



VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL
SYLLABUS AND ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2026-27

CLASS: X

SUBJECT: ENGLISH

TERM I - APRIL – SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments / Rubrics
PROSE & POETRY 1. Two Gentlemen of Verona.	Evidence collectors: Group finds textual evidence for a given quality. Group 1: Hard Work Group 2: Sacrifice Group 3: Self-respect Group 4: Responsibility	Assessment: Class test
2. Mrs. Packletide’s Tiger	Dialogue Writing: Prepare a dialogue between Mrs. Packletide and Miss Mebin. Subject/s Integrated: Social Science, Science	Organisation –(2) Content- (2) Format – (1) Assessment: Mixed bag
	READING COMPREHENSION	Comprehending-(1) Inferring and evaluating-(2) Analyzing and applying- (2)
3. The Letter	Field Visit to Old Age Home and write a report. Subject/s Integrated: Social Science	Assessment: Class Test
Prose 4. A Shady Plot MCB Unit 3 Science	Plot twist activity: Rewrite the ending (What if Helen did not leave; What if Lavinia never believed in ghosts?) Subject/s Integrated: science	Creativity-(2) Clarity-(2) Overall presentation-(1) Assessment: Class test

Prose 5. Patol Babu	Making a short film. (5 minutes) Group activity Subject/s Integrated: Art of cinematography, Drama and theatre	Theme-(1) Appropriateness & Originality- (2) Video Clarity & screen play-(2) Assessment: Quiz
	READING COMPREHENSION	Comprehending (1) Inferring and evaluating (2) Analyzing and applying (2)
Prose 6. Virtually True	Debate: “Dependence on technology (AI) reduces problem-solving skills. Subject/s Integrated: Information Technology	Content & ideas (2) Use of facts and examples(1) Language and fluency(1) Delivery and body language(1) Assessment: MCQ based questions
Poem 7. The Frog and the Nightingale	Make a Comic strip Subject/s Integrated: Art & Craft	Assessment: Extract based questions
Poem 8. Not Marbles nor the Gilded Monuments Poem 9. Ozymandias	Visual Metaphor Wall- “What survives time?” Each group will make a poster where they will draw or paste pictures representing destruction (Eg: broken statue, burnt palace) and the other side representing immortality (memory, love, words). They label each with a poetic idea or a quote. Subject Integrated: Art, History	Understanding of theme (2) Use of visual metaphors (1) Creativity (2) Assessment: Reference to context
Poem 9. Ozymandias	Power Point presentation on poetic devices. Definition Examples Subject/s Integrated: Information Technology, Art, literature	Presentation –(2) Creativity –(2) Research-(1) Assessment: MCQ Assessment: Reference to context
	LISTENING TASK	Listening: Comprehension (5)

MCB: Unit 5 Travel and Tourism	Letter Writing: Write a letter to the Editor on saving a Geological Heritage Site of India. Subject Integrated: Social Science	Assessment: Class test
	LISTENING TASK	Listening: Comprehension (5)
Drama: 12. Dear Departed	Dramatization of the play Subject/s Integrated: Performing Arts	Assessment: Open book test

TERM II - OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/Rubrics
Drama 13: Julius Caesar	Dramatization of the play Subject/s Integrated: Literature and art, music, IT	Display Props –(1) Voice modulation –(2) Presentation and expression –(2) Assessment: Open book test
	LISTENING TASK	Listening: Comprehension (5)
Poem 10 Ozymandias	Radio Show Activity: “Echoes from the Desert” Roles (Radio Host, Traveller, Historian, Time/Nature) Subject/s Integrated: Media	Assessment: Open book test
Poem 11 Snake MCB Unit 4: Environment	Debate: Modern humans have lost their connection with nature. Subject/s Integrated: Science	Content & ideas (2) Use of facts and examples(1) Language and fluency(1) Delivery and body language(1)
	READING COMPREHENSION	Comprehending (1) Inferring and evaluating (2) Analyzing and applying (2)
MCB Unit 6: National Integration	Slogan Writing: Write a slogan for promotion of national integration. Subject/s Integrated: Art and literature Art Integrated Project – With the paired state	Creativity-(2) Clarity-(2) Overall presentation-(1) Assessment: Mixed bag

COURSE FOR THE TEST / EXAM

PERIODIC ASSESSMENT - I APRIL	PERIODIC ASSESSMENT - II JULY	PERIODIC ASSESSMENT - III SEPTEMBER	PRE BOARD EXAM 1 DECEMBER	PRE BOARD EXAM 2 JANUARY
<p>Reading Comprehension Literature Prose 1. Two Gentlemen of Verona. 2. Mrs. Packletide's Tiger. Poem 7. The Frog and The Nightingale</p> <p>Integrated Grammar</p> <p>Writing: Application Writing, Formal Letter Writing (Placing order)</p>	<p>Reading Comprehension 10 Literature 14 Prose 2. Mrs. Packletide's Tiger 3. The Letter Poem 7. The Frog and The Nightingale. 8. Not Marbles nor the Gilded Monuments.</p> <p>Integrated Grammar</p> <p>Writing: Factual description, Formal Letter writing (Inquiry, Placing order, Complaint)</p>	<p>Reading Comprehension Literature Prose 1. Two Gentlemen of Verona. 2. Mrs. Packletide's Tiger 3. The Letter 4. A Shady Plot 5. Patol Babu Poem 7. The Frog and The Nightingale. 8. Not Marbles nor the Gilded Monuments. 9. Ozymandias Drama 12 Dear departed</p> <p>Integrated Grammar Writing: Factual description, Application Writing, Formal Letter writing (All types), Article Writing</p>	<p align="center">Full Syllabus</p>	<p align="center">Full Syllabus</p>

