



VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL
SYLLABUS AND ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2026-27

CLASS: VII

SUBJECT: ENGLISH

TERM-I APRIL – SEPTEMBER

Unit/ Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Unit 1: Learning Together The Day the River Spoke(Prose)	Poster Making Make a poster with the message: “Nature is Our Friend” Subjects Integrated- Environment & Arts	Creativity (2) Graphics – Content Relevance (2) Catchy Caption (1) Assessment- MCQ test
Extra Reading Activity Page no. 1 to 100 (Tiny Genius)	Prepare a bookmark for the extra reading book. Special Day: World Book Day (23 rd April) Subjects Integrated- Art & Literature	
Writing: Message Writing	Message writing (to be written in notebook)	Assessment: Class Test
Try Again (poem)	Write a motivational slogan on “Never Give Up!” Subjects Integrated-create , Life skill	Assessment: slogan interpretation
Grammar: Noun Pronoun		Assessment: Class Test
Diary Entry	Diary Entry (To be written in Notebook)	Assessment: Class Test
Grammar: Adjectives, Verbs		Assessment: Communicative activities.
	Reading Comprehension	

	Listening	Comprehension
Three Days to See	Imagine and speak (1 minute speech) “If you had only one day to see, describe your day”. Subjects Integrated- Psychology , Life skill	Introduction: (2) Content :(2) Clarity: (1) Assessment: Open Book Test
	Reading Comprehension	Comprehending(1) Inferring & evaluating (2) Analyzing & applying (2)
Writing – Informal Letter	Informal Letter (To be written in Notebook)	Assessment: Class Test
Unit 2: Wit and Humour Animals, Birds and Dr. Dolittle.	Guest Lecture: Or Field trip Veterinary doctor or guest from VNC CLUB Subjects Integrated- Life Skill, Value Education	Assessment: Quiz
	Listening Task	(Language Lab)
Notice Writing	(To be written in Notebook)	Assessment: Class Test
Grammar: Determiners, Reported Speech		Assessment: Class Test
A Funny Man.	Group discussion: “Is being different always bad?” Subjects Integrated- Life skills	Assessment: Class Test
Grammar: Tenses, Active-passive voice		Assessment: MCQ
Say the Right Thing.	Story writing: Rewrite the play ‘Say The Right Thing’ as a short story, focusing on Mary’s interactions with her mother and the guests. ➤ Ensure the story captures the main events, characters, emotions, and humorous moments effectively. ➤ Use paragraph to organise your story and include descriptive language to bring the characters and events to life. Subjects Integrated - Psychology (Life Skills), Value Education	Assessment: Class Test

	Reading Comprehension	
Unit 3 Dreams and Discoveries My Brother's Great Invention.	Conduct a survey about different vocations that you see around and write a report. Subjects Integrated – Social Science	Assessment: Extract based questions
Writing: Article Writing	(To be written in Notebook)	
Paper Boats (Poem)	Chart making on: trees or plants in the locality which have fragrant flowers. Write their names in your language and English language. Subjects Integrated- Social Science, science, Art, Regional languages	Assessment: Quiz
North, South, East ,West (Prose)	Explore my city: Speaking Activity Find out about the unique places in your village, region or state and share the details with your classmates and the teacher. Subject Integrated - Social Science	Content (2) Organization (2) Presentation (1) Assessment: Map Activity
Grammar: Sentences		Assessment: odd one out
Writing–Formal	(To be written in Notebook)	Assessment: Class Test
	Reading Comprehension	

TERM II OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Unit: 4 Travel and Adventure The Tunnel	Conversation: Anju is going on a trekking trip with her family during the summer vacation. They have reached the railway station. Anju calls the tour manager for directions to the trekking site. Work in pairs and have this conversation. Student A will play the role of Anju and mark the route on the map displayed on the soft	Assessment: Open book Test

	board. Student B will play the role of the tour manager. Looking at the map,(map will displayed on the soft board) give directions to reach the trekking site from the railway station. Subjects Integrated :Social science, Science, geometry	
	Listening Task	Language lab
Grammar: Punctuations. Modals		Assessment: Class Test
Extra Reading Activity Page no. 101 to 199 (Tiny Genius)	Reading Comprehension	
Travel	Create Diamante Poem: A diamante poem is a poem that is shaped like a diamond, which uses specific types of words like adjectives and-ing words. Let us read an example. Subjects Integrated: Life skill, Social Science	Content (2) Organization (2) Presentation (1) Assessment: MCQ
	Reading Comprehension	
Grammar: Prepositions, Conjunctions		Assessment: Class Test
Conquering the Summit.	Debate: “Great achievements require both courage and determination.” Subjects Integrated :Life skill , Social Science	Assessment- Extract based question
	Reading Comprehension	Comprehending(1) Inferring & evaluating (2) Analyzing & applying (2)
Writing: Dialogue	(to be written in the notebook)	Assessment: Class Test
Unit 5 : Brave hearts: A Homage to Our Brave Soldiers.	Collage activity: Create a collage capturing the lives and stories of people that inspire us. In groups of four, prepare a collage on a chart paper ‘on any such person and present it in the class. Subjects Integrated :Life skill , Social Science, Art and Craft	Assessment: Class Test

My Dear Soldiers.	<p>Elocution: Students will speak on the given topic. Students will follow the following points for the presentation Prepare a speech of 1–2 minutes Use simple and clear language Speak with confidence and proper expression Maintain eye contact and good posture Students will speak on the topic given below “Our Soldiers, Our Pride”</p> <p>Subjects Integrated: Social Science, Values, Information Technology</p>	Content& relevance (2) Fluency (2) Confidence & expression (1) Assessment: Class Test
Reading Comprehension		
Grammar: Subject verb agreement		Assessment: Class Test
Rani Abbakha.	<p>Bio-sketch In groups of five, find facts about any one brave woman who we remember because of her achievements and present in class. For example, Rani Chennamma of Kittur, Rani Durgavati, Ahilyabai Holkar, Jhalkari Bai, Captain Lakshmi Sahgal, Kanaklata Barua, Kalpana Chawla, or anyone else.</p> <p>Include the following in your presentation: 1. Childhood 2. Training / Education 3. Achievements 4. Contributions 5. What you have learnt from her</p> <p>Subjects Integrated: Social Science</p>	Content & Ideas (2) Organization & Structure (2) Reflection & Personal Connection (1) Assessment: Class Test
Listening Task		
Writing: Visual Description	(to be written in the notebook)	Assessment: Class Test
Reading Comprehension		

