



**VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL**  
**SYLLABUS & ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2026-27**

**CLASS: IV**

**SUBJECT: ENGLISH**

**TERM I APRIL - SEPTEMBER**

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p><b><u>Unit -1 My Land</u></b>            Poem : Together We Can</p> <p><b><u>Grammar</u></b>            Nouns and Collective Nouns,            Singular and Plural, Gender</p> <p><b>Paragraph Writing</b></p>	<p><b>Listening Activity:</b> Chinese Whisper Game</p> <p><b>Speaking Activity:</b></p> <ul style="list-style-type: none"> <li>• Poem Recitation of <b>Together We Can</b></li> </ul> <p><b>Reading Activity:</b></p> <ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Finger point reading of ‘Together We Can’</li> </ul> <p><b>Writing Activity:</b></p> <ul style="list-style-type: none"> <li>• Paragraph Writing - “Why is helping others important?”</li> </ul> <p><b><u>Special day to be celebrated</u></b>  <b>World Book Day Celebration -23<sup>rd</sup> April, 2026</b></p> <ul style="list-style-type: none"> <li>• <b>Introduction of the book-</b> “Hungry to Read”</li> <li>• <b>Activity:</b> Make your own book mark (Integrated with Art&amp; Craft)</li> </ul>	<p><b>Speaking Skill:</b> Content, Confidence presentation, expression, fluency and pronunciation</p> <p><b>Writing Skill:</b> Structure, Grammar spelling vocabulary and Creative Writing</p> <p><b>Activity/Project:</b> Creativity, Neatness, Presentation</p>
<p><b><u>Grammar</u></b>            Verbs, Articles</p>	<p><b>Writing Activity:</b></p> <ul style="list-style-type: none"> <li>• Paragraph Writing – Books are our best friends</li> </ul>	<p><b>Listening Skill:</b> Comprehension</p>
<p><b><u>Unit 1 My Land</u></b>            Prose: The Tinkling Bells            Prose: Be Smart, Be Safe</p> <p><b><u>Grammar</u></b>            Adjectives, Degrees of Comparison, Simple Present Tense</p>	<p><b>Listening Activity:</b></p> <ul style="list-style-type: none"> <li>• Language Lab Activity - Listen to the audio and fill in the blanks.</li> </ul> <p><b>Speaking Activity:</b></p> <ul style="list-style-type: none"> <li>• Speak about the importance of honesty by summarizing the story ‘The Tinkling Bells’</li> </ul> <p><b>Reading Activity:</b></p> <ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Finger point reading of the chapter The Tinkling Bells</li> </ul> <p><b>Project Work:</b></p> <ul style="list-style-type: none"> <li>• Prepare a chart on ‘Importance of Road Safety’.</li> </ul>	<p><b>Reading Skill:</b> Pronunciation, Fluency and comprehension</p> <p><b>Assessment</b> – Class Test- Written/ Oral, Dictation Test (Part of all the chapters)</p>

**Unit 2: My Beautiful World**

Poem : One Thing at a Time

**Grammar**

Simple Past Tense, Simple Future Tense

**Speaking Activity:**

- Poem Recitation of ‘**One Thing at a Time**’

**Reading Activity:** Reading Comprehension

- Finger point reading of ‘One Thing at a Time’

**Writing Activity:**

- Write about your daily routine in an A4 size paper

**Project Work:** Draw activities that you enjoy doing in holidays. You may paste pictures from old news papers or magazines. (Santoor book pg no. 42)

**Unit 2**

Prose: The Old Stag

**Grammar**

Conjunctions, Adverbs, Pronouns

**Informal Letter Writing**

**Listening Activity:**

- Paragraph Dictation

**Speaking Activity:**

- Speak about your any one experience in which others have shared things with you when you needed the most.

**Reading Activity:**

- Finger point of reading ‘The Old Stag’
- Reading Comprehension

**Writing Activity:**

- Complete the story by writing dialogues in the speech blurbs. (Santoor textbook pg no. 50 & 51)
- Informal Letter Writing

**Project Work:** Moral Poster Project (Draw poster, Write 3 slogans)

**Unit 2**

Prose: Braille

**Grammar**

Present Continuous Tense, Past Continuous Tense, Future Continuous Tense

**Listening Activity:**

- Language Lab Activity: Listen to the story and answer the questions.

**Reading Activity:**

- Finger point reading of ‘Braille’
- Reading Comprehension

**Writing Activity:**

- Informal Letter Writing

**Project Work – cum – Speaking Activity:** Mini Research Project: “Life of Louis Braille” (Group Presentation)

**Student Task:**

- Who was Louis Braille?
- Why did he invent Braille?
- How does Braille help people?
- Field trip to an Orphanage

**TERM II OCTOBER - MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential/ SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
<p><b><u>Unit -3</u></b> Poem: Fit Body, Fit Mind, Fit Nation Prose: The Lagori Champions</p> <p><b><u>Grammar</u></b> Present Perfect Tense, Past Perfect Tense, Subject-Verb Agreement</p>	<p><b>Speaking Activity:</b></p> <ul style="list-style-type: none"> <li>• Share your preference about, ‘Which is better for you – Indoor or Outdoor games? Why do you like it?’</li> <li>• Poem Recitation of ‘Fit Body, Fit Mind, Fit Nation’</li> </ul> <p><b>Reading Activity:</b></p> <ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Finger point reading of the chapter ‘The Lagori Champion’</li> </ul> <p><b>Language Lab Activity:</b> Listen to a brief talk about The Enormous Turnip and choose the correct answer.</p> <p><b>Writing Activity:</b> Write your views on ‘Fit Body, Fit Mind, Fit Nation’. Include points about daily exercise, healthy food, clean habits and positive thinking.</p> <p><b>Art Integrated activity with paired state</b> <b>(As per the guidelines of CBSE)</b></p> <p><b>Culminating Activity</b> <b>Project:</b> Draw badge or logo to represent your team in your favourite game or sport on A4 size paper. (Group presentation)</p>	<p><b>Speaking Skill:</b> Content, Confidence presentation, expression, fluency and pronunciation</p> <p><b>Writing Skill:</b> Structure, Grammar spelling vocabulary and Creative Writing</p> <p><b>Activity/Project:</b> Creativity, Neatness, Presentation</p> <p><b>Listening Skill:</b> Comprehension</p> <p><b>Reading Skill:</b> Pronunciation, Fluency and comprehension</p>
<p>Prose: Hekko</p> <p><b>Notice Writing</b></p>	<p><b>Reading Activity:</b></p> <ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Finger point reading of the chapter ‘Hekko’</li> </ul> <p><b>Writing Activity:</b></p> <ul style="list-style-type: none"> <li>• Create your own story using creative ideas reflecting your understanding of teamwork.</li> </ul>	<p><b>Assessment – Class Test- Written/ Oral, Dictation Test (Part of all the chapters)</b></p>

**Unit -4**

Poem: The Swing

Prose: A Journey to the  
Magical Mountains

**Grammar**

Modals, Prepositions,  
Sentences, Kind of Sentences  
Punctuation, Short Forms

**Diary Entry**

**Reading Activity:**

- Reading Comprehension
- Finger point reading of the chapter ‘A Journey to the Magical Mountains’

**Language Lab Activity:** Listen to the conversation and answer the questions.

**Speaking Activity:**

- What is in the Bag? - Practice descriptive language.
- **Poem Recitation:** The Swing

**Writing Activity:** Notice Writing

Prose: Maheshwar

**Diary Entry**

**Speaking Activity:** Speak about special features of any historical place or a monument of your country and share other relevant information about it.