SUBJECT: GUJARATI (010)**TERM I - APRIL – SEPTEMBER**

Unit/Chapter	Activities – Experiential /SEA/M.A/Art Integrated	Assessments/ Rubrics
1. મોરલી	મીરાંબાઈના પાંચ પદોનો હસ્ત લિખિત અંક Subject Integrated : સંગીત અને ઇતિહાસ	લેખન અને ભાષાશુદ્ધિ : 2 માહિતી એકત્રિકરણ : 2 સમગ્ર પ્રસ્તુતિ: 1 કુલ ગુણ : 05 ક્વાસ ટેસ્ટ , વર્કશીટ
2. શરણાઈના સૂર	લગ્નગીત ગાન (સમૂહ લગ્નગીત ગાન સ્પર્ધા) Subject Integrated: ભાષા અને ઇતિહાસ	ક્વાસ ટેસ્ટ , વર્કશીટ
4. જીવન અંજલી થાજો	પ્રાર્થના ગાન (વ્યક્તિગત) Subject Integrated: સંગીત વિષય	પ્રાર્થના ગીત : 1 આરોહ - અવરોહ : 1 લય - તાલ : 1 સમગ્ર પ્રસ્તુતિ : 2 કુલ ગુણ : 05 ક્વાસ ટેસ્ટ , વર્કશીટ
6. સામગ્રી તો સમાજની જ છે ને	અન્નનું મહત્વ (PPT) Subject Integrated: સામાજિક વિજ્ઞાન ,અર્થશાસ્ત્ર વિષય	આયોજન : 1 વિષયવસ્તુ : 2 માહિતી એકત્રિકરણ : 1 સમગ્ર પ્રસ્તુતિ : 1 કુલ ગુણ : 05 ક્વાસ ટેસ્ટ , વર્કશીટ
7. જીવમાં જીવ આવ્યો	નિબંધ લેખન : કુદરતનાં રૌમ્ય અને રૌદ્ર સ્વરૂપો Subject Integrated: વિજ્ઞાન વિષય	• ક્વાસ ટેસ્ટ , વર્કશીટ
8. સૂરજ તો બધે જ સરખો	ભારતના કોઈપણ ત્રણ ઐતિહાસિક સ્થળોનો પરિચય (લેખન) Subject Integrated: ઇતિહાસ ,ભૂગોળ ,અર્થશાસ્ત્ર અને પર્યાવરણ વિષય	માહિતી એકત્રિકરણ: 1 લેખન : 2 ભાષાશુદ્ધિ : 1 સમગ્ર પ્રસ્તુતિ: 1 કુલ ગુણ : 05

9. હાથ મેળવીએ	મિત્રતાનું મહત્વ (નિબંધ લેખન)વાર્તા લેખન Subject Integrated: સામાજિક વિજ્ઞાન	ક્લાસ ટેસ્ટ , વર્કશીટ
10. નથી	અનુચ્છેદ લેખન : માતૃપ્રેમ (અનુચ્છેદ લેખન) વૃદ્ધાશ્રમની મુલાકાત Subject Integrated: સામાજિક વિજ્ઞાન	લેખન કૌશલ્ય
11. દીવાનખાનામાં પૂરક વાંચન 1. ભારતીય સંસ્કૃતિના જ્યોતિર્ધર	જાહેરાત: એક ભારત શ્રેષ્ઠ ભારત Subject Integrated: ઇતિહાસ અને રાજ્યશાસ્ત્ર	ચિત્રાત્મક રજૂઆત : 2 સૂત્રાત્મક રજૂઆત : 1 વિષયવસ્તુની સમગ્ર પ્રસ્તુતિ : 2 કુલ ગુણ : 05 ક્લાસ ટેસ્ટ , વર્કશીટ
12. ઝબક જ્યોત	ત્રણ સ્વાતંત્ર્ય સેનાનીઓનો જીવન પરિચય (લેખન) Subject Integrated: ઇતિહાસ	ચિત્ર: 1 વિષયવસ્તુ : 2 લેખન કૌશલ્ય: 2 કુલ ગુણ : 05 ક્લાસ ટેસ્ટ , વર્કશીટ

TERM II - OCTOBER – MARCH

Unit/Chapter	Activities – Experiential /SEA/M.A/Art Integrated	Assessments/ Rubrics
14. જેઠીબાઈ	સ્ત્રી વીરાંગના રાણી લક્ષ્મીબાઈ (વક્તવ્ય) Subject Integrated: ઇતિહાસ નારી તું નારાયણી (નિબંધ લેખન)	રજૂઆત : 1 વિષયવસ્તુ : 2 ભાષાશુદ્ધિ : 1 સમગ્ર રજૂઆત: 1 કુલ ગુણ: 05 ક્વાસ ટેસ્ટ , વર્કશીટ
15. તે બેસે અહીં	ચર્યાસભા : સભામાં બેસવાની યોગ્યતા Subject Integrated: મનોવિજ્ઞાન Art Integrated Project With The Paired State	માહિતી એકત્રિકરણ : 1 આકર્ષક રજૂઆત: 2 ભાષાશુદ્ધિ : 1 સમગ્ર પ્રસ્તુતિ : 1 કુલ ગુણ : 05 ક્વાસ ટેસ્ટ , વર્કશીટ
16. પ્રાણનો મિત્ર પૂરક વાંચન 2. સત્યવ્રત	વૃક્ષોનું મહત્ત્વ (નિબંધ લેખન) પર્યાવરણ બચાવો(સચિત્ર જાહેરાત) Subject Integrated: પર્યાવરણ	લેખન કૌશલ્ય ક્વાસ ટેસ્ટ , વર્કશીટ
17. ટિફિન	કોઈ પણ બે જીવદયા પ્રેમી સંસ્થાઓ અને તેના કાર્યો વિશે સચિત્ર (ફોટોગ્રાફ સાથે) માહિતી. (પ્રોજેક્ટ પેપરમાં લેખન) Subject Integrated: પર્યાવરણ અને સામાજિક વિજ્ઞાન	માહિતી એકત્રિકરણ : 1 લેખન : 1 વિષયવસ્તુ : 2 ફોટોગ્રાફ : 1 કુલ ગુણ : 05
18. લઘુકાવ્યો	દુહા અને ઇંદનું ગાન (કોઈ પણ બે દુહા ઇંદનું ગાન) Subject Integrated: ભાષાવિજ્ઞાન અને સંગીત વિષય	ગાન કૌશલ્ય ક્વાસ ટેસ્ટ , વર્કશીટ