Reading activities (The Tiny Genius)	Writing : Students to write book review on the book Tiny Genius.	Content and organization of thoughts (2) Expression and ideas (2) Evaluation/critiques (1)
Writing: Bio-sketch	(to be written in the notebook)	Assessment: Class Test
	Listening Task	Comprehension

COURSE FOR THE TEST / EXAM

PERIODIC TEST – I JULY	HALF-YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST – II DECEMBER	ANNUAL EXAMINATION MARCH
<p>Reading comprehension (Unseen passage)</p> <p>Literature:</p> <p>Unit 1: Learning Together</p> <ul style="list-style-type: none"> • The Day the River Spoke (Prose) • Three Days to see <p>Unit 2: Wit and Humour</p> <ul style="list-style-type: none"> • Say the Right Thing <p>Poem:</p> <ul style="list-style-type: none"> • Try Again • A Funny Man <p>Grammar: Grammar: Noun, Pronoun, Adjectives, Verbs</p> <p>Writing: Message, Diary Entry</p>	<p>Reading comprehension (Unseen passage)</p> <p>Unit 1: Learning Together</p> <ul style="list-style-type: none"> • The Day the River Spoke (Prose) • Three Days to see <p>Literature: Unit 2: Wit and Humour</p> <ul style="list-style-type: none"> • Say the Right Thing <p>Unit 3 : Dreams and Adventure</p> <ul style="list-style-type: none"> • My Brother’s Great Invention • North, South, East, West <p>Poem:</p> <ul style="list-style-type: none"> • Try Again • A Funny Man • Paper Boats <p>Grammar: Grammar: Noun, Pronoun, Adjectives, Verbs, Determiners, Tenses, Active-Passive Voice</p> <p>Writing: Message, Diary Entry Notice, Informal Letter,</p>	<p>Reading comprehension (Unseen passage)</p> <p>Literature:</p> <p>Unit 4: Travel and Adventure</p> <ul style="list-style-type: none"> • The Tunnel • Conquering the Summit <p>Poem:</p> <ul style="list-style-type: none"> • Travel <p>Grammar: Punctuations, Modals, Sentences, Prepositions, Conjunctions, Reported speech</p> <p>Writing: Article Writing, Formal Letter, Dialogue writing</p>	<p>Reading comprehension (Unseen passage)</p> <p>Literature:</p> <p>Unit 3 : Dreams and Adventure</p> <ul style="list-style-type: none"> • North, South, East, West <p>Unit 4: Travel and Adventure</p> <ul style="list-style-type: none"> • The Tunnel • Conquering the Summit <p>Unit 5: Brave hearts</p> <ul style="list-style-type: none"> • A Homage to Our Brave Soldiers • Rani Abbakka <p>Poems: Try Again Travel My Dear Soldiers</p> <p>Grammar: Verbs, Active-Passive Voice, Punctuations, Modals, Sentences, Prepositions, Conjunctions Tenses, Reported Speech, Subject Verb agreement, Conjunctions</p> <p>Writing : Article Writing, Formal Letter, Dialogue writing Formal Letter Writing, Notice Writing, Visual Description, Bio Sketch.</p>

Subject: Hindi**TERM I - APRIL - SEPTEMBER**

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
1. माँ, कह एक कहानी व्याकरण - वर्ण, शब्द विचार, शब्द भंडार रचनात्मक लेखन - अनुच्छेद लेखन	वाक कौशल :- पुस्तक 'अज्ञान से ज्ञान की राह दिखाती' (विश्व पुस्तक दिवस) (सामान्य ज्ञान विषय सह समायोजन) रचनात्मक लेखन :- अनुच्छेद लेखन	Speaking Activity:- Preparation and Presentation (2), Content (2), Confidence (1) Writing Activity:- Creativity(2), Hand writing(1), Spelling & Vocabulary (2) Open Book Test/ Class Test
2. तीन बुद्धिमान 3. फूल और काँटा व्याकरण - संज्ञा, सर्वनाम, विशेषण अपठित बोध	वाचन कौशल:- अतिरिक्त पठन काये पाठ्य पुस्तक पर आधारित वाक कौशल :- वाद-विवाद- जीवन में 'फूल और काँटे' दोनों का समन्वय आवश्यक (सामाजिक विज्ञान विषय सह समायोजन) अपठित गद्यांश	Debate :- Content&Ideas (2), Confidence& Delivery (2), Rebuttal (1) Reading Activity :- Pronunciation (2), Content (2), Fluency (1) Class Test
4. पानी रे पानी व्याकरण - क्रिया, मुहावरे रचनात्मक लेखन- विज्ञापन लेखन अपठित बोध	पोस्टर मेकिंग :- 'वर्षा जल संग्रहण' (सामाजिक विज्ञान और विज्ञान विषय सह समायोजन) श्रवण कौशल :- दृश्य-श्रव्य माध्यम पर आधारित रचनात्मक लेखन :- विज्ञापन लेखन अपठित गद्यांश	Poster Making :- Creativity/Graphics(2),Relevance(2) Catchy Caption (1) Listening task :- Comprehension (5) Writing Activity:- Creativity(2), Hand writing(1), Spelling & Vocabulary (2) Class Test
5. नहीं होना बीमार रचनात्मक लेखन - अनौपचारिक पत्र व्याकरण - कारक, उपसर्ग-प्रत्यय अपठित बोध	वाचन कौशल :- अतिरिक्त पठन कार्य पाठ्य पुस्तक पर आधारित (विज्ञान विषय सह समायोजन) श्रवण कौशल :- हिंदी प्रयोगशाला गतिविधि रचनात्मक लेखन - पत्र लेखन लेखन कौशल :- 'महान रचनाकारों की कलम से.....' किन्हीं चार महान रचनाकारों की किन्हीं दो रचनाओं की सचित्र जानकारी। (हिंदी दिवस गतिविधि) अपठित गद्यांश	Reading Activity :- Pronunciation (2), Content (2), Fluency (1) Listening task :- Comprehension (5) Writing Activity:- Creativity(2), Hand writing(1), Spelling & Vocabulary (2) Class Test

