



**VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL**  
**SYLLABUS & ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2026-27**

**CLASS: II**

**SUBJECT: ENGLISH**

**TERM I - APRIL - SEPTEMBER**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p><b>Unit 1 Fun with Friends</b>            Poem 1 – My Bicycle            Chapter 2 – Picture Reading, Out! Out!  <b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Let’s Revise</li> <li>• Naming Words</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Listening Activity:</b> <ul style="list-style-type: none"> <li>➤ Listen to the riddles your teacher says, guess the right things, and write its name in your notebook. (Integrated with EVS)</li> </ul> </li> <li>• <b>Speaking Activity:</b> <ul style="list-style-type: none"> <li>➤ Share your first bicycle riding experience in the class (Integrated with Language)</li> <li>➤ Poem Recitation of ‘My Bicycle’</li> </ul> </li> <li>• <b>Reading Activity:</b> <ul style="list-style-type: none"> <li>➤ Reading Comprehension (Pg.no. 10 to 13)</li> <li>➤ Finger point reading of ‘My Bicycle’ and ‘Out! Out!’.</li> </ul> </li> </ul> <p style="text-align: center;"><b><u>Special day to be celebrated: World Book Day</u></b></p> <ul style="list-style-type: none"> <li>➤ 23<sup>rd</sup> April (World Book Day) – Introduction of the novel ‘How the Bamboo got its Bounty’</li> <li>➤ Making a Bookmark</li> </ul> <ul style="list-style-type: none"> <li>• <b>Writing Activity:</b> <ul style="list-style-type: none"> <li>➤ Picture Composition</li> </ul> </li> </ul>	<p><b>Speaking Skill:</b>            Content, Confidence presentation, expression, fluency and pronunciation</p> <p><b>Writing Skill:</b>            Structure, Grammar spelling vocabulary and Creative Writing</p> <p><b>Activity/Project:</b>            Creativity, Neatness, Presentation</p> <p><b>Listening Skill:</b>            Comprehension</p> <p><b>Reading Skill:</b>            Pronunciation, Fluency and comprehension</p>
<p><b>Unit 2 Welcome to My World</b>            Poem 1 – It is Fun            Chapter 2 - Seeing without Seeing  <b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Nouns: Number</li> <li>• Nouns: Male and Female</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Listening Activity:</b> <ul style="list-style-type: none"> <li>➤ Language Lab Activity – Listen to the audio and tick the correct option.</li> </ul> </li> <li>• <b>Speaking Activity:</b> <ul style="list-style-type: none"> <li>➤ Speak about your mother and share one – two games you like to play with her.</li> </ul> </li> <li>• <b>Reading Activity:</b> <ul style="list-style-type: none"> <li>➤ Reading Comprehension</li> </ul> </li> </ul>	<p><b>Reading Skill:</b>            Pronunciation, Fluency and comprehension</p>

	<ul style="list-style-type: none"> <li>➤ Finger point reading of ‘It is Fun’ and ‘Seeing without Seeing’</li> <li>● <b>Drawing Activity:</b> Follow the steps to draw a Rangoli and colour it. (Pg no.26) (Integrated with Art)</li> <li>● <b>Writing Activity:</b> <ul style="list-style-type: none"> <li>➤ Picture Comprehension</li> <li>➤ Write five things you can do by yourself</li> </ul> </li> </ul> <p>Novel: How the Bamboo got its Bounty (Pg. no. 1 and 2)</p>	<p><b>Assessment – Class Test- Written/ Oral, Dictation Test (Part of all the chapters)</b></p>
<p><b>Unit 3 Going Places</b> Poem 1 – Come Back Soon (Activity Chapter) Chapter 2 – Between Home and School</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Describing Words (Adjectives)</li> <li>● Words of Comparison</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Listening Activity:</b> <ul style="list-style-type: none"> <li>➤ Listen to your teacher reading out a poem and follow the steps. (Page no. 39) (Integrated with performing Arts)</li> <li>➤ Language Lab - Listen carefully to the talk, and write the first letter of the person speaking next to each sentence in the worksheet given to you.</li> </ul> </li> <li>● <b>Speaking Activity:</b> <ul style="list-style-type: none"> <li>➤ Poem Recitation of ‘Come Back Soon’</li> <li>➤ Describe your experience of a family trip you went on and how you got there. (Integrated with EVS)</li> </ul> </li> <li>● <b>Reading Activities:</b> <ul style="list-style-type: none"> <li>➤ Finger point reading of ‘Come Back Soon’ and ‘Between Home and School’</li> <li>➤ Reading Comprehension</li> </ul> </li> <li>● <b>Writing Activity:</b> <ul style="list-style-type: none"> <li>➤ Write few sentences about your favourite means of transportation</li> <li>➤ Draw the route from your home to school (Mridang pg. no. 45)</li> <li>➤ Picture Comprehension</li> </ul> </li> </ul>	
<p><b>Unit 3 Going Places</b> Poem 3 – This is My Town (Activity Chapter)</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● _ly Words</li> <li>● Pronouns</li> </ul> <p>Articles (A, An, The)</p>	<ul style="list-style-type: none"> <li>● <b>Listening Activity:</b> Listen to your teacher and encircle the words spoken by her. (Mridang Pg. no. 50)</li> <li>● <b>Speaking Activity:</b> <ul style="list-style-type: none"> <li>➤ Speak few lines about your town / city. (Integrated with EVS)</li> </ul> </li> <li>● <b>Reading Activity:</b> <ul style="list-style-type: none"> <li>➤ Reading Comprehension</li> <li>➤ Finger point reading of ‘This is My Town’</li> <li>➤ Read the poem given on page no. 48 and answer the questions given on the page no.</li> </ul> </li> </ul>	