COURSE FOR THE TEST/EXAM

PERIODIC TEST- I APRIL	PERIODIC TEST - II JULY	PERIODIC TEST - III SEPTEMBER	PRE BOARD EXAM I DECEMBER	PRE BOARD EXAM - II JANUARY
<p>પદ્ય: (કાવ્ય) 1. મોરલી 4. જીવન અંજલી થાજો ગદ્ય: (પાઠ) 2. શરણાઈના સૂર 6. સામગ્રી તો સમાજની છે ને ?</p> <ul style="list-style-type: none"> • વાંચન: ગદ્યખંડ • લેખન: અનુચ્છેદ લેખન • વ્યાકરણ: સમાનાર્થી શબ્દ, વિરોધી અર્થ, શબ્દસમૂહ માટે એક શબ્દ, રુઢિપ્રયોગ 	<p>પદ્ય: (કાવ્ય) 7. જીવમાં જીવ આવ્યો 9. હાથ મેળવીએ ગદ્ય: (પાઠ) 8. સૂરજ તો બધે જ સરખો 10. નથી</p> <ul style="list-style-type: none"> • વાંચન: ગદ્યખંડ • લેખન: વાર્તા લેખન • વ્યાકરણ: અનુગ અને નામયોગી, સમાનાર્થી શબ્દ, વિરોધી અર્થ, શબ્દસમૂહ માટે એક શબ્દ 	<p>પદ્ય: (કાવ્ય) 1. મોરલી 4. જીવન અંજલી થાજો 7. જીવમાં જીવ આવ્યો 9. હાથ મેળવીએ 11. દીવાનખાનામાં</p> <p>ગદ્ય : (પાઠ) 2. શરણાઈના સૂર 6. સામગ્રી તો સમાજની જ છે ને 8. સૂરજ તો બધે જ સરખો 10. નથી 12. ઝબક જ્યોત</p> <ul style="list-style-type: none"> • વાંચન: ગદ્યખંડ, પદ્યખંડ • પૂરક વાંચન (ગદ્યખંડ) • લેખન: અનુચ્છેદ લેખન, વાર્તા લેખન • પત્ર લેખન અને જાહેરાત • વ્યાકરણ: સમાનાર્થી શબ્દ, રુઢિપ્રયોગ, શબ્દ સમૂહ માટે એક શબ્દ, શુદ્ધ અને અશુદ્ધ વાક્યો , અનુગ અને નામયોગી 	<p>પદ્ય: (કાવ્ય) : 1,4,7,9,11 15. તે બેસે અહીં 18. લઘુકાવ્યો ગદ્ય : (પાઠ) : 2, 6, 8, 10, 12 14. જેઠીબાઈ 16. પ્રાણનો મિત્ર 17. ટિફિન</p> <ul style="list-style-type: none"> • વાંચન : ગદ્યખંડ, પદ્યખંડ • લેખન : અનુચ્છેદ લેખન , વાર્તા લેખન પત્ર લેખન / જાહેરાત • પૂર્ણ વ્યાકરણ • પૂરક વાંચન સહિત 	<ul style="list-style-type: none"> • પૂર્ણ અભ્યાસક્રમ • સાહિત્ય, વાંચન, લેખન • પૂર્ણ વ્યાકરણ, • પૂરક વાંચન સહિત

SUBJECT: HINDI (085)**TERM-I APRIL – SEPTEMBER**

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
गद्य 1 बड़े भाई साहब व्याकरण –समास	विचाराभिव्यक्ति –क्या बड़े भाई साहब का व्यवहार उचित था ? श्रवण कौशल – व्याकरण पुस्तिका आधारित	Speaking activity- Preparation and Presentation (2) Content (2) Confidence(1) Listening task- Comprehension (5)
पद्य 1 कबीर की साखी व्याकरण- मुहावरे, रचनात्मक लेखन – अनुच्छेद लेखन	Poster Making:- चित्र बनाओ साखी समझाओ । (कला एवं शिल्प विषय सह समायोजन)	Class Test Worksheet (समास, मुहावरे, अनुच्छेद लेखन) Poster Making: Creativity / Graphics (2) Relevance (2) Catchy Caption/Creative Writing (1)
2 डायरी का एक पन्ना व्याकरण-रचना के आधार पर वाक्य रूपांतरण	लेखन कौशल- वर्तमान समय के युवाओं की देश के प्रति महत्वपूर्ण भूमिका । (आधुनिक इतिहास विषय सह समायोजन)	Worksheet (पदबंध, वाक्य रूपांतरण) Writing skill: Content (2) Organisation of thoughts, ideas and expression (3)
पद्य 2 मीरा के पद व्याकरण –पदबंध रचनात्मक लेखन – सूचना लेखन	श्रवण कौशल – भाषा प्रयोगशाला गतिविधि	Quiz Listening Task- Comprehension (5)
गद्य 3 तताँरा – वामीरो कथा रचनात्मक लेखन- पत्र लेखन (औपचारिक)	लेखन कौशल (लघुकथा लेखन) – 'कहानी बनाम नया आयाम' यदि समुदाय द्वारा तताँरा – वामीरो को स्वीकारा जाता तो कहानी का अंत कैसा होता । (समाज शास्त्र एवं सामाजिक विज्ञान विषय सह समायोजन)	Class Test – पत्र लेखन Writing skill: Content (2) Organisation of thoughts, ideas and expression (3)
गद्य 4 . तीसरी कसम के शिल्पकार शैलेंद्र रचनात्मक लेखन- विज्ञापन	विचाराभिव्यक्ति – 'सिनेमा कल आज और कल' (भारतीय सिनेमा उद्योग आधारित जानकारी)	Speaking activity- Preparation and Presentation (2) Content (2) Confidence (1)