**Listening Activity:** Listen to the passage and arrange the following sentences in the order in which they appear in the passage given on pg no. 131 textbook

**Writing Activity:** Diary Entry

**Reading Activity:**

- Reading Comprehension
- Finger point reading of the chapter ‘Maheshwar’

**Extra Reading Book Activity-** “Hungry to Read”

**Activity:** Dress up as your favourite character and talk about your favourite character from the novel. (Integrated with performing arts)

**Project:** Poster Making on Swachh Bharat Abhiyan  
(Integrated with Art & Craft)

**COURSE FOR THE EXAM**

<b>Periodic Test -1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test -2 December</b>	<b>Annual Examination March</b>
<p><b><u>Unit-1</u></b> Poem: Together We Can Prose: The Tinkling Bells Prose: Be Smart, Be safe</p> <p><b><u>Grammar</u></b> Nouns, Collective Nouns, Singular and Plural, Verbs</p> <p><b>Reading Comprehension</b> <b>Paragraph Writing</b> <b>Handwriting</b></p>	<p><b><u>Unit-1</u></b> Prose: The Tinkling Bells</p> <p><b><u>Unit-2</u></b> Poem: One Thing at a Time Prose: The Old Stag Prose: Braille</p> <p><b><u>Grammar</u></b> Articles, Degrees of Comparison, Conjunctions, Simple Present Tense, Simple Past Tense</p> <p><b>Reading Comprehension</b> <b>Informal Letter Writing</b> <b>Handwriting</b> <b>Hungry To Read – Pg: 5 - 42</b></p>	<p><b><u>Unit-2</u></b> Braille</p> <p><b><u>Unit-3</u></b> Poem: Fit Body, Fit Mind, Fit Nation Prose: The Lagori Champions Prose: Hekko</p> <p><b><u>Grammar</u></b> Pronouns, Adverbs, Present Continuous Tense, Past Continuous Tense, Future Continuous Tense</p> <p><b>Reading Comprehension</b> <b>Handwriting</b> <b>Notice Writing</b></p>	<p><b><u>Unit-3</u></b> Prose: Hekko</p> <p><b><u>Unit-4</u></b> Poem: The Swing Prose: A Journey to the Magical Mountains Prose: Maheshwar</p> <p><b><u>Grammar</u></b> Prepositions, Kind of sentences, Modals, Subject-Verb-Agreement, Conjunctions</p> <p><b>Reading Comprehension</b> <b>Diary Entry</b> <b>Handwriting</b> <b>Hungry To Read – Pg: 43 - 79</b></p>

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
1 चिड़िया का गीत पठन कार्य – ऐसा वर दो व्याकरण – भाषा, वर्णमाला, संयुक्ताक्षर अपठित बोध सुलेखन	<p><b>Activity</b> – विश्व पुस्तक दिवस – ‘मेरी प्रिय पुस्तक का प्रिय पात्र’ लेखन कार्य A4 size paper पर (कला शिक्षा विषय से समायोजन)</p> <p><b>Reading Activity</b> – काव्यांश आधारित पठन कार्य (संगीत विषय से समायोजन)</p> <p>चिड़िया का गीत (Finger point reading of the chapter)</p> <p><b>Activity</b> – विद्यालय के वनस्पति उद्यान का अवलोकन करते हुए मौखिक रूप से चर्चा   (विज्ञान विषय से समायोजन)</p> <p><b>Speaking Activity</b> – ‘काव्य गान’ (संगीत विषय से समायोजन)</p> <p>अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा  </p>	<p><b>Reading Skill:</b> Pronunciation, Fluency, Comprehension</p> <p><b>Listening Skill:</b> Comprehension</p> <p><b>Speaking Activity:-</b> Preparation and Presentation, Content, Confidence</p> <p><b>Writing Skill:</b> Creativity, Originality, Hand writing ,Spelling , Vocabulary</p> <p><b>Assessments:-</b> <b>Finger Point Reading</b> <b>Dictation</b> <b>Worksheet</b> <b>Class Activities and Class participation</b> <b>Class Test/Open Book Test</b></p>
2 बगीचे का घोंघा 5 आसमान गिरा पठन कार्य – चेरपूँजी का मेहमान व्याकरण – संज्ञा, पर्यायवाची शब्द, अपठित बोध	<p><b>Listening Activity</b> – दृश्य-श्रव्य माध्यम आधारित  </p> <p><b>Reading Activity</b> – पाठांश आधारित पठन कार्य (विज्ञान विषय से समायोजन)</p> <p>बगीचे का घोंघा (Finger point reading of the chapter)</p> <p>आसमान गिरा (Finger point reading of the chapter)</p> <p>अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा  </p>	
3 नीम व्याकरण- लिंग रचनात्मक लेखन-चित्र वर्णन सुलेखन	<p><b>Listening Activity</b> - हिंदी प्रयोगशाला गतिविधि  </p> <p><b>Reading Activity</b> - नीम (Finger point reading of the chapter)</p> <p><b>Speaking Activity</b> – वृक्ष का पात्र अभिनय (पर्यावरण और सामाजिक विज्ञान विषय से समायोजन)</p>	

अपठित बोध सुलेखन	<b>Writing Activity</b> – औषध के रूप में पेड़ों का उपयोग <b>Creative Writing</b> – चित्र वर्णन, संवाद लेखन अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा   नगरपालिका का भ्रमण   (सामाजिक विज्ञान विषय से समायोजन)	
7 नकली हीरे पठन कार्य - भाँति-भाँति की पत्तियाँ व्याकरण – वचन, सर्वनाम अपठित बोध	<b>Listening Activity</b> – हिंदी प्रयोगशाला गतिविधि   <b>Reading Activity</b> - पाठ्यपुस्तक आधारित (विज्ञान विषय से समायोजन) नकली हीरे (Finger point reading of the chapter) <b>Writing Activity</b> – चित्रकथा अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा	
8 ओणम के रंग व्याकरण – विशेषण, अनेकार्थी शब्द, अनुच्छेद लेखन अपठित बोध	<b>Speaking Activity</b> – वाद-विवाद -क्या सोशल मीडिया ने त्योहारों की खुशियों को कम कर दिया है? <b>Reading Activity</b> -ओणम के रंग (Finger point reading of the chapter) <b>Creative Writing</b> – अनुच्छेद लेखन <b>Poster Making</b> – अपने प्रिय त्योहार का पोस्टर अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा	

### TERM II OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
4 हमारा आहार पठन कार्य – हवा और धूल व्याकरण –समूहवाची शब्द, विलोम शब्द सुलेखन	<b>Culminating Activity</b> <b>Reading Activity</b> – परिच्छेद आधारित (विज्ञान विषय से समायोजन) हमारा आहार (Finger point reading of the chapter) <b>Creative Writing</b> –संवाद लेखन 'फल और सब्जी के बीच में' (सामान्य ज्ञान विषय से समायोजन)	<b>Reading Skill:</b> Pronunciation, Fluency, Comprehension  <b>Listening Skill:</b> Comprehension

<p>9 मिठाइयों का सम्मेलन व्याकरण – क्रिया, काल सुलेखन अपठित बोध</p>	<p><b>Speaking Activity</b> – कहानी कथन <b>Reading Activity</b> - मिठाइयों का सम्मेलन (Finger point reading of the chapter) अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा ।</p>	<p><b>Speaking Activity:-</b> Preparation and Presentation, Content, Confidence <b>Writing Skill:</b> Creativity, Originality, Hand writing ,Spelling , Vocabulary</p>
<p>11 कविता का कमाल व्याकरण –विराम चिह्न , श्रुतिसम भिन्नार्थक अपठित बोध</p>	<p><b>Listening Activity</b> –व्याकरण पुस्तक आधारित । (सामाजिक विज्ञान विषय से समायोजन) <b>Writing Activity-</b> अधूरी कहानी को पूर्ण करना । <b>Reading Activity</b> - कविता का कमाल (Finger point reading of the chapter) अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा । कला एकीकृत गतिविधि – युग्म राज्य सह (As per the guidelines of CBSE)</p>	<p><b>Assessments:-</b> <b>Finger Point Reading</b> <b>Dictation</b> <b>Worksheet</b> <b>Class Activities and Class participation</b> <b>Class Test/Open Book Test</b></p>
<p>10 कैमरा पठन कार्य – जयपुर के पत्र व्याकरण - गिनती रचनात्मक लेखन –अनौपचारिक पत्र सुलेखन अपठित बोध</p>	<p><b>Reading Activity</b> – पाठांश आधारित पठन कार्य (सामाजिक विज्ञान विषय से समायोजन) कैमरा (Finger point reading of the chapter) <b>Listening Activity</b> – हिंदी प्रयोगशाला गतिविधि । <b>Creative Writing</b> - पत्र लेखन <b>Speaking Activity</b> – प्रदर्शन और कथन- विद्यार्थी अपने संयुक्त परिवार का फोटो लाकर उससे संबंधित अपने विचार तथा अनुभव साझा करेंगे । अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा ।</p>	
<p>12. शतरंज में मात पठन कार्य –हम सब सुमन एक उपवन के व्याकरण – मुहावरे रचनात्मक लेखन – औपचारिक पत्र, अपठित बोध</p>	<p><b>Reading Activity</b> – काव्यांश आधारित पठन कार्य (सामाजिक विज्ञान विषय से समायोजन) शतरंज में मात (Finger point reading of the chapter) <b>Listening Activity</b> – हिंदी प्रयोगशाला गतिविधि । <b>Creative Writing</b> - पत्र लेखन अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा ।</p>	