	<p>51 (Mridang)</p> <ul style="list-style-type: none"> <li>● <b>Writing Activity:</b> <ul style="list-style-type: none"> <li>➤ Form words with the sets of letters given in the circles and frame the sentences using that word. (pg. no. 49)</li> <li>➤ Complete the story</li> </ul> </li> <li>● Novel: How Bamboo got its Bounty (Page no. 3 to 5)</li> </ul>	
<p><b>Unit 4 Life Around Us</b> Poem 1 – A Show of Clouds Chapter 2 – My Name <b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Today and Yesterday Is/Am, Are + ing</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Listening Activity:</b> <ul style="list-style-type: none"> <li>➤ Language Lab – Listen to the story and tick the correct answers</li> </ul> </li> <li>● <b>Speaking Activity:</b> <ul style="list-style-type: none"> <li>➤ Poem Recitation – A Show of Clouds</li> <li>➤ Find out the meaning of your name and write it on an A4 size paper and display in the class. (pg. no. 66)</li> </ul> </li> <li>● <b>Writing Activity:</b> <ul style="list-style-type: none"> <li>➤ Complete the story</li> </ul> </li> <li>● <b>Reading Activity:</b> <ul style="list-style-type: none"> <li>➤ Finger point reading of ‘A Show of Clouds’ and ‘My Name’</li> <li>➤ Reading comprehension</li> </ul> </li> <li>● <b>Field Visit</b> – Visit to Ganesh Pandal</li> </ul>	

**TERM II - OCTOBER - MARCH**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p><b>Unit 4 Life Around Us</b> Poem 3 – The Crow <b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Has, Have, Had</li> <li>● Was, Were</li> <li>● WH - Family</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Listening Activity:</b> <ul style="list-style-type: none"> <li>➤ Listen to the story and answer the questions (MCQs).</li> </ul> </li> <li>● <b>Reading Activity:</b> <ul style="list-style-type: none"> <li>➤ Finger point reading of ‘The Crow’</li> <li>➤ Reading Comprehension: Read the passage and answer the questions.</li> </ul> </li> <li>● <b>Speaking Activity:</b> <ul style="list-style-type: none"> <li>➤ Poem Recitation – The Crow</li> <li>➤ Speak about the familiar birds you observe in your surroundings. (Integrated with EVS)</li> </ul> </li> </ul>	<p><b>Speaking Skill:</b> Content, Confidence presentation, expression, fluency and pronunciation</p> <p><b>Writing Skill:</b> Structure, Grammar spelling vocabulary and</p>

	<ul style="list-style-type: none"> <li>● <b>Writing Activity:</b> <ul style="list-style-type: none"> <li>➤ Make sentences using one word from each box and write in the spaces given in the book.</li> <li>➤ Picture Story writing</li> </ul> </li> </ul> <p>Novel: How the Bamboo got its Bounty (Pg. no. 6 to 8)</p> <p><b>Activity – ‘Bamboo uses’ – Craft &amp; collage (Art &amp; Science)</b></p> <ul style="list-style-type: none"> <li>● <b>Culminating Activity - Integrated with Arts and Performing Arts.</b></li> <li>● <b>Visit to Animal Husbandry</b></li> </ul>	<p>Creative Writing</p> <p><b>Activity/Project:</b> Creativity, Neatness, Presentation</p> <p><b>Listening Skill:</b> Comprehension</p>
<p><b>Unit 4 Life Around Us</b> Chapter 4 – The Smart Monkey</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● This, That</li> <li>● These and Those</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Listening activity:</b> Listen to the poem and circle the correct words.</li> <li>● <b>Reading Activity:</b> Finger point Reading of the chapter ‘The Smart Monkey’</li> <li>● <b>Speaking and Writing Activity:</b> Write Do’s and Don’ts to keep your classroom and home clean. (Integrated with EVS)</li> <li>● <b>Writing Activity:</b> Picture Story Writing</li> </ul> <p><b>Art – Integrated Project with the paired State based on the guidelines by CBSE.</b></p>	<p><b>Reading Skill:</b> Pronunciation, Fluency and comprehension</p> <p><b>Assessment – Class Test- Written/ Oral, Dictation Test (Part of all the chapters)</b></p>
<p><b>Unit 5 Harmony</b> Poem 1 – Little Drops of Water</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● Short Forms</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Speaking Activity:</b></li> <li>● Poem Recitation – Little Drops of Water</li> <li>● Speak about different uses of Water and ways to save water (Integrated with EVS)</li> <li>● <b>Listening Activity:</b> Listen to the instruction and colour the picture. (Pg.no. 86) (Integrated with Art)</li> <li>● <b>Writing Activity:</b></li> <li>● Paragraph Writing</li> <li>● <b>Reading Activity:</b> Reading Comprehension – Read the paragraph and answer the questions. (Gr. Book pg. no.76)</li> <li>● Finger point reading of ‘Little Drops of Water’</li> <li>● <b>Activity: Prepare a chart/poster making on ‘Save Water’.</b></li> <li>● Novel: How the Bamboo got its Bounty (Page no. 8 to 11)</li> <li>● <b>Visit to a Nursery</b></li> </ul>	
<p><b>Unit 5 Harmony</b> Poem 2 - We are all Indians</p>	<ul style="list-style-type: none"> <li>● <b>Listening Activity:</b> <ul style="list-style-type: none"> <li>➤ Dictation of a passage.</li> <li>➤ Language Lab Activity – Listen to the audio and fill in the blanks.</li> </ul> </li> </ul>	