संचयन 1 हरिहर काका रचनात्मक लेखन- औपचारिक ई - मेल लेखन	साक्षात्कार- 'सवालों से सच्चाई तक' (सूचना एवं प्रौद्योगिकी तथा पत्रकारिता विषय सह समायोजन)	Class Test- औपचारिक ई - मेल लेखन Interview- Preparation (2) Presentation(2) Confidence (1)
पद्य 4 मनुष्यता रचनात्मक लेखन - लघुकथा लेखन	वाचन कौशल - व्याकरण पुस्तिका आधारित (मनोविज्ञान विषय सह समायोजन)	Worksheet -लघुकथा लेखन, सूचना लेखन, विज्ञापन लेखन
गद्य 6 अब कहाँ दूसरे के दुःख से दुखी होने वाले	(मनोविज्ञान एवं विज्ञान विषय सह समायोजन)	Open book test
पद्य 5 पर्वत प्रदेश में पावस	Chart Making वर्षा के प्रभाव - कारण एवं परिणाम (भूगोल एवं विज्ञान विषय सह समायोजन)	Chart Making Content (2) presentation & Creativity) (2) Neatness(1)
गद्य 7 पतझर में टूटी पत्तियाँ 1.गिन्नी का सोना 2.झेन की देन	वाचन कौशल- भारतीय एवं जापानी संस्कृति का समतुलनात्मक अध्ययन । (जापान की संस्कृति सह समायोजन)	Class Test -
पद्य 7 तोप	(आधुनिक इतिहास विषय सह समायोजन)	Open book test
पद्य 8 कर चले हम फ़िदा	(आधुनिक इतिहास(चीन -भारत युद्ध 1962) विषय सह समायोजन) परियोजना कार्य - (सामूहिक कार्य) देशभक्ति पर आधारित राष्ट्रीय पुरस्कार प्राप्त फिल्मों की विस्तृत जानकारी (कोई 5)	Class Test
गद्य 8 कारतूस	(इतिहास विषय सह समायोजन) हिंदी दिवस गतिविधि - 'लघुकथा लेखन' 'लघुकथा रचनात्मकता की एक गाथा'	Quiz

TERM II - OCTOBER – MARCH

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
पद्य 9 आत्मत्राण(दर्शनशास्त्र विषय सह समायोजन)	Art Integrated Project- युग्म राज्य सह श्रवण कौशल- भाषा प्रयोगशाला गतिविधि	Class Test Listening Task- Comprehension (5)
संचयन 2 सपनों के से दिन	वाचन कौशल - 'शिक्षा का मंदिर कुछ ऐसा हो ।' (शारीरिक शिक्षा एवं मनोविज्ञान विषय सह समायोजन	Speaking activity- Preparation and Presentation (2) Content (2) Confidence(1)
	श्रवण कौशल- व्याकरण पुस्तिका आधारित	Listening Task- Comprehension (5)
संचयन 3 टोपी शुक्ला(मनोविज्ञान विषय सह समायोजन)	वाचन कौशल - व्याकरण पुस्तिका आधारित	Class Test

COURSE FOR THE TEST / EXAM

PERIODIC TEST- I APRIL	PERIODIC TEST - II JULY	PERIODIC TEST - III SEPTEMBER	PRE BOARD EXAM I DECEMBER	PRE BOARD EXAM - II JANUARY
<p>गद्य 1. बड़े भाई साहब पद्य 21. कबीर की साखी. व्याकरण - समास, मुहावरे रचनात्मक लेखन - अनुच्छेद लेखन ।</p>	<p>गद्य 1 तताँरा - वामीरो कथा, 2 डायरी का एक पन्ना पद्य 1 (पद्य) पर्वत प्रदेश में पावस 2 मीरा के पद संचयन 1 हरिहर काका 2. सपनों के से दिन व्याकरण- पदबंध, रचना के आधार पर वाक्य रूपांतरण, समास, मुहावरे रचनात्मक लेखन- सूचना लेखन</p>	<p>गद्य बड़े भाई साहब, डायरी का एक पन्ना, तताँरा - वामीरो कथा, तीसरी कसम के शिल्पकार शैलेंद्र, अब कहाँ दूसरे के दुःख से दुखी होने वाले, पतझर में टूटी पत्तियाँ, कारतूस पद्य 1 कबीर की साखी, 2 मीरा के पद, 4. पर्वत प्रदेश में पावस, मनुष्यता 7 तोप, 8 कर चले हम फ़िदा संचयन 1 हरिहर काका, 3. टोपी शुक्ला व्याकरण- पदबंध, रचना के आधार पर वाक्य रूपांतरण, समास, मुहावरे रचनात्मक लेखन - अनुच्छेद लेखन, पत्र लेखन, सूचना लेखन, विज्ञापन लेखन, लघु कथा लेखन / औपचारिक ई -मेल लेखन</p>	<p>संपूर्ण अभ्यासक्रम</p>	<p>संपूर्ण अभ्यासक्रम</p>

SUBJECT: MATHEMATICS (041/241)**TERM 1- APRIL – SEPTEMBER**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Real Numbers	<ul style="list-style-type: none"> • Applications of real numbers in real life <p>Subjects Integrated: Language, IT and Art</p>	Assessment: Class Test
Polynomials	<ul style="list-style-type: none"> • To find the zeroes of quadratic polynomial graphically. <p>Subject Integrated: Infographic</p>	Objective (1) Neatness and Presentation (2) Mathematical Concept (2) Assessment- Class test
Pair of Linear equations in Two variables	<ul style="list-style-type: none"> • To use the graphical method to obtain the conditions of consistency and hence to solve a given system of linear equations in two variables <p>Subject Integrated: Infographic</p>	Graphical representation (3) Accuracy (1) Timely Submission (1) Assessment: Class Test
Quadratic Equations	<ul style="list-style-type: none"> • Competency-Based Practice Worksheet <p>Subject Integrated: Language</p>	Assessment: Class Test
Triangles	<ul style="list-style-type: none"> • To verify the Basic Proportionality theorem or Thales theorem <p>Subjects Integrated: Art and Craft</p>	Mathematical Concept (2) Neatness and presentation (2) Timely Submission (1) Assessment: Class Test
Coordinate Geometry	<ul style="list-style-type: none"> • To verify distance Formula graphically <p>Subject Integrated: Infographic</p>	Assessment: Open Book Test
Introduction To Trigonometry	<ul style="list-style-type: none"> • Chart work: Trigonometric Identities and Trigonometric Table <p>Subjects Integrated: Physics and Art & Craft</p>	Assessment: Oral Test of Trigonometric Identities and Trigonometric Table values
Some Applications of Trigonometry	<ul style="list-style-type: none"> • Trigonometry Around Us – To draw one situation, frame a trigonometry question and solve • Subjects Integrated: Art and Craft, Language, IT 	Assessment: Open Book Test

Areas Related to Circles	<ul style="list-style-type: none"> Frame case study <p>Subject Integrated: Art</p>	Assessment: Class Test
Statistics	<ul style="list-style-type: none"> Group Activity - Students will collect raw data, organize it into class intervals, construct a frequency table and calculate the mean, median and mode <p>Subject Integrated: Statistics</p>	Assessment: Oral Test of formulas
Probability	<ul style="list-style-type: none"> To set the idea of probability of an event through a double colour cards experiment. <p>Subjects Integrated: Psychology and Language</p>	Objective (1) Observation Table (3) Timely Submission (1)
		Assessment: Class test

