



**VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL**  
**SYLLABUS&ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2026-27**

**CLASS:V**

**SUBJECT: ENGLISH**

**TERM I- APRIL - SEPTEMBER**

Unit/Chapter	Activities –Experiential/SEA/M.A. /Art Integrated	Assessments/Rubrics
<b>Unit- 1</b> 1. Papa’s Spectacles 2. Gone with the Scooter <b>Grammar-</b> Prepositions Conjunctions  <b>Story Writing</b>	<p><b>Reading Activity-</b> Finger point Reading</p> <p><b>Speaking Activity-</b> On the Spot Story weaving and narrating before the class.            The teacher shall show an image and the students will be given time for 3-4 minutes to weave the story. Then the presentation will start.</p> <p><b>Listening Activity-</b> Listen and Draw- Follow the instructions and draw accordingly in the space provided. Page- 19.</p> <p><b>Project-</b> Prepare a chart using A4 size paper. Follow the instruction given on Page-25.</p> <p><b>Writing Activity-</b> Story writing – Write the Poem Papa’s Spectacles in the form of a story in your notebook.</p> <hr/> <p><b>World Book Day Celebration-23rdApril</b></p> <ul style="list-style-type: none"> <li>• Introduction of the Novel-Best Friends Forever</li> <li>• Bookmark Making</li> </ul> <p><b>Project1-Extra Reading Activity –Best Friends Forever-Character Sketching (Summer HW) (Integrated with Art and Craft)</b></p>	<p><b>Listening skill –</b>            Comprehension</p> <p><b>Speaking Skill -</b>            Content, Presentation and Confidence  <b>(Poem)Speaking Skill-</b>            Recitation, expression and presentation</p> <p><b>Reading Comprehension-</b>            Pronunciation, Fluency, Comprehension</p> <p><b>Writing Skill-</b>Format, Sentence structure, Vocabulary and Spelling</p>
	<p><b>Reading Comprehension worksheet will be given for practice every month.</b></p>	
<b>Unit-2</b> 3. The Rainbow 4. The Wise Parrot <b>Grammar-</b> Noun Plurals nouns Possessive nouns	<p><b>Reading Activity-</b> Finger point Reading</p> <p><b>Speaking Activity-Poem Recitation</b></p> <p><b>Writing Activity-</b> The poem The Rainbow mentions boats and ships and their journey across the water bodies. You too may have travelled to different places. Write a short paragraph of 80-100 words about your journey to a place you visited recently.</p> <p><b>Project-</b>Make a bird feeder using the material available at your home.</p>	<p><b>Assessments- Dictation test,</b>  <b>Class test- Written/Oral</b></p> <p><b>Project-</b>Content, Creativity and Presentation</p>

Gender of Nouns Articles <b>Paragraph Writing</b>	<b>Listening Activity</b> – Language lab	
<b>Unit- 3</b> 5. The Frog 6. What a Tank! <b>Grammar-</b> Pronouns Sentences Contractions <b>Diary Entry</b>	<b>Reading Activity-</b> Finger point Reading <b>Speaking Activity-GD-</b> How do we waste water in our daily lives? And What can we do to stop this wastage? (Integrated with Value Education) <b>Listening Activity</b> - Grammar book-Pg. 113 /Ex A Textbook Pg. 74 and Language lab <b>Writing Activity-</b> Poster Design: Design a poster on an A4 size paper encouraging people to preserve and clean old water tanks. (Integrated with Social Science)	

**TERM II- OCTOBER- MARCH**

<b>Unit/Chapter</b>	<b>Activities –Experiential/SEA/M.A. /Art Integrated</b>	<b>Assessments/Rubrics</b>
<b>Unit-4-</b> 7. Gilli Danda 8. The Decision of the Panchayat <b>Grammar-</b> Modals, Verbs, Adjectives, Adverbs <b>Informal Letter Writing</b>	<b>Reading Activity-</b> Finger point Reading <b>Speaking Activity-</b> Debate- “Calm Countryside vs. Busy Metropolis: Where Is the Real Quality of Life?”(Integrated with Value Education) <b>&amp; Role Play of the Story</b> <b>Writing Activity-</b> Imagine you are the farmer. Write a letter to your friend about the incident and the decision of the Panchayat.(Field trip to Gram Panchayat or Village) <b>Listening Activity-</b> Page- 101 and Language lab. <b>Best Friends Forever- Book Review by students in their notebook.</b> <b>Culminating activity</b>	<b>Listening skill –</b> Comprehension  <b>Speaking Skill -</b> Content, Presentation and Confidence <b>(Poem)Speaking Skill-</b> Recitation, expression and presentation
	<b>Reading Comprehension worksheet will be given for practice every month.</b> <b>Art Activity Integrated with paired State as per the guidelines by CBSE.</b>	<b>Reading Comprehension-</b> Pronunciation, Fluency, Comprehension
<b>Unit-5</b> 9. Vocation 10. Glass Bangles <b>Grammar-</b> Subject-Verb Agreement Punctuations	<b>Reading Activity-</b> Finger point Reading <b>Speaking Activity-Poem Recitation</b> <b>Speaking Activity-</b> Present your view on any one of the following- “Traditional vocations are better than modern jobs.” or “Young people should continue family vocations.” (Integrated with Social Science) Visit to some Gruh Udyog Center <b>Writing Activity-</b> Riya likes taking photos. She wants to become a photographer. Her father	<b>Writing Skill-</b> Format, Sentence structure, Vocabulary and Spelling

<p>Tenses Quantifiers Dialouge Writing , Notice Writing</p>	<p>wants her to become a teacher. They talk about it at home. Write a dialogue between Riya and her father. Include:</p> <ul style="list-style-type: none"> <li>• Riya’s interest in photography</li> <li>• Her father’s opinion</li> <li>• Reasons given by both and a simple ending</li> </ul> <p><b>Listening Activity</b> - Language lab- Listen to the story played and put the sentences in proper sequence given in the worksheet and Grammar book- Pg. 114 /Ex B</p> <p><b>Best Friends Forever</b>- Character dress up and talk about your favourite character.</p>	<p><b>Assessments- Dictation test, Class test- Written/Oral</b></p> <p><b>Project</b>-Content, Creativity and Presentation</p>
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**COURSE FOR THE EXAM**