13 हमारा आदित्य व्याकरण – वाक्यांश के लिए एक शब्द सुलेखन अपठित बोध	<b>Speaking Activity</b> – आशु भाषण <b>Reading Activity</b> - हमारा आदित्य (Finger point reading of the chapter) <b>Writing Activity</b> –सौर ऊर्जा के बारे में सचित्र जानकारी (विज्ञान विषय से समायोजन) अपठित गद्यांश का अभ्यास कार्य करवाया जाएगा	
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### COURSE FOR THE EXAM

Periodic Test-1 July	Half Yearly Examination September	Periodic Test-2 December	Annual Examination March
1 चिड़िया का गीत (पद्य) 2 बगीचे का घोंघा (गद्य) 5 आसमान गिरा (गद्य) व्याकरण – भाषा, वर्ण और वर्णमाला, संयुक्ताक्षर, संज्ञा, पर्यायवाची शब्द, लिंग सुलेखन रचनात्मक लेखन – चित्र वर्णन पठन विभाग – अपठित गद्यांश	1 चिड़िया का गीत (पद्य) 3 नीम (पद्य) 7 नकली हीरे (गद्य) 8 ओणम के रंग (गद्य) व्याकरण – वचन, सर्वनाम, अनेकार्थी शब्द, विशेषण, पर्यायवाची शब्द, लिंग सुलेखन रचनात्मक लेखन – अनुच्छेद लेखन पठन विभाग – अपठित गद्यांश	4 हमारा आहार (पद्य) 9 मिठाइयों का सम्मेलन (गद्य) 11 कविता का कमाल (गद्य) व्याकरण – क्रिया, काल , समूहवाची शब्द, वचन, विलोम शब्द सुलेखन रचनात्मक लेखन – अनौपचारिक पत्र पठन विभाग – अपठित गद्यांश	4 हमारा आहार (पद्य) 10 कैमरा (पद्य) 12 शतरंज में मात (गद्य) 13 हमारा आदित्य (गद्य) व्याकरण – गिनती, मुहावरे, विराम चिह्न, श्रुतिसम भिन्नार्थक वाक्यांश के लिए एक शब्द, विलोम शब्द सुलेखन रचनात्मक लेखन – औपचारिक पत्र पठन विभाग – अपठित गद्यांश

CLASS: IV

SUBJECT: GUJARATI

TERM I APRIL - SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
બ્રિજ કોર્સ / ૧ થી ૧૦૦ અંકો અને શબ્દોમાં	<ul style="list-style-type: none"><li>● સ્વર અને વ્યંજન (RS,WS) (No Grade)</li><li>● બારાક્ષરી (RS,WS) (No Grade)</li><li>● ૧ થી ૧૦૦ અંકો વાંચશે અને નોટબૂકમાં લખશે. (RS,WS) (No Grade)</li><li>● (Practice worksheets for this chapter will be provided.)</li><li>● (ઇન્ટિગ્રેટેડ- હિન્દી ,ઇંગ્લિશ,ગણિત)</li></ul>	(Poem) Speaking Skill- કાવ્યગાન,વાક્યપટ્ટા. Writing Skill- સર્જનાત્મક,મૌલિકતા,ચિત્રવર્ણન,શબ્દભંડોળ ● મૂલ્યાંકન :- 1. ચિત્રો - 01 2. વર્ણન - 02 3. વાક્યરચના - 01 4. જોડણી - 01 ● કુલ - 05
પ્રાર્થના- 1 પ્રાર્થના	<ul style="list-style-type: none"><li>● પ્રાર્થનાનું ગાન કરશે (SS) (No Grade)</li><li>● પ્રાર્થનાનું મહત્વ સમજશે અને પાંચથી સાત વાક્યો લખશે (LS,WS) (No Grade)</li><li>● ચિત્રોમાં ટપકાં જોડી રંગો પુરશે (WS) (No Grade)</li><li>● પ્રાર્થનાની પંક્તિઓ પૂર્ણ કરશે. (WS) (No Grade)</li><li>● (Practice worksheets for this chapter will be provided.) (ઇન્ટિગ્રેટેડ- સંગીતકળા,ચિત્રકળા)</li></ul>	Writing Skill- સર્જનાત્મક,મૌલિકતા,શબ્દભંડોળ,સુલેખન ● મૂલ્યાંકન :- 1. સંવાદકલા - 02 2. આત્મવિશ્વાસ - 01 3. રંગમંચ - 01 4. સમગ્ર પ્રસ્તુતિ - 01 ● કુલ - 05
પ્રવૃત્તિ :- 1	<ul style="list-style-type: none"><li>● વિદ્યાર્થીને ગમતી કોઈપણ બે પ્રાર્થના નોટબૂકમાં લખશે અને વાંચશે (RS,WS) ( Grade)</li></ul>	Assessments-શ્રુતલેખન કસોટી, વર્ગ કસોટી,લેખિત/મૌખિક.
ચિત્રવર્ણન - 2 મેળામાં	<ul style="list-style-type: none"><li>● ચિત્રો જોઈ મેળાની દુકાનોનું નામ લખશે.(WS) (No Grade)</li><li>● ચિત્રો જોઈ વસ્તુઓને અલગ કરી કોષ્ટકમાં નામ લખશે . (LS,RS) (No Grade)</li><li>● પાઠને લગતા નવા શબ્દો લખશે તેના પરથી શ્રુતલેખન કરવામાં આવશે. (LS) (No Grade)</li><li>● કોઈપણ એક વિષય પર ચિત્રવર્ણન (WS) (No Grade)</li><li>● ફકરાનું વાંચન કરી જવાબ લખશે. (RS,WS) (No Grade)</li></ul>	● કુલ - 05

