



**VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL**  
**SYLLABUS & ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2026-27**

**Class: III**

**SUBJECT: ENGLISH**

**TERM- I APRIL - SEPTEMBER**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<b>Unit 1 Fun with Friends (Picture Reading)</b> <b>Poem-1</b> Colours  <b>Grammar:</b> Nouns, Singular and Plural nouns,	<b>Listening Activity</b> -Listen to the audio and colour the pictures. <b>(Integrated with Art)</b> <b>Speaking Activity</b> - Show and Tell Activity- Bring an object of your favourite colour and talk about it in the class. (GK, Art) <b>Reading Activity</b> -Reading Comprehension. - Finger point reading of ‘Colours’. <b>Special day to be celebrated: 23<sup>rd</sup> April- World Book Day Celebration</b> -Introduce the novel ‘Tara makes Grandpa Smile!’ <b>Activity</b> - Make a ‘Book Mark’ for the novel ‘Tara makes Grandpa Smile!’ <b>(Integrated with Art &amp; Craft)</b>	<b>Listening Skill:</b> Comprehension  <b>Speaking Skill:</b> Content, confidence, presentation, expression, fluency and pronunciation
<b>Ch-2</b> Badal and Moti  <b>Grammar:</b> Gender	<b>Listening Activity</b> - Listen to the story and rearrange the sentences in a correct sequence. <b>Speaking Activity</b> - Imagine you see someone in trouble. How will you help? Speak a few lines. <b>Writing Activity</b> - Describe your favourite character from your favourite story book in an A4 size paper. - Picture Composition. <b>Reading Activity:</b> Reading Comprehension. Finger point reading of the chapter ‘Badal and Moti’. Read the story and answer the questions.	<b>Reading Skill:</b> Pronunciation, Fluency and comprehension  <b>Writing Skill:</b> Structure, grammar, spelling vocabulary and creative writing
<b>Ch-3</b> Best Friends  <b>Grammar:</b> Adjectives, Comparison	<b>Listening / Language lab Activity</b> – Listen to the audio of ‘My Favourite Video Game’ and complete the blanks. <b>Writing Activity</b> - Paragraph writing ‘My Best Friend’. <b>Activity</b> – Draw a creative ‘Geometric and Doodle Art’ using shapes and lines in	<b>Assessment</b> – Dictation, Class Test / Open book Test, Worksheets (Part of all the chapters).

	<p>A4 size paper. <b>(Integrated with Math, Art)</b></p> <p><b>Reading Activity</b> -Finger point reading of the chapter ‘Best Friends’. Read the story and answer the questions.</p> <p><b>Extra Reading Book</b> -Tara makes Grandpa Smile! (pages: 1 to 9)</p>	
<p><b>Unit 2 Toys and Games</b> <b>(Picture Reading)</b> <b>Poem-4</b> Out in the Garden</p> <p><b>Grammar:</b> Pronouns, Article</p>	<p><b>Speaking Activity</b> –Poem Recitation.</p> <p><b>Reading Activity</b> - Reading Comprehension. - Finger point reading of ‘Out in the Garden’. -Match garden-related words from the poem with their pictures.</p> <p><b>Writing Activity</b> - Paragraph Writing ‘Importance of Trees’.</p> <p><b>Extra Reading Book</b> -Tara makes Grandpa Smile! (pages: 10 to 15)</p> <p><b>Field Visit to a ‘Plant Nursery’</b></p>	
<p><b>Ch-5</b> Talking Toys</p> <p><b>Grammar:</b> Verbs (Action words).</p>	<p><b>Speaking Activity</b>- Share your experience of visit to a toy shop. <b>(Integrated with GK)</b></p> <p><b>Writing Activity</b>- Story Building.</p> <p><b>Reading Activity</b> -Reading Comprehension. - Finger point reading of the chapter ‘Talking Toys’.</p> <ul style="list-style-type: none"> <li>• <b>Activity</b> - Make a cardboard puppet. (pg no.55)</li> </ul> <p><b>Extra Reading Book</b> -Tara makes Grandpa Smile! (pages: 16 to 20)</p>	
<p><b>Ch-6</b> Paper Boats</p> <p><b>Grammar:</b> Is, Am, Are, Was, Were,</p>	<p><b>Listening Activity</b>–Listen to the telephonic conversation and complete the sentences.</p> <p><b>Speaking and Writing Activity</b>- My Boat’s Secret Mission-Imagine your boat has a secret mission and introduce it like a character in a sheet of paper. <b>(Integrated with Social Science)</b></p> <p><b>Reading Activity</b> – Reading Comprehension. - Finger point reading of the chapter ‘Paper Boats’. Read the story and answer the questions.</p>	
<p><b>Unit 3 Good Food</b> <b>(Picture Reading)</b> <b>Poem-7</b> The Big Laddoo (Activity Based)</p> <p><b>Grammar:</b> Has, Have, Had</p>	<p><b>Listening Activity</b>- Listen to a recipe of making laddoos and arrange the process in correct order.</p> <p><b>Speaking Activity</b>-Poem Recitation.</p> <p><b>Reading Activity</b> -Reading Comprehension. -Finger point reading of ‘The Big Laddoo’.</p> <ul style="list-style-type: none"> <li>• <b>Activity</b> -Which is your favourite festival? Write the names of some</li> </ul>	

	<p>sweets and dishes prepared on that day. (pg no-77)  <b>(Integrated with Social Science, Home Science)</b>  <b>Potluck party (healthy food)</b>  <b>Extra Reading Book -Tara makes Grandpa Smile! (pages: 21 to 27).</b></p>	
<p><b>Ch- 8 Thank God</b></p> <p><b>Grammar:</b> Short Forms, Sentences</p>	<p><b>Listening / Language lab Activity-</b> Listen to the audio of ‘Grandma’s House’ and answer the questions.</p> <p><b>Speaking Activity</b> – Story Telling.  - Share the gratitude-Talk about what you are thankful for in your life? <b>(Integrated with life skill)</b></p> <p><b>Reading Activity</b> -Reading Comprehension.  - Finger point reading of the chapter ‘Thank God!’.</p> <p><b>Writing Activity</b> – Dialogue Writing, Story Building.</p> <ul style="list-style-type: none"> <li>• <b>Activity-</b> Create an Acrostic poem in an A4 size paper and present it in the class. <b>(Integrated with Art &amp; Craft)</b></li> </ul> <p><b>Extra Reading Book Activity</b> -Tara makes Grandpa Smile! (pages: 28 to 30).</p>	

**TERM- II OCTOBER - MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
<p><b>Ch-9 Madhu’s Wish</b></p> <p><b>Grammar:</b> Present Continuous Tense.</p>	<p><b>Listening / Language lab Activity-</b> Listen to the audio of ‘Tony and Sally’s favourite weather’ and answer the questions.</p> <p><b>Speaking Activity-</b> Interview of a friend.</p> <p><b>Reading Activity</b> -Reading Comprehension.  - Finger point reading of the chapter ‘Madhu’s Wish’.</p> <ul style="list-style-type: none"> <li>• <b>Activity</b> – Listen and make a table mat. (pg no-100-101)  <b>(Integrated with Art and Craft)</b></li> </ul> <p><b>Writing Activity-</b> Complete the story. (Pg No: 98)</p> <p><b>Extra Reading Book Activity</b> -Tara makes Grandpa Smile! (pages: 28 to 30).</p> <p><b>Culminating Activity – Integrated with Arts and Performing Arts.</b></p>	<p><b>Speaking Skill:</b> Content, confidence, presentation, expression, fluency and pronunciation</p> <p><b>Writing Skill:</b> Structure, grammar, spelling vocabulary and creative writing</p>
<p><b>Unit 4 The Sky</b> <b>(Picture Reading)</b> <b>Poem-10 Night</b></p>	<p><b>Speaking Activity</b> -Poem Recitation with actions. (Integrated with Performing Art)</p> <p><b>Reading Activity</b> - Reading Comprehension.  - Finger point reading of ‘Night’.</p>	