<p align="center"><b>Periodic Test 1 July</b></p>	<p align="center"><b>Half Yearly Examination September</b></p>	<p align="center"><b>Periodic Test 2 December</b></p>	<p align="center"><b>Annual Examination March</b></p>
<p><b>Literature:</b> Unit1-Poem-Papa’s Spectacles Prose-Gone with the Scooter Unit2- Poem- The Rainbow Prose- The Wise Parrot</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Irregular Plurals</li> <li>• Possessive nouns &amp; Gender</li> <li>• Prepositions</li> <li>• Conjunctions</li> </ul> <p><b>Reading Comprehension-</b> Unseen passages</p> <p><b>Writing-</b> Story Writing Paragraph Writing</p>	<p><b>Literature:</b> Unit2-Prose-The Wise Parrot Unit3- Poem- The Frog Prose- What a Tank!</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Articles</li> <li>• Pronouns</li> <li>• Sentences</li> <li>• Contractions</li> </ul> <p><b>Reading Comprehension-</b> Unseen passages</p> <p><b>Writing-</b> Diary Entry Story Writing</p> <p><b>Best Friends Forever- Pg-05-45</b></p>	<p><b>Literature:</b> Unit 4-Poem- Gilli Danda Prose-The Decision of the Panchayat Unit-5- Poem- Vocation</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Verbs</li> <li>• Adverbs</li> <li>• Modals</li> </ul> <p><b>Reading Comprehension-</b> Unseen passages</p> <p><b>Writing–</b> Informal Letter Writing and Picture Description</p>	<p><b>Literature:</b> Unit 5-Poem- Vocation Prose-Glass Bangles Unit 4- Prose- The Decision of the Panchayat Unit2- Poem- The Rainbow</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Punctuations</li> <li>• Quantifiers</li> <li>• Tenses</li> <li>• Subject-verb agreement</li> </ul> <p><b>Reading Comprehension-</b> Unseen passages</p> <p><b>Writing-</b>Notice Writing Dialogue Writing</p> <p><b>Best Friends Forever-Pg-46-87</b></p>

CLASS : V

SUBJECT: HINDI

TERM I- APRIL - SEPTEMBER

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
1. किरन पठन कार्य - पेड़ का जादू व्याकरण - भाषा और व्याकरण, वर्ण-विचार, शब्द-विचार, संज्ञा सुलेखन अपठित बोध	<b>Activity</b> - पुस्तक पर नारा लेखन   (विश्व पुस्तक दिवस) (कला और शिल्प विषय सह समायोजन) <b>Reading Activity</b> - पाठांश आधारित पठन कार्य (विज्ञान विषय सह समायोजन) किरन (Finger point reading of the chapter) <b>Speaking Activity</b> - कहानी कथन - कहानी एक परंतु संदेश अनेक (नैतिक शिक्षा एवं सामाजिक विज्ञान विषय सह समायोजन) <b>Listening Activity</b> - व्याकरण पुस्तक पर आधारित अपठित गद्यांश का अभ्यासकार्य करवाया जाएगा	<b>Reading Activity</b> :- Pronunciation, Fluency, Fluency <b>Listening task</b> : - Comprehension <b>Speaking Activity</b> :- Preparation and Presentation, Content, Confidence <b>Writing Activity</b> - Creativity, Originality, Hand writing, Vocabulary, Grammar
2. न्याय की कुर्सी पठन कार्य - जागो प्यारे व्याकरण - लिंग, वचन, पर्यायवाची शब्द, विलोम शब्द सुलेखन अपठित बोध	<b>Reading Activity</b> - पाठांश आधारित पठन कार्य (सामाजिक विज्ञान विषय सह समायोजन) न्याय की कुर्सी (Finger point reading of the chapter) <b>Writing Activity</b> – ‘पर्यावरण संरक्षण’ विषय पर अनुच्छेद (विज्ञान विषय सह समायोजन) <b>Listening Activity</b> - हिंदी प्रयोगशाला गतिविधि अपठित गद्यांश का अभ्यासकार्य करवाया जाएगा	<b>Assessments :- Finger Point Reading, Dictation, Class Test/Open Book Test, Worksheet Class Activities and Class participation</b>

<p>4. साइकेन पठन कार्य - हाथी और चींटी व्याकरण - वाक्यांश के लिए एक शब्द, सर्वनाम, कारक, विशेषण रचनात्मक लेखन - चित्र-वर्णन अपठित बोध</p>	<p><b>Reading Activity</b> - पाठांश आधारित पठन कार्य (नैतिक शिक्षा सह समायोजन) साइकेन (Finger point reading of the chapter) <b>Listening Activity</b> - दृश्य-श्रव्य माध्यम आधारित <b>Creative Writing</b> - चित्र-वर्णन अपठित गद्यांश का अभ्यासकार्य करवाया जाएगा  </p>	
<p>5. सुंदरिया 6. चतुर चित्रकार व्याकरण - क्रिया रचनात्मक लेखन - अनौपचारिक पत्र सुलेखन अपठित बोध</p>	<p><b>Reading Activity</b> - सुंदरिया (Finger point reading of the chapter) चतुर चित्रकार (Finger point reading of the chapter) <b>Writing Activity</b> - 'चतुर चित्रकार' कहानी का नवीन अंत (लेखन पुस्तिका कार्य) <b>Writing Activity</b> - अनौपचारिक पत्र <b>Speaking Activity</b> - 'गायः करुणा, सरलता और मातृत्व का अद्वितीय प्रतीक - क्या आप सहमत हैं?' (वाद-विवाद) (नैतिक शिक्षा एवं सामाजिक विज्ञान विषय सह समायोजन) अपठित गद्यांश का अभ्यासकार्य करवाया जाएगा  </p>	
<p>7. मेरा बचपन व्याकरण - अव्यय शब्द (क्रियाविशेषण, संबंधबोधक) श्रुतिसमभिन्नार्थक शब्द सुलेखन अपठित बोध</p>	<p><b>Speaking Activity</b> - एक मिनट वक्तृत्व "मेरा बचपन - एक यादगार अनुभव" (छात्र अपने बचपन के अनुभव को साझा करेंगे) (सामाजिक विज्ञान विषय सह समायोजन) <b>Listening Activity</b> - व्याकरण पुस्तक पर आधारित <b>Reading Activity</b> - मेरा बचपन (Finger point reading of the chapter) अपठित गद्यांश का अभ्यासकार्य करवाया जाएगा  </p>	