	<ul style="list-style-type: none"> <li>● અનુલેખન લખશે. (RS) (No Grade)</li> <li>● આપેલા હિન્દી વાક્યોનું ગુજરાતી ભાષામાં અનુવાદ કરી લખશે.(RS,WS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.) (ઇન્ટિગ્રેટેડ-ચિત્રકળા,સામાજિક વિજ્ઞાન)</li> </ul>	<p>(Poem) Speaking Skill- કાવ્યગાન,વાકપટ્ટતા</p> <p>Writing Skill- સર્જનાત્મક,મૌલિકતા,અક્ષર,શબ્દભંડોળ</p>
કાવ્ય :-5 વર્ષા રાણીનું આગમન	<ul style="list-style-type: none"> <li>● કાવ્યનું ગાન કરશે. (SS) (No Grade)</li> <li>● વિધાનો સાચા છે કે ખોટા તે લખશે.(WS) (No Grade)</li> <li>● વિચારીને જવાબો આપશે.(SS) (No Grade)</li> <li>● વાક્યોનું વાંચન કરશે યોગ્ય શબ્દ પસંદ કરી ફરી લખશે.( RS,WS) (No Grade)</li> <li>● ચિત્રમાં રંગ પૂરશે. (WS) (No Grade)</li> <li>● વરસાદની કવિતાનું સુલેખન નોટબુકમાં લખશે.(WS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ- પર્યાવરણ)</li> </ul>	<ul style="list-style-type: none"> <li>● મૂલ્યાંકન :-</li> <li>1. ચિત્રો - 01</li> <li>2. માહિતી - 02</li> <li>3. <u>વાક્યરચના - 01</u></li> <li>4. જોડણી - 01</li> </ul> <p>Reading Comprehension- ઉચ્ચારણ,વાકપટ્ટતા,સમજ.</p> <p>Writing Skill- સર્જનાત્મક,મૌલિકતા,અક્ષર,શબ્દભંડોળ</p> <p>(Poem) Speaking Skill- કાવ્યગાન,વાકપટ્ટતા</p>
<u>પ્રવૃત્તિ - 2</u>	<ul style="list-style-type: none"> <li>● <u>‘વર્ષાઋતુ પર ૧૦ થી ૧૨ વાક્યો નોટબુકમાં લખશે અને કથન ચર્ચા કરશે.</u> (SS,WS) (Grade)</li> </ul>	<ul style="list-style-type: none"> <li>● મૂલ્યાંકન :-</li> </ul>
પાઠ :- 6, ચાલક બગલો	<ul style="list-style-type: none"> <li>● પાઠનું વાંચન કરશે. (RS) (No Grade)</li> <li>● ચિત્રને જોઈ પ્રશ્નો ઉત્તર લખશે.(WS) (No Grade)</li> <li>● વાક્યોમાંથી વિરોધી શબ્દ શોધી ફરી વાક્ય લખશે. (WS) (No Grade)</li> <li>● પાઠને લગતા નવા શબ્દો લખશે તેના પરથી શ્રુતલેખન કરવામાં આવશે. (WS, LS) (No Grade)</li> <li>● આપેલી કોઈપણ બે વાર્તામાંથી તમને ગમતી એક વાર્તા લખશે.(RS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ-હિન્દી,ઇંગ્લિશ)</li> </ul>	<ul style="list-style-type: none"> <li>1.ઉચ્ચારણ શુદ્ધિ - 01</li> <li>2. આત્મવિશ્વાસ - 02</li> <li>3.ઓળખ - 01</li> <li>4.<u>સંભાળવાની ક્ષમતા - 01</u></li> <li>5. જોડણી - 01</li> </ul> <p>Writing Skill- અનુલેખન</p> <p>સર્જનાત્મક,મૌલિકતા,અક્ષર,શબ્દભંડોળ</p> <p>Assessments- વર્ગ કસોટી,લેખિત/મૌખિક</p>
વ્યાકરણ- સમાનાર્થી શબ્દો	<ul style="list-style-type: none"> <li>● સમાનાર્થી શબ્દો લખશે.(WS) (No Grade)</li> <li>● સમાનાર્થી શબ્દોનું વાંચન કરશે. (RS) (No Grade)</li> </ul>	<p>(No Gujarati subject exam will be taken, only class test will be taken)</p>

	<ul style="list-style-type: none"> <li>● ઉખાણાંનું વાંચન કરી જવાબ મેળવશે. (SS,LS) (No Grade)</li> <li>● માગ્યા પ્રમાણે ચિત્ર દોરશે.(WS,LS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ-હિન્દી,ઇંગ્લિશ)</li> </ul>	
કાવ્ય -7 મને એક ઝાડની માયા	<ul style="list-style-type: none"> <li>● કાવ્યનું ગાન કરશે.(SS) (No Grade)</li> <li>● કાવ્યનું નોટબૂકમાં સુલેખન કરશે. (WS) (No Grade)</li> <li>● આપેલા શબ્દોનો ઉપયોગ કરી ફરી વાક્ય બનાવો.(RS) (No Grade)</li> <li>● મુક્તલેખન કરશે. (WS) (No Grade)</li> <li>● વાર્તાનું વાંચન કરી પ્રશ્નોના જવાબ લખશે.(RS,WS) (No Grade)</li> <li>● આડા - અવળા શબ્દોને યોગ્ય ક્રમમાં ગોઠવી વાક્યો બનાવો. (LS,SS)(No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ- પર્યાવરણ)</li> </ul>	
વ્યાકરણ - 8 વચન	<ul style="list-style-type: none"> <li>● એકવચન અને બહુવચન વિશે સમજીને લખશે (LS,WS) (No Grade)</li> <li>● આપેલ ફકરાનું વાંચન કરી યોગ્ય ફેરફાર કરી ફકરો ફરી લખો. (RS,WS) (No Grade)</li> <li>● ચિત્રને આધારે સાચો શબ્દ પસંદ કરી ફરી વાક્ય લખશે. (LS,WS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.)</li> <li>● (ઇન્ટિગ્રેટેડ- હિન્દી,ઇંગ્લિશ)</li> </ul>	

### TERM II OCTOBER - MARCH

પાઠ- 10 ઉપકરનું ફળ	<ul style="list-style-type: none"> <li>● પાઠનું વાંચન કરશે (SS) (No Grade)</li> <li>● યોગ્ય જોડકાં જોડશે (WS) (No Grade)</li> <li>● ચિત્રોના આધારે વાર્તા બનાવશે (WS) (No Grade)</li> <li>● કોષ્ટકમાંથી શબ્દો શોધીને લખશે (RS) (No Grade)</li> <li>● કૌસમાં આપેલા શબ્દોનો ઉપયોગ કરી ફકરો પૂર્ણ કરશો. (WS) (No Grade)</li> </ul>	<p>(Poem) Speaking Skill- કાવ્યગાન, વાક્યપટ્ટા.</p> <p>Writing Skill- સર્જનાત્મક, મૌલિકતા, ચિત્રવર્ણન, શબ્દભંડોળ</p> <ul style="list-style-type: none"> <li>● મૂલ્યાંકન :-</li> </ul> <p>5. ચિત્રો - 01</p>
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	<ul style="list-style-type: none"> <li>બન્ને ચિત્રમાં શું તફાવત છે તે શોધીને લખો. (WS) (No Grade)</li> <li>(Practice worksheets for this chapter will be provided.)</li> <li>(ઇન્ટિગ્રેટેડ-ચિત્રકળા,હિન્દી,ઇંગ્લિશ)</li> </ul>	6. વર્ણન - 02 7. વાક્યરચના - 01 8. જોડણી - 01
<u>પ્રવૃત્તિ - 3</u>	<ul style="list-style-type: none"> <li><u>‘વિદ્યાર્થી વર્ગમાં કોઈપણ એક બોધવાળી વાર્તા વાંચશે અને નોટબુકમાં સચિત્ર અંક લખશે’. (SS,WS) (Grade)</u></li> </ul>	<ul style="list-style-type: none"> <li>કુલ - 05</li> </ul> Writing Skill- સર્જનાત્મક,મૌલિકતા,શબ્દભંડોળ,સુલેખન, અનુલેખન
કાવ્ય -11 કબૂતરોનું ધૂ ધૂ ધૂ	<ul style="list-style-type: none"> <li>કાવ્યનું ગાન કરશે (SS) (No Grade)</li> <li>ચિત્રો જોઈ યોગ્ય જોડકાં જોડશે .(RS,WS) (No Grade)</li> <li>કબૂતર વિશે પાંચ વાક્યો લખશે.(WS) ( No Grade)</li> <li>શબ્દોનું બહુવચન લખશે (WS) (No Grade)</li> <li>ફકરાનું વાંચન કરી પ્રશ્નોના જવાબ લખશે. (RS,WS) (No Grade)</li> <li>કાવ્યમાં આવતા શબ્દોનું શ્રુતલેખન કરશે. (LS) (No Grade)</li> <li>(Practice worksheets for this chapter will be provided.)</li> <li>(ઇન્ટિગ્રેટેડ- સંગીતકળા,ચિત્રકળા,વિજ્ઞાન,હિન્દી)</li> </ul>	<ul style="list-style-type: none"> <li>મૂલ્યાંકન :-</li> </ul> 5. સંવાદકલા - 02 6. આત્મવિશ્વાસ - 01 7. રંગમંચ - 01 8. સમગ્ર પ્રસ્તુતિ - 01
પાઠ - 14 વિજયાદશમી / દશેરા	<ul style="list-style-type: none"> <li>ચિત્રો જોઈ યોગ્ય જોડકાં જોડશે .(RS,WS) (No Grade)</li> <li>પાઠમાં આવતા શબ્દોનું શ્રુતલેખન કરશે. (LS) (No Grade)</li> <li>નિબંધલેખનના નિયમો અને કોઈપણ એક વિષય પર નિબંધલેખન (WS) (NoGrade)</li> <li>આપેલા ફકરાનું અનુલેખન કરશે. (WS) ( No Grade)</li> <li>(Practice worksheets for this chapter will be provided.)</li> <li>(ઇન્ટિગ્રેટેડ-ચિત્રકળા,સામાજિક વિજ્ઞાન,હિન્દી,ઇંગ્લિશ)</li> </ul>	Assessments-શ્રુતલેખન કસોટી, વર્ગ કસોટી,લેખિત/મૌખિક.  Reading Comprehension- ઉચ્ચારણ,વાક્યપટ્ટતા,સમજ. Writing Skill- અનુચ્છેદ લેખન,નિબંધલેખન સર્જનાત્મક,મૌલિકતા,અક્ષર,શબ્દભંડોળ
<u>પ્રવૃત્તિ - 4</u>	<ul style="list-style-type: none"> <li><u>‘મારો પ્રિય તહેવાર’ વિશે પાંચથી દસ વાક્યો સચિત્રઅંક નોટબુકમાં લખશે. કોઈપણ એક વિષય પર અનુલેખન કરશે. (WS, RS) (Grade)</u></li> </ul>	<ul style="list-style-type: none"> <li>કુલ - 05</li> </ul> 1. આત્મવિશ્વાસ - 02 2. ચિત્રો -01