<p><b>Grammar:</b> Past Indefinite Tense, Simple Future Tense.</p>	<p><b>Writing Activity</b> – Informal letter writing. <b>Extra Reading Book Activity</b> -Tara makes Grandpa Smile! (pages : 31 to 37) -Role Play of the story in the novel.(Group Activity) <b>(Integrated with Performing Art)</b></p>	<p><b>Listening Skill:</b> Comprehension</p>
<p><b>Ch-11</b> Chanda Mama Counts the Stars</p> <p><b>Grammar:</b> Prepositions, Adverbs.</p>	<p><b>Listening Activity</b>-Listen to the instructions and put the items in the correct columns. (pg no-115) <b>(Integrated with Mathematic)</b></p> <p><b>Language lab activity</b>- Listen to the audio of ‘Redbridge Police Station’ and answer the questions.</p> <ul style="list-style-type: none"> <li>• <b>Activity</b> -Make a wind Chime. (pg no-117) <b>(Integrated with Art and Craft)</b></li> </ul> <p><b>Speaking Activity</b>-Role play of the moon, stars, or animals that you have seen at night and speak a few lines about them. <b>(Integrated with Science)</b></p> <p><b>Reading Activity</b>-Reading Comprehension. - Finger point reading of the chapter ‘Chanda Mama Counts the Stars’.</p> <p><b>Writing Activity</b>- Complete the conversation by picking the words from the help box. (Pg. No: 116) - Dialogue Writing.</p> <p><b>Extra Reading Book Activity</b> -Tara makes Grandpa Smile! (pages: 38 to 43)</p>	<p><b>Reading Skill:</b> Pronunciation, Fluency and comprehension</p> <p><b>Assessment-</b> Dictation, Class Test / Open book Test, Worksheets (Part of all the chapters).</p>
<p><b>Ch-12</b> Chandrayaan</p> <p><b>Grammar:</b> Conjunctions, Interjections, Modals</p>	<p><b>Speaking Activity</b> -Imagine if you are a scientist or astronaut what would you do for your country? Share it in the class. <b>(Integrated with Science)</b></p> <p><b>Reading Activity</b>- Reading Comprehension. - Finger point reading of the chapter “Chandrayaan”.</p> <p><b>Writing Activity</b>-Collect newspaper or magazine reports related to ‘Chandrayaan-3’ mission and paste it on a sheet of paper. Write a few lines about it and display it in your class. <b>(Integrated with science, GK)</b></p> <p><b>Extra Reading Book Activity</b> -Tara makes Grandpa Smile! (pages : 44 to 50) <b>Character portrait from the novel ‘Tara makes Grandpa Smile!’</b></p>	

**Note: Art Integrate Activity with paired State as per the guidelines by CBSE.**

**COURSE FOR THE EXAM**

<b>Periodic Test – 1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test - 2 December</b>	<b>Annual Examination March</b>
<p><b>Unit : 1 Poem-1</b> Colours <b>Ch-2</b> Badal and Moti <b>Unit : 2 Ch.- 3</b> Best Friends</p> <p><b>Grammar Topics:</b> -Singular and Plural nouns -Gender -Pronouns -Adjectives <b>-Reading Comprehension</b> <b>- Paragraph Writing</b> <b>- Picture Composition</b> <b>- Handwriting</b></p>	<p><b>Unit : 2 Poem-4</b> Out in the Garden <b>Ch-5</b> Talking Toys <b>Ch-6</b> Paper Boats</p> <p><b>Grammar Topics:</b> -Articles -Verbs (Action words), - Is, Am, Are, Was, Were, Has, Have, Had. <b>-Reading Comprehension</b> <b>- Story Building</b> <b>- Paragraph Writing</b> <b>- Handwriting</b> <b>-Tara Makes Grandpa Smile! – Ch-1 to 5</b></p>	<p><b>Unit : 3 Ch-8</b> Thank God <b>Ch-9</b> Madhu’s Wish <b>Unit : 4 Poem-10</b> Night</p> <p><b>Grammar Topics:</b> -Tenses, -Present Continuous, -Past Indefinite, -Simple Future. <b>-Reading Comprehension</b> <b>- Dialogue Writing</b> <b>- Story Building</b> <b>- Handwriting</b></p>	<p><b>Unit :4 Poem-10</b> Night <b>Ch-11</b> Chanda Mama Counts the Stars <b>Ch-12</b> Chandrayaan</p> <p><b>Grammar Topics:</b> -Adverb -Prepositions -Conjunctions -Modals <b>-Reading Comprehension</b> <b>- Letter Writing (Informal)</b> <b>- Dialogue Writing</b> <b>- Handwriting</b> <b>- Tara Makes Grandpa Smile! – Ch- 5 to 9</b></p>

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
1 सीखो 2 चींटी पठन कार्य - 3 कितने पैर? व्याकरण - भाषा, वर्णमाला, मात्राएँ, शब्द और वाक्य सुलेखन अपठित बोध	<b>Activity</b> – विश्व पुस्तक दिवस-अपनी प्रिय से प्राप्त प्रेरणा का लेखन कार्य A4 size paper पर (कला एवं सामान्य ज्ञान विषय से समायोजन) <b>Reading Activity</b> – पाठांश आधारित पठन कार्य (विज्ञान विषय से समायोजन) सीखो (Finger point reading of the chapter) चींटी (Finger point reading of the chapter) <b>Activity</b> – विद्यालय के वनस्पति उद्यान का अवलोकन करते हुए मौखिक रूप से चर्चा   (विज्ञान विषय से समायोजन) <b>Writing Activity</b> – अधूरी कहानी को पूर्ण करना   (सामाजिक विज्ञान विषय से समायोजन) अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा	<b>Reading Skill:</b> Pronunciation, Fluency, Comprehension <b>Listening Skill:</b> Comprehension <b>Speaking Activity :-</b> Preparation and Presentation, Content, Confidence <b>Writing Skill:</b> Creativity, Originality, Hand writing, Spelling, Vocabulary <b>Assessments:-</b> <b>Finger Point Reading Dictation</b> <b>Class Test /Open Book Test Worksheet</b> <b>Class Activities and Class participation</b>
5. आम का पेड़ व्याकरण –संज्ञा, समानार्थी शब्द सुलेखन अपठित बोध	<b>Listening Activity</b> – पंचतंत्र की कहानी दृश्य-श्रव्य माध्यम आधारित   (नीतिशास्त्र और सामान्य ज्ञान विषय से समायोजन ) <b>Speaking Activity</b> – तत्काल कथा वाचन – शिक्षिका/शिक्षक कक्षा में किसी को चित्र को प्रदर्शित करेंगे   विद्यार्थियों को 3-4 मिनट का समय दिया जाएगा, उसके उपरांत वे उस पर छोटी कहानी प्रस्तुत करेंगे   <b>Reading Activity-</b> आम का पेड़ (Finger point reading of the chapter)	<b>Class Test /Open Book Test Worksheet</b> <b>Class Activities and Class participation</b>

	अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा ।	
4. बया हमारी चिड़िया रानी ! रचनात्मक लेखन - चित्र वर्णन सुलेखन अपठित बोध	<b>Listening Activity-</b> हिंदी प्रयोगशाला गतिविधि । <b>Speaking Activity</b> – ‘काव्य गान’ (संगीत विषय से समायोजन) <b>Creative Writing</b> – चित्र वर्णन, संवाद लेखन <b>Reading Activity-</b> बया हमारी चिड़िया रानी! (Finger point reading of the chapter) अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा ।	
6 बीरबल की खिचड़ी पठन कार्य- 8 चतुर गीदड़ व्याकरण - लिंग, सर्वनाम सुलेखन	<b>Listening Activity</b> – हिंदी प्रयोगशाला गतिविधि । <b>Reading Activity</b> – पाठ्यपुस्तक आधारित पठन कार्य (नैतिक शिक्षा विषय से समायोजन) बीरबल की खिचड़ी (Finger point reading of the chapter)	
अपठित बोध	अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा ।	
9 प्रकृति पर्व- फूलदेई पठन कार्य-11 एक जादुई पिटारा व्याकरण - अनेकार्थी शब्द अनुच्छेद लेखन सुलेखन अपठित बोध	<b>Speaking Activity</b> – प्रदर्शन और कथन - विद्यार्थी किसी भी त्योहार से संबंधित वस्तु लाकर उसके बारे में अपने विचार प्रस्तुत करेंगे । <b>Reading Activity</b> – काव्यांश आधारित पठन कार्य प्रकृति पर्व- फूलदेई (Finger point reading of the chapter) <b>Writing Activity</b> -भारत के विभिन्न राज्यों के नाम तथा वहाँ के प्रसिद्ध त्योहारों के नाम एवं जानकारी का लेखन पुस्तिका में लेखन कार्य । (सामाजिक विज्ञान विषय से समायोजन) <b>Creative Writing</b> - अनुच्छेद लेखन अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा । <b>Field Trip to Ganesh Pandal</b>	

**TERM- II OCTOMBER – MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
<p>10 रस्साकशी सुलेखन अपठित बोध</p>	<p><b>Culminating Activity</b> <b>Speaking Activity</b> –वाद-विवाद- क्या खेल जीवन में आवश्यक हैं? (सामाजिक विज्ञान, शारीरिक शिक्षा एवं विज्ञान विषय से समायोजन) <b>Reading Activity</b> -रस्साकशी (Finger point reading of the chapter) अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा ।</p>	<p><b>Speaking Activity:-</b> Preparation and Presentation, Content, Confidence <b>Writing Skill:</b> Creativity, Originality, Hand writing, Spelling, Vocabulary <b>Reading Skill:</b>Pronunciation, Fluency, Comprehension</p>
<p>12 अपना अपना काम व्याकरण - क्रिया सुलेखन अपठित बोध</p>	<p><b>Speaking Activity</b> – कहानी कथन – कहानी एक परंतु संदेश अनेक <b>Writing Activity</b> –‘मेरी दिनचर्या की झलक’ लेखन कार्य । <b>Writing Activity</b> -कल्पना शक्ति के आधार पर कहानी रचना । अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा । <b>Reading Activity-</b> अपना अपना काम (Finger point reading of the chapter) <b>Field Trip to Nursery</b></p>	<p><b>Listening Skill:</b> Comprehension  <b>Assessments: -</b> <b>Finger Point Reading</b> <b>Dictation</b> <b>Class Test /Open Book Test</b> <b>Worksheet</b> <b>Class Activities and Class participation</b></p>
<p>13 पेड़ों की अम्मा ‘थिमक्का’ पठन कार्य - 14 किसान की होशियारी व्याकरण -विशेषण, वचन, विलोम शब्द सुलेखन अपठित बोध</p>	<p><b>Activity</b> - पोस्टर मेकिंग ‘पेड़ संरक्षण’ (सामाजिक विज्ञान, कला शिक्षा और विज्ञान विषय से समायोजन) <b>Reading Activity</b> – परिच्छेद पाठ आधारित । (सामाजिक विज्ञान विषय से समायोजन) पेड़ों की अम्मा ‘थिमक्का’ (Finger point reading of the chapter) <b>Listening Activity</b> –व्याकरण पुस्तक आधारित । अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा । <b>कला एकीकृत गतिविधि - युग्म राज्य सह</b> <b>(As per the guidelines of CBSE)</b></p>	

<p>15 भारत पठन कार्य -7 मित्र को पत्र व्याकरण - गिनती रचनात्मक लेखन- अनौपचारिक पत्र सुलेखन अपठित बोध</p>	<p><b>Reading Activity</b> – पाठांश आधारित पठन कार्य (सामाजिक विज्ञान विषय से समायोजन) भारत (Finger point reading of the chapter) <b>Listening Activity</b> – हिंदी प्रयोगशाला गतिविधि   <b>Speaking Activity</b> – पात्र अभिनय- ‘भारत के किसी महान व्यक्ति का पात्र’ (सामाजिक विज्ञान एवं विज्ञान विषय से समायोजन) <b>Creative Writing</b> - अनौपचारिक पत्र अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा  </p>	
<p>16. चन्द्रयान व्याकरण - मुहावरे, विराम चिह्न पठन कार्य -17 बोलने वाली माँद रचनात्मक लेखन-औपचारिक पत्र सुलेखन अपठित बोध</p>	<p><b>Reading Activity</b> – पाठांश आधारित पठन कार्य (सामाजिक विज्ञान विषय से समायोजन) चन्द्रयान (Finger point reading of the chapter) <b>Writing Activity</b> - चंद्रयान मिशन की सचित्र जानकारी   (विज्ञान विषय से समायोजन) <b>Creative Writing</b> - औपचारिक पत्र विद्यालय की पुस्तकालय का भ्रमण   अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा  </p>	
<p>18 हम अनेक किंतु एक व्याकरण -वाक्यांश के लिए एक शब्द</p>	<p><b>Listening Activity</b> – हिंदी प्रयोगशाला गतिविधि   <b>Reading Activity</b> - हम अनेक किंतु एक (Finger point reading of the chapter)</p>	

**COURSE FOR THE EXAM**

<b>Periodic Test-1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test-2 December</b>	<b>Annual Examination March</b>
<p>1. सीखो (पद्य) 2. चींटी (पद्य) 5. आम का पेड़ (गद्य) <b>व्याकरण</b> - भाषा, वर्णमाला, मात्राएँ, शब्द और वाक्य, संज्ञा, समानार्थी शब्द <b>सुलेखन</b> <b>रचनात्मक लेखन</b> - चित्र वर्णन <b>पठन विभाग</b> - अपठित गद्यांश</p>	<p>1. सीखो (पद्य) 4 बया हमारी चिड़िया रानी ! (पद्य) 6. बीरबल की खिचड़ी (गद्य) 9. प्रकृति पर्व- फूलदेई (गद्य) <b>व्याकरण</b> - वर्णमाला, मात्राएँ, शब्द और वाक्य , लिंग, सर्वनाम, अनेकार्थी शब्द , समानार्थी शब्द <b>सुलेखन</b> <b>रचनात्मक लेखन</b> - अनुच्छेद लेखन <b>पठन विभाग</b> - अपठित गद्यांश</p>	<p>10. रस्साकशी (पद्य) 12. अपना अपना काम (गद्य) 13. पेड़ों की अम्मा 'थिमक्का' (गद्य) <b>व्याकरण</b> - क्रिया, विशेषण , वचन , विलोम शब्द, अनेकार्थी शब्द <b>सुलेखन</b> <b>रचनात्मक लेखन</b> - अनौपचारिक पत्र <b>पठन विभाग</b> - अपठित गद्यांश</p>	<p>12. अपना अपना काम (गद्य) 15. भारत (पद्य) 16. चन्द्रयान (गद्य) 18. हम अनेक किंतु एक (पद्य) <b>व्याकरण</b> - गिनती, मुहावरे, विराम चिह्न, विलोम शब्द, लिंग वाक्यांश के लिए एक शब्द <b>सुलेखन</b> <b>रचनात्मक लेखन</b> - औपचारिक पत्र <b>पठन विभाग</b> - अपठित गद्यांश</p>