**TERM II- OCTOBER- MARCH**

Unit / Chapter	Activities – Experiential/ SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p>3. चाँद का कुरता पठन कार्य - होली आई, होली आई सुलेखन अपठित बोध</p>	<p><b>Culminating Activity</b> <b>Reading Activity</b> - पाठांश आधारित पठन कार्य (सामाजिक विज्ञान विषय सह समायोजन) चाँद का कुरता (Finger point reading of the chapter) <b>Speaking Activity</b> - साक्षात्कार - चाँद से एक मुलाकात <b>Writing Activity</b> – कविता का कहानी में रूपांतरण <b>Listening Activity</b> - हिंदी प्रयोगशाला गतिविधि अपठित गद्यांश का अभ्यासकार्य करवाया जाएगा  </p>	<p><b>Listening task:</b> - Comprehension <b>Speaking Activity:-</b> Preparation and Presentation, Content, Confidence <b>Writing Activity-</b> Creativity, Originality, Hand writing, Vocabulary, Grammar <b>Reading Activity:-</b> Pronunciation, Content , Fluency</p>
<p>8. काजीरंगा राष्ट्रीय उद्यान की यात्रा व्याकरण - वाक्य, विराम चिह्न रचनात्मक लेखन - संवाद लेखन अपठित बोध</p>	<p><b>Speaking Activity</b> - आशु भाषण (सामान्य ज्ञान एवं सामाजिक विज्ञान विषय सह समायोजन) <b>Creative Writing</b> - संवाद लेखन <b>Reading Activity</b> – काजीरंगा राष्ट्रीय उद्यान की यात्रा (Finger point reading of the chapter) अपठित गद्यांश का अभ्यासकार्य करवाया जाएगा  </p>	<p><b>Assessments :- Finger Point Reading, Dictation, Class Test/Open Book Test, Worksheet Class Activities and Class participation</b></p>
<p>9. न्याय व्याकरण - मुहावरे, काल, अव्यय शब्द (समुच्चयबोधक, विस्मयादिबोधक) अपठित बोध</p>	<p><b>Reading Activity</b> - न्याय (Finger point reading of the chapter) <b>Writing Activity</b> – ‘किसी समस्या के समाधान में बड़े बुजुर्गों का योगदान कैसे मिलता है’ (लेखन पुस्तिका कार्य) (नैतिक शिक्षा एवं सामाजिक विज्ञान विषय सह समायोजन) <b>Listening Activity</b> - हिंदी प्रयोगशाला गतिविधि अपठित गद्यांश का अभ्यासकार्य करवाया जाएगा  </p>	
<p>10. तीन मछलियाँ</p>	<p><b>Reading Activity</b> - पाठ्यपुस्तक पर आधारित पठन कार्य (सामाजिक विज्ञान</p>	

<p>11. हमारे ये कला मंदिर व्याकरण - अनेकार्थक शब्द, समूहवाची शब्द रचनात्मक लेखन - औपचारिक पत्र अपठित बोध</p>	<p>एवं भारतीय संस्कृति विषय सह समायोजन) तीन मछलियाँ - (Finger point reading of the chapter) हमारे ये कला मंदिर - (Finger point reading of the chapter) <b>Writing Activity</b> - भारत की कला/सांस्कृतिक स्थलों की सचित्र जानकारी (कोई दो) लेखन पुस्तिका कार्य   (सामाजिक विज्ञान विषय सह समायोजन) <b>Creative Writing</b> - औपचारिक पत्र लेखन अपठित गद्यांश का अभ्यासकार्य करवाया जाएगा  </p>	
<p>12. गंगा की कहानी अपठित बोध</p>	<p><b>Reading Activity</b> - गंगा की कहानी (Finger point reading of the chapter) <b>Speaking Activity</b>- 'मैं हूँ गंगा' विषय पर छात्र पात्र अभिनय करेंगे   (इतिहास एवं सामाजिक विज्ञान विषय सह समायोजन) <b>Listening Activity</b> - व्याकरण पुस्तक पर आधारित अपठित गद्यांश का अभ्यासकार्य करवाया जाएगा  </p>	

**COURSE FOR THE TEST / EXAM**

Periodic Test - 1 July	Half-Yearly Examination September	Periodic Test - 2 December	Annual Examination March
<p>साहित्य -</p> <p>1. किरन</p> <p>2. न्याय की कुर्सी</p> <p>4. साइकेन</p> <p>व्याकरण -</p> <p>भाषा और व्याकरण, वर्ण-विचार, शब्द-विचार, संज्ञा, लिंग, वचन, पर्यायवाची शब्द, विलोम शब्द</p> <p>रचनात्मक लेखन - चित्र वर्णन</p> <p>पठन विभाग : अपठित गद्यांश, सुलेखन</p>	<p>साहित्य-</p> <p>2. न्याय की कुर्सी</p> <p>4. साइकेन</p> <p>5. सुंदरिया</p> <p>6. चतुर चित्रकार</p> <p>7 मेरा बचपन</p> <p>व्याकरण -</p> <p>क्रिया, वाक्यांश के लिए एक शब्द, कारक, वचन, सर्वनाम, विशेषण, पर्यायवाची शब्द, अव्यय (क्रियाविशेषण, संबंधबोधक) श्रुतिसमभिन्नार्थक शब्द</p> <p>सुलेखन</p> <p>रचनात्मक लेखन - अनौपचारिक पत्र, अनुच्छेद लेखन</p> <p>पठन विभाग : अपठित गद्यांश, सुलेखन</p>	<p>साहित्य -</p> <p>3. चाँद का कुरता</p> <p>8. काजीरंगा राष्ट्रीय उद्यान की यात्रा</p> <p>9. न्याय</p> <p>व्याकरण -</p> <p>विरामचिह्न, वाक्य, काल, अव्यय (समुच्चयबोधक, विस्मयादिबोधक)</p> <p>श्रुतिसमभिन्नार्थक शब्द, समूहवाची शब्द, क्रिया, वचन</p> <p>रचनात्मक लेखन - संवाद लेखन</p> <p>पठन विभाग : अपठित गद्यांश, सुलेखन</p>	<p>साहित्य -</p> <p>1. किरन</p> <p>6. चतुर चित्रकार</p> <p>10. तीन मछलियाँ</p> <p>11. हमारे ये कलामंदिर</p> <p>12. गंगा की कहानी</p> <p>व्याकरण -</p> <p>अव्यय शब्द (समुच्चयबोधक, विस्मयादिबोधक), अनेकार्थक शब्द, समूहवाची शब्द, मुहावरे, काल, वाक्य, वाक्यांश के लिए एक शब्द, कारक, विरामचिह्न</p> <p>रचनात्मक लेखन - औपचारिक पत्र, संवाद लेखन</p> <p>पठन विभाग : अपठित गद्यांश, सुलेखन</p>