TERM II - OCTOBER - MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p>6. गिरिधर कविराज की कुंडलिया 7. वर्षा बहार व्याकरण - अविकारी शब्द, विराम चिह्न</p>	<p>आर्ट इन्टेग्रेटेड प्रोजेक्ट :- युग्म राज्य सह वाचन कौशल :- अतिरिक्त पठन कार्य पाठ्य पुस्तक पर आधारित (सामाजिक विज्ञान विषय सह समायोजन) लेखन कौशल :- कविता का कहानी में रूपांतरण (सामाजिक विज्ञान विषय सह समायोजन)</p>	<p>Reading Activity :- Pronunciation (2), Content (2), Fluency (1) Writing Activity:- Creativity(2), Hand writing(1), Spelling & Vocabulary (2) Class Test</p>
<p>8. बिरजू महाराज व्याकरण - वाक्य (अर्थ के आधार पर) अपठित बोध</p>	<p>श्रवण कौशल :- हिंदी प्रयोगशाला गतिविधि चार्ट मेकिंग :- नृत्य-‘संस्कृति की जीवंत अभिव्यक्ति’ किन्हीं तीन राज्य विशेष के नृत्यों की सहित सचित्र जानकारी। (सामाजिक विज्ञान विषय सह समायोजन) वाक कौशल:- साक्षात्कार- आदर्श व्यक्ति से एक मुलाकात अपठित गद्यांश</p>	<p>Listening task : - Comprehension (5) Speaking Activity:- Preparation and Presentation (2), Content (2), Confidence (1) Chart Making :- Creativity / Graphics (2) Relevance (2) Catchy Caption (1) Class Test</p>
<p>9. चिड़िया व्याकरण - लोकोक्तियाँ, समास रचनात्मक लेखन - लघु कथा अपठित बोध</p>	<p>श्रवण कौशल :- दृश्य-श्रव्य माध्यम पर आधारित रचनात्मक लेखन :- लघु कथा वाक कौशल :- आशु भाषण (सामान्य ज्ञान और सामाजिक विज्ञान विषय सह समायोजन) अपठित गद्यांश</p>	<p>Listening task : - Comprehension (5) Writing Activity:- Creativity(2), Hand writing(1), Spelling & Vocabulary (2) Speaking Activity:- Preparation and Presentation (2), Content (2), Confidence (1) Class Test</p>
<p>10. मीरा के पद रचनात्मक लेखन - औपचारिक पत्र, ई-मेल अपठित बोध</p>	<p>वाचन कौशल :- अतिरिक्त पठन कार्य पाठ्य पुस्तक पर आधारित (सामाजिक विज्ञान विषय सह समायोजन) रचनात्मक लेखन :- ई-मेल, पत्र लेखन अपठित गद्यांश</p>	<p>Reading Activity :- Pronunciation (2), Content (2), Fluency (1) Writing Activity:- Creativity(2), Hand writing(1), Spelling & Vocabulary (2) Open Book Test/ Class Test</p>

COURSE FOR THE TEST / EXAM

PERIODIC TEST – I JULY	HALF-YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST – II DECEMBER	ANNUAL EXAMINATION MARCH
<p>साहित्य :-</p> <ol style="list-style-type: none"> माँ, कह एक कहानी तीन बुद्धिमान फूल और काँटा <p>व्याकरण :-</p> <p>शब्द विचार (शब्दों के भेद- उत्पत्ति के आधार पर),</p> <p>शब्द भंडार - पर्यायवाची शब्द, विलोम शब्द</p> <p>संज्ञा, सर्वनाम, विशेषण, मुहावरे</p> <p>रचनात्मक लेखन :-</p> <p>अनुच्छेद लेखन</p> <p>अपठित गद्यांश</p>	<p>साहित्य :-</p> <ol style="list-style-type: none"> माँ, कह एक कहानी तीन बुद्धिमान फूल और काँटा पानी रे पानी नहीं होना बीमार <p>व्याकरण :-</p> <p>शब्द विचार (शब्दों के भेद- उत्पत्ति के आधार पर),</p> <p>शब्द भंडार - वाक्यांश के लिए एक शब्द, पर्यायवाची शब्द, विलोम शब्द</p> <p>क्रिया, कारक, मुहावरे, श्रुतिसम</p> <p>भिन्नार्थक शब्द, संज्ञा, सर्वनाम, विशेषण, उपसर्ग-प्रत्यय,</p> <p>रचनात्मक लेखन :- विज्ञापन लेखन</p> <p>अनुच्छेद लेखन</p> <p>पत्र लेखन (अनौपचारिक)</p> <p>अपठित गद्यांश</p>	<p>साहित्य :-</p> <ol style="list-style-type: none"> गिरिधर कविराज की कुंडलिया वर्षा बहार बिरजू महाराज <p>व्याकरण :-</p> <p>अविकारी शब्द, विराम चिह्न, वाक्य (अर्थ के आधार पर),</p> <p>अनेकार्थ शब्द, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द, श्रुतिसम</p> <p>भिन्नार्थक शब्द, लोकोक्तियाँ</p> <p>रचनात्मक लेखन :- पत्र लेखन (औपचारिक पत्र),</p> <p>अपठित गद्यांश</p>	<p>साहित्य :-</p> <ol style="list-style-type: none"> पानी रे पानी नहीं होना बीमार गिरिधर कविराज की कुंडलिया वर्षा बहार बिरजू महाराज चिड़िया मीरा के पद <p>व्याकरण :-</p> <p>अविकारी शब्द, विराम चिह्न, वाक्य (अर्थ के आधार पर), समास, अनेकार्थक शब्द, लोकोक्तियाँ, क्रिया</p> <p>उपसर्ग-प्रत्यय, विशेषण, कारक</p> <p>अपठित गद्यांश</p> <p>रचनात्मक लेखन :-</p> <p>पत्र लेखन (औपचारिक पत्र),</p> <p>ई-मेल, लघु कथा, विज्ञापन लेखन</p>