## TERM- I APRIL - SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
બ્રિજ કોર્સ / ૧ થી ૧૦૦ અંકો અને શબ્દોમાં	<ul style="list-style-type: none"> <li>● સ્વર અને વ્યંજન (RS,WS) (No Grade)</li> <li>● બારાક્ષરી (RS,WS) (No Grade)</li> <li>● ૧ થી ૧૦૦ અંકો અને શબ્દોમાં નોટબૂકમાં લખશે. (RS, WS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ- હિન્દી ,ઇંગ્લિશ,ગણિત)</li> </ul>	<p>Listening Skill - સમજ. શ્રુતલેખન</p> <p>Speaking Skill - વાતચીત, વાચન, વાક્યટુટા.</p> <ul style="list-style-type: none"> <li>● મૂલ્યાંકન :-</li> <li>1. ક્રમિકતા - 01</li> <li>2. મૌલિકતા - 01</li> <li>3. આત્મવિશ્વાસ - 01</li> <li>4. સમગ્રપ્રસ્તુતિ - 02</li> <li>● કુલ ગુણ - 05</li> </ul>
પ્રાર્થના - 1 મંગલ મંદિર ખોલો	<ul style="list-style-type: none"> <li>● પ્રાર્થનાનું ગાન કરશે (SS) (No Grade)</li> <li>● પ્રાર્થનાનું મહત્વ સમજશે (LS) (No Grade)</li> <li>● (ઇન્ટિગ્રેટેડ- સંગીતકળા)</li> </ul>	
વાર્તા-2 ચિત્ર વાર્તા	<ul style="list-style-type: none"> <li>● ચિત્રોને ક્રમમાં ગોઠવશે.(WS) (No Grade)</li> <li>● વાર્તાનું અનુલેખન નોટબૂકમાં લખશે. (WS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ- સંગીતકળા,ચિત્રકળા)</li> </ul>	<p>Reading Comprehension- ઉચ્ચારણ, વાક્યટુટા, સમજ.</p>
વ્યાકરણ- સમાનાર્થી શબ્દો	<ul style="list-style-type: none"> <li>● સમાનાર્થી શબ્દો લખશે.(WS) (No Grade)</li> <li>● સમાનાર્થી શબ્દો વાંચશે. (RS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ-હિન્દી,ઇંગ્લિશ)</li> </ul>	<p>Writing Skill- અનુલેખન સર્જનાત્મક,મૌલિકતા,અક્ષર,શબ્દભંડોળ</p> <p>Assessments-અનુલેખન કસોટી, વર્ગ કસોટી,લેખિત/મૌખિક</p>
પાઠ -3 સાચી મિત્રતા	<ul style="list-style-type: none"> <li>● ચિત્રો સમજી વાર્તા વાંચશે (RS) (No Grade)</li> <li>● ઉંદરને જાળ સુધી પહોંચાડવાની રમત પૂર્ણ કરશે (WS) (No Grade)</li> </ul>	<p>Writing Skill-</p>

	<ul style="list-style-type: none"> <li>પાઠમાં આવતા નવા શબ્દો લખી તેના પરથી શબ્દોનું શ્રુતલેખન કરશે. (LS) (No Grade)</li> <li>(Practice worksheets for this chapter will be provided.)</li> <li>(ઇન્ટિગ્રેટેડ-ચિત્રકળા,હિન્દી,ઇંગ્લિશ)</li> </ul>	<p>સર્જનાત્મક,મૌલિકતા,અક્ષર,શબ્દભંડોળ</p> <ul style="list-style-type: none"> <li>● મૂલ્યાંકન :-</li> <li>1. અક્ષરો - 01</li> <li>2. સ્વચ્છતા - 01</li> <li>3. જોડણી - 01</li> <li>4. <u>વર્ણન</u> - 02</li> <li>● કુલ ગુણ - 05</li> </ul>
વ્યાકરણ-વિરોધી શબ્દો	<ul style="list-style-type: none"> <li>વિરોધી શબ્દો લખશે.(WS) (No Grade)</li> <li>વિરોધી શબ્દો વાંચશે. (RS) (No Grade)</li> <li>શબ્દોનું વાંચન કરી સાચો વિરોધી શબ્દ લખશે.(RS, WS) (No Grade)</li> <li>ઉપાણાંનું વાંચન કરી જવાબ બોલશે અને લખશે. (SS, WS) (No Grade)</li> <li>(Practice worksheets for this chapter will be provided.)</li> <li>(ઇન્ટિગ્રેટેડ-હિન્દી,ઇંગ્લિશ)</li> </ul>	<p><b>( Gujarati subject exam will not be taken, only class test will be taken)</b></p>
<u>પ્રવૃત્તિ :-1</u>	<ul style="list-style-type: none"> <li>સાચી મિત્રતા પર કોઈપણ એક સચિત્ર અંક વાર્તા લખશે અને કથન (RS , SS) (Grade)</li> <li>(શ્રીકૃષ્ણ - સુદામા, સિંહ અને ઉંદર, કબૂતર અને કીડી, અકબર-બિરબલ, શિવાજી રાજા - તાનાજી માલુસરે</li> </ul>	
પાઠ - 4 , મારો પરિચય	<ul style="list-style-type: none"> <li>પોતાનો પરિચય સમજીને લખશે (WS) ( No Grade)</li> <li>પોતાને ગમતી વસ્તુઓ લખશે (RS) (No Grade)</li> <li>મુક્તલેખન કરશે. (WS) (No Grade)</li> <li>(Practice worksheets for this chapter will be provided.)</li> <li>(ઇન્ટિગ્રેટેડ-હિન્દી,ઇંગ્લિશ)</li> </ul>	
<u>પ્રવૃત્તિ :-2</u>	<ul style="list-style-type: none"> <li><u>નોટબુકમાં પોતાનું નામ સુંદર અક્ષરે લખી કલર,સુશોભન,સંરચનાકાર કરશે. (WS) (Grade)</u></li> </ul>	

કાવ્ય - 5 કમળ	<ul style="list-style-type: none"> <li>કાવ્યનું ગાન કરશે. (SS) (No Grade)</li> <li>કમળ વિશે પાંચ વાક્યો લખશે. (RS) (No Grade)</li> <li>પોતાને ગમતાં કોઈપણ પાંચ ફૂલોના નામ સચિત્ર અંક લખશે. (RS) (No Grade)</li> <li>ફકરાનું વાંચન કરી જવાબ લખશે. (RS, WS) (No Grade)</li> <li>કહ્યા પ્રમાણે ચિત્ર દોરશે. (RS) (No Grade)</li> <li>કાવ્યની પંક્તિનું વાંચન કરી કાવ્ય પંક્તિ પૂર્ણ કરશે. (RS, WS) (No Grade)</li> <li>(Practice worksheets for this chapter will be provided.)</li> <li>(ઇન્ટિગ્રેટેડ-હિન્દી, ઇંગ્લિશ, પર્યાવરણ)</li> </ul>	
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**TERM-II OCTOBER - MARCH**

પાઠ- 6 , આપણા રાષ્ટ્રીય પ્રતીકો	<ul style="list-style-type: none"> <li>પાઠનું વાંચન કરશે (RS) ( No Grade)</li> <li>આપણો રાષ્ટ્રધ્વજમાં ચિત્ર પૂરશે.(WS) (No Grade)</li> <li>ફકરાનું વાંચન કરી અને જવાબ લખશે. (WS, RS) (No Grade)</li> <li>વિકલ્પમાંથી યોગ્ય જવાબ પસંદ કરી ફરી વાક્ય લખશે. (WS) (No Grade)</li> <li>(Practice worksheets for this chapter will be provided.)</li> <li>(ઇન્ટિગ્રેટેડ-ચિત્રકળા, ઇતિહાસ)</li> </ul>	<p>Writing Skill- સર્જનાત્મક, મૌલિકતા, અક્ષર, શબ્દભંડોળ મૂલ્યાંકન :-</p> <ol style="list-style-type: none"> <li>અક્ષરો - 01</li> <li>સ્વચ્છતા - 01</li> <li>જોડણી - 01</li> <li><u>વર્ણન</u> - 02</li> </ol> <ul style="list-style-type: none"> <li>કુલ ગુણ - 05</li> </ul>
પ્રવૃત્તિ :- 3	<ul style="list-style-type: none"> <li><u>ગુજરાતના વ્યંજનો , રાજ્ય પક્ષી- (સુરખાબ), રાજ્ય ગીત - (જય જ્ય ગરવી ગુજરાત) , રાજ્યના તીર્થસ્થાનોના સચિત્ર અંક માહિતી અને કથન કરશે.</u></li> </ul> <p>(SS, WS) (Grade)</p>	<p>(Poem) Speaking Skill- કાવ્યગાન, વાક્યપટુતા</p>