TERM II - OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Arithmetic Progressions	<ul style="list-style-type: none"> To find the sum of first n natural numbers <p>Subject Integrated: Infographics</p>	Objective (1) Graphical Representation and accuracy (3) Timely Submission (1)
		Assessment: Class test
Surface Areas and Volumes	<ul style="list-style-type: none"> To demonstrate a method to derive a formula for finding the curved surface area of a right-circular cone <p>Subjects Integrated: Language and Art and Craft</p>	Assessment: Open Book Test
Circles	<ul style="list-style-type: none"> To find the number of the tangents from a point to a circle <p>Subjects Integrated: Art and Language</p>	Mathematical Concept (2) Neatness and Presentation (2) Timely Submission (1)
		Assessment: Class Test

Note: Art Integrated Activity with paired state (likely to be changed as per CBSE circular)

COURSE FOR THE TEST / EXAM

PERIODIC TEST- I APRIL	PERIODIC TEST - II JULY	PERIODIC TEST - III SEPTEMBER	PRE BOARD EXAM 1 DECEMBER	PRE BOARD EXAM - II JANUARY
Ch: 1 Real Numbers Ch: 2 Polynomials Ch: 3 Pair of Linear Equations in Two Variables (only graphical method)	Ch: 3 Pair of Linear Equations in Two Variables Ch: 4 Quadratic Equations Ch: 6 Triangles Ch: 7 Coordinate Geometry	Ch: 1 Real Numbers Ch: 2 Polynomials Ch: 3 Pair of Linear Equations in Two Variables Ch: 4 Quadratic Equations Ch: 6 Triangles Ch: 7 Coordinate Geometry Ch: 8 Introduction to Trigonometry Ch: 9 Some Applications of Trigonometry Ch: 11 Areas Related to Circles Ch: 13 Statistics	Ch: 1 Real Numbers Ch: 2 Polynomials Ch: 3 Pair of Linear Equations in Two Variables Ch: 4 Quadratic Equations Ch: 5 Arithmetic Progressions Ch: 6 Triangles Ch: 7 Coordinate Geometry Ch: 8 Introduction to Trigonometry Ch: 9 Some Applications of Trigonometry Ch: 11 Areas Related to Circles Ch:12 Surface Areas and Volumes Ch: 13 Statistics Ch:14 Probability	Full Syllabus

SUBJECT: SCIENCE (086)

TERM 1- APRIL – SEPTEMBER

Unit / Chapter		Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Physics	Ch-11 Electricity	<ul style="list-style-type: none"> • Ohm’s Law • Determination of the equivalent resistance of two resistors when connected in series and parallel. <p>Subjects Integrated –Art, Math</p>	Neatness(2), Practical Aptitude(2), Diagram/Drawing(1) Assessment: Grades on the basis of Scientific Skill and aptitude.
	Ch-12 Magnetic Effects of Electric Current	<ul style="list-style-type: none"> • Magnetic field lines and magnetic field around Bar magnet <p>Subjects Integrated –Art, Math and Earth Science</p>	Observation(2),Aptitude(2),Neatness(1) Assessment :Class Test
Chemistry	Ch-1 Chemical Reactions and Equations	<ul style="list-style-type: none"> • Performing and observing the different types of reactions and classifying them. <p>Subjects Integrated –Art, Math and Chemistry</p>	Neatness(2), Practical Aptitude(2), Diagram/Drawing(1) Assessment : Class Test
	Ch-2 Acids, Bases and Salts	<ul style="list-style-type: none"> • Finding the pH of the following samples by using pH paper/universal indicator. • Studying the properties of acids and bases (HCl & NaOH) based on their reaction. <p>Subjects Integrated –Art, Math and Chemistry</p>	Neatness(2),Practical Aptitude(2), Diagram/Drawing(1) Assessment: Grades on the basis of Scientific Skill and aptitude.
	Ch-3 Metals and Non-metals	<ul style="list-style-type: none"> • Observing the action of Zn, Fe, Cu and Al metals on the salt solutions. (Reactivity Series) <p>Subjects Integrated – Earth Science, Math and Chemistry</p>	Neatness(2),Practical Aptitude(2), Diagram/Drawing(1) Assessment : Quiz
Biology	Ch-5 Life Processes	<ul style="list-style-type: none"> • Preparing a temporary mount of a leaf peel to show stomata. • Experimentally show that carbon dioxide is given out during respiration. <p>Subjects Integrated –Art, Human Physiology</p>	Neatness(2),Practical Aptitude(2), Diagram/Drawing(1) Assessment : Class Test
	Ch-6 Control and Coordination	<ul style="list-style-type: none"> • Making the table of Plant and Animal Hormones. <p>Subjects Integrated –Art, Human Physiology</p>	Content(2),Neatness(1),Timely Submission(2) Assessment : Class Test

TERM II- OCTOBER – MARCH

Unit / Chapter		Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Physics	Ch-9 Light: Reflection and Refraction	<ul style="list-style-type: none"> • Refraction through a glass slab • Determination of the focal length of Concave mirror and convex lens. <p>Subjects Integrated –Art, Math</p>	Neatness(2), Practical Aptitude(2), Diagram/Drawing(1) Assessment : Numerical Test
	Ch-10 Human Eye and Colourful World	<ul style="list-style-type: none"> • Tracing the path of the rays of light through a glass prism. • Field Trip : Visit to the Eye Hospital 	Neatness(2), Practical Aptitude(2), Diagram/Drawing(1) Attendance (2), Behaviour (2) Respect to presenter(1)
Chemistry	Ch-4 Carbon and It's Compounds	<ul style="list-style-type: none"> • Study of the comparative cleaning capacity of a sample of soap in soft and hard water. <p>Subjects Integrated –Art, Math and Earth Science</p>	Neatness(2), Practical Aptitude(2), Diagram/Drawing(1) Assessment: Grades on the basis of Scientific Skill and Aptitude
Biology	Ch-7 How do Organisms Reproduce?	<ul style="list-style-type: none"> • Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides. • Identification of the different parts of an embryo of a dicot seed (Pea, gram, or red kidney bean). <p>Subjects Integrated –Art, Human Physiology</p>	Neatness(2), Practical Aptitude(2), Diagram/Drawing(1) Assessment : Class Test
	Ch-8 Heredity and Evolution (up to Heredity only)	<ul style="list-style-type: none"> • Guest Lecture by an expert <p>Subjects Integrated –Art, Math and Human Physiology</p>	Interest(1), Discipline(2), Art of questioning(2)
Biology	Ch-13 Our Environment	<ul style="list-style-type: none"> • Poster making of any one habitat food chain. 	Observation(2), Knowledge Expansion(2), Empathy/tolerance(1)
	Ch-14 Management of Natural Resources	<ul style="list-style-type: none"> • Field Trip <p>Subjects Integrated –Art, Environmental Science Art Integrated Project with paired state.</p>	Assessment : Knowledge Survey (in writing)