<p>પાઠ - 18 સંપત્યાં જંપ</p>	<ul style="list-style-type: none"> <li>● કહેવતનો અર્થ સમજી લખશે. (LS,WS) (No Grade)</li> <li>● પાઠમાં આવતા નવા શબ્દોનું શ્રુતલેખન કરશે. (LS) (No Grade)</li> <li>● વાર્તાનું વાંચન કરશે. (RS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.) (ઇન્ટિગ્રેટેડ-ચિત્રકળા,હિન્દી,ઇંગ્લિશ)</li> </ul>	<p>3. વર્ણન - 01</p> <p>4. <u>જોડણી -01</u></p> <ul style="list-style-type: none"> <li>● કુલ - 05</li> </ul> <p>(Poem) Speaking Skill-કાવ્યગાન,વાકપટ્ટતા</p> <ul style="list-style-type: none"> <li>● મૂલ્યાંકન :-</li> </ul>
<p>કાવ્ય - 19 ગુજરાતી ભૂલતાં નહિ</p>	<ul style="list-style-type: none"> <li>● કાવ્યનું ગાન કરશે (SS) (No Grade)</li> <li>● રાજ્યો અને તેની ભાષા ઓળખી સાચા જવાબમાં રંગ પુરશે. (LS,RS)(No Grade)</li> <li>● ‘શું તમે જાણો છો?’ તેમજ અગત્યની માહિતીનું વાંચન કરી સમજ કેળવશે (LS,WS) (No Grade)</li> <li>● (Practice worksheets for this chapter will be provided.) (ઇન્ટિગ્રેટેડ- સંગીતકળા,હિન્દી,ઇંગ્લિશ)</li> </ul>	<p>1. આત્મવિશ્વાસ - 01</p> <p>2.માહિતી - 02</p> <p>3.ઉચ્ચારણ - 01</p> <p>4.<u>સમગ્રપ્રસ્તુતિ - 01</u></p> <ul style="list-style-type: none"> <li>● <u>કુલ ગુણ - 05</u></li> </ul> <p>Assessments-</p>
<p><u>પ્રવૃત્તિ - 5</u></p>	<p><u>કવિતાનું સુલેખન કરશે તેમજ માતૃભાષાનું જીવનમાં શું મહત્વ છે તે વિશે નાનો અનુચ્છેદ લેખન લખશે. (WS) (Grade)</u></p>	<p>વર્ગ કસોટી,લેખિત/મૌખિક</p> <p><b>(Gujarati subject exam will be not taken, only class test will be taken)</b></p>

**CLASS: IV**

**SUBJECT: MATHEMATICS**

**TERM I APRIL - SEPTEMBER**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
Ch 4 Thousands Around Us (Integrated with History)	<ul style="list-style-type: none"><li>• Puzzles and riddles about place values.</li><li>• Lab activity: Represent numbers on abacus</li></ul>	<ul style="list-style-type: none"><li>• <b>Activity:</b> - Creativity, Interest, Application</li><li>• <b>Mental Ability:</b> - Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables</li><li>• <b>Written Work:</b> Presentation, Neatness</li><li>• <b>Concept:</b> Class test ,Quiz, Class Participation</li><li>• <b>Assessment:</b> Oral Test/ Written Test/ Surprise Test/ Worksheet</li></ul>
Ch 1 Shapes Around Us (Integrated with Art and Craft.) <b>Activity base chapter</b>	<ul style="list-style-type: none"><li>• Draw nets of any five 3 D shapes.</li><li>• Write your name in capital letters and find different angles.</li></ul>	
Ch 7 The Cleanest Village (Integrated with science and social science)	<ul style="list-style-type: none"><li>• Students will be taken to the nearby shopping place for real life experience. (Field Trip) Learn the concepts of, addition, and subtraction.</li></ul>	
Ch 10 Elephants, Tigers and Leopards. (Integrated with social science)	<ul style="list-style-type: none"><li>• Find the number of Tigers, Elephants and Leopards different state wise.</li><li>• Lab activity: Subtraction with different methods.</li></ul>	
Ch 8 Weigh it, Pour it (Integrated with English)	<ul style="list-style-type: none"><li>• Draw different containers like a tin, water bottle, jug, and bucket. Label each with an estimated capacity. Think about which container holds more or less.( Capacity)</li><li>• Lab activity: Identify which object is lighter and which one is heavier by using balance.</li></ul>	
Ch 9 Equal Groups (Integrated with English)	<ul style="list-style-type: none"><li>• Bingo game (create bingo cards with products and quotients)</li><li>• Lab activity: Building multiplication tables using sticks and bindis.</li></ul>	
Ch 3 Patterns Around Us (Integrated with Art)	<ul style="list-style-type: none"><li>• Create five shape patterns using geometric shapes like squares, triangles, circles.</li><li>• Create tiling pattern on A4 size paper.</li><li>• Lab activity: To make matchsticks triangle</li></ul>	

## TERM II OCTOBER-MARCH

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch 2 Hide and Seek (Integrated with Social science) <b>Activity base chapter</b>	<ul style="list-style-type: none"> <li>• Rotate familiar objects to show different sides. students will guess the view of the object(top, front and side)</li> <li>• Art integrated activity with paired states.</li> <li>• Culminating activity.</li> <li>• Art integrated activity. <b>(As per the guidelines of CBSE)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Activity:</b> - Creativity, Interest, Application</li> <li>• <b>Mental Ability:</b> - Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables</li> <li>• <b>Written Work:</b> Presentation, Neatness</li> <li>• <b>Concept:</b> Class test ,Quiz, Class Participation</li> <li>• <b>Assessment:</b> Oral Test/ Written Test/ Surprise Test/ Worksheet</li> </ul>
Ch 6 Measuring Length (Integrated with PE)	<ul style="list-style-type: none"> <li>• Lab activity: To estimate the length of different items. Then using a scale or measuring tap measures the length of each items. Find the difference between the estimated and actual lengths.</li> </ul>	
Ch 12 Ticking Clocks and Turning Calendar (Integrated with Social studies)	<ul style="list-style-type: none"> <li>• Write 3 activities you do in the AM and 3 in the PM.</li> <li>• Time Telling Bingo game.</li> </ul>	
Ch 13 The Transport Museum (Integrated with English)	<ul style="list-style-type: none"> <li>• Multiply and divide with different method. (E.g. Box Method. Lattice Method.)</li> </ul>	
Ch 5 Sharing and Measuring (Integrated with Art.)	<ul style="list-style-type: none"> <li>• Paper folding fractions. (Halves, quarters, eighths.)</li> <li>• Lab activity: Arrange different parts in wholes and check how many parts make one whole.</li> </ul>	
Ch 11 Fun with symmetry (Integrated with English) <b>Activity base chapter</b>	<ul style="list-style-type: none"> <li>• Create Floor patterns with your tile patterns.</li> <li>• Draw mirror image of alphabets A to Z</li> </ul>	
Ch 14 Data Handling (Integrated with Social science and science)	<ul style="list-style-type: none"> <li>• Students collect the data of favourite colours, pets and create by class survey and represent it in pictograph.</li> </ul>	