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
કાવ્ય – 2 હું તો પૂંછું	<p>શબ્દોનો ઉપયોગ કરી નવાં વાક્યો બનાવશે (WS)</p> <p>શબ્દોને કક્કાવારીના ક્રમમાં ગોઠવશે (WS,RS)</p> <p>કાવ્યનું ગાન કરી કાવ્ય પંક્તિઓ પૂર્ણ કરશે (SS)</p> <p>(ઈન્ટિગ્રેટેડ - પર્યાવરણ,સંગીતકળા,હિન્દી)</p> <p>એકવચન અને બહુવચન શબ્દો લખશે (SS)</p> <p>પાઠનું વાંચન કરશે. (RS)</p> <p>(ઈન્ટિગ્રેટેડ - પર્યાવરણ,ચિત્રકળા)</p>	<p>Listening Skill - સમજ.</p> <p>Speaking Skill - વાતચીત,વાચન,વાકપટ્ટતા.</p> <p>મૂલ્યાંકન –</p> <p>અક્ષરો – 01</p> <p>સ્વચ્છતા-01</p> <p>જોડણી- 02</p> <p>વાર્ણન- 01</p> <p>કુલ ગુણ-05</p>
પાઠ-3 કુદરતની કરામત	<p>પ્રવૃત્તિ - વૃક્ષનું ચિત્ર દોરી તેના વિશે આઠ-દસ વાક્યો લખશે (WS)</p> <p>કાવ્યનું ગાન કરી કાવ્ય પંક્તિઓ પૂર્ણ કરશે (SS)</p> <p>વિરામચિહ્નનો ઓળખી તેના નામ લખશે (WS)</p> <p>(ઈન્ટિગ્રેટેડ - પર્યાવરણ,સંગીતકળા,હિન્દી)</p>	<p>(Poem) Speaking Skill- કાવ્યગાન,વાકપટ્ટતા</p> <p>Reading Comprehension-</p> <p>ઉચ્ચારણ,વાકપટ્ટતા,સમજ.</p>
કાવ્ય - 4 ખાખી બાવો	<p>પ્રવૃત્તિ -તેમે મોટા થઈ શું બનશો ?(સચિત્ર) વિશે પાંચ વાક્ય લખશે(WS)</p> <p>કાવ્યની સમજ કેળવી યોગ્ય જોડકાં જોડશે. (LS)</p> <p>કાવ્યના આધારે ‘સૈનિક’ વિશે પાંચ વાક્યો લખશે.(WS)</p> <p>આરોહ- અવરોહ સાથે કાવ્ય ગાન કરશે. (RS,SS)</p> <p>(ઈન્ટિગ્રેટેડ – સંગીતકળા,ઈતિહાસ)</p>	<p>Writing Skill-</p> <p>સર્જનાત્મક,મૌલિકતા,અક્ષર,શબ્દભંડોળ</p> <p>Assessments-શ્રુતલેખન કસોટી,</p> <p>વર્ગ કસોટી,લેખિત/મૌખિક</p>
કાવ્ય - 5 સૈનિક સૈનિક સ્ત્રીઓ	<p>ધ્વજની સમજ કેળવી યોગ્ય જોડકાં જોડશે. (LS)</p> <p>‘રાષ્ટ્રધ્વજ’ દોરી તેના વિશે નિબંધ લખશે (WS)</p>	

પાઠ - 6 આપણો રાષ્ટ્રધ્વજ	પાઠનું વાંચન કરશે (RS) (ઈન્ટિગ્રેટેડ - ઈતિહાસ,અંગ્રેજી,ચિત્રકળા) કાવ્યનું ગાન કરી કાવ્ય પંક્તિઓ પૂર્ણ કરશે (RS) રાખડીનાં ચિત્રમાં રંગ પુરશે. (WS) (ઈન્ટિગ્રેટેડ - સંગીતકળા,ચિત્રકળા,હિન્દી)	
કાવ્ય - 7 ખમ્મા વીરાને	પ્રવૃત્તિ -રક્ષાબંધન તહેવાર નિમિત્તે પોતાના ભાઈ બહેનના અનુભવો બોલશે.(SS)	

**TERM-2 - OCTOBER - MARCH**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
કાવ્ય - 8 ખિસકોલી	કાવ્યનું ગાન કરી કાવ્ય પંક્તિઓ પૂર્ણ કરશે (WS) વચન બદલી નવા શબ્દો બોલશે. (LS) ખિસકોલીનાં ચિત્રમાં રંગ પુરશે. (WS) ખિસકોલી વિશે પાંચ-સાત વાક્યો લખશે(WS) (ઈન્ટિગ્રેટેડ - પર્યાવરણ,સંગીતકળા,ચિત્રકળા)	Listening Skill - સમજ. Speaking Skill વાતચીત,વાચન,વાકપટુતા. મૂલ્યાંકન – અક્ષરો – 01 સ્વચ્છતા-01
કાવ્ય - 10 ડુગડુગિયાવાળી	અનુસ્વાર ( ં ) મુકી ફરી શબ્દો બોલશે અને લખશે .(SS,WS) કાવ્યનું ગાન કરી કાવ્ય પંક્તિઓ પૂર્ણ કરશે. (SS,WS) ડુગડુગિયું દોરી તેના વિશે પાંચ વાક્ય લખશે.(WS) (ઈન્ટિગ્રેટેડ - પર્યાવરણ,સંગીતકળા,હસ્તકળા)	જોડણી- 02 <u>વાર્ણન</u> - 01 કુલ ગુણ-05
કાવ્ય - 11 ચાડિયો	<b>Art Activity Integrated with paired State as per the guidelines by CBSE.</b> કાવ્યનું ગાન કરી કાવ્ય પંક્તિઓ પૂર્ણ કરશે. (SS,WS) કાવ્યની સમજ કેળવી યોગ્ય જોડકાં જોડશે. (LS)	(Poem) Speaking Skill- કાવ્યગાન,વાકપટુતા Reading Comprehension- ઉચ્ચારણ,વાકપટુતા,સમજ. Writing Skill-

<p>પાઠ - 12 સિંહ અને સસલું</p>	<p>(ઈન્ટિગ્રેટેડ - પર્યાવરણ,સંગીતકળા, ચિત્રકળા)</p> <p>શબ્દ સમૂહ માટે એક શબ્દ લખશે.અને પાઠનું વાંચન કરશે (WS,RS)</p> <p>કોષ્ટકમાંથી પ્રાણીઓનાં નામ શોધશે અને બોલશે.(LS,SS)</p> <p>પ્રવૃત્તિ - સચિત્ર સાથે મનગમતી વાર્તા લખશે અને બોલશે.(SS,WS)</p> <p>(ઈન્ટિગ્રેટેડ - પર્યાવરણ,હિન્દી,ઈંગ્લિશ)</p>	<p>સર્જનાત્મક,મૌલિકતા,અક્ષર,શબ્દભંડોળ</p> <p>Assessments-શ્રુતલેખન કસોટી,</p> <p>વર્ગ કસોટી,લેખિત/મૌખિક</p>
<p>પાઠ - 13 સિંહની પરોણાગત</p>	<p>કાવ્ય પંક્તિ પૂર્ણ કરશે. (WS)</p> <p>જોડકા જોડીને ગોઠવશે.(LS)</p> <p>વાર્તાને અનુરૂપ મનપસંદ ફોટો ચોંટાડી તેનું વર્ણન કરશે..(RS,WS)</p> <p>(ઈન્ટિગ્રેટેડ - ભૂગોળ,ઈતિહાસ,ઈંગ્લિશ)</p>	
<p>પાઠ - 17 સાયું તીર્થ</p>	<p>પ્રવૃત્તિ- તમને ગમતા પશુ-પક્ષી (સચિત્ર) વિશે દસ વાક્યો લખશે.(WS,RS)</p> <p>રૂઢિપ્રયોગના અર્થ સમજી લખશે (LS,WS)</p> <p>શબ્દો કક્કાવારીના ક્રમમાં ગોઠવશે. (WS)</p> <p>પ્રવૃત્તિ-પોતાનાં માતા-પિતા સાથેનો કોઈપણ એક યાદગાર પ્રસંગ લખશે.(WS)</p> <p>(ઈન્ટિગ્રેટેડ - ઈતિહાસ,હિન્દી,ઈંગ્લિશ,સામાજિક વિજ્ઞાન)</p>	