COURSE FOR THE TEST / EXAM

PERIODIC TEST- I APRIL	PERIODIC TEST - II JULY	PERIODIC TEST - III SEPTEMBER	PRE BOARD EXAM 1 DECEMBER	PRE BOARD EXAM - II JANUARY
Ch-1 Chemical Reactions and Equations Ch-11 Electricity Ch-5 Life Processes	Ch-2 Acids, Bases and Salts Ch-5 Life Processes Ch-11 Electricity	Ch-1 Chemical Reactions and Equations Ch-2 Acids, Bases and Salts Ch-3 Metals and Non-metals Ch-5 Life Processes Ch-6 Control and Coordination Ch-11 Electricity Ch-12 Magnetic Effects of Electric Current	Full Course	Full Course

SUBJECT: SOCIAL SCIENCE (087)**TERM 1- APRIL – SEPTEMBER**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
History 1. The Rise of Nationalism in Europe	Timeline Project: Create a visual timeline from 1789 to 1871 showing the major events related to the Rise of Nationalism in Europe. Subject Integrated: English and Art	Class Test
Geo 1. Resources and Development	Poster making: Create a poster with a slogan on the conservation of natural resources. Subject Integrated: Art	Class Test
Pol. Science 1. Power sharing	Cartoon Interpretation and analysis Case Study Belgium Model and Sri Lanka Subject integrated: Art	Knowledge and Understanding of the message/problem (2) Presentation and expression (3) (To be Assessed) Class Test
Eco 1. Development	Comparative Analysis of Development Indicators: Compare and analyses different development indicators (e.g. GDP, HDI, Poverty rates) for India and other countries Subject Integrated: English and Math	Class Test
History 2 Nationalism in India	Design a Nationalist Propaganda Poster: Create a nationalist propaganda poster inspired by the Indian freedom struggle, incorporating symbols, slogans, and imagery. Subject Integrated: Art and English	Open Book Test
Geo. 2. Forest and Wildlife Resources	Sustainable Forest Management Practices: Create presentations on sustainable forest management practices (e.g., selective logging, reforestation, agroforestry). Subject Integrated: Art and English	Content accuracy(2) Creativity and Design (2), Organization(1) Class Test (To be Assessed)
Pol. Science 2. Federalism	Debate: Centralization vs. Decentralization: Merits and drawbacks of centralized versus decentralized power structures in a federal system. Subjects Integrated: Art and language	Open book Test

Eco 2. Sectors of Indian Economy	Data Interpretation (workforce in organized and unorganized sector in India) Subjects Integrated: Mathematics/Statistics	Understanding (2) Interpretation (2) Relevance (1) Class Test
History 3. The Making of a Global World	Group Discussion: The impact of globalization on local cultures, the benefits and drawbacks of international trade and the role of technology in shaping global connections Interdisciplinary Project on Globalization. Subject Integrated: Art and English	Class Test
Geo 3. Water Resources	Poster Making: Create a poster highlighting the "Per Drop More Crop" initiative. Subject Integrated: Art and English	Class Test
Pol. Science 3. Gender, Religion and Caste	PPT: Create a presentation on "Women's Empowerment in India" or "Impact of Caste in Elections." Subject Integrated: Art and English	Title (1) Research & Information (2) content (2) Open book Test (To be Assessed)
Eco 3: Money and Credit	"Evolution of Money" Scrapbook: Students create a visual timeline or scrapbook showing the evolution of money from the Barter System to modern forms (Commodity money →Metallic coins →Paper Currency →Bank Deposits →Digital Money/UPI). Subject Integrated: Art and Language	Content accuracy(2) Creativity and Design (2), Organization(1) , Neatness (1) Open book Test (To be Assessed)
Geo 4. Agriculture	Group Discussion: Modern farming and precision farming or vertical farming. Subject Integrated: Language	Class Test
History: 5. Print, Culture and the Modern World.	Reflective Essay: How has print culture shaped modern society? or What are the advantages and disadvantages of print media compared to digital media? Subject Integrated: English	Open Book Test
History: 4 The Age of Industrialization	Debate: Hand Labour vs. Machines Debate on: "Did machines improve or exploit lives during industrialization?" Subject Integrated: English	Open Book Test

TERM II OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Geo 5. Minerals and Energy Resources	<p>Flip Learning: Covering topics such as:</p> <ul style="list-style-type: none"> • Types of minerals (metallic, non-metallic) • Energy sources (renewable, non-renewable) • Conservation strategies <p>Subject Integrated: Art, language and Science</p>	Presentation (2) Content Organization (2) Mechanics (1) (To be Assessed)
Geo 6. Manufacturing Industries	<p>Interactive Map activity: To locate and identify different mineral deposits and energy sources in India using an interactive map.</p> <p>Materials</p> <ul style="list-style-type: none"> • Interactive map of India (e.g. Google Maps, Map box) • List of mineral deposits and energy sources in India (e.g. coal, iron ore, bauxite, natural gas, oil) <p>Subject Integrated: Art and English</p>	Open Book Test
Pol. Science 4. Political Parties	<p>Portfolio: Create a detailed portfolio of India's recognized national parties (BJP, INC, CPI-M, BSP, NPP, AITC, and AAP). For each party, include: Symbol, name of the party, and founding year. Key leaders and ideology. Role in recent elections and government.</p> <p>Subject Integrated: Art and English</p>	Content accuracy(2) Creativity and Design (2), Organization(1) , Neatness (1) Open book Test (To be Assessed)
Geo 7 Lifelines of National Economy (Only map pointing to be evaluated in the Board Examination)	<p>Map Work: Mapping major sea ports and international airports in India.</p>	Class Test on Map.
Eco. 4. Globalization and the Indian Economy.	<p>Collage making on Indian Brands vs. Multinational Corporations (MNCs). And analyses how these MNCs have "interlinked production" (e.g., designed in USA, manufactured in China, sold in India).</p> <p>Subject Integrated: English</p>	Open book Test
Diwali Homework	ART Integrated Project with the parallel state.	Originality (1)