<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Capital letters</li> <li>• Full stops and Question Mark</li> <li>• Preposition</li> <li>• Joining Words</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Speaking Activity:</b> <ul style="list-style-type: none"> <li>➤ Speak about your favourite festival</li> </ul> </li> <li>• <b>Writing Activity:</b> <ul style="list-style-type: none"> <li>➤ Write about your state, Mother tongue and Festivals on an A4 size paper</li> <li>➤ Paragraph writing</li> </ul> </li> <li>• <b>Reading Activity:</b> <ul style="list-style-type: none"> <li>➤ Something New (Pg. no. 103-104)</li> <li>➤ Reading Comprehension (Gr. Book pg. no.77)</li> <li>➤ Finger point reading of ‘We are all Indians’</li> </ul> </li> <li>• <b>Cultural Day Celebration</b> <ul style="list-style-type: none"> <li>• Novel: How the Bamboo got its Bounty (Page no. 12 to 14)</li> </ul> </li> </ul> <p><b>Activity: Character Portrayal of the novel.</b></p>	
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### COURSE FOR THE EXAM

<b>Periodic Test 1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test 2 December</b>	<b>Annual Examination March</b>
<p>U 1- 1 My Bicycle U 1 - Out! Out! U 2 - Seeing without Seeing</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>❖ Naming Words</li> <li>❖ Nouns: Number</li> <li>❖ Male and Female</li> <li>❖ Describing Words</li> </ul> <ul style="list-style-type: none"> <li>➤ <b>Reading Comprehension</b></li> <li>➤ <b>Picture Composition</b></li> <li>➤ <b>Handwriting</b></li> </ul>	<p>U 2 - Seeing without Seeing U 3 - Between Home and School U 3 - A Show of Clouds</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>❖ Words of Comparison</li> <li>❖ Pronouns</li> <li>❖ Articles</li> <li>❖ Today and Yesterday</li> </ul> <ul style="list-style-type: none"> <li>➤ <b>Reading Comprehension</b></li> <li>➤ <b>Complete the Story</b></li> <li>➤ <b>Handwriting</b></li> </ul>	<p>U 3 - Between Home &amp; School U 4 - My Name U 4 - The Crow</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>❖ Is/am/are + ing</li> <li>❖ Was and Were</li> <li>❖ WH- Family</li> <li>❖ Articles</li> </ul> <ul style="list-style-type: none"> <li>➤ <b>Reading Comprehension</b></li> <li>➤ <b>Picture Story Writing</b></li> <li>➤ <b>Handwriting</b></li> </ul>	<p>U 4 - My Name U 4 - The Smart Monkey U 5 - Little drops of Water U 5 - We are all Indians</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>❖ Short Forms</li> <li>❖ Has / Have / Had</li> <li>❖ Prepositions</li> <li>❖ Joining Words</li> </ul> <ul style="list-style-type: none"> <li>➤ <b>Reading Comprehension</b></li> <li>➤ <b>Paragraph Writing</b></li> <li>➤ <b>Handwriting</b></li> </ul>