<p>કાવ્ય - 7, તારલા રે તારલા</p>	<ul style="list-style-type: none"> <li>● અભિનય સાથે કાવ્યનું ગાન કરશે (SS) (No Grade)</li> <li>● તારાઓ વિશે પાંચ વાક્યો લખશે (WS) (No Grade)</li> <li>● તારાનું ચિત્ર દોરી તેમાં રંગ પૂરશે (WS) (No Grade)</li> <li>● પોતાને ગમતી 'તારા' પર કવિતા લખશે.(WS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ-સામાજિક વિજ્ઞાન,હિન્દી,ઇંગ્લિશ)</li> </ul>	<ul style="list-style-type: none"> <li>● મૂલ્યાંકન :-</li> <li>1. ચિત્રવર્ણન - 02</li> <li>2. સ્વચ્છતા - 01</li> <li>3. વાર્તારચના - 01</li> <li>4. જોડણી - 01</li> <li>● કુલ ગુણ - 05</li> </ul>
<p>કાવ્ય - 12 મેં એક બિલાડી પાળી</p>	<ul style="list-style-type: none"> <li>● કાવ્યનું ગાન કરશે (SS) (No Grade)</li> <li>● ચિત્રોની સમજ કેળવીને યોગ્ય જોડકાં જોડશે (SS,WS) (No Grade)</li> <li>● બિલાડીના ચિત્રમાં રંગ પુરશે (WS) (No Grade)</li> <li>● બિલાડી વિશે .પાંચથી સાત વાક્યો લખશે (RS) (No Grade)</li> <li>● કાવ્યમાં આવતા નવા શબ્દોનું શ્રુતલેખન કરશે. (LS) (No Grade)</li> <li>● જુદો પડતો શબ્દ શોધીને તેના પર ગોળ કરશે. (RS) (No Grade)</li> <li>● ‘ બિલાડી’ પર અનુલેખન કરશે. (WS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ-સામાજિક વિજ્ઞાન,હિન્દી,ઇંગ્લિશ)</li> </ul>	<p>(Poem) Speaking Skill- કાવ્યગાન, વાક્યપટ્ટતા Reading Comprehension- ઉચ્ચારણ, વાક્યપટ્ટતા, સમજ.</p> <p>Writing Skill- અનુલેખન સર્જનાત્મક,મૌલિકતા,અક્ષર,શબ્દભંડોળ</p> <p>Assessments-વર્ગ કસોટી, લેખિત/મૌખિક</p>
<p>વ્યાકરણ - લિંગ</p>	<ul style="list-style-type: none"> <li>● લિંગ વિશે સમજી ચિત્રો પરથી નવા વાક્યો બનાવશે (LS) (No Grade)</li> <li>● ફૂલમાં આપેલા શબ્દો વાંચી રંગ પૂરશે (WS,RS) (No Grade)</li> <li>● ઉખાણાંનું વાંચન (WS,RS) (No Grade)</li> <li>● ‘વૃક્ષ - આંબો’ પર અનુલેખન કરશે. (WS) (No Grade)</li> <li>● ચિત્રવર્ણન (WS,RS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ-ચિત્રકળા,વિજ્ઞાન,હિન્દી)</li> </ul>	<p>Listening Skill - સમજ. શ્રુતલેખન Speaking Skill - વાતચીત, વાચન, વાક્યપટ્ટતા.</p> <ul style="list-style-type: none"> <li>● મૂલ્યાંકન :-</li> <li>1. વાંચન/ઓળખ - 02</li> </ul>

<p>કાવ્ય - 19, ટ્રાફિક સિગ્નલ</p>	<ul style="list-style-type: none"> <li>● કાવ્યનું ગાન કરશે (SS)( No Grade)</li> <li>● પ્રશ્નોના ઉત્તર લખશે.(WS, RS) (No Grade)</li> <li>● ટ્રાફિક સિગ્નલ દોરી રંગપૂરણી કરશે.(WS, RS) (No Grade)</li> <li>● અનુલેખન કરશે. (WS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ-ચિત્રકળા,ઇંગ્લિશ,હિન્દી)</li> </ul>	<p>2. સમજ - 01</p> <p>3. મૌલિકતા - 01</p> <p>4. <u>આત્મવિશ્વાસ</u> - 01</p> <p>● કુલ ગુણ - 05</p>
<p>પાઠ - 21, આપણા કારીગરોને ઓળખો.</p>	<ul style="list-style-type: none"> <li>● પાઠનું વાંચન કરશે. (RS) (No Grade)</li> <li>● પ્રશ્નોના ઉત્તર લખશે.(WS, RS) (No Grade)</li> <li>● કારીગરોને ઓળખી તેમના નામ લખશે. (WS) (No Grade)</li> <li>● પાઠમાં આવતા નવા શબ્દોનું શ્રુતલેખન કરશે.(LS) (No Grade)</li> <li>● બે ચિત્રમાંથી ફરક શોધશે અને લખશે. (WS, RS) (No Grade)</li> <li>● ફકરાનું વાંચન કરી જવાબ લખશે. (WS, RS) (No Grade)</li> <li>● વસ્તુઓનું વર્ગીકરણ કરશે. (SS, RS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ-,હિન્દી,ઇંગ્લિશ)</li> </ul>	<p>Reading Comprehension- ઉચ્ચારણ, વાક્યટુતા, સમજ.</p> <p><b>(Gujarati subject exam will not be taken, only class test will be taken)</b></p>
<p><u>પ્રવૃત્તિ</u> :- 4</p>	<p>● <u>પાઠમાં આવતા કોઈપણ પાંચ કારીગરોનું સચિત્ર અંક માહિતી લખશે તેમજ પોતાના પરિવારમાં સૌ સૌનું કામ કઈ રીતે કરે છે તે કથન કરશે.(SS, WS) (Grade)</u></p>	

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Bridge gap 5. Fun with shapes	<ul style="list-style-type: none"> <li>• Bridge gap (Numbers, Arithmetic operation)</li> <li>• Create any 1 picture by using different shapes.</li> <li>• Creating tiling design of your choice. (Shapes and patterns) <b>(Integrated with Art)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Creativity, Interest, Application</li> </ul>
3. Double century	<ul style="list-style-type: none"> <li>• Drawing an Abacus in the notebook using crayons. (Hundred, Tens and ones)</li> <li>• Arranging number cards in ascending and descending order. <b>(Integrated with Art&amp; English)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Mental Ability:</b> Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables</li> </ul>
10. Fun at class Party!	<ul style="list-style-type: none"> <li>• Measuring any 5 objects by using standard unit and paste or draw pictures in your notebook. (Measurement of length in cm and m) <b>(Integrated with Art)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Concept:</b> Class test, Class Participation</li> </ul>
14. The Surajkund fair (Activity)	<ul style="list-style-type: none"> <li>• Students fold paper to create symmetrical patterns. (e.g. Butterfly, leaf)</li> <li>• Creating tiling design of your choice. <b>(Integrated with Art)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written work:</b> Neatness, Presentation</li> </ul>
4. Vacation with My Nani Maa (Continue in August)	<ul style="list-style-type: none"> <li>• Adding and subtracting smartly with number grid</li> <li>• Puzzle worksheet (Addition and subtraction) (Integrated with English)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Assessment:</b> Oral Test, Written Test, Surprise Test, Worksheet</li> </ul>
6. House of Hundreds– I 9. House of Hundreds – II	<ul style="list-style-type: none"> <li>• Mental math worksheet (Number system)</li> <li>• Students build a house using H-T-O windows. Fill each window with digits to form 3-digit numbers. <b>(Integrated with English)</b></li> </ul>	
2. Toy Joy	<ul style="list-style-type: none"> <li>• <b>“3D shapes treasure Hunt”</b>- Students will prepare different 3D objects by using clay.<b>(Integrated with Art)</b></li> </ul>	