Subject: Gujarati

TERM I - APRIL – SEPTEMBER-2026-27

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
કાવ્ય – 1 પ્રાર્થના	સર્વધર્મ સમભાવ અંગે ચર્ચા અને લેખન.(ઇન્ટિગ્રેટેડ – હિન્દી , અંગ્રેજી, સામાજિક વિજ્ઞાન)	ગુણ વિભાજન માહિતી એકત્રીકરણ 1.0
પાઠ –3 લોકમાતા નદી	વિવિધ નદીઓની સચિત્ર માહિતી.(ઇન્ટિગ્રેટેડ – પર્યાવરણ, વિજ્ઞાન, હિન્દી, અંગ્રેજી)	રજૂઆત 1.0 ભાષાશુદ્ધિ 2.0
કાવ્ય – 4 અષાઢી સાંજ	‘વર્ષાઋતુ’ પર વિવિધ ગીત અથવા કાવ્યનો હસ્તલેખિત અંક. (ઇન્ટિગ્રેટેડ - સંગીતકળા, પર્યાવરણ, હિન્દી, અંગ્રેજી)	સમગ્ર પ્રસ્તુતિ 1.0 5.0
પાઠ – 7 ઊંચો ગઢ ગિરનાર	‘મારો યાદગાર પ્રવાસ’ લેખન.(ઇન્ટિગ્રેટેડ – ઇતિહાસ, પર્યાવરણ, હિન્દી, અંગ્રેજી)	ગુણ વિભાજન આયોજન 1.0
કાવ્ય – 8 હિંદમાતાને સંબોધન	‘પ્રાર્થના’ વિશે પરિચ્છેદ લેખન.(ઇન્ટિગ્રેટેડ – સંગીતકળા,રાષ્ટ્ર વિજ્ઞાન, હિન્દી, અંગ્રેજી)	માહિતી એકત્રીકરણ 1.0 રજૂઆત 1.0 ભાષાશુદ્ધિ 1.0
પાઠ – 9 ભારતની મંગળયાત્રા	‘મંગળયાન’ ચલચિત્ર નિહાળી તેની સમીક્ષા કરો. (ઇન્ટિગ્રેટેડ – વિજ્ઞાન, હિન્દી, અંગ્રેજી)	સમગ્ર પ્રસ્તુતિ 1.0 5.0
કાવ્ય-10 જનની	માતૃપ્રેમ’ અંગે વાર્તાલેખન, ‘માતા’ને લગતી કહેવતો.(ઇન્ટિગ્રેટેડ – સંગીતકળા, હિન્દી, અંગ્રેજી)	મૌખિક કસોટી લેખિત કસોટી Open book test

TERM II - OCTOBER - MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
પાઠ-12 શ્રવણ	‘મધર ટેરેસા’ વિશે પરિચ્છેદ લેખન.(ઇન્ટિગ્રેટેડ – ઇતિહાસ, હિન્દી, અંગ્રેજી) Art integrated activity with paired states.	ગુણ વિભાજન માહિતી એકત્રીકરણ 1.0
કાવ્ય – 13 એક જ ડાળના પંખી	‘સંપ ત્યાં જંપ’ કહેવત પરથી વાર્તાલેખન(ઇન્ટિગ્રેટેડ- સંગીતકળા,પર્યાવરણ, હિન્દી, અંગ્રેજી)	રજૂઆત 1.0 ભાષાશુદ્ધિ 2.0 સમગ્ર પ્રસ્તુતિ 1.0
કાવ્ય – 15 મારી મહેંદીનો ...	‘ઉનાળાની બપોર’ ચર્ચા અને લેખન.(ઇન્ટિગ્રેટેડ – સંગીતકળા,ચિત્રકળા, હિન્દી, અંગ્રેજી)	5.0
કાવ્ય- 18 મહાસાગર	‘ગુજરાતના દરિયાકિનારા’ની માહિતી સચિત્ર.(ઇન્ટિગ્રેટેડ - સંગીતકળા,પર્યાવરણ, ભૂગોળ, હિન્દી, અંગ્રેજી)	ગુણ વિભાજન રચના / લેખન 1.0
પાઠ - 19 ઉતરાયણ	‘ઉતરાયણ’નું ધાર્મિક મહત્વ, અનુચ્છેદ લેખન.(ઇન્ટિગ્રેટેડ – પર્યાવરણ,ઇતિહાસ, હિન્દી, અંગ્રેજી)	માહિતી એકત્રીકરણ 1.0 રજૂઆત 1.0 ભાષા શુદ્ધિ 1.0
પાઠ – 21 આવ,ભાણા આવ !	રમૂજ દ્વયકા વર્ગ સમક્ષ રજૂઆત (ઇન્ટિગ્રેટેડ – હિન્દી,અંગ્રેજી)	સમગ્ર પ્રસ્તુતિ 1.0 5.0
કાવ્ય – 22 માતૃભાષા	‘માતૃભાષામાં મળતું શિક્ષણ એ જ સર્વશ્રેષ્ઠ શિક્ષણ’ વિષય પર તમારા વિચારો લખો. (ઇન્ટિગ્રેટેડ – હિન્દી,અંગ્રેજી)	લેખિત કસોટી મૌખિક કસોટી Open book test