## TERM I - APRIL – SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
इकाई: (1) परिवार <b>पाठ - (2) घर</b> नीमा की दादी (Activity) माला की चाँद की पायल (Activity) थायू और मैं (Activity) चींटा (Activity) टिल्लू जी (Activity) <ul style="list-style-type: none"> <li>सुलेखन</li> </ul> <b>व्याकरण: भाषा</b> वर्ण और वर्णमाला मात्राएँ	<ul style="list-style-type: none"> <li><b>Listening Activity:</b> पाठ आधारित। (ध्वनि पहचान) (EVS विषय के साथ समायोजन)</li> <li><b>Speaking Activity:</b> 'मेरा परिवार' (EVS विषय के साथ समायोजन)</li> <li><b>Reading Activity:</b> नीमा की दादी पाठ का शुद्ध वाचन।</li> <li><b>Writing Activity:</b> वर्णमाला का लेखन कार्य।</li> <li>चित्रानुसार मात्रा लगाकर नवीन शब्दों का लेखन कार्य।</li> <li>➤ <b>विश्व पुस्तक दिवस</b></li> <li><b>Activity:</b> कहानी सुनाना और मुख्य पात्रों के बारे में चर्चा।</li> </ul>	<b>Listening Skill:</b> Comprehension  <b>Speaking Skill:</b> Conversation, Recitation, Fluency  <b>Reading Skill:</b> Pronunciation, Fluency, Comprehension  <b>Writing Skill:</b> Creativity Writing, Grammar, Hand Writing, Spelling, Vocabulary  <b>Activity:</b> Creativity, Innovation, Participation  <b>Assessments -</b> Class Test Finger Point Reading Dictation
<b>पाठ - (4) माँ</b> चार दिशाएँ (Activity) गिरे ताल में चंदा मामा (Activity) चित्र वर्णन <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li><b>Speaking Activity:</b> काव्य - गान (EVS विषय के साथ समायोजन)</li> <li><b>Writing Activity:</b> चित्र वर्णन।</li> <li>अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर का लेखन कार्य।</li> <li><b>Reading Activity:</b> 'गिरे ताल में चंदा मामा'</li> <li>➤ <b>Field Visit: Visit to Orphanage</b></li> </ul>	

<p>इकाई: (2) रंग ही रंग पाठ - (9) दुनिया रंग - बिरंगी चंदा मामा (Activity) बैंगनी जोजो(Activity) तीन दोस्त (Activity)</p>	<ul style="list-style-type: none"> <li>• <b>Listening Activity &amp; Speaking Activity:</b> हिंदी प्रयोगशाला: चंदा मामा कविता सुनकर, अपने विचार अभिव्यक्ति।</li> <li>• <b>Reading Activity:</b> 'कौन' पाठ का शुद्ध वाचन।</li> <li>• <b>Writing Activity:</b> 'बैंगनी जोजो' और 'तीन दोस्त' पाठ के आधार पर अपने मित्र पर लेखन कार्य। (चार या पाँच पंक्तियाँ) (पाठ आधारित)</li> </ul> <p>➤ रंग - पूर्ति। (पृष्ठ क्रम - 45)</p>	
<p>पाठ - (12) तोसिया का सपना व्याकरण: संज्ञा लिंग (7) सर्वनाम</p>	<p>➤ <b>Field Visit – Visit to Ganesh Pandal</b></p> <ul style="list-style-type: none"> <li>• <b>Listening Activity:</b> हिंदी प्रयोगशाला: कहानी सुनकर, वाक्यों को कहानी के अनुसार क्रम देना। (1....2...3...)</li> <li>• <b>Speaking Activity:</b> 'मेरा सपना' विचार अभिव्यक्त करना।</li> <li>• <b>Reading Activity:</b> परिच्छेद</li> <li>• <b>Writing Activity:</b> शब्दों के लिंग बदलकर लेखन कार्य।</li> <li>• संज्ञा शब्दों का लेखन कार्य। (EVS विषय के साथ समायोजन)</li> </ul>	

### TERM II – OCTOBER - MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p>इकाई : (हरी - भरी धरती) पाठ - (13) तालाब बरसात और मेंढक</p>	<ul style="list-style-type: none"> <li>• <b>Listening Activity:</b> हिंदी प्रयोगशाला। दृश्य - श्रव्य माध्यम। (फ़ाख़्ता पक्षी) (पाठ आधारित) (EVS विषय के साथ समायोजन)</li> <li>• <b>Speaking Activity:</b> 'जल ही जीवन' (EVS विषय के साथ समायोजन)</li> <li>• <b>Reading Activity:</b> 'बीज' (पाठ आधारित) (EVS विषय के साथ समायोजन)</li> <li>• <b>Writing Activity:</b> चित्रानुसार उचित शब्दों का प्रयोग करके वाक्य पूर्ण</li> </ul>	<p><b>Listening Skill:</b> Comprehension</p> <p><b>Speaking Skill:</b> Conversation, Recitation, Fluency</p> <p><b>Reading Skill:</b> Pronunciation, Fluency, Comprehension</p>