## COURSE FOR THE TEST / EXAM

### ANNUAL EXAMINATION MARCH

Chapter :-

પાઠ - 12 સિંહ અને સસલું

પાઠ - 13 સિંહની પરોણાગત

પાઠ - 17 સાચું તીર્થ

પ્રશ્નો, ખાલી જગ્યાઓ

વ્યાકરણ-

સાચીજોડણી, સમાનાર્થી, વિરોધી,

રૂઢિપ્રયોગ, શબ્દ સમૂહમાટે એક શબ્દ, સંજ્ઞા, સર્વનામ, વર્ણુ વિચ્છેદ

વાંચન - ગદ્યખંડ, અનુચ્છેદ લેખન

## TERM – I APRIL-SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
1. We the Travellers - I (Integrated with Art)	<ul style="list-style-type: none"> <li>• <b>Math Lab Activity:</b> Form a group of 5 students and give each group 6–7 digit cards, make the greatest number and smallest number (Indian system), and write it in the International system. Write their number name in both the system.</li> <li>• Indian and International place value chart in notebook with expanded form.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Activity:</b> - Creativity, Interest, Application</li> <li>• <b>Mental Ability:</b> - Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables</li> <li>• <b>Written Work:</b> Presentation, Neatness</li> <li>• <b>Concept:</b> Class test ,Quiz, Class Participation</li> <li>• <b>Assessment:</b> Oral Test/ Written Test/ Surprise Test/ Worksheet</li> </ul>
4. We the Travellers – II (Integrated with English)	<ul style="list-style-type: none"> <li>• Students create their own word problems using given numbers on smart board. Each pair of Friends will solve them.</li> </ul>	
7. Shapes and Pattern (Integrated with Art)	<ul style="list-style-type: none"> <li>• <b>Math Lab Activity:</b> Create 3D shapes using clay and toothpicks to understand faces, edges, and vertices.</li> <li>• Create Rangoli pattern on A4 size paper to explore repeating design.</li> </ul>	
5. Far and Near (Integrated with S.S)	<ul style="list-style-type: none"> <li>• Measure classroom objects using a ruler or tape.</li> </ul>	
6. The Dairy Farm (Integrated with Vedic Math)	<ul style="list-style-type: none"> <li>• Bingo game</li> </ul>	
9.Coconut Farm (Integrated with English)	<ul style="list-style-type: none"> <li>• <b>Field visit:</b> Nearby mall visit</li> </ul>	
14. Maps and Locations (Integrated with S.S)	<ul style="list-style-type: none"> <li>• Draw the layout of your house and label the direction of each room using a direction arrow.</li> <li>• <b>Math Lab Activity:</b> students will be taken to math lab and show a map of a school with symbols (tree, bench, different rooms etc.)</li> </ul>	

**TERM – II - OCTOBER-MARCH**

12. Racing Seconds (Integrated with English)	<ul style="list-style-type: none"> <li>List events that you can do or that can happen in less than a minute or in a few seconds.</li> </ul>	<ul style="list-style-type: none"> <li><b>Activity:</b> - Creativity, Interest, Application</li> <li><b>Mental Ability:</b> - Solving mental math sums, spontaneity in mental calculations, Accuracy, Tables</li> <li><b>Written Work:</b> Presentation, Neatness</li> <li><b>Concept:</b> Class test ,Quiz, Class Participation</li> <li><b>Assessment:</b> Oral Test/ Written Test/ Surprise Test/ Worksheet</li> </ul>
13. Animal Jumps (Integrated with English)	<ul style="list-style-type: none"> <li>Students will choose a number and create a “factor flower”(centre is the number, petals are the factors)</li> <li><b>Culminating Activity</b></li> <li><b>Art Activity Integrated with paired State as per the guidelines by CBSE.</b></li> </ul>	
8. Weight and capacity (Integrated with English)	<ul style="list-style-type: none"> <li><b>Math lab activity:</b> To estimate the weight of different objects before measuring those using a weighing balance.</li> <li>To measure the capacity of different containers.</li> </ul>	
2. Fractions (Integrated with Art)	<ul style="list-style-type: none"> <li><b>Math lab activity</b> - Hands-on fraction activities where students use fraction strips or pieces to compare, add, and visualize parts of a whole.</li> <li>Teacher will give instruction and Students will arrange the strip to show the different parts.</li> </ul>	
3. Angles as Turns (Integrated with Art)	<ul style="list-style-type: none"> <li>Show the angles on clock.</li> <li><b>Draw and identify</b> different angles in alphabets in their name formed by straight lines.</li> </ul>	
10. Symmetrical Designs (Integrated with Art)	<ul style="list-style-type: none"> <li><b>Draw leaf</b> with different turns like half turn, one fourth turn and three fourth turn.</li> <li>Create symmetrical patterns and designs using vegetable blocks.</li> </ul>	
11. Grandmother’s Quilt (Integrated with English)	<ul style="list-style-type: none"> <li><b>Math Lab Activity:</b> Student will find area and perimeter of different shapes using geoboard.</li> <li>Draw different rectangles shapes having the same area.</li> </ul>	
15. Data Through Pictures (Integrated with English)	<ul style="list-style-type: none"> <li>Create a bar graph in a group of five students to show whose index finger is longest.</li> </ul>	

## COURSE FOR THE EXAM

<b>Periodic Test-1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test-2 December</b>	<b>Annual Examination March</b>
1. We the Travellers - I 4. We the Travellers - II 7. Shapes and Patterns	5. Far and Near 6. The Dairy Farm 9. Coconut Farm 4. We the Travellers - II	13. Animal Jumps 8. Weight and capacity 12. Racing seconds 6. The Dairy Farm	2. Fractions 3. Angles and turns 11. Grandmother's Quilt 15: Data Through Pictures