COURSE FOR THE TEST / EXAM

PERIODIC TEST – I JULY	HALF-YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST – II DECEMBER	ANNUAL EXAMINATION MARCH
<p>Ch – કાવ્ય – 1 પ્રાર્થના પાઠ –3 લોકમાતા નદી કાવ્ય – 4 અષાઢી સાંજ પાઠ – 7 ઊંચો ગઢ ગિરનાર વ્યાકરણ – જોડણી, સમાનાર્થી, વિરોધાર્થી, શબ્દનો ઉપયોગ કરી વાક્ય બનાવો,વિશેષણ શબ્દસમૂહ માટે એક શબ્દ,રૂઢિપ્રયોગ. વાચન-ગદ્યખંડ લેખન-નિબંધ.</p>	<p>Ch – કાવ્ય – 1 પ્રાર્થના પાઠ-3 લોકમાતા નદી કાવ્ય – 4 અષાઢી સાંજ પાઠ – 7 ઊંચો ગઢ ગિરનાર કાવ્ય – 8 હિંદમાતાને સંબોધન પાઠ – 9 ભારતની મંગળયાત્રા કાવ્ય – 10 જનની વ્યાકરણ – જોડણી, સમાનાર્થી, વિરોધાર્થી, શબ્દનો ઉપયોગ કરી વાક્ય બનાવો, વિશેષણ, શબ્દસમૂહ માટે એક શબ્દ, રૂઢિપ્રયોગ, વાક્ય અને તેના પ્રકાર, કહેવત. વાચન – પદ્યખંડ લેખન – મુદ્દા પરથી વાર્તા</p>	<p>Ch – પાઠ-12 શ્રવણ કાવ્ય – 13 એક જ ડાળના પંખી કાવ્ય – 15 મારી મહેંદીનો રંગ ઊડી જાય કાવ્ય – 18 મહાસાગર વ્યાકરણ- જોડણી, સમાનાર્થી, વિરોધાર્થી, શબ્દનો ઉપયોગ કરી વાક્ય બનાવો, શબ્દસમૂહ માટે એક શબ્દ, રૂઢિપ્રયોગ, સંધિ, કહેવત. વાચન- ગદ્યખંડ લેખન – નિબંધ અથવા વાર્તા</p>	<p>Ch – પાઠ-12 શ્રવણ કાવ્ય – 13 એક જ ડાળના પંખી કાવ્ય – 15 મારી મહેંદીનો રંગ ઊડી જાય કાવ્ય- 18 મહાસાગર પાઠ -19 ઉતરાયણ પાઠ – 21 આવ ભાણ આવ કાવ્ય- 22 માતૃભાષા વ્યાકરણ- જોડણી,સમાનાર્થી, વિરોધાર્થી, શબ્દનો ઉપયોગ કરી વાક્ય બનાવો, સંધિ, શબ્દસમૂહ માટે એક શબ્દ, રૂઢિપ્રયોગ, શબ્દકોષના ક્રમમાં ગોઠવો, કહેવત. વાચન- ગદ્યખંડ, પદ્યખંડ લેખન – નિબંધ અથવા વાર્તા</p>

Subject: Mathematics**TERM 1 (APRIL – SEPTEMBER)**

Unit/Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Large Numbers Around Us Integrated with English and Art	<ul style="list-style-type: none">• Math Lab Activity: Land of Tens: Button press calculator activity (Individual Activity) Field Visit: Bank	Assessment: Class Test
Arithmetic Expressions Integrated with English and Art	<ul style="list-style-type: none">• Make expressions for your favourite number. (Individual Activity)	Assessment: Class Test
A Peek Beyond the Point Working with Fractions Integrated with English and Art	<ul style="list-style-type: none">• Project: Make your daily schedule chart. (Individual Activity)	Pre requisite knowledge (1) Presentation and accuracy (3) Timely submission (1) Assessment: Class Test
Expressions using Letter-Numbers Integrated with English	<ul style="list-style-type: none">• Exploring patterns with matchstick triangles. (Individual Activity)	Assessment: Surprise Test
Parallel and Intersecting Lines Integrated with English and Art	<ul style="list-style-type: none">• Model making: Two parallel lines cut by a transversal (Group Activity)	Accuracy (2) Model construction (2) Timely submission (1) Assessment: Class Test
Number Play Integrated with English and Art	<ul style="list-style-type: none">• Math Lab Activity: Discovering the centre of a magic square. (Individual Activity)	Mathematical concept (2) Presentation and accuracy (2) Timely submission (1) Assessment: Class Test
A Tale of Three Intersecting Lines Integrated with English and Art	<ul style="list-style-type: none">• To verify exterior angle property of a triangle. (Individual Activity)	Assessment: Class Test

TERM 2 (OCTOBER – MARCH)

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Geometric Twins Integrated with Art	<ul style="list-style-type: none"> Geometrical investigation: Discover the unknown angles. (Individual Activity) 	Assessment: Oral Test
Operations with Integers Integrated with Art and Craft	<ul style="list-style-type: none"> To represent the multiplication of two integers using token model. (Pair Activity) 	Conceptual Understanding (2) Logical Reasoning (2) Presentation (1) Assessment: Class Test
Finding Common Ground Integrated with S.S.	<ul style="list-style-type: none"> Math Lab Activity: Finding HCF & LCM using the digit sum of students' birthdates. (Pair Activity) 	Active Participation (2) Accuracy (1) Computational skills (2) Assessment: Open Book Test
Another Peek Beyond the Point Integrated with IT	<ul style="list-style-type: none"> Experiential Learning: Speed challenge - Multiply and Divide decimals. (Pair Activity) 	Assessment: Surprise Test
Connecting the Dots Integrated with Art and Science	<ul style="list-style-type: none"> To record height (in cm) of atleast 20 classmates and find the range, mean, median and mode of this data (Group Activity) 	Assessment: Surprise Test
Constructions and Tiling Integrated with Art and Craft	<ul style="list-style-type: none"> Math Lab Activity: Tangram Puzzle: Forming figures by rearranging pieces. (Individual Activity) 	Conceptual Understanding (2) Problem Solving Skills (2) Accuracy (1) Assessment: Class Test
Finding the Unknown Integrated with Art and English	<ul style="list-style-type: none"> Algebraic Maze: Solve each equation to reach the end. (Individual Activity) 	Assessment: Class Test