### COURSE FOR THE EXAM

<b>Periodic Test 1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test 2 December</b>	<b>Annual Examination March</b>
Chapter 4.Thousands Around Us Chapter 7: The Cleanest Village Chapter 10: Elephants, Tigers, and Leopards	Chapter 8. Weigh it, Pour it Chapter 9: Equal Groups Chapter 3: Pattern Around Us Chapter 10: Elephants, Tigers, and Leopards	Chapter 6: Measuring Length Chapter 12: Ticking Clocks and Turning Calendar Chapter 13.The Transport Museum Chapter 9: Equal Groups	Chapter 5 Sharing and Measuring Chapter 12: Ticking Clocks and Turning Calendar Chapter 13.The Transport Museum Chapter 14: Smart charts

**Activity based chapter :** Ch 1 : Shapes Around Us

Ch 2: Hide and Seek

Ch 11: Fun with symmetry

CLASS: IV

SUBJECT: SCIENCE

TERM I APRIL – SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-1 Green Plants	<ul style="list-style-type: none"><li>• Leaf Rubbing Activity</li><li>• <b>Biology Lab visit</b> to observe stomata under the microscope.</li><li>• Test for starch and Photosynthesis Experiment (<b>Composite Lab Activity</b>)</li><li>• “Find a Plant” Natural Walk (<b>SCHOOL BOTANICAL GARDEN</b>).</li></ul>	<p><b>Concept:</b> Application, Class Participation, Comprehension of text, diagram and web chart, Reasoning</p> <p><b>Activity / Project:</b> Participation, Interest, Creativity, Innovation</p>
Ch-2 Teeth and Microbes	<ul style="list-style-type: none"><li>• Food for strong Teeth (<b>Collage Work</b>)</li><li>• Eggshell Tooth Decay Experiment (<b>Composite Lab Activity</b>)</li><li>• <b>Group Discussion</b> on ‘Healthy eating habits and dental care’</li></ul>	<p><b>Scientific Skills:</b> Observation, Inquisitiveness, Recording, Inference, Application, Accuracy, Analyzation</p> <p><b>Group discussion:</b> Active Participation, Relevance, Observation, Analyzation</p>
Ch-3 Safety and first Aid ( <b>Activity Based</b> )	<ul style="list-style-type: none"><li>• Children will be framing their own safety rules. (any 5 in the class notebook)</li><li>• Road Safety Poster Making</li><li>• <b>Group discussion on Real- World Connection</b> on emergency numbers and how to call for help.</li></ul>	<p><b>Assessments:</b> Class Test, Dictation, Crossword, Quiz, Worksheets and Class participation</p>
Ch-4 Soil and its Types	<ul style="list-style-type: none"><li>• Listing causes of soil erosion and ways of conservation of soil.</li><li>• Demonstrating Soil contains Air and Water. (<b>Composite Lab Activity</b>)</li><li>• Soil Texture Test (<b>Composite Lab Activity</b>)</li></ul>	

Ch-5 Solids, Liquids and Gases	<ul style="list-style-type: none"> <li>• Arrangement of <b>molecules in Solids, Liquids and Gases.</b> (Diagram) <b>(Subject integrated: Arts)</b></li> <li>• <b>Solubility Test</b> using different materials. <b>(Composite Lab Activity)</b></li> <li>• <b>World Earth Day</b></li> <li>• <b>World Environment Day</b></li> </ul>	
Ch-6 Adaptations – How Plants Survive	<ul style="list-style-type: none"> <li>• Guess the Plant Game <b>(Subject integrated: Performing Art)</b></li> <li>• <b>Biology Lab visit</b> to observe the adaptive features of different plants as per their habitats.</li> </ul>	
Ch-7 Adaptations - How Animals Survive	<ul style="list-style-type: none"> <li>• <b>Lab visit to observe adaptive features of animals. (Biology Lab Visit)</b></li> <li>• <b>Camouflage Activity:</b> Create a camouflage activity using different colours and patterns.</li> <li>• <b>Group Discussion on Adaptations in animals.</b></li> </ul>	

### TERM II OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-8 Digestive and Excretory System	<ul style="list-style-type: none"> <li>• Write a letter to your friend. Tell him/her about the benefits of eating fruits and vegetables. <b>(Subject integrated: English)</b></li> <li>• Digestion starts in Mouth <b>(Classroom Activity)</b></li> <li>• <b>Biology Lab visit</b> to observe Digestive System</li> <li>• <b>Group Discussion</b> on Healthy eating and hygiene.</li> </ul>	<p><b>Concept:</b> Application, Class Participation, Comprehension of text, diagram and web chart, Reasoning</p> <p><b>Activity / Project:</b> Participation, Interest, Creativity, Innovation</p> <p><b>Scientific Skills:</b> Observation, Inquisitiveness, Recording, Inference, Application, Accuracy, Analyzation</p> <p><b>Group Discussion:</b> Active Participation, Relevance, Observation, Analyzation</p> <p><b>Assessments:</b> Class Test, Dictation, Crossword, Quiz, Worksheets and Class participation</p>
Ch-9 Animals and their young ones	<ul style="list-style-type: none"> <li>• <b>Picture Collage Activity.</b></li> <li>• <b>Classroom Activity:</b> Students will mimic animal parenting behaviours. <b>(Subject integrated: Performing Arts)</b></li> <li>• <b>Culminating Activity</b></li> </ul>	

	<ul style="list-style-type: none"> <li>• <b>Art Integrated Activity with the paired state. (As per the guidelines of CBSE)</b></li> </ul>	
Ch-10 Measurement	<ul style="list-style-type: none"> <li>• Capacity Measurement Activity (<b>Subject integrated: Math</b>)</li> <li>• <b>Scientific Skills:</b> Standard and Non- Standard Units.</li> </ul>	
Ch-11 Sound and Communication	<ul style="list-style-type: none"> <li>• To make a Jal Tarang (Classroom activity) (<b>Subject integrated: Performing Arts</b>)</li> <li>• <b>Whisper Maze (Subject integrated: Performing Arts)</b></li> <li>• <b>Group Discussion</b> on The Need of Communication</li> <li>• <b>Field trip</b> to the Post office (<b>Subject integrated: Social Science</b>)</li> </ul>	
Ch-12 Pollution	<ul style="list-style-type: none"> <li>• Collect and paste pictures related to environmental pollution on ½ chart paper. Also write two ways to prevent each type of pollution.</li> <li>• <b>Scientific Skills- Microplastic Hunt – To observe the insoluble impurities using magnifying lens.(Composite Lab Activity)</b></li> <li>• <b>Group Discussion</b> on Pollution and its Preventive Measures.</li> </ul>	
Ch-13 Keeping Our Earth Green and Clean ( <b>Activity Based</b> )	<ul style="list-style-type: none"> <li>• Eco-Brick Making (Classroom activity)</li> <li>• Ways to save our Earth. (write up) (<b>Subject integrated: English</b>)</li> <li>• <b>Group Discussion</b> on the importance of clean environment.</li> <li>• <b>World Ozone Day</b></li> <li>• <b>National Science Day</b></li> </ul>	