		Organization and Presentation (2) Viva (2)
Pol. Science 5 Outcomes of Democracy	Creative Writing : “if I lived in a Dictatorship”: Write a short story or diary entry describing a day in a life where they have no right to vote, no freedom of speech, and no way to hold leaders accountable	Class Test

One Project on any one of the following topics: (5 marks)

Consumer Awareness OR Social Issues OR Sustainable Development

Rubrics: Content, Accuracy, Originality and Analysis (2) Presentation and Creativity (2) Viva Voce (1)

List of

Map Items: https://cbseacademic.nic.in/curriculum_2025.html

Rubrics: Identification (2) Labeling (2) Accuracy (1)

Subject	Name of the Chapter	List of areas to be located/ labeled/identified on the map
History	Nationalism in India	I. Congress sessions: <ul style="list-style-type: none"> • 1920 Calcutta • 1920 Nagpur • 1927 Madras session II. 3 Satyagraha movements: <ul style="list-style-type: none"> • Kheda • Champaran • Ahmedabad mill workers III. Jallianwala Bagh IV. Dandi March
Geography	Resources and Development	Identify Major Soil Types
	Water Resources	Locating and Labeling: <ul style="list-style-type: none"> • Salal • Bhakra Nangal • Tehri • Rana Pratap Sagar • Sardar Sarovar • Hirakund • Nagarjun Sagar • Tungabhadra

	Agriculture	Identify: •Major areas of Rice and Wheat <ul style="list-style-type: none"> • Largest/Major producer states of Sugarcane, Tea, Coffee, • Rubber, Cotton and Jute 			
	Minerals and Energy Resources	Identify: <table border="1" data-bbox="882 292 2002 643"> <tr> <td data-bbox="882 292 1254 643"> Iron Ore Mines <ul style="list-style-type: none"> • Mayurbhanj • Durg • Bailadila • Bellary • Kudremukh </td> <td data-bbox="1254 292 1626 643"> Coal Mines <ul style="list-style-type: none"> • Raniganj • Bokaro • Talcher • Neyveli </td> <td data-bbox="1626 292 2002 643"> Oil Fields <ul style="list-style-type: none"> • Digboi • Naharkatia • MumbaiHigh • Bassien • Kalol • Ankaleshwar </td> </tr> </table>	Iron Ore Mines <ul style="list-style-type: none"> • Mayurbhanj • Durg • Bailadila • Bellary • Kudremukh 	Coal Mines <ul style="list-style-type: none"> • Raniganj • Bokaro • Talcher • Neyveli 	Oil Fields <ul style="list-style-type: none"> • Digboi • Naharkatia • MumbaiHigh • Bassien • Kalol • Ankaleshwar
Iron Ore Mines <ul style="list-style-type: none"> • Mayurbhanj • Durg • Bailadila • Bellary • Kudremukh 	Coal Mines <ul style="list-style-type: none"> • Raniganj • Bokaro • Talcher • Neyveli 	Oil Fields <ul style="list-style-type: none"> • Digboi • Naharkatia • MumbaiHigh • Bassien • Kalol • Ankaleshwar 			
	Manufacturing Industries	Manufacturing Industries (Locating and labeling only) <ul style="list-style-type: none"> • Cotton textile Industries :a. Mumbai, b. Indore, c. Surat, d. Kanpur, e.oimbatore • Iron and Steel Plants: a.Durgapur, b. Bokaro, c. Jamshedpur, d. Bhilai, e. Vijayanagar, f. Salem • Software technology Parks: a. Noida, b.Gandhinagar,c. Mumbai, d. Pune, e. Hyderabad, f. Bengaluru, g. Chennai h. Thiruvananthapuram 			
	Life lines of National Economy	Locating and Labeling: <table border="1" data-bbox="882 1050 1989 1401"> <tr> <td data-bbox="882 1050 1989 1193"> A. Major Sea Ports: <ul style="list-style-type: none"> • Kandla • Tuticorin • Mumbai •Chennai • Marmagao • Visakhapatnam • New Mangalore • Paradip • Kochi • Haldia </td> </tr> <tr> <td data-bbox="882 1193 1989 1401"> B. International Airports: • Amritsar (Raja Sansi-Sri Guru Ram Das ji) <ul style="list-style-type: none"> • Delhi (Indira Gandhi) • Mumbai (Chhatrapati Shivaji) •Chennai(Meenambakkam) •Kolkata(Netaji Subhash Chandra Bose) • Hyderabad (Rajiv Gandhi) </td> </tr> </table>	A. Major Sea Ports: <ul style="list-style-type: none"> • Kandla • Tuticorin • Mumbai •Chennai • Marmagao • Visakhapatnam • New Mangalore • Paradip • Kochi • Haldia 	B. International Airports: • Amritsar (Raja Sansi-Sri Guru Ram Das ji) <ul style="list-style-type: none"> • Delhi (Indira Gandhi) • Mumbai (Chhatrapati Shivaji) •Chennai(Meenambakkam) •Kolkata(Netaji Subhash Chandra Bose) • Hyderabad (Rajiv Gandhi) 	
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B. International Airports: • Amritsar (Raja Sansi-Sri Guru Ram Das ji) <ul style="list-style-type: none"> • Delhi (Indira Gandhi) • Mumbai (Chhatrapati Shivaji) •Chennai(Meenambakkam) •Kolkata(Netaji Subhash Chandra Bose) • Hyderabad (Rajiv Gandhi) 					