Note: Art Integrated Activity with paired State (As per the CBSE guidelines)

COURSE FOR THE TEST / EXAM

PERIODIC TEST – I JULY	HALF-YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST – II DECEMBER	ANNUAL EXAMINATION MARCH
Ch: Large Numbers Around Us	Ch: Large Numbers Around Us	Ch: Geometric Twins	Ch: A Peek Beyond the Point
Ch: Arithmetic Expressions	Ch: Arithmetic Expressions	Ch: Operations with Integers	Ch: Working with Fractions
Ch: A Peek Beyond the Point	Ch: A Peek Beyond the Point	Ch: Finding Common Ground	Ch: Geometric Twins
Ch: Working with Fractions	Ch: Expressions using Letter-Numbers	Ch: Another Peek Beyond the Point	Ch: Operations with Integers
Ch: Expressions using Letter-Numbers	Ch: Parallel and Intersecting Lines		Ch: Finding Common Ground
	Ch: Number Play		Ch: Another Peek Beyond the Point
	Ch: A Tale of Three Intersecting Lines		Ch: Connecting the Dots
	Ch: Working with Fractions		Ch: Constructions and Tilings
			Ch: Finding the Unknown

Subject: Science

TERM I- APRIL – SEPTEMBER

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Chapter 1: The ever Evolving World of Science	<ul style="list-style-type: none">• Frame 5 Creative, Curious and fun questions of given answers	
Chapter 2: Exploring Substances: Acidic, Basic, and Neutral	<ul style="list-style-type: none">• Composite lab Activity- To test the presence of Acid and Base in the given sample with the help of litmus paper. (Subject Integrated: Life skill)• Create Rangoli using acidic or basic substances and natural indicators. (Subject Integrated: Chemistry, Art and Craft)	Participation (2), Practical Aptitude (2), Diagram/Drawing (1) Observation (2), Practical Aptitude (2), Understanding (1) Assessment: Open book test
Chapter 3: Electricity: Circuits and their components	<ul style="list-style-type: none">• Experiential learning - Make and demonstrate an open and closed circuit. (Subject Integrated: Life Skill)• Field Visit to SPRERI	Assessment: Objective Test
Chapter 4: The world of Metals and Non-metals	<ul style="list-style-type: none">• Composite Lab Activity: Demonstration -Burning of Mg Ribbon, Burning of Sulphur (Subject Integrated: Life skill, Chemistry)• Collage Making –Physical properties of Metals and Non-Metals in science notebook (Subject Integrated: Art and Craft, Chemistry)	Observation (2), Practical Aptitude (2), Diagram/Drawing (1) Practical Aptitude (2), Creativity (1), Presentation (2) Assessment: Class Test
Chapter 5: Changes Around Us: Physical and Chemical	<ul style="list-style-type: none">• Composite Lab Activity- Hands on experiment to show chemical changes such as vinegar + Baking soda, Mg Ribbon burning and litmus test of Ash. (Subject Integrated: Chemistry)• Prepare your greeting card (Subject Integrated: Chemistry, art and craft)	Assessment: Complete the given equations

Chapter 6: Adolescence: A Stage of Growth and Change	<ul style="list-style-type: none"> • Interview (Neighbourhood / organizations working in your locality): Prepare Questionnaire consisting of 10 interesting questions on “How to improve mental health of Youth?” (Any 5) (Subject Integrated: Mass media) • Perform a Street Play (Nukkad Natak) on the theme ‘Child Marriage: A social evil’, highlighting how it negatively impacts the overall well-being of children, particularly the health of young girls. (Subject Integrated: Performing Arts) 	Assessment: Class Test
Chapter 7: Heat Transfer in Nature	<ul style="list-style-type: none"> • Composite Lab Activity- To conduct the heat transfer Experiment – Conduction and Convection (Subject Integrated: Mathematics) 	Assessment: Quiz

TERM II- OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
Chapter 8: Measurement of Time and Motion	<ul style="list-style-type: none"> • Composite lab activity- Calculating the time period of a simple pendulum. (Subject Integrated: Mathematics) • Understanding the Uniform and Non-Uniform Linear Motion. (Subject Integrated: Mathematics) 	Assessment: Class test
Chapter 9: Life Processes in Animals	<ul style="list-style-type: none"> • Composite lab Activity- To check the action of saliva on starch. (Subject Integrated: Value Education, Chemistry) • Create a Jigsaw puzzle of the Human Digestive system. (Subject Integrated: Drawing, Art and Craft) • Working Model - To show the mechanism of breathing. (Subject Integrated: Recycled Art) 	Assessment: Open book test
Chapter 10: Life Processes in Plants	<ul style="list-style-type: none"> • Experiments to observe effect of sunlight and water on plant growth (Art Integrated Activity) • Composite Lab Activity: Demonstration of starch test on a leaf • Biology lab – Observation of permanent slide of xylem and phloem. (Subject Integrated: Value Education) 	Practical Aptitude (2), Presentation (2) Diagram/Drawing (1) Neatness (2), Presentation (2), Diagram/Drawing (1)

