय के साथ समायोजन) • Speaking Activity: प्रिय त्योहार। • Writing Activity: चित्र वर्णन • Reading Activity: होली पाठ का शुद्ध वाचन। 	
<p>सारंगी इकाई : 4 (त्योहार और मेले) पाठ - 16 जन्मदिवस पर पेड़ लगाओ सुलेखन</p>	<ul style="list-style-type: none"> • Writing Activity: चित्रानुसार नाम और वाक्य लेखन। (EVS विषय के साथ समायोजन) (पृष्ठ क्रम - 107) • चित्र वर्णन (मेला - सारंगी) ➤ अंगूठे की छाप से अपनी पसंद के चित्र रचना। (पृष्ठ क्रम- 41) (कला विषय के साथ समायोजन) • Reading Activity: मिठाई पाठ का शुद्ध वाचन। 	

COURSE FOR THE EXAM

Periodic Test 1 July	Half yearly Examination September	Periodic Test 2 December	Annual Examination March
NA	<p>व्याकरण:</p> <p>स्वर, व्यंजन तथा मात्रा</p> <ul style="list-style-type: none">• सुलेखन	<p>साहित्य :</p> <p>पाठ : 3) रीना का दिन</p> <p>कविता :7) वाह, मेरे घोड़े!</p> <p>व्याकरण :</p> <p>संज्ञा</p> <p>गिनती : १ से १०</p> <ul style="list-style-type: none">• सुलेखन	<p>साहित्य :</p> <p>कविता :13) मेला</p> <p>पाठ :16) जन्मदिवस पर पेड़ लगाओ</p> <p>व्याकरण :</p> <p>विलोम शब्द</p> <p>सप्ताह (दिनों के नाम)</p> <p>महीनों के नाम</p> <ul style="list-style-type: none">• सुलेखन <p>रचनात्मक लेखन - चित्र वर्णन</p>

TERM I - APRIL – SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-1 Finding the Furry Cat! (Pre-Number Concept)	<ul style="list-style-type: none"> Activity of teaching preposition by playing game of inside, outside, after, before etc. (Integrated with English Language) 	<p>Activity-Creativity, innovation, Critical thinking, Neatness, originality, Interest, Application</p> <p>Mental Ability-Solving mental sums, spontaneous in mental calculations</p> <p>Concept- Class test, Logical thinking, Reasoning skill, Application, Class participation</p> <p>Written work:- Neatness, Presentation</p> <p>Assessment:- Class test after every chapter (oral test/ Written test), Test through worksheets</p> <p>Tables: 1 to 5</p>
Ch-2 What is long? What is round? (Shapes) (Activity Based)	<ul style="list-style-type: none"> Draw and colour any 5 objects around you. Write their name and shape of that object in your notebook. Math lab activity: Shape sorting activity. (Integrated with Art & Craft) 	
Ch-3 Mango Treat (Numbers 1 to 9)	<ul style="list-style-type: none"> Drawing pictures from numbers. Making abacus using bindis. (Integrated with Art) 	
Ch- 4 Making 10 (Number 10 to 20)	<ul style="list-style-type: none"> Experiential learning: Grouping activity (Integrated with Art & English) 	
Ch- 5 How Many? (Addition and Subtraction of Single Digit Number)	<ul style="list-style-type: none"> Addition activity using flashcards and crayons. Tables 1-5. (Integrated with English) Visit to Orphanage/Old age home 	
Ch- 6 Vegetable Farm (Addition and Subtraction up to 20)	<ul style="list-style-type: none"> Math lab Activity: Playing number card activity for addition and subtraction. (Integrated with EVS) Visit to Lord Ganesh Pandal 	
Ch-10 How do I Spend my Day? (Time)	<ul style="list-style-type: none"> Write daily routine activities in your notebook. Learning activity for time (Parts of the day) (Integrated with EVS) Visit to Animal Husbandry 	