	<p>करना।</p> <ul style="list-style-type: none"> <li>हिंदी दिवस गतिविधि - 'काव्य - गान' (Art विषय के साथ समायोजन)</li> </ul> <p>➤ <b>Culminating Activity – Integrated with Arts and Performing Arts.</b></p>	<p><b>Writing Skill:</b> Creativity Writing, Grammar, Hand Writing, Spelling, Vocabulary</p>
<p><b>पाठ – (15) किसान मूली (Activity)</b></p> <ul style="list-style-type: none"> <li>सुलेखन</li> </ul> <p><b>व्याकरण:</b> विशेषण</p> <ul style="list-style-type: none"> <li>अनुच्छेद लेखन</li> </ul>	<ul style="list-style-type: none"> <li><b>Speaking Activity:</b> संतुलित भोजन, सेहत का रक्षक। (EVS विषय के साथ समायोजन)</li> <li><b>Reading Activity:</b> 'डरो मत'</li> <li><b>Writing Activity:</b> अनुच्छेद लेखन</li> <li>विशेषण शब्दों का लेखन कार्य।</li> </ul>	<p><b>Activity:</b> Creativity, Innovation, Participation</p> <p><b>Assessments:</b> Finger Point Reading Class Test Dictation</p>
<p><b>इकाई: (4) मित्रता</b> <b>पाठ - शेर और चूहे की दोस्ती (Activity)</b></p> <p><b>व्याकरण:</b> (11) गिनती दिन, सप्ताह, माह, वर्ष अपठित पद्यांश</p>	<ul style="list-style-type: none"> <li><b>Listening Activity:</b> हिंदी प्रयोगशाला। (पंचतंत्र की कहानी) (जीवन कौशल के साथ समायोजन)</li> <li><b>Speaking Activity:</b> कहानी कथन</li> <li><b>Writing Activity:</b> चित्रानुसार संख्या का अंकों और शब्दों में लेखन कार्य। (गणित विषय के साथ समायोजन)</li> <li>महीनों के नाम का लेखन कार्य।</li> <li><b>Reading Activity &amp; Writing Activity:</b> अपठित पद्यांश को पढ़कर प्रश्नों के उत्तर का लेखन कार्य।</li> </ul> <p>➤ <b>Art Integrated Activity - युग्म राज्य सह (As per the guidelines by CBSE)</b> <b>Visit to a Plant Nursery</b></p>	

<p><b>पाठ - (25) सबसे बड़ा छाता</b> हाथी साइकिल चला रहा था (Activity) आउट (Activity) छुपन - छुपाई (Activity) <b>व्याकरण:</b> क्रिया कहानी लेखन</p>	<ul style="list-style-type: none"> <li>• <b>Listening Activity:</b> द्रश्य - श्रव्य माध्यम - (प्रश्नों-उत्तर) । (पाठ आधारित)</li> <li>• <b>Speaking Activity:</b> 'खेल'- कूद का महत्व (खेल विषय के साथ समायोजन)</li> <li>• <b>Writing Activity:</b> कहानी लेखन</li> </ul>	
<p>इकाई: (5) आकाश <b>पाठ - (26) बादल</b> <b>व्याकरण:</b> वचन</p>	<ul style="list-style-type: none"> <li>• <b>Speaking Activity:</b> मेरा प्रिय मौसम</li> <li>• <b>Reading Activity:</b> 'उठो-उठो'</li> <li>• <b>Writing Activity:</b> बहुवचन शब्द का लेखन कार्य।</li> </ul>	

### COURSE FOR THE EXAM

Periodic Test 1 July	Half yearly Examination September	Periodic Test 2 December	Annual Examination March
<p><b>साहित्य :</b> कविता : (2) घर कविता : (4) माँ <b>व्याकरण :</b> भाषा वर्ण और वर्णमाला मात्राएँ <b>अपठित गद्यांश</b> • सुलेखन <b>रचनात्मक लेखन:</b> चित्रवर्णन</p>	<p><b>साहित्य :</b> कविता : (9) दुनिया रंग - बिरंगी पाठ : (12) तोसिया का सपना <b>व्याकरण :</b> संज्ञा लिंग सर्वनाम <b>अपठित गद्यांश</b> • सुलेखन <b>रचनात्मक लेखन:</b> पुनर्कथन और अनुक्रम</p>	<p><b>साहित्य :</b> पाठ : (13) तालाब कविता : (15) किसान <b>व्याकरण :</b> विशेषण गिनती दिन, सप्ताह, माह, वर्ष <b>अपठित पद्यांश</b> • सुलेखन <b>रचनात्मक लेखन:</b> अनुच्छेद लेखन</p>	<p><b>साहित्य :</b> कविता : (25) सबसे बड़ा छाता कविता : (26) बादल <b>व्याकरण :</b> वचन क्रिया <b>अपठित पद्यांश</b> • सुलेखन <b>रचनात्मक लेखन:</b> कहानी लेखन</p>