COURSE FOR THE TEST / EXAM

PERIODIC TEST- I APRIL	PERIODIC TEST - II JULY	PERIODIC TEST - III SEPTEMBER	PRE BOARD EXAM 1 DECEMBER	PRE BOARD EXAM - II JANUARY
<p>History: Ch.1 The Rise of Nationalism in Europe</p> <p>Geography: Ch.1 Resources and Development</p> <p>Pol. Science: Ch.1 Power sharing</p> <p>Economics: Ch.1 Development</p>	<p>History: Ch.2 Nationalism in India</p> <p>Geography: Ch.2 Forest and wild life resources</p> <p>Pol. Science: Ch.2 Federalism</p> <p>Economics: Ch.2 Sectors of Indian Economy</p>	<p>History: Ch.1 The Rise of Nationalism in Europe Ch.2 Nationalism in India Ch.3. The Making of Global world Ch.4 The Age of Industrialization Ch.5 Print, Culture and Modern World.</p> <p>Geography: Ch.1 Resources and Development Ch.2 Forest and wild life resources Ch.3 Water resources Ch.4 Agriculture</p> <p>Pol. Science: Ch.1 Power sharing Ch.2 Federalism Ch.3 Gender, Religion and Caste</p> <p>Economics: Ch.1 Development Ch.2 Sectors of Indian Economy Ch.3 Money and Credit Ch.4 Globalization and the Indian Economy</p>	<p>Full Syllabus (As per CBSE Board curriculum)</p>	<p align="center">Same as Pre-Board I</p>

SUBJECT: INFORMATION TECHNOLOGY (402)**TERM-I APRIL – SEPTEMBER**

Unit / Chapter	Activities
Employability Skills	
Unit 1: Communication Skills-II Ch.1-Methods of communication Ch.2- Communication Cycle Ch.3- Communication Barrier Ch.4- Effective Communication Ch.5- Basic Writing Skills (Incorporated in Subject English)	Part A: Unit 1: Use different forms of Communication and explain a concept Group Practice on Constructive Feedback Note Book: Assignment (C.W/ H.W) 7C's of effective Communication (Presentation)
Unit 2: Self-Management skill- II Ch.6- Stress management and its techniques Ch.7- Ability to work Independently	Group Discussion :(Types of communication barriers each of you faces in your day-to-day life. Measures to overcome these communication barriers) Including Unit: 1, 2 Note Book: Assignment (C.W/ H.W)
Unit 3: Information and communication technology skills-II Ch.8- Basic Computer Operations Ch.9 Managing Files and Folders Ch.10 Care and Maintenance of a Computer	Part A: Prepare presentation: How to prepare a computer against virus. Cleaning the various hardware components Note Book: Assignment (C.W/ H.W)
Unit-4: Entrepreneurial skills- II Ch.11 Entrepreneur and Entrepreneurship Unit- 5- Green Skills- II Ch.12 Sustainable Development	Note: Expert lecture session on ch.11 Entrepreneur and Entrepreneurship Ch. 12- Incorporated in the subject Social Science
Subject Skills	

<p>Part-B</p> <p>Unit 1: Digital Documentation (Advanced)</p> <p>Ch.1- Introduction to Styles</p> <p>Ch.2- Working with Images</p> <p>Ch.3- Advance Features of Writer</p>	<p>Part B:</p> <p>Practical Work-Different styles, creating & using templates.</p> <p>Note Book: Assignment (C.W/ H.W)</p> <p>Practical Test- Using a Template, Creating a table of contents, use different heading and subheadings.</p>
<p>Unit 2: Electronic Spreadsheet (Advanced)</p> <p>Ch.4- Analyze Data using Scenario & Goal Seek</p> <p>Ch.5- Using Macros in a Spreadsheet</p> <p>Ch.6 -Linking Spreadsheet Data</p> <p>Ch.7 -Share and Review a Spreadsheet</p>	<p>Part B:</p> <p>Practical Work: Goal seek, solver, multiple operations, consolidation, creating and using macros in a spreadsheet.</p> <p>Note Book: Assignment (C.W/ H.W)</p>
<p>Unit 3: Database Management System</p> <p>Ch.8- Introduction to Database Management System</p> <p>Ch.9- Starting with Libre Office Base</p> <p>Ch.10- Working with Multiple tables</p>	<p>Part B:</p> <p>Practical Work: Creating a Table in design view & wizard</p> <p>Note Book: Assignment (C.W/ H.W)</p>

TERM-II – OCTOBER – MARCH

Unit / Chapter	Activities – Experiential/ SEA/ M.A.
Employability Skills	
<p>Part B: Subject specific skills</p> <p>Database Management System</p> <p>Ch.11- Queries in Base</p> <p>Ch.12- Forms and Reports</p>	<p>Part B:</p> <p>- Practical Test</p> <p>Practical Work: Queries and Report in SQL</p> <p>- Note Book: Assignment (C.W/ H.W)</p>
Subject Skills	

<p>UNIT 4 Maintain Health, Safety and Secure Working Environment</p> <p>Part-B</p> <p>Ch.13- Health, Safety and Security at Workplace</p> <p>Ch.14- Workplace Quality Measures</p> <p>Ch.15- Prevent Accidents and Emergencies</p>	<p>Practice of general evacuation process in emergency</p>
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COURSE FOR THE TEST/EXAM

PERIODIC TEST – I APRIL-MAY	PERIODIC TEST – II JULY	PERIODIC TEST – III SEPTEMBER	PRE-BOARD EXAM–I DECEMBER	PRE-BOARD EXAM – II JANUARY
<p>Part A: Employability Skills Ch.1- Methods of Communication Ch.2- Communication Cycle</p> <p>Part B: Subject Skills The following topics from Ch.3 Topic: Using Templates Topic: Track Changes Feature (Libre office Writer)</p>	<p>Part A: Employability Skills Ch. 3- Communication Barriers Ch. 4- Effective Communication</p> <p>Part B: Subject Skills Ch.1- Introduction to Styles Ch.2- Working with Images The following topics from Ch.3 Topic: Table of Contents</p>	<p>Part A: Employability Skills Ch.8- Basic Computer Operations Ch.9 Managing Files and Folders Ch.10 Care and Maintenance of a Computer</p> <p>Part B: Subject Skills Ch.4- Analyze Data using Scenario & Goal Seek Ch.5- Using Macros in a Spreadsheet Ch.6 -Linking Spreadsheet Data Ch.7 -Share and Review a Spreadsheet</p>	<p>Full Syllabus</p>	<p>Full Syllabus</p>