### COURSE FOR THE EXAM

<b>Periodic Test-1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test-2 December</b>	<b>Annual Examination March</b>
Ch-1 Green Plants Ch-2 Teeth and Microbes Ch-4 Soil and its Types	Ch-4 Soil and its Types Ch-5 Solids, Liquids and Gases Ch-6 Adaptations – How Plants Survive	Ch-5 Solids, Liquids and Gases Ch-7 Adaptations – How Animals Survive Ch-8 Digestive and Excretory System	Ch-9 Animals and their young ones Ch-10 Measurement Ch-11 Sound and Communication Ch-12 Pollution

**CLASS: IV**

**SUBJECTS: SOCIAL SCIENCE**

**TERM I APRIL - SEPTEMBER**

<b>Unit / Chapter</b>	<b>Activities – Experiential/ SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
Know Your State	<p>Make a card/ Scrap book about Anand featuring its famous, historical places.</p> <p><b>Map work</b></p> <ul style="list-style-type: none"><li>• Locate and mark Anand district on the Political Map of Gujarat.</li></ul>	<p><b>Map</b></p> <ul style="list-style-type: none"><li>- Identification - Presentation</li><li>- Labelling and Accuracy</li></ul> <p><b>Chart work</b></p> <ul style="list-style-type: none"><li>- Creativity - Interest</li><li>- Neat and clean</li><li>- Content</li><li>- Collection of information.</li></ul> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"><li>- Level of Engagement</li><li>- Relavance - Preparedness</li></ul> <p><b>Assessments</b></p> <ul style="list-style-type: none"><li>- Class test /open book test /Dictation</li></ul> <p><b>Environmental Sensitivity:</b></p> <ul style="list-style-type: none"><li>- Value - Appreciation</li><li>- Aesthetic Sensitivity</li></ul>
1. Bharat: Our Country (Activity)	<ul style="list-style-type: none"><li>• Unity Wall Project- Students will Create a class “Unity Wall” collage where each student contributes one state card. 24<sup>th</sup> April (National Panchayat Raj Day)</li></ul> <p><b>Map work</b></p> <ul style="list-style-type: none"><li>• “Diversity on Map”Mark 5 states from different regions (North, South, East, West, Northeast) on Political Map of Bharat.</li></ul> <p><b>Subject Integrated: Art &amp; Craft, EVS</b></p> <p><b>Special Days to be celebrated</b></p> <p>18<sup>th</sup> April (World Heritage Day)</p> <ul style="list-style-type: none"><li>• List out the monuments of Gujarat that are included in the World Heritage.</li></ul>	
17. Local Self-Government	<ul style="list-style-type: none"><li>• Students will be taken for Visit to a Panchayat or Municipal Corporation and they will note their roles and responsibilities.</li><li>• My Clean Colony Plan- Identify local problems (garbage, water) and design improvement plan for locality.</li><li>• Write 5 changes you notice when a town is upgraded from Nagarpalika to Mahanagarpalika.</li></ul> <p><b>Subject Integrated: English, EVS</b></p>	
2. Bharat –Physical Divisions-1	<ul style="list-style-type: none"><li>• “Life in Different Regions” Simulation- - Write a diary entry as a child living in Himalayas.</li></ul> <p><b>Map work</b></p> <ul style="list-style-type: none"><li>• “Life &amp; Landform Connection”- Mark Himalayas, Plains, Plateau on Political Map of Bharat.</li></ul> <p><b>Subject Integrated: Art &amp; Craft , English, Computer</b></p>	

<p>3. Bharat –Physical Divisions-2</p>	<ul style="list-style-type: none"> <li>• “Protect Our Coasts” Campaign- Design a “Save Our Beaches” poster with slogan.</li> </ul> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>• “Coastal Care Map”- Mark Western Coast, Eastern Coast &amp; Islands on Political Map of Bharat. (Kindly Use Blue Colour)</li> </ul> <p><b>Subject Integrated: Art &amp; Craft , English, Computer</b></p> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>• Importance of physical features of Bharat.</li> </ul> <p><b>Environmental Sensitivity:</b></p> <ul style="list-style-type: none"> <li>• R.O. Waste water conservation tips.</li> <li>• <b>Special Days to be celebrated:</b> 1<sup>st</sup> May (International Labour Day)</li> </ul>	
<p>4. The Climate Of Our Country.</p>	<ul style="list-style-type: none"> <li>• “Climate &amp; Me” Project- Identify climate types and their effects. Design a safety guide booklet: “How to Stay Safe in Summer/Winter”.</li> </ul> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>• “Climate &amp; People”- Mark one hot, one cold and one moderate region on a political map of Bharat. ( Use weather symbols on map ☀️ ❄️ ☁️ )</li> </ul> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>• How does the weather in different regions of the country impact what we wear, eat, and do each day?</li> </ul>	<p><b>Map</b></p> <ul style="list-style-type: none"> <li>- Identification - Presentation</li> <li>- Labelling and Accuracy</li> </ul> <p><b>Scrapbook/ Chart work</b></p> <ul style="list-style-type: none"> <li>- Creativity - Interest</li> <li>- Neat and clean</li> <li>- Content</li> <li>- Collection of information.</li> </ul>
<p>5. Soils of Bharat</p>	<ul style="list-style-type: none"> <li>• “Soil Doctor”- Create a comic strip showing how soil gets polluted and how to save it.</li> </ul> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>• “Soil &amp; Crop Link”- Mark Black soil &amp; Red soil regions On a political map of Bharat.</li> </ul> <p><b>Special Days to be celebrated:</b></p> <ul style="list-style-type: none"> <li>• 28<sup>th</sup> July (World Nature Conservation Day)</li> </ul>	<p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>- Level of Engagement</li> <li>- Relavance - Preparedness</li> </ul> <p><b>Assessments</b></p>

6. Our Forest Wealth	<ul style="list-style-type: none"> <li>• “Adopt a Tree” - Plant and Adopt a tree. Students will name a tree and maintain observation diary for 2 weeks.</li> </ul> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>• Map Activity: “Forest &amp; Wildlife Zones”- Mark 3 major forest regions on a political map of Bharat. (Kindly use Green colour to Show Forests.)</li> </ul> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>• Importance of preservation of our wildlife and how human activities is threatening their Habitat.</li> </ul> <p><b>Subjects Integrated: English, Science.</b> Special Days <b>to be celebrated:</b></p> <ul style="list-style-type: none"> <li>• 15<sup>th</sup> August (Bharat’s Independence Day)</li> </ul>	<p>- Class test /open book test /Dictation</p> <p><b>Environmental Sensitivity:</b></p> <ul style="list-style-type: none"> <li>- Value      - Appreciation</li> <li>- Aesthetic Sensitivity</li> </ul>
7. Our Water Resources	<ul style="list-style-type: none"> <li>• “Water Audit at Home”- Measure daily water use at home.</li> <li>• Create a “Save Water” action chart for family.</li> </ul> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>• “Water Lifeline Map”- Mark 3 major rivers and identify one state facing water scarcity on a political map of Bharat. (Kindly use Blue colour to Show Water.)</li> </ul> <p><b>Subject Integrated: EVS</b></p>	

**TERM II OCTOBER – MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
8. Our Mineral Wealth	<ul style="list-style-type: none"> <li>• <b>Culminating Activity.</b></li> <li>• Mineral Detectives- Make a list of minerals used in daily life. <b>OR</b></li> <li>• Make a labelled house diagram showing mineral-based items.</li> </ul> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>• “Mineral Responsibility Map”- Mark one coal, one iron, one bauxite producing state On a political map of Bharat.</li> </ul> <p><b>Environmental Sensitivity:</b></p> <ul style="list-style-type: none"> <li>• Indoor Gardening: Grow vegetable plants like spinach, chilly, tomato or any other plant by using waste tins and take care of the plant. Once it is ready ask your parent to use it in the kitchen. Write your observations in the notebook on a daily basis.</li> </ul> <p><b>Subjects Integrated: Science, Language, Organic Farming, Home Science</b></p>	