## TERM I - APRIL - SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<b>Ch 1: A Day at the Beach</b> (Counting in Groups)	<ul style="list-style-type: none"> <li>Forming groups using Kidney beans and Gram. (Integrated with EVS)</li> </ul>	<b>Activity</b> -Creativity, innovation, Critical thinking, Neatness, originality, Interest, Application  <b>Mental Ability</b> -Solving mental sums, spontaneous in mental calculations, Accuracy  <b>Concept</b> - Class test, Class participation  <b>Written work</b> :- Neatness, Presentation  <b>Assessment</b> :- Oral test, Written test, Surprise Test  <b>Tables : 1 to 5 (Recap)</b>
<b>Ch 4:Shadow story (Togalu)</b> (2D Shapes) (Activity based)	<ul style="list-style-type: none"> <li>Create shape picture using different cut-out of shapes.</li> <li>Make beautiful patterns using different colours. (Integrated with Art &amp; Craft)</li> </ul>	
<b>Ch 2: Shapes Around Us</b> (3D Shapes)	<ul style="list-style-type: none"> <li><b>Math lab Activity</b> - Students bring 3D shape objects from their home and write their no. of faces, edges and corners. (Integrated with Art)</li> </ul>	
<b>Ch 3: Fun with Numbers</b> (Numbers 1 to 100)	<ul style="list-style-type: none"> <li>Draw and play hopscotch- skip count by 2, 5 and 10.</li> <li>Playing number grid activity. (Integrated with P.E.)</li> <li><b>Visit to Orphanage.</b></li> </ul>	
<b>Ch 6: Decoration for festival</b> (Addition and Subtraction)	<ul style="list-style-type: none"> <li>Number cards activity for addition and subtraction. (Integrated with Art)</li> </ul>	
<b>Ch 8: Grouping and sharing</b> (Multiplication and Division)	<ul style="list-style-type: none"> <li>Activity of fun with Equal groups and sharing equally. (Integrated with Art)</li> <li><b>Visit to Ganesh Pandal.</b></li> </ul>	

## TERM II - OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<b>Ch 7: Rani's Gift</b> (Measurement)	<ul style="list-style-type: none"> <li>Draw pictures of any 3 items in gram and kilogram (Heavy and Light) in math notebook.</li> <li><b>Math lab Activity</b> – Measuring lab objects like stool, table, floor tiles etc... using hand span and foot span. (Integrated with Art)</li> <li><b>Culminating Activity</b> – Integrated with Arts and Performing Arts.</li> </ul>	<b>Activity</b> -Creativity, innovation, Critical thinking, Neatness, originality, Interest, Application  <b>Mental Ability</b> -Solving mental math

<b>Ch 5: Playing with Lines</b> (Orientations of a lines)	<ul style="list-style-type: none"> <li>• Create any one picture using different lines. (Integrated with Art)</li> <li>• <b>Visit to Animal Husbandry.</b></li> </ul> <p><b>Art integrated activity with the paired state as per the guidelines by CBSE.</b></p>	<p>sums, spontaneous in mental calculations, Accuracy</p> <p><b>Concept-</b> Class test, Class participation</p> <p><b>Written work:-</b> Neatness, Presentation</p> <p><b>Assessment:-</b> Oral test, Written test</p>
<b>Ch 9: Which Season is it?</b> (Measurement of Time)	<ul style="list-style-type: none"> <li>• Prepare a month calendar and highlight the festivals.</li> <li>• Playing time activity. (Integrated with EVS)</li> </ul>	
<b>Ch 10: Fun at the Fair</b> (Money)	<ul style="list-style-type: none"> <li>• Create a shop in the class by using dummy money. (Group activity) (Integrated with English)</li> </ul>	
<b>Ch 11: Data Handling</b> Integrated with Art	<ul style="list-style-type: none"> <li>• Discuss in the class and ask your friends about the subject they like the most. Complete the questionnaire. (Integrated with Art)</li> <li>• <b>Math lab Activity</b>– Count lab objects and complete the questionnaire.</li> </ul>	

### COURSE FOR THE EXAM

Periodic Test 1 July	Half Yearly Examination September	Periodic Test 2 December	Annual Examination March
<b>Ch 1:</b> A Day at the Beach <b>Ch 2:</b> Shapes Around Us	<b>Ch 1:</b> A Day at the Beach <b>Ch 3:</b> Fun with Numbers <b>Ch 6:</b> Decoration for festival	<b>Ch 5:</b> Playing with Lines <b>Ch 7:</b> Rani's Gift <b>Ch 8:</b> Grouping and Sharing	<b>Ch 9:</b> Which Season is it? <b>Ch 10:</b> Fun at the Fair <b>Ch 11:</b> Data Handling