**Activity based Chapters : 14, 10**

CLASS : V

SUBJECT: SCIENCE

TERM-I APRIL - SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Ch-1 Food and Health	<ul style="list-style-type: none"><li>• <b>Chart work on Do's &amp; Don't's</b> to prevent spread of communicable diseases. ( <b>Subject integrated: Art</b> )</li><li>• <b>Biology Lab visit</b> to observe different types of slides of microbes under the microscope.</li><li>• <b>Group Discussion on Prevention of Diseases and Healthy eating.</b> ( <b>Subject integrated : Social Science and English</b> )</li></ul>	<ul style="list-style-type: none"><li>• <b>Concept : Application , Comprehension of text, diagram and web chart , Reasoning</b></li><li>• <b>Activity / Project :Participation , Interest , Creativity , Innovation</b></li><li>• <b>Scientific Skills: Observation , Inquisitiveness , Recording , Inference ,Application , Accuracy , Analyzation</b></li><li>• <b>Group discussion:Active Participation , Relevance , Observation , Analyzation</b></li><li>• <b>Assessments:Class Test, Open Book Test , Dictation, Crossword, Quiz,Worksheets Class Activities and Class participation</b></li></ul>
Ch-2 Growing Plants	<ul style="list-style-type: none"><li>• <b>Seed Germination</b> ( Diagram ) ( <b>Subject integrated : Art</b> )</li><li>• <b>Role play</b> on dispersal of seeds.( <b>Subject integrated : English</b> )</li><li>• <b>Field visit</b> of our school <b>BOTANICAL GARDEN.</b></li></ul>	
Ch-3 Skeletal System and Nervous System	<ul style="list-style-type: none"><li>• <b>Simple Physical Exercises</b> to observe the movement of the skeletal system. ( <b>Subject integrated : Physical Education</b> )</li><li>• <b>Clay Moulding Activity:</b> Making model of the brain.(<b>Subject integrated : Art</b> )</li><li>• <b>Biology Lab</b> visit to observe the human skeleton.</li><li>• <b>Group Discussion</b> on different types of joints. ( <b>Subject integrated : English</b> )</li></ul>	
Ch-4 Safety and first Aid ( <b>Activity Based</b> )	<ul style="list-style-type: none"><li>• <b>Drawing road signs / traffic signs</b> in the class notebook. ( <b>Subject integrated :Art</b> )</li><li>• <b>Group discussion</b> on importance of traffic rules and <b>Mobile Apps</b> for First Aid. ( <b>Subject integrated : Social Science and English</b> )</li><li>• <b>Guest Lecture</b> on Safety.</li></ul>	
Ch-5 Air and Water	<ul style="list-style-type: none"><li>• <b>Simple experiments to conclude</b> that Air is necessary for burning and Air exerts pressure. ( <b>Composite Lab Activity</b> )</li><li>• <b>To observe the process</b> of Sedimentation, Decantation and Filtration. ( <b>Composite Lab Activity</b> )</li></ul>	
Ch-6 Soil Erosion and Conservation	<ul style="list-style-type: none"><li>• <b>List down</b> the points stating importance of soil.(Any six points)</li><li>• <b>Group Discussion</b> on causes of soil erosion and ways of conservation of soil. ( <b>Subject integrated : Social Science and English</b> )</li></ul>	

Ch-7 Rocks and Minerals	<ul style="list-style-type: none"> <li>• <b>Chart work</b> on uses of different rocks &amp; minerals in daily life.(A4 size chart paper) ( <b>Subject integrated : Social Science and English</b> )</li> <li>• <b>Group Discussion</b> on formation of different rocks. ( <b>Subject integrated : Social Science and English</b> )</li> <li>• Observing the <b>specimen of different rocks and minerals</b> (Subject integrated : Social Science)(Composite Lab Activity)</li> <li>• <b>World Earth Day</b></li> <li>• <b>World Environment Day</b></li> <li>• <b>Field Trip to SPRERI.</b></li> </ul>	
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**TERM- II OCTOBER - MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
Ch-8 Force ,Work and Energy	<ul style="list-style-type: none"> <li>• <b>Making a windmill using paper and straw.</b>(Subject integrated : Art )</li> <li>• To observe <b>friction</b> on different types of surfaces.(Class Activity)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Concept : Application , Comprehension of text, diagram and web chart Reasoning</b></li> <li>• <b>Activity / Project: Participation , Interest , Creativity , Innovation</b></li> <li>• <b>Scientific Skills: Observation , Inquisitiveness , Recording ,</b></li> </ul>
Ch-9 Light and Shadow	<ul style="list-style-type: none"> <li>• <b>Listing</b> the transparent materials, translucent material and opaque materials in the class notebook.</li> <li>• <b>Writing a short poem</b> on ‘ My Shadow’( <b>Subject integrated :English</b> )</li> <li>• <b>Group Discussion</b> on conditions required for the formation of a shadow.( <b>Subject integrated : English</b> )</li> </ul>	
Ch-10 Moon and Artificial Satellites	<ul style="list-style-type: none"> <li>• Recording <b>phases of the moon</b> in the class notebook for the given time period. (Subject integrated : Art,Social Science and Math)</li> <li>• <b>Chart work</b> on achievements of Indian Astronauts. ( Any two ) ( <b>Subject integrated : English</b> )</li> <li>• <b>Role play on occurrence</b> of Solar Eclipse and Lunar Eclipse. (Subject integrated Social Science and English )</li> </ul>	

Ch-11 Natural Disasters ( Activity Based )	<ul style="list-style-type: none"> <li>• Chart work on <b>Natural Calamities using A4 size chart paper.</b>(Any two) (<b>Subject integrated : Social Science and English</b> )</li> <li>• <b>Field trip to Red Cross Society (Anand ).</b> ( <b>Subject integrated : Social Science</b> )</li> </ul>	<p><b>Inference , Application , Accuracy Analyzation</b></p> <ul style="list-style-type: none"> <li>• <b>Group discussion:Active Participation, Relevance, Observation, Analyzation</b></li> <li>• <b>Assessments:Class Test, Open Book Test, Dictation, Crossword, Quiz,Worksheets and Class Activities and Class participation</b></li> </ul>
Ch-12 Electricity	<ul style="list-style-type: none"> <li>• <b>Circuit Diagrams and symbols of electrical components</b> in the class notebook.(<b>Subject integrated:Art</b>)</li> <li>• Observing <b>an open electric circuit and a closed electric circuit.</b> ( <b>Composite Lab Activity</b> )</li> </ul>	
Ch-13 Marvellous Magnets	<ul style="list-style-type: none"> <li>• <b>Observing</b> different types of magnets. (<b>Composite Lab Activity</b> )</li> <li>• <b>Listing</b> Magnetic and Non-magnetic materials in the class notebook.</li> <li>• <b>World Ozone Day</b></li> <li>• <b>National Science Day</b></li> <li>• <b>Art Activity Integrated with paired State as per the guidelines by CBSE.</b></li> <li>• <b>Culminating Activity</b></li> </ul>	