		Assessment: Open book test
Chapter 11: Light: Shadows and Reflections	<ul style="list-style-type: none"> • Composite lab activity- Light travels in a straight line. Image formation in plane mirror. (Subject Integrated: Artificial Intelligence, Physics, Maths) • Prepare Pinhole camera (Subject Integrated: Physics, Maths) 	Participation (2), Practical Aptitude (2), Timely Submission (1) Creativity (2) Practical Aptitude (2), Concept clarity (1) Assessment: Class Test
Chapter 12: Earth, Moon, and the Sun	<ul style="list-style-type: none"> • Role Play of Solar and Lunar Eclipse 	Assessment: Objective Test

COURSE FOR THE TEST / EXAM

PERIODIC TEST - I JULY	HALF-YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST – II DECEMBER	ANNUAL EXAMINATION MARCH
<ul style="list-style-type: none"> • Chapter 1: The ever Evolving World of Science • Chapter 2: Exploring Substances: Acidic, Basic, and Neutral • Chapter 3: Electricity: Circuits and their components • Chapter 4: The world of Metals and Non-metals 	<ul style="list-style-type: none"> • Chapter 2: Exploring Substances: Acidic, Basic, and Neutral • Chapter 3: Electricity: Circuits and their components • Chapter 4: The world of Metals and Non-metals • Chapter 5: Changes Around Us: Physical and Chemical • Chapter 6: Adolescence: A Stage of Growth and Change • Chapter 7: Heat Transfer in Nature 	<ul style="list-style-type: none"> • Chapter 8: Measurement of Time and Motion • Chapter 9: Life Processes in Animals • Chapter 10: Life Processes in Plants 	<ul style="list-style-type: none"> • Chapter 5: Changes Around Us: Physical and Chemical • Chapter 6: Adolescence: A Stage of Growth and Change • Chapter 7: Heat Transfer in Nature • Chapter 8: Measurement of Time and Motion • Chapter 9: Life Processes in Animals • Chapter 10: Life Processes in Plants • Chapter 11: Light: Shadows and Reflections • Chapter 12: Earth, Moon, and the Sun

SUBJECT: Social Science**TERM-1 (APRIL - SEPTEMBER)**

Unit/ Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p>Theme A - India and the World: Land and the People 1- Geographical Diversity of India</p>	<p>“Shelter Shifters”- Building 3D models of houses from any of the following: Assam, Ladakh, and Kerala to study human-environment interaction. Subject Integrated: Science, Math, English, Art</p> <p>Map Work: Mark the following on the Political Map of India: Mountain Ranges: Himalayas, Aravali Range (Rajasthan/ Haryana), Western Ghats, Eastern Ghats Plains & Deserts: The Northern Plains, Thar Desert Water Bodies: Arabian Sea, Bay of Bengal, Indian Ocean, River Indus, River Brahmaputra, River Narmada, River Godavari, River Kaveri. Islands: Lakshadweep, Andaman and Nicobar Islands</p>	<p>“Shelter Shifters”:</p> <ul style="list-style-type: none"> - Geographical Accuracy-01 Mark - Correlation Skills- 01 Mark - Creativity in Model Making- 01 Mark - Research/ Presentation-01 Mark - Timely Submission- 01 Mark <p>Assessment- Mixed Bag (Mcqs, Q&A, Match the following, True/ False)</p>
<p>Theme B -Tapestry of the Past 4- New Beginnings: Cities and States</p>	<p>Punch-Marked Coin Creation : Design and create replicas of punch-marked coins used during the Second Urbanisation. Instructions: Display the coins and explain their significance in trade and the economy during the Mahājanapadas period. Map Work: On an outline Political Map of India, locate and label the 16 Mahājanapadas.</p> <ul style="list-style-type: none"> - Mark the regions of the Chola, Chera, and Pandya kingdoms in southern India. - Capitals of the powerful mahājanapadas: Magadha, Kosala, Vatsa, Champa, Matsya, Avanti 	<p>Assessment: Class Test</p>
<p>Theme D - Governance and Democracy (Part-2) 6- The State, the Government, and You</p>	<p>The Anand Upgrade:</p> <p>Conduct Administrative Research to identify the date Anand became a Mahanagar Palika and name the current</p>	<p>The Anand Upgrade:</p> <ul style="list-style-type: none"> - Administrative Research: 01 Mark - Field Observation: 02 Marks

	<p>Mayor and Municipal Commissioner. Perform a Field Observation to find a local infrastructure project (e.g., roads or waste systems) managed by the new corporation and capture Visual Evidence via a photo or sketch showing the city's logo. Finally, write a brief Evaluation explaining how this project acts as an "engine of development" by improving the quality of life in your neighbourhood.</p> <p>Integrated Subjects: Arts, English</p>	<ul style="list-style-type: none"> - Visual Documentation: 01 Mark - Impact Analysis: 01 Mark <p>Assessment: Objective Test</p>
<p>Theme E- Economic Life Around Us 11- From Barter to Money</p>	<p>Educational Visit: Visit to a Bank</p>	<p>Assessment: MCQs</p>
<p>Theme B - Tapestry of the Past 5- The Rise of Empires</p>	<p>The Mahājanapadas Identification: Task: On an outline map of India, locate and label the major powers mentioned in the chapter. Subject Integrated: Art Map Work: On the political map of India mark Patliputra, Sarnath and Dhauli.</p> <ul style="list-style-type: none"> - Mark three locations where Ashokan edicts were inscribed. (Girnar, Kalsi, Mansehra and Dhauli) 	<p>The Mahajanapada Identification (Map):</p> <ul style="list-style-type: none"> - Locational Accuracy: 02 Marks - Labelling & Legibility: 01 Mark - Legend & Symbols: 01 Mark - Visual Representation & Color Coding: 01 Mark <p>Assessment: Objective Test</p>
<p>Theme B - Tapestry of the Past 6- The Age of Reorganisation</p>	<p>Historical Simulation: Composing a Modern Day Prashasti. Students will step into the role of a court poet to compose a 5–6-line eulogy for a contemporary figure. By presenting it on a themed poster in the exaggerated style of 7th-century inscriptions, students will analyze how medieval rulers established legitimacy through biased historical records. Subject Integrated: English, Art Map Work:</p> <ul style="list-style-type: none"> - Mark Chera Kingdom, Chola Kingdom, and Pandya Kingdom. - Mark a prominent center for the Kushana school of art (Mathura) - Mark the capital city of the Pandyas and a center for Sangam literature (Madurai) 	<p>Assessment- Mixed Bag (Mcqs, Q&A, Match the following, True/ False)</p>