**Activity Based Ch: 4**

**CLASS: II**

**TERM I - APRIL - SEPTEMBER**

**SUBJECT: EVS**

<b>Unit/Chapter</b>	<b>Activities-Experiential/SEA/M.A/Art Integrated</b>	<b>Assessments/Rubrics</b>
Ch:1 About Me ( <b>Activity Based</b> )	<ul style="list-style-type: none"><li>• Preparing a creative Identity Card. (<b>Subject integrated: Art and English</b>)</li><li>• <b>Speaking Activity</b> - My favourite game/ toy/ animal/ flower/ fruit/ TV channel etc. (<b>Subject integrated: English</b>)</li></ul>	<ul style="list-style-type: none"><li>• <b>Environmental Sensitivity: Inquisitiveness’, keen observer of the surrounding environment, values</b></li><li>• <b>Activity / Project: Participation, Interest, Creativity, Innovation</b></li><li>• <b>Group discussion: Active participation, Relevance, Observation, Analyzation</b></li><li>• <b>Assessments: Dictation, Class Test / Open Book test / Worksheets / Class Activities and Class Participation.</b></li></ul>
Ch:2 My Family	<ul style="list-style-type: none"><li>• Collecting the information related to birthdays and favourite food about the family members and recording the same in the tabular form. (Pg no-9)</li><li>• <b>Group discussion</b> on different types of families. (<b>Subject integrated: Social Science</b>)</li><li>• <b>Family Tree-</b> Make a simple family tree using leaves, papers or drawing on an A4 size paper.</li></ul>	
Ch:3 Fun With The Family ( <b>Activity Based</b> )	<ul style="list-style-type: none"><li>• Collect photographs of a birthday party of a family member, family trip or a wedding and paste them in the class notebook.</li><li>• <b>Visit to Orphanage / Old age Home.</b></li></ul>	
Ch:4 Growing Up	<ul style="list-style-type: none"><li>• <b>Seed Germination / Sprouting seeds.</b></li><li>• <b>‘Then VS. Now’-</b> Flashcard sorting. (Set A-Baby, Set B- Kid)</li></ul>	
Ch:5 How Our Body Works	<ul style="list-style-type: none"><li>• Pasting pictures of Internal Organs in the class notebook. (any four).</li><li>• <b>Group Discussion</b> on functions of the internal and external organs. (<b>Subject integrated: English</b>)</li><li>• <b>Biology Lab visit</b> to observe the model of different internal organs.</li></ul>	
Ch:6 Food We Eat	<ul style="list-style-type: none"><li>• Drawing and colouring of the favourite food items in the class notebook. (any five) (<b>Subject integrated: Art</b>)</li><li>• <b>Group Activity-</b> Make a collage of different food groups.</li><li>• <b>Group Discussion</b> on food from plants and animals. (<b>Subject integrated: English</b>)</li></ul>	
Ch:7 We All Need Water	<ul style="list-style-type: none"><li>• <b>Group Discussion</b> on different ways to save water. (<b>Subject integrated: Social Science and English</b>)</li></ul>	

	<ul style="list-style-type: none"> <li>• <b>Experiment-</b> What dissolves in water? (<b>Scientific Inquiry</b>)</li> <li>• <b>World Earth Day.</b></li> <li>• <b>World Environment Day.</b></li> </ul>	
Ch:8 Houses We Live In	<ul style="list-style-type: none"> <li>• Write five lines on any one temporary house on A4 size colouring paper. Also draw or paste its picture. (<b>Subject integrated: Social Science and English</b>)</li> <li>• <b>Project Work-</b> Make a model of any one temporary house. (<b>Subject integrated : Craft</b>)</li> </ul>	
Ch:9 Sweet Home ( <b>Activity Based</b> )	<ul style="list-style-type: none"> <li>• Paste pictures of animals and insects that live in our homes and spread diseases.</li> <li>• <b>Group Discussion</b> on ‘How we protect ourself from diseases and our home from insects?’</li> </ul>	
Ch:10 Useful Animals	<ul style="list-style-type: none"> <li>• Pasting the picture of any one domestic animal in the class notebook and write about it. (<b>Subject integrated: English</b>)</li> <li>• <b>Visit to Animal Husbandry.</b></li> <li>• <b>Biology lab visit-</b> To show the bottle specimen of animals and insects.</li> </ul>	
Ch:11 Plant World	<ul style="list-style-type: none"> <li>• <b>Nature Walk</b> of the school campus to observe different types of plants in the surrounding and visit to the school <b>Botanical Garden.</b></li> <li>• <b>Project work-</b> Pasting pictures of herbs, shrubs, trees, climbers and creepers in the class notebook. (one picture of each)</li> <li>• <b>Visit to a Plant nursery.</b></li> <li>• <b>Visit to Ganesh Pandal.</b></li> <li>• <b>Biology lab visit -</b> To show stomata present in leaves.</li> </ul>	

### TERM II - OCTOBER - MARCH

Unit/Chapter	Activities-Experiential/SEA/M.A/Art Integrated	Assessments/Rubrics
Ch:12 People at Work	<ul style="list-style-type: none"> <li>• <b>Role play on different Professions</b> and talk about their roles. (<b>Subject integrated: Performing Art, English</b>)</li> <li>• <b>Thank you Note -</b> Make a card and write a thank you note for your favourite community helpers. (<b>Subject integrated: Value Education, Art &amp; Craft</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Environmental Sensitivity: Inquisitiveness’, keen observer of the surrounding</b></li> </ul>
Ch:13 Our Festivals	<ul style="list-style-type: none"> <li>• <b>Fun Game-</b> Students have to guess the festival and share what they know about it.</li> </ul>	