### COURSE FOR THE EXAM

<b>Periodic Test 1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test 2 December</b>	<b>Annual Examination March</b>
Ch:1 Food and Health Ch:2 Growing Plants Ch:3 Skeletal System and Nervous System	Ch:3 Skeletal System and Nervous System Ch:5 Air and Water Ch:6 Soil Erosion and Conservation	Ch:5 Air and Water Ch:7 Rocks and Minerals Ch:8 Force,Work and Energy	Ch:9 Light and Shadow Ch:10 Moon and Artificial Satellites Ch:12 Electricity Ch:13 Marvellous Magnets

## TERM – I APRIL – SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Know your state- Gujarat	<ul style="list-style-type: none"> <li>• <b>Label Your State:</b> In an outline map students will label important cities, rivers, neighbouring states, and landmarks.</li> <li>• <b>Group Discussion:</b> What makes Gujarat unique among Indian states.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Map:Accuracy, Identification Labeling, Presentation</b></li> </ul>
Ch - 1. Maps and Globes(Activity Based)	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Paste a <b>World Map</b> in your notebook. Label five oceans and the seven continents. <b>Subject Integrated: Art &amp; Craft</b></li> <li>• Special Days to be celebrated: April 18 (World Heritage Day) April 24 ( National Panchayati Raj Day ) <b>Group Discussion:</b> Why explorers carry maps instead of a globe? What are the problems with using a globe? <b>Subject Integrated: English</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Environmental Sensitivity: Value, Appreciation, Aesthetic Sensitivity</b></li> <li>• <b>Group Discussion: Content-collection Information Originality, Level of Engagement, Preparedness, Relevance</b></li> </ul>
Ch- 2. Parallels and Meridians	<ul style="list-style-type: none"> <li>• <b>Activity: Draw and label</b> the Equator, Prime Meridian, Tropic of Cancer, and Tropic of Capricorn on a globe sketch.</li> <li>• <b>Environmental Sensitivity:</b> Understanding global diversity due to location.</li> </ul>	
Ch-3. Movements Of The Earth –Their Effects	<ul style="list-style-type: none"> <li>• <b>Group Discussion:</b> How seasons affect human life? <b>Subject Integrated: Science &amp; English</b></li> <li>• <b>Activity:</b> Make a drawing to show the inclination of the earth and write would life be possible without Earth’s tilt? <b>Subject Integrated: Arts &amp; Craft and English</b> <b>Special Days to be celebrated:</b> May 1 (International Labour Day)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Group Activity:Interest, Creativity, originality,Teamwork</b></li> </ul>
Ch- 14. They Make Us Proud	<ul style="list-style-type: none"> <li>• <b>Group Discussion:</b> “Contributions of Ancient Indian Scientists and Mathematicians to the World”(Can be done with the help of PPT) <b>Subject Integrated:</b> Science, Computer and English</li> <li>• <b>Activity:</b> Some of the greatest people in the fields of science, literature, education and music were born in India. Fill in the table with the names of some such renowned Indians in the given fields.(At least five names of each)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Collage:Creativity/Presentation, Content-Collection of information/images &amp; captions, Originality,</b></li> </ul>

	<b>Subject Integrated: English</b>	<b>Neatness, Creativity</b>  <ul style="list-style-type: none"> <li>• <b>Assessment: Class test, Open book test, Quiz, Cross word, Dictation and Worksheets</b></li> </ul>
Ch- 4. Major Landforms	<ul style="list-style-type: none"> <li>• <b>Group Activity: Landforms Talk:</b> Each group will describe how people adapt to different landforms. (each group will select one landform for the activity)  <b>Subject Integrated: Drama &amp; Arts, English, Geography and Science (Environmental Studies)</b></li> <li>• <b>Environmental Sensitivity: Plant a Sapling</b> – Each student plants a small sapling  <b>Subject Integrated: Science, Environmental Studies</b>  <b>Special Day to be celebrated:</b>  June 5 (World Environment Day)</li> </ul>	
Ch.5. Natural Resources (Activity Based)	<ul style="list-style-type: none"> <li>• <b>Activity:</b> Sorting renewable and non-renewable resources.  <b>Subject Integrated: Science &amp; Geography</b></li> <li>• Think of the activities you do/done at home everyday. Write down the source of power used for each activity. Eg. Washing clothes-Electricity  <b>Subject Integrated: Science, Evs, Life skills &amp; English</b></li> <li>• <b>Group Discussion:</b> Why should we conserve natural resources?  <b>Subject Integrated: Science &amp; English</b></li> </ul>	
Ch. 6. Weather And Climate	<ul style="list-style-type: none"> <li>• <b>Map work : In the Political map of India mark the four cities that are located on the coast.</b>  <b>Activity:</b> With the help of an Atlas find out from the following which cities are located in Temperate zone and mark the same in the World Political map.  1) Zaire 2) Kolkata 3) New York 4) Ottawa 5) New Delhi 6) Sydney 7) Tokyo 8) Beijing 9) Dubai  <b>Subject Integrated: Geography</b></li> </ul>	
Ch- 7. Climatic Zones	<ul style="list-style-type: none"> <li>• <b>Activity: Draw and label</b> the climatic zones of the Earth.</li> <li>• Choose one climatic zone and write how deforestation affects it and suggest preventive measures.  <b>Subject Integrated: Art &amp; Craft and English</b></li> </ul>	
Ch- 8. Our Environment	<ul style="list-style-type: none"> <li>• Make a list of products that are used every day and which can be recycled.  <b>Subject Integrated: Science</b></li> <li>• <b>Environmental Sensitivity:</b> Slogans on the theme <b>SAVE ENVIRONMENT, SAVE EARTH</b>  <b>Subject Integrated: Art &amp; Craft &amp; English</b>  <b>Special Days:</b> August, 15 (India's Independence Day)</li> </ul>	
Ch-11. Staying	<ul style="list-style-type: none"> <li>• <b>Collage: "Eat Right. Stay Bright"</b>(Paste images of healthy &amp; unhealthy food and physical</li> </ul>	

Healthy (Activity Based)	activities that promote health) <b>Subject Integrated: Science, Physical Education and Art &amp; Craft</b> <b>Special Days:</b> September,16 (World Ozone Day)	
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**TERM- II OCTOBER - MARCH**