<p>9. Our Human Resources (Activity)</p>	<ul style="list-style-type: none"> <li>• “Every Profession Matters”- Interview a worker (driver/shopkeeper/helper) and understand challenges.</li> <li>• Find information on Census.</li> </ul> <p><b>Subjects Integrated: Economics, Math.</b></p> <ul style="list-style-type: none"> <li>• <b>Art Integrated activity with paired state</b> (As per the guidelines of CBSE)</li> </ul>	
<p>10. Our Agriculture</p>	<ul style="list-style-type: none"> <li>• “Farmer for a Day Reflection”- Understand crop cycle, Discuss risks faced by farmers (weather, price).</li> </ul> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>• “Crop Belt Map”- Mark Millet Belt On a political map of Bharat.(You Can use Crop Symbols)</li> </ul> <p><b>Subjects Integrated: English, Science, Economics and Computer.</b></p> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>• Why is the development of agriculture important?</li> </ul> <p><b>Special Days to be celebrated :</b></p> <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> October (International day of Non-Violence/Gandhi, Shastriji Jayanti)</li> </ul>	
<p>18.Our Rights and Duties</p>	<ul style="list-style-type: none"> <li>• “Balance of Rights &amp; Duties”- Create a balance-scale drawing showing rights vs duties.</li> </ul> <p><b>Subject Integrated: English.</b></p> <p><b>Special Days to be celebrated:</b></p> <ul style="list-style-type: none"> <li>• 10<sup>th</sup> December(Human Rights Day)</li> </ul>	
<p>12.Means of Transport (Activity)</p>	<ul style="list-style-type: none"> <li>• “Green Transport Mission”- Design your own eco-friendly vehicle of future.</li> </ul> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>• “Transport Network Map”- Mark major port, airport &amp; railway junction On a political map of Bharat.</li> </ul> <p>Use transport icons ( ✈️ 🚢 🚆 )</p> <p><b>Subjects Integrated: Math, History and Computer.</b></p> <p><b>Environmental Sensitivity:</b></p> <ul style="list-style-type: none"> <li>• Cleanliness is next to Godliness: Take permission from your parents and clean your bag/shelf/ table/ cupboard/ toys etc and organize them systematically</li> </ul>	

14. Our National Symbols	<ul style="list-style-type: none"> <li>• “Symbol &amp; Responsibility” Awareness- Learn meaning of national symbols and Create a short patriotic poem.</li> </ul> <p><b>Subjects Integrated: English and Computer.</b></p>	<p><b>Map</b></p> <ul style="list-style-type: none"> <li>- Identification - Presentation</li> <li>- Labelling and Accuracy</li> </ul> <p><b>Scrapbook/ Chart work</b></p> <ul style="list-style-type: none"> <li>- Creativity - Interest</li> <li>- Neat and clean</li> <li>- Content - collection of information.</li> </ul> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>- Level of Engagement</li> <li>- Relavance - Preparedness</li> </ul> <p><b>Assessments</b></p> <ul style="list-style-type: none"> <li>- Class test /open book test /Dictation</li> </ul> <p><b>Environmental Sensitivity:</b></p> <ul style="list-style-type: none"> <li>- Value - Appreciation</li> <li>- Aesthetic Sensitivity</li> </ul> <p><b>Note</b></p> <ul style="list-style-type: none"> <li>-Content</li> <li>- Creativity and Presentation</li> </ul> <p><b>Activity/Project</b></p> <ul style="list-style-type: none"> <li>-Content</li> <li>- Creativity and Presentation</li> </ul> <p><b>Role Play</b></p> <ul style="list-style-type: none"> <li>-Content</li> <li>- Creativity and Presentation</li> <li>- Dressing</li> </ul>
15. Our Culture	<ul style="list-style-type: none"> <li>• “Cultural Exchange Day”- Learn traditions of any 1states then Present one cultural element (dress/food/festival) creatively.</li> </ul> <p><b>Subjects Integrated: English and Science</b></p> <p><b>Map Work</b></p> <ul style="list-style-type: none"> <li>• “Festival Map”- Mark states celebrating Bihu, Pongal, Navratri On a political map of Bharat.</li> </ul>	
16. They Made History	<ul style="list-style-type: none"> <li>• “Qualities That Inspire”- Learn contributions of historical personalities. (Ancient Bharat- Identify values like bravery, honesty.)</li> <li>• Role play showing one inspiring moment. Prepare a nest out of waste box and keep it in the gallery of your house. (Env. Sens.)</li> </ul> <p><b>Map Work</b></p> <ul style="list-style-type: none"> <li>• Mark places related to 3 historical personalities On a political map of Bharat.</li> <li>• Write one value learnt from each.</li> </ul> <p><b>Group Discussion</b></p> <ul style="list-style-type: none"> <li>• How can we become good citizens?</li> </ul>	
11. Our Industries	<ul style="list-style-type: none"> <li>• “Responsible Industry”- Design an eco-friendly factory model (drawing).</li> </ul> <p><b>Subjects Integrated: English, Math and Economics.</b></p> <p><b>Map work</b></p> <ul style="list-style-type: none"> <li>• “Industry &amp; Environment Map”- Mark textile, automobile &amp; IT industry states On a political map of Bharat.</li> </ul> <p><b>Special Days to be celebrated :</b> 26<sup>th</sup>January (Republic Day), 30<sup>th</sup> January 30(Martyrs Day)</p>	
13. Communication (Activity)	<ul style="list-style-type: none"> <li>• “Use Technology Wisely”- Create a “Mobile Usage Rules” poster.</li> </ul> <p><b>Subjects Integrated: Science, English and Computer..</b></p>	

### COURSE FOR THE EXAM

<b>Periodic Test-1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test-2 December</b>	<b>Annual Examination March</b>
2.Bharat- Physical Divisions-1 3.Bharat- Physical Divisions-2 17. Local Self- Government  <b>Current Affairs:</b> Questions will be asked on current affairs.	4. The Climate Of Our Country 5. Soils of Bharat 6. Our Forest Wealth 7. Our Water Resources  <b>Current Affairs:</b> Questions will be asked on current affairs.	8. Our Mineral Wealth 10. Our Agriculture 18.Our Rights and Duties  <b>Current Affairs:</b> Questions will be asked on current affairs.	14.Our National Symbols 15.Our Culture 16.They Made History 11. Our Industries  <b>Current Affairs:</b> Questions will be asked on current affairs.

**CLASS:IV**

**SUBJECT: COMPUTER**

**TERM I APRIL - SEPTEMBER**

<b>Unit / Chapter</b>	<b>Practical/ SEA/ MA/ Assessment</b>
Ch:1 Input, Output and Storage Devices	Practical Work Activities given in the text book, Draw Your Own Computer Setup in A4 size paper, Write a letter to your friend about your vacation in Ms Word. Assessment Activity: - Tux Paint Poster Competition on my school, Create a Greeting Card in Ms Word Note Book: Assignment (Book) Class Participation: - Discussion on Types of Devices
Ch:3 More about Tux Paint	
Ch:4 More on Microsoft Word	
Ch:5 Working with Styles and Objects	

**TERM I OCTOBER - MARCH**

<b>Unit / Chapter</b>	<b>Practical/ SEA/ MA/ Assessment</b>
Ch:2 Managing Files and Folder	Practical Work Activities given in the text book, Success Quotes Slides, Draw a Web Browser Interface in A4 size paper Assessment Activity: - PowerPoint presentation on Four types of Seasons and Mini Project: My Favorite Animal Note Book: Assignment (Book) Class Participation: - Discussion on different versions of Windows till now and words that create effect in chrome
Ch:7 Microsoft PowerPoint 2016	
Ch:8 Working with Slides	
Ch:9 Browsing Internet	

**COURSE FOR THE EXAM**

<b>Periodic Test-1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test-2 December</b>	<b>Annual Examination March</b>
Class Test and Practical exam during regular classes	Ch:3 More about Tux Paint Ch:4 More on Microsoft Word 2016 Ch:5 Working with Styles & Objects	Class Test and Practical exam during regular classes	Ch:7 Microsoft PowerPoint 2016 Ch:8 Working with Slides Ch:9 Browsing Internet

**Only Theory: - Ch – 1 & 2**

**Understanding Topics: - Scratch, Cyber Safety and AI**