TERM II – OCTOBER - MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-7 Lina’s Family (Measurement) (Activity Based)	<ul style="list-style-type: none"> • Measure classroom objects with palm and foot. • Draw any two objects (heavy-light) in a pair and colour them and draw any two container which hold (more-less) water in it and colour them. • Math lab Activity: Measure lab objects like stool, table etc. using hand span and foot span. (Integrated with Art) (length & width), PE (height & capacity) and EVS (Distance). • Culminating Activity-(Integrated with Art and Performing Arts) 	<p>Activity-Creativity, innovation, Critical thinking, Neatness, originality, Interest, Application</p> <p>Mental Ability-Solving mental sums, spontaneous in mental calculations</p>
Ch-8 Fun with Numbers (Numbers 21 to 99)	<ul style="list-style-type: none"> • Tens and ones activity with kidney beans and chickpeas. (Grouping). • Make a bunch of 10 pencils/colours. (Integrated with Art) • Art integrated project with the paired States. 	<p>Concept- Class test, Logical thinking, Reasoning skill, Application, Class participation</p>
Ch-11 How Many Times? (Multiplication)	<ul style="list-style-type: none"> • Math lab Activity: Multiplication using multiplication wheel or flower. • Integrated with Music (Rhythm), PE(Sets), EVS (Natural Pairs), Art (Patterns) 	<p>Written work:- Neatness, Presentation</p>
Ch-9 Utsav (Patterns) (Activity Based)	<ul style="list-style-type: none"> • Make beautiful patterns drawing different shapes and colour them. • Transform individual paper shapes into a cohesive work of art by arranging and layering your cutouts. (Integrated with Art) 	<p>Assessment:- Class test after every chapter (oral test/ Written test), Test through worksheets</p>
Ch-12 How Much Can We Spend? (Money)	<ul style="list-style-type: none"> • Coin impression on a paper. • Paste pictures of different Indian currency. (Integrated with Art) 	

Ch-13 So Many Toys (Data Handling) (Activity Based)	<ul style="list-style-type: none"> • Count the class room objects and make list of total number of common things in classroom. • Write names of five family members and count letters of the names. (Integrated with Art) 	
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Note: Art integrated activity with the paired states as per CBSE guidelines.

COURSE FOR THE EXAM

Periodic Test 1 July	Half yearly Examination September	Periodic Test 2 December	Annual Examination March
NA	Ch-1 Finding the Furry Cat! Ch-3 Mango Treat Ch-4 Making 10 Ch-5 How Many?	Ch-6 Vegetable Farm Ch-7 Lina's Family (Measurement) Ch-10 How do I Spend my Day?	Ch-7 Lina's Family (Measurement) Ch-8 Fun with Numbers Ch-11 How Many Times? Ch-12 How Much Can We Spend?

Activity Based Ch: 2, 9 & 13

TERM I - APRIL – SEPTEMBER

Unit / Chapter	Practical/ SEA/ MA/ Assessment
Ch: 1 Meet My Computer	Practical Work
Ch: 2 Parts of a Computer	Activities given in the text book, Be a computer! (Role play as Parts of computer), Writing different words and a short poem on plant in WordPad Assessment Activity: - Write your information in WordPad, Write a Small Poem on Computer in WordPad Note Book: Assignment (Book) Class Participation: - Discussion on where they have seen computer.
Ch: 3 Be Safe, Be Smart	
Ch: 4 Fun with Keys	

TERM II – OCTOBER – MARCH

Unit / Chapter	Practical/ SEA/ MA / Assessment
Ch: 5 Play with Mouse	Practical Work
Ch: 6 Computer Memory	Activities given in the text book, Matching the icon and Grids - Visual Matching Game in G compris, Create a Whale habitat in Scratch Jr. Assessment Activity: - Create a dog and cat chase each other and A small conversation between 2 friends in Scratch Jr. Note Book: Assignment (Book) Class Participation: - Discussion on which Robot they heard of recently
Ch: 7 Code Magic (Scratch jr.)	
Ch: 8 World of AI	

Only Theory: - Ch – 1 & 8