<b>Unit / Chapter</b>	<b>Activities – Experiential / SEA/ M.A. / Art Integrated</b>	<b>Assessments/ Rubrics</b>
Ch- 9. Environmental Pollution	<ul style="list-style-type: none"> <li><b>Group Discussion:</b> Is development worth pollution? <b>Subject Integrated: English &amp; Science/Evs</b> <b>Field Trip to SPRERI</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Map:Accuracy,Identification, Labeling, Presentation</b></li> </ul>
Ch- 10. Natural Disasters	<ul style="list-style-type: none"> <li><b>Group Activity:</b></li> <li>In groups of 4 or 5, make a Power Point presentation on one of the natural disasters. Nepal Earthquake (2015)      Uttarakhand Floods (2013)      Cyclone Nargis (2008) Hurricane Katrina (2005)      Indian Ocean Tsunami (2004) <b>Subject Integrated: Science, IT &amp; Art</b></li> <li><b>Map work :</b> In map of India mark and label the areas that have been affected by floods and droughts in the last 3 years. Use the internet to get this information.</li> <li><b>Field Trip</b> to Red Society(Anand) <b>Special Day:</b> October 2 Gandhi Jayanti &amp; Lal Bhadur Sashtri Jayanti October 31 Sardar Patel Jayanti, October,24 (United Nations Day)</li> <li><b>Art Activity Integrated with paired State as per the guidelines by CBSE.</b></li> <li><b>Culminating Activity</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Environmental Sensitivity: Value, Appreciation, Aesthetic Sensitivity</b></li> <li><b>Group Discussion: Content-collection information Originality, Level of Engagement, Preparedness, Relevance</b></li> </ul>
Ch-15. Struggle Towards Freedom	<ul style="list-style-type: none"> <li>On a map of India mark the important centres of the Revolt of 1857</li> <li><b>Activity:</b> Paste the pictures of five leaders of the Revolt of 1857. Write few line on each <b>Subject Integrated: Performing Art &amp; English</b></li> </ul>	<ul style="list-style-type: none"> <li><b>GroupActivity: Interest, Creativity, Originality,Teamwork</b></li> <li><b>Assessment: Class test, Open book test and Worksheets</b></li> </ul>
Ch -16 . India Wins Freedom	<ul style="list-style-type: none"> <li><b>Activity: Create a poster on Green Freedom- India’s Responsibility</b> <b>Subject Integrated: Art</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Map:Accuracy,Identific</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Group Discussion:</b> “Why was <i>Vande Mataram</i> important during the freedom struggle?” <b>Subject Integrated: English</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>ation, Labeling, Presentation</b></li> <li>• <b>Environmental Sensitivity: Value, Appreciation, Aesthetic Sensitivity</b></li> <li>• <b>Group Discussion: Content-collection information Originality, Level of Engagement, Epreparedness, Relevance</b></li> <li>• <b>Group Activity: Interest, Creativity, Originality, Teamwork</b></li> <li>• <b>Assessment: Class test, Open book test, Quiz, Cross word, Dictation and Worksheets</b></li> </ul>
Ch-17. Governing Ourselves	<ul style="list-style-type: none"> <li>• <b>Group Discussion:</b> Why do we need a government? <b>Subject Integrated: English &amp; Political Science</b></li> <li>• <b>Activity:</b> What changes did you observe in Anand after it became a Municipal Corporation? Write in the notebook about the changes.</li> <li>• <b>Special Days:</b> December, 10 (Human Rights Day)</li> </ul>	
Ch- 18. Elections	<ul style="list-style-type: none"> <li>• <b>Environmental Sensitivity: Writing Activity-“ If I Were a Leader</b> (Students will write a short paragraph on what they would do for nature if they were elected as a leader)</li> <li>• <b>Activity:</b> Find out how many times the Central Government has been formed in India since independence.”. Also find out who were the Prime Minister in each government.</li> <li>• <b>Special Days:</b> January, 26 (Republic Day) January, 30 (Martyrs Day)</li> </ul>	
Ch-19. The United Nations	<ul style="list-style-type: none"> <li>• <b>Group Discussion:</b> How does the UN help in solving Global problems? <b>Subject Integrated: English</b></li> <li>• <b>Activity:</b> Make a list on Indians who occupied different positions in the United Nations. <b>Subject Integrated: English &amp; Political Science</b></li> <li>• <b>Environmental Sensitivity:</b> Discuss UN initiatives for environmental protection ( like the Clean Seas campaign) <b>Subject Integrated: English, Science, Geography, and Civics</b></li> </ul>	

## COURSE FOR THE EXAM

Periodic Test 1 July	Half Yearly Examination September	Periodic Test 2 December	Annual Examination March
2. Parallels and Meridians 3. Movements of the Earth- Their Effects 14. They Make Us Proud  <b>Current Affairs:</b> Questions will be asked on currents affairs discussed in the class. Eg. Sports, current PM, CM, Bollywood, etc	3. Movements of the Earth- Their Effects 4. Major Landforms 6. Weather And Climate 7. Climatic Zones 8. Our Environment <b>Current Affairs:</b> Questions will be asked on currents affairs discussed in the class.	9. Environment Pollution 10. Natural Disasters 15. Struggle Towards Freedom <b>Current Affairs:</b> Questions will be asked on currents affairs discussed in the class	15. Struggle Towards Freedom 16. India Wins Freedom 17. Governing Ourselves 18. Elections 22. The United Nations <b>Current Affairs:</b> Questions will be asked on currents affairs discussed in the class

**Activity Ch: 1,5,11**

**CLASS : V**

**SUBJECT : COMPUTER**

**TERM 1- APRIL – SEPTEMBER**

<b>Unit / Chapter</b>	<b>Practical/ Assesment</b>
Ch:1 Evolution of Computer	Lab Activities: Power point presentation on evolution of computer
Ch:2 Understanding Windows 10	Activities given in the text book Assignments / Written Work
<b>Unit / Chapter</b>	<b>Practical/ Assesment</b>
Ch:3 Working with Tables	Lab Activities: Creating a table – Result Analysis
Ch:4 Using Mail Merge	Activities given in the text book Assignments / Written Work

**TERM II- OCTOBER – MARCH**

<b>Unit / Chapter</b>	<b>Practical/ Assesment</b>
Ch:6 Formatting a Presentation	Lab Activities: Animation & transition effects, formatting a slide
Ch:9 Microsoft Excel 2016	Activities given in the text book
Ch-11 Internet And E-mail	Assignments / Written Work

**COURSE FOR THE EXAM**

<b>Periodic Test 1 July</b>	<b>Half Yearly Examination September</b>	<b>Periodic Test 2 December</b>	<b>Annual Examination March</b>
Class Test and Practical exam during regular classes	Ch:3 Working with Tables Ch:4 Using Mail Merge	Class Test and Practical exam during regular classes	Ch:6 Formatting a Presentation Ch:9 Microsoft Excel 2016