**TERM-II OCTOBER – MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
7. Rakshabandhan (Multiplication, Division)	<ul style="list-style-type: none"> <li>Students make rakhies in groups.</li> <li>Bingo game for multiplication <b>(Integrated with Art &amp; English)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Activity:</b> Creativity, Interest, Application</li> <li><b>Mental Ability:</b> Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables</li> <li><b>Concept:</b> Class test, Class Participation</li> <li><b>Written work:</b> Neatness, Presentation</li> <li><b>Assessment:</b> Oral Test, Written Test, Surprise Test, Worksheet</li> </ul>
8. Fair share	<ul style="list-style-type: none"> <li><b>Paper folding activity</b> to fold in different fractions. <b>(Integrated with Art &amp; English)</b></li> </ul>	
11. Filling and lifting	<ul style="list-style-type: none"> <li>Observe the container and write its quantity in <i>kg and g</i> and paste pictures in notebook. (mass)</li> <li>Observe the liquid container and write its quantity in <i>l and ml</i> and paste pictures in notebook. (capacity) <b>(Integrated with Art &amp; English)</b></li> </ul>	
13. Time goes on	<ul style="list-style-type: none"> <li>Students draw a clock and write one daily activity.</li> <li><b>Culminating Activity</b> <b>(Integrated with Art &amp; English)</b></li> </ul>	
12. Give and take (Money)	<ul style="list-style-type: none"> <li>Classroom shop with dummy coins/notes. Students will buy items, calculate and balance.</li> <li>Trace coins in the notebook <b>(Integrated with Art &amp; English)</b></li> </ul>	
1. What's in the name? (Activity)	<ul style="list-style-type: none"> <li>Collecting data of favourite fruit in the class. (Pictorial presentation with tally mark) <b>(Integrated with Art)</b></li> </ul>	

**Note: Art Integrate Activity with paired State as per the guidelines by CBSE.**

**COURSE FOR THE EXAM**

<b>Periodic Test 1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test 2 December</b>	<b>Annual Examination March</b>
5. Fun with shapes 3. Double century 10. Fun at class Party!	4. Vacation with My Nani Maa 6. House of Hundreds – I 9. House of Hundreds – II 2. Toy Joy	7. Rakshabandhan 8. Fair share 9. House of Hundreds – II	7. Rakshabandhan 11. Filling and lifting 12. Give and take 13. Time goes on

**Activity based: Ch.: 14, 1**

## TERM-I APRIL - SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-1 Parts of Plants	<ul style="list-style-type: none"> <li>• <b>Draw and label</b> different parts of the plant and mention any one function of it. <b>(Subject integrated: Arts)</b></li> <li>• <b>Scientific Skills:</b> Save Trees <b>(Subject Integrated: Social Science)</b></li> <li>• <b>Group Discussion</b> on ‘The different parts of plants we eat’. <b>(Visit to a School Garden)</b></li> <li>• <b>Biology Lab visit</b> to show the presence of stomata.</li> <li>• <b>Composite Lab visit</b> to observe the colour change in petals.</li> </ul>	<p><b>Concept:</b> Application, Class Participation, Comprehension of text, diagram and web chart, Reasoning</p> <p><b>Activity / Project:</b> Participation, Interest, Creativity, Innovation</p>
Ch-2 Food and Feeding Habits of Animals	<ul style="list-style-type: none"> <li>• <b>Pasting pictures</b> of Herbivores, Carnivores and omnivores animals. (Each of two) in the class notebook. <b>(Subject Integrated: Social Science and English)</b></li> <li>• <b>Draw a Food Chain.</b></li> <li>• <b>Group Discussion</b> on Eating habits of different kinds of animals.</li> </ul>	<p><b>Scientific Skills:</b> Observation, Inquisitiveness, Recording, Inference, Application, Accuracy, Analyzing</p>
Ch-3 Food and Nutrition in Humans	<ul style="list-style-type: none"> <li>• <b>“Food Detective Activity”</b>-Collect two packaged food items, note their nutrients, manufacturing and expiry dates, them as <b>healthy or junk food.</b></li> <li>• <b>Scientific Skills:</b> Good eating habits.</li> </ul>	<p><b>Group Discussion:</b> Active Participation, Relevance, Observation, Analyzing</p>
Ch-4 Birds	<ul style="list-style-type: none"> <li>• <b>“Feather Exploring Activity”</b>- Collect three different feathers and classify them as down, body, and flight feathers.</li> <li>• <b>Group Discussion</b> on Birds, their beaks and feeding habits.</li> </ul>	

Ch-5 Our Body is a Wonderful Machine	<ul style="list-style-type: none"> <li>• <b>“Little Doctor Explorer”</b>- Identify different doctor specialists relevant to different body organs.</li> <li>• <b>Biology Lab visit</b> to the working of our digestive system.</li> <li>• <b>Visit to the clinic. (CVM clinic)</b></li> <li>• <b>World Earth Day</b></li> <li>• <b>World Environment Day</b></li> </ul>	<b>Assessments:</b> Class Test, Dictation, Crossword, Quiz, Worksheets and Class participation
Ch-6 Keeping Safe (Activity Based)	<ul style="list-style-type: none"> <li>• <b>Chart work</b> on Safety Rules on A4 size chart paper.</li> <li>• <b>Role play</b> on Safety Rules (<b>Subject Integrated: Performing Art</b>)</li> </ul>	

**TERM- II OCTOBER – MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
Ch-7 Water	<ul style="list-style-type: none"> <li>• Draw &amp; label the diagram of water cycle. (<b>Subject Integrated: Arts</b>)</li> <li>• <b>Group Discussion</b> on How to save Earth from Water Pollution.</li> <li>• <b>Solubility Test</b> using different materials. (<b>Composite Lab Activity</b>)</li> <li>• <b>Map work</b> on identifying water and land areas.</li> </ul>	<p><b>Concept:</b> Application, Class Participation, Comprehension of text, diagram and web chart, Reasoning</p> <p><b>Activity / Project:</b> Participation, Interest, Creativity, Innovation</p>
Ch-8 Weather, Seasons and Clothing	<ul style="list-style-type: none"> <li>• <b>“My 7-Day Weather Watch”</b>- Observe and write the daily weather condition in the table for a week. (Page no. 71)</li> <li>• <b>Group Discussion</b> on different seasons.</li> </ul>	<p><b>Scientific Skills:</b> Observation, Inquisitiveness, Recording, Inference, Application, Accuracy, Analyzing</p> <p><b>Group discussion:</b> Active Participation, Relevance, Observation, Analyzing</p>
Ch-9 The Solar System	<ul style="list-style-type: none"> <li>• <b>Draw and label</b> Solar System.</li> <li>• <b>Role play on Rotation and Revolution</b> of the Earth. (<b>Subject Integrated: English and Performing Arts</b>)</li> <li>• <b>“Space Heroes of India”</b>- Listing down any three Indian astronauts in the class notebook and write two lines each for their contribution.</li> <li>• <b>Culminating Activity</b></li> </ul>	