	<ul style="list-style-type: none"> <li>• <b>Group Discussion</b> on celebration of festivals. <b>(Subject integrated: Value education)</b></li> </ul>	<p><b>environment, values</b></p> <ul style="list-style-type: none"> <li>• <b>Activity / Project: Participation, Interest, Creativity, Innovation</b></li> <li>• <b>Group discussion: Active participation, Relevance, Observation, Analyzation</b></li> <li>• <b>Assessments: Dictation, Class Test / Open Book test / Worksheets / Class Activities and Class Participation.</b></li> </ul>
Ch:14 Good Food Habits <b>(Activity Based)</b>	<ul style="list-style-type: none"> <li>• Listing any five good food habits in the class notebook.</li> <li>• <b>Potluck party (Healthy Food) in school.</b></li> <li>• <b>Culminating Activity – Integrated with Arts and Performing Arts.</b></li> </ul>	
Ch:15 Safety Habits	<ul style="list-style-type: none"> <li>• <b>Project Work-</b> Make a chart on ‘Road and Traffic signs’ in an A4 size paper. <b>(Subject integrated: Art)</b></li> <li>• Draw any five things we need in a <b>First aid Box.</b> (to be done in the class notebook)</li> <li>• <b>Art Integrated Activity with the paired state as per the guidelines by CBSE.</b></li> </ul>	
Ch:16 Seasons	<ul style="list-style-type: none"> <li>• <b>Group Discussion</b> on ‘A Day in my Favourite Season’.</li> <li>• Pasting the pictures of different seasons in the class notebook. <b>(Subject integrated: Social Science)</b></li> </ul>	
Ch:17 The Clothes We Wear <b>(Activity Based)</b>	<ul style="list-style-type: none"> <li>• Collect small cuttings of cotton, wool, silk, nylon and polyester and paste them on A4 size colouring paper. <b>(Subject integrated: Art)</b></li> <li>• Observe the traditional dresses and identify which state or region they belong to. <b>(Subject integrated: Social Science and GK)</b></li> </ul>	
Ch:18 Story of Cloth Making	<ul style="list-style-type: none"> <li>• Listing down different types of natural fibres and man-made fibres in class notebook. <b>(Subject integrated: Home Science)</b></li> <li>• Showing video on the process of cloth making.</li> <li>• Observing the strands of fibres from their handkerchief or the uniform.</li> </ul>	
Ch:19 Means of Transport	<ul style="list-style-type: none"> <li>• <b>Project Work-</b> Pasting the pictures of different means of transport on A4 size colouring paper. <b>(Subject integrated: Art &amp; Craft)</b></li> <li>• <b>Transportation Riddles-</b> Guess the vehicle. <b>(Subject integrated: G.K)</b></li> </ul>	
Ch:20 Locating A Place <b>(Activity Based)</b>	<ul style="list-style-type: none"> <li>• <b>Fun Game-</b> Treasure Hunt with Directions. <b>(Subject integrated: Social Science)</b></li> <li>• <b>Composite Lab Visit:</b> Identification of the <b>Cardinal Directions</b> with the help of the Compass. <b>(Subject integrated: Math, Social Science)</b></li> <li>• <b>My House to my School-</b> Designing of a map showing journey from home to school in an A4 size paper.</li> </ul>	
Ch:21 Our Earth	<ul style="list-style-type: none"> <li>• Write three lines on ‘<b>How we can keep our Earth clean and green?</b>’</li> </ul>	

**(Subject integrated: Social Science)**

- **Observing the Globe** and locating our country on the same.
  - **Project Work** - The Landform sculpture. (Using craft papers/clay)
- (Subject integrated: Math, Art & Craft)**
- **World Ozone Day.**
  - **National Science Day.**

### COURSE FOR THE EXAM

<b>Periodic Test - 1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test – 2 December</b>	<b>Annual Examination March</b>
Ch: 2 My Family	Ch: 7 We All need Water	Ch: 12 People at Work	Ch: 16 Seasons
Ch: 4 Growing Up	Ch: 8 Houses We live In	Ch: 13 Our Festivals	Ch: 18 Story of Cloth Making
Ch: 5 How Our Body Works	Ch: 10 Useful Animals	Ch: 15 Safety Habits	Ch: 19 Means of Transport
Ch: 6 Food We Eat	Ch: 11 Plant World		Ch: 21 Our Earth

**CLASS: II**

**SUBJECT: COMPUTER**

**TERM I - APRIL – SEPTEMBER**

<b>Unit / Chapter</b>	<b>Practical/ SEA/ MA/ Assessment</b>
Ch: 1 Know your computer	Practical Work
Ch: 2 Input, Output and Storage Devices	Activities given in the text book, " <b>Be the Computer</b> " <b>Role Play</b> (Best for Understanding Input-Process-Output), Guess the device sort box Game, Draw small objects in MS Paint Assessment Activity: - Draw a House and a School with good scenery in MS Paint Note Book: Assignment (Book) Class Participation: - Discussion on Features of computer, Types of devices.
Ch: 3 Introduction to Paint	
Ch: 4 More on Paint	

**TERM II - OCTOBER – MARCH**

<b>Unit / Chapter</b>	<b>Practical/ SEA/ MA/ Assessment</b>
Ch: 5 Introduction to Word	Practical Work Activities given in the text book, write a short story in Word 2016, Create a Foot Ball match in Scratch Jr. Assessment Activity: - Write a letter to your friend in word about your first day at school after vacation, make a Short Story in Scratch Jr. Note Book: Assignment (Book) Class Participation: - Discussion on about AI vs Non-AI life, Importance of Gaming Rules.
Ch: 6 More on Scratch Jr.	
Ch: 7 AI Around Us	
Ch: 8 Play Safe!	

**Only Theory: - Ch – 7 & 8**