<p>Theme B - Tapestry of the Past 7- The Gupta Era: An Age of Tireless Creativity</p>	<p>Travel Brochure: “The Golden Age” Campaign Instructions for Students: Imagine you are an Imperial Officer of the Gupta Empire (320–550 CE). Your goal is to design a Travel Brochure to attract foreign scholars and traders. Research the following unique points:</p> <ul style="list-style-type: none"> • Science & Math: Research Aryabhata's astronomical discoveries and the invention of the decimal system/zero—the ancient foundation of the communication networks we use today. • Trade & Wealth: Find images of the Gold Dinara (currency) and research the port of Tamralipti to list exports like silk, spices, and ivory. • Education & Scholars: Investigate Nalanda University and the travel accounts of the monk Faxian regarding the empire's safety and peace. • Art & Engineering: Feature the Iron Pillar of Delhi (an ancient metallurgical marvel that does not rust) and the Ajanta Cave frescoes as primary attractions. <p>Integrated Subject: English & Fine Arts, Science Map Work: Mark the following on the Political Map of India</p> <ul style="list-style-type: none"> - Saketa, Prayaga, Magadha - Mark the important administrative and political canthers. - Capital of Gupta Empire - Important ports and religious town. 	<p>Assessment: MCQs Test</p>
<p>Theme C - Our Cultural Heritage and Knowledge Traditions 8- How the Land Becomes Sacred</p>	<p>Group Discussion: “Why are rivers, forests, and mountains considered sacred?” Map work: On an outline Political map of India, locate the traditional tirthas: Varanasi, Rameshwaram, Dwarka, Puri, Badrinath, Haridwar, Mathura, Kanchipuram, Nashik, Amarnath</p>	<p>Assessment: Objective Test</p>
<p>Theme A - India and the World: Land</p>	<p>Poster Making: “Design an informative and creative Disaster</p>	<p>Assessment: Open Book Test</p>

<p>and the People 2- Understanding the Weather</p>	<p>Poster Making: “Preparedness Poster on any one weather-related disaster”.</p> <p>Subject Integrated: English, Hindi, Science, IT, Arts</p> <p>Map Work: On an outline Political Map of India, locate and label the following.</p> <ul style="list-style-type: none"> • Kochi, Jaipur, Ladakh, Thar Desert, Mawsynram/ Cherrapunji • Mark and label the city where the India Meteorological Department (IMD) is headquartered. 	
<p>Theme D - Governance and Democracy 9- Government & Democracy</p>	<p>The Mock Parliament: Students will organize and participate in a 15-minute simulated legislative session to deliberate on and vote for a "Classroom Bill" (e.g., <i>The Green Canteen Initiative</i> or <i>The Daily Reading Hour Bill</i>).</p>	<p>The Mock Parliament:</p> <ul style="list-style-type: none"> - Clarity of Argument & Speech: 02 Marks - Understanding of Procedures: 02 Marks - Classroom Decorum & Participation: 01 Mark <p>Assessment- Mixed Bag (Mcqs, Q&A, Match the following, True/ False)</p>
<p>Theme E - Economic Life Around Us 12- Understanding Markets</p>	<p>The "Product Biography"(Research & Interview): Students will act as "Economic Reporters." and select one common product (e.g., a sack of potatoes, a crate of tomatoes, or a bundle of shirts) and interview a local retailer or vegetable vendor to trace its journey from the field to the consumer.</p> <p>Subjects Integrated: Mathematics & English</p>	<p>Assessment: Class Viva</p>

TERM - II OCTOBER – MARCH

Unit / Chapter	Activities – Experiential / SEA/ M.A. / Art Integrated	Assessments/ Rubrics
<p>Theme A - India and the World: Land and the People (Part- 1) 3- Climates of India</p>	<p>Comparative Study: Weather Patterns (Gujarat vs. Himachal Pradesh) Write a summary explaining how altitude and distance from the sea create these distinct climatic variations between the two states.</p>	<p>Assessment: MCQs Test</p>

	<p>Subject Integrated: Science Map work: On an outline Political map of India, locate the following.</p> <ul style="list-style-type: none"> - Thar Desert, Leh. Mumbai, Chennai, Kerala coast, West Bengal, Mawsynram 	
<p>Theme B - Tapestry of the Past 3- Empires and Kingdoms: 6th to 10th Centuries</p>	<p>Model Making: "Chola Temple Architecture".</p> <ul style="list-style-type: none"> - Students design a 3D model (using clay or thermocol) of a Chola temple (e.g., Tanjore) highlighting the Shikara, Garbhagriha, and Mandapa. <p>Integrated Subjects: Art</p> <ul style="list-style-type: none"> - Map work: On an outline Political map of India, locate the following: - Gurjara-Pratiharas, Palas, Rastrakutas. - Kannauj, Thanjavur. 	<p>Assessment: Open Book Test</p>
<p>Theme E - Economic Life Around Us 7- Infrastructure: Engine of India's Development</p>	<ul style="list-style-type: none"> - "Track of Time" 3D Accordion Timeline: Students will create a 3D "Accordion-style" folding timeline that traces the evolution of the Indian Railway from its colonial birth to its modern green future. <p>Integrated Subjects: Mathematics & Fine Arts</p>	<p>"Track of Time" 3D Accordion Timeline:</p> <ul style="list-style-type: none"> - Historical Accuracy & Sequencing: 02 Marks - Data