Ch-10 Things Around Us	<ul style="list-style-type: none"> <li>• <b>Visit to a farm</b> (Subject integrated: Social Science and Math)</li> <li>• <b>Draw</b> any five living and non-living things in the class notebook. <b>(Subject Integrated: Arts)</b></li> <li>• <b>Demonstrating</b> Soil contains Air and Water. <b>(Composite Lab Activity)</b></li> <li>• <b>Biology Lab visit</b> to observe characteristics of living things.</li> </ul>	<b>Assessments:</b> Class Test, Dictation, Crossword, Quiz, Worksheets and Class participation
Ch-11 Light and Sound	<ul style="list-style-type: none"> <li>• <b>Group Discussion</b> on ‘How does a shadow form?’</li> <li>• <b>“Shadow Zoo: Creating Animals with My Hands”</b> <b>(Performing Arts)</b></li> </ul>	
Ch-12 Simple Machine	<ul style="list-style-type: none"> <li>• <b>“The Magic of Simple Machines”</b>- Activity of simple machines like screw and inclined plane. <b>(Subject Integrated: Arts)</b></li> <li>• <b>Group Discussion</b> on simple machines used in our daily life.</li> <li>• <b>Visit to Planetarium.</b></li> <li>• <b>World Ozone Day</b></li> <li>• <b>National Science Day</b></li> </ul>	

**Note: Art Integrate Activity with paired State as per the guidelines by CBSE.**

### COURSE FOR THE EXAM

<b>Periodic Test 1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test 2 December</b>	<b>Annual Examination March</b>
Ch-1 Parts of Plants Ch-2 Food and Feeding Habits of Animals Ch-3 Food and Nutrition in Humans	Ch-3 Food and Nutrition in Humans Ch-4 Birds Ch-5 Our Body is a Wonderful Machine	Ch-7 Water Ch-8 Weather, Seasons and Clothing Ch-9 The Solar System	Ch-9 The Solar System Ch-10 Things Around Us Ch-11 Light and Sound Ch-12 Simple Machine

## TERM- I APRIL – SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Know your state- Gujarat	<p><b>About Gujarat State</b></p> <ul style="list-style-type: none"> <li>• A virtual visit on Glory of Gujarat</li> <li>• Physical features, food habits, culture, traditional dress of Gujarat</li> <li>• About famous personalities of Gujarat state Map work:</li> <li>• Locate the Gujarat State in the Indian political map. Know other famous tourist places of Gujarat state through map.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Map:</b> Accuracy, Identification Labelling, Presentation</li> </ul>
Ch. - 1. Our Earth and the Solar System	<ul style="list-style-type: none"> <li>• <b>Paste or draw:</b> Planets in your Social Science notebook and label them according to their distance from the Sun. <b>(Subject Integrated: Art &amp; Craft)</b></li> <li>• <b>Group Discussion:</b> Why is the Earth special among all planets? (Focus on air, water and life) <b>(Subject Integrated: EVS &amp; English)</b></li> </ul> <p><b>Special Days to be celebrated:</b> April 18 (World Heritage Day) April 24 (National Panchayat Day)</p>	<ul style="list-style-type: none"> <li>• <b>Environmental Sensitivity:</b> Value, Appreciation, Aesthetic Sensitivity, Creativity, Practical Use</li> </ul>
Ch.- 2. Knowing Our Earth	<p><b>Map Work</b></p> <ul style="list-style-type: none"> <li>• Take an outline map of the world. Colour the seven continents in seven different colours and colour the water bodies in blue. Label the continents and oceans. <b>(Subject Integrated: Art)</b></li> <li>• You know that the Sun rises in the east. If you stand facing the Sun in the morning which direction will be (i) behind you (ii) to your left (iii) to your right <b>(Subject Integrated: Science)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Group Discussion:</b> Content-collection information Originality, Level of engagement, Preparedness, Relevance</li> </ul>
Ch.- 3. Environment	<p><b>Environmental Sensitivity:</b> Make a list of two things which you can (i) Reduce (ii) Reuse (iii) Recycle <b>(Subject Integrated: Art &amp; Craft &amp; EVS)</b></p> <ul style="list-style-type: none"> <li>• <b>Activity:</b> Create colourful posters with messages on how to save the planet. <b>(Subject Integrated: Art &amp; English)</b></li> </ul> <p><b>Special Days to be celebrated:</b> May 1 (International Labour Day)</p>	<ul style="list-style-type: none"> <li>• <b>Scrapbook / Project / Poster/ Chart Activity:</b> Creativity, Relevance, Information, Accuracy</li> </ul>

	June 5 (World Environment Day)	
Ch.4. Air and Water (Activity Based Chapter)	<ul style="list-style-type: none"> <li>• <b>Environmental Sensitivity:</b> Collect and paste pictures related to environmental pollution in your Social Science notebook. Also write two ways to prevent each type of pollution. (Subject Integrated: Science &amp; English)</li> <li>• <b>Group Discussion:</b> Why should we keep air and water clean? (Subject Integrated: English &amp; Science)</li> <li>• <b>Activity:</b> Draw the water cycle in your class notebook. (Subject Integrated: Science &amp; Art)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Classroom Activity:</b> Interest, Creativity, Originality, Teamwork</li> <li>• <b>Assessment:</b> Class test, Open book test, Quiz, Dictation and Worksheets</li> </ul>
Ch.5. India – Our Beautiful Country	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Paste or draw pictures in a notebook of different physical features of India like mountains, rivers, deserts, plains, and plateaus. Label them. (Subject Integrated: EVS &amp; Art)</li> <li>• <b>Map Work:</b> On an outline map of India, colour the different physical features of our country which are given below to visualize India's natural beauty. (Subject Integrated: Art) <ul style="list-style-type: none"> <li>• The Great Himalayas</li> <li>• Great Plains of India</li> <li>• The Plateau</li> <li>• The Thar Desert</li> <li>• The Islands</li> </ul> </li> <li>• Classify the following states into <b>North, South, East, West India</b> columns and mark them on a political map of India. Gujarat, Punjab, West Bengal, Mizoram, Kerala, Maharashtra, Himachal Pradesh and Tamil Nadu. <b>Special Days to be celebrated:</b> July 28 (World Nature Conservation Day)</li> </ul>	
Ch.- 6. Festival (Activity Based Chapter)	<ul style="list-style-type: none"> <li>• <b>Map Activity:</b> Collect pictures of various harvest festivals celebrated across India and locate the states where they are observed. Learn the stories behind festivals. (Subject Integrated: EVS &amp; G.K)</li> <li>• <b>Activity:</b> Write few lines in your notebook about national festivals celebrated in our country. Learn the stories behind festivals. (Subject Integrated: English)</li> </ul>	

Ch.- 7. Our Food and Our Dress	<p><b>Nukkad Natak:</b></p> <ul style="list-style-type: none"> <li>• Discuss some ways to prevent wastage of food at home. <b>(Subject Integrated: Performing Arts &amp; EVS)</b></li> <li>• <b>Environmental Sensitivity:</b> In a chart notebook, draw a food pyramid highlighting the essential food groups that we should eat daily to stay healthy. <b>(Subject integrated: Science &amp; Art)</b></li> <li>• Paste the pictures of traditional dress of different states. (Mention the name of the state below every picture) <b>(Subject Integrated: Art &amp; Craft)</b></li> </ul> <p><b>Special Day to be celebrated:</b> August 15 (India’s Independence Day)</p>	
Ch-8 Our Government	<ul style="list-style-type: none"> <li>• Activity: Collect information and pictures of two famous Indian Prime Ministers who have served for our nation and prepare a chart. <b>(Subject Integrated: Art &amp; Craft)</b></li> </ul>	

### TERM- II OCTOBER - MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-9 Looking After Ourselves	<ul style="list-style-type: none"> <li>• <b>Group Discussion:</b> Role of Local government. <b>(Subject Integrated: English)</b></li> <li>• <b>Activity:</b> What changes did you observe when your city changed from Municipal to Municipal Corporation? Write five changes in the notebook.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Map:</b> Accuracy, Identification Labelling, Presentation</li> </ul>
Ch.- 10. Delhi and Mumbai (Activity Based Chapter)	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Find out important places in Delhi. Paste the pictures of those places in the notebook. <b>(Subject Integrated: Art/Craft)</b></li> <li>• Virtual visit of „City of Dreams (Mumbai) and discussion about it in the classroom. <b>(Subject Integrated: English)</b></li> </ul> <p><b>Special Days to be celebrated:</b> October 2 Gandhi Jayanti &amp; Lal Bhadur Sashtri Jayanti October 31 Sardar Patel Jayanti, October,24 (United Nations Day)</p> <ul style="list-style-type: none"> <li>• <b>Culminating Activity</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Environmental Sensitivity:</b> Value, Appreciation, Aesthetic Sensitivity</li> </ul>
Ch.- 11. Chennai and Kolkata	<ul style="list-style-type: none"> <li>• <b>Environmental Sensitivity:</b></li> </ul>	

	<p>Prepare a (dry) dustbin out of waste materials and keep it in your study room. <b>(Subject Integrated: EVS&amp; Craft)</b></p> <ul style="list-style-type: none"> <li>• <b>Project:</b> Read the descriptions of a famous Indian, who belonged to the state of West Bengal. Identify him and write his name, Also, paste the picture in your class notebook. Descriptions: He was a famous poet, writer, and painter. He composed our National Anthem and was first Asian to win the Nobel Prize for Literature in 1913. <b>(Subject Integrated: English&amp; Art)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Group Discussion:</b> Content-collection information Originality, Level of engagement, Preparedness, Relevance</li> </ul>
Ch-12. Other Cities	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Prepare Travel Brochure- Pick one city and create a Visit (City) Brochure. Include one famous monument, one local food and one transport mode. <b>(Subject Integrated: English, EVS, Art and Craft&amp; G.K)</b></li> <li>• <b>Environmental Sensitivity:</b> Poster Making / Slogan Writing “Kindness is free, sprinkle it everywhere” / “Be kind, be happy” <b>(Subject Integrated: EVS/Social Science, English, Life Skills &amp; Art)</b> <b>Special Day:</b> November 13 (World Kindness Day)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Creativity/Presentation,</li> <li>• Content- Collection of information / images &amp; captions <ul style="list-style-type: none"> <li>• Group Activity: Interest, Creativity, originality, Teamwork</li> </ul> </li> </ul>
Ch-13. Communication (Activity Based Chapter)	<ul style="list-style-type: none"> <li>• <b>Group Discussion:</b> Why should we read the newspaper regularly? <b>(Subject Integrated: English)</b></li> <li>• <b>Activity:</b> The “Guess the Gesture” Game (Charades) <b>(Subject Integrated: Games)</b></li> <li>• Field trip to the Post office <b>(Subject Integrated: G.K &amp; EVS)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Classroom Activity:</b> Interest, Creativity, Originality, Teamwork, Presentation</li> </ul>
Ch-14. Transport (Activity Based Chapter)	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Create a collage showing the evolution of transport from animals/cart to steam engines to electric cars and rockets on A4 size paper <b>(Subject Integrated: Art)</b></li> <li>• <b>Environmental Sensitivity:</b> Celebration of Joy of giving week</li> <li>• Activity: Make a chart in your notebook on road signs and write what they tell us. <b>(Subject Integrated: EVS&amp; Art)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Assessment:</b> Class test, Open book test, Quiz, Cross word, Dictation and Worksheets</li> </ul>
Ch.15 Living and Working Together	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Think and discuss in your class of any four people from your school who are involved in different occupations. <b>(Subject Integrated: English)</b></li> </ul>	

	<ul style="list-style-type: none"> <li>• <b>Environmental Sensitivity:</b> Make a thank you card for the sweepers of your house/ school. Tell them how important they are for you. <b>(Subject Integrated: Art/Craft)</b></li> </ul>	
Ch.16 Safety Rules	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Note all the emergency numbers in your S.S notebook.</li> <li>• <b>Environmental Sensitivity:</b> Make a first aid kit with the help of your parents and keep it in your house. (Uses of different things related to first-aid box.) <b>(Subject Integrated: Science)</b></li> </ul> <p><b>Special Days to be celebrated: • December,10 (Human Rights Day)</b></p>	
Ch-17 Early Humans	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Draw the pictures of five tools used by early humans and those used today. Observe the difference. <b>(Subject Integrated: Art &amp; Craft)</b></li> <li>• <b>Classroom Activity:</b> Imagine yourself as an early human living in the hunting and food gathering age. Describe a day in your life to the class. <b>(Subject Integrated: English)</b></li> </ul>	

**Note: Art Integrate Activity with paired State as per the guideline by CBSE.**

### COURSE FOR THE EXAM

Periodic Test 1 July	Half Yearly Examination September	Periodic Test 2 December	Annual Examination March
Ch-1,2,3 1. Our Earth and the Solar System 2. Knowing Our Earth 3. Environment  <b>Current Affairs:</b> Questions will be asked on current affairs discussed in the class.	Ch-5,7,8 5. India – Our Beautiful Country 7. Our Food and Dress 8. Our Government  <b>Current Affairs:</b> Questions will be asked on current affairs discussed in the class.	Ch-9,11,12 9.Looking After Ourselves 11.Chennai and Kolkata 12.Other Cities  <b>Current Affairs:</b> Questions will be asked on current affairs discussed in the class	Ch-15,16,17 15. Living and Working Together 16. Safety Rules 17. Early Humans  <b>Current Affairs:</b> Questions will be asked on current affairs discussed in the class

**Activity Ch: 4,6,10,13,14**

**CLASS: III****SUBJECT: COMPUTER****TERM- I APRIL – SEPTEMBER**

<b>Unit / Chapter</b>	<b>Practical/ SEA/ MA/ Assessment</b>
Ch.: 1 Hardware and software	Practical Work Activities given in the textbook, Object Sorting Box Game (Hardware vs. Software), Create Colorful Road Signs in MS Paint, Writing short paragraph on clean Earth and Essay on our community helpers in Word Assessment Activity: - Create Scenery (Creative Task) in MS Paint, Write a letter to your mother for her birthday in Word 2016 Notebook: Assignment (Book) Class Participation: - Discussion on Benefits of Thesaurus, How Software controls Hardware
Ch.: 3 Working with MS Paint	
Ch.: 4 Editing text in MS Word 2016	
Ch.: 5 Formatting a document	

**TERM- II OCTOBER - MARCH**

<b>Unit / Chapter</b>	<b>Practical/ SEA/ MA/ Assessment</b>
Ch.: 2 Understanding windows 10	Practical Work Activities given in the textbook, Drag & Drop Challenge, Draw different Shapes in Scratch, Assessment Activity: - Short stories on Adventure of Robot and Adventure of an Enchanted Forest in Scratch Notebook: Assignment (Book) Class Participation: - Discussion on difference between human and machines, good Manners on social Media
Ch.: 6 Introduction to Scratch	
Ch.: 7 Working with Sprites	
Ch.: 8 AI and You	
Ch.: 9 Click with Care	

**COURSE FOR THE EXAM**

<b>Periodic Test – 1</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test - 2</b>	<b>Annual Examination March</b>
Class Test and Practical exam during regular classes	Ch.: 3 Working with MS Paint Ch.: 4 Editing text in MS Word 2016 Ch.: 5 Formatting a document	Class Test and Practical exam during regular classes	Ch.: 2 Understanding windows 10 Ch.: 6 Introduction to Scratch Ch.: 7 Working with Sprites

**Only Theory: - Ch. – 1, 8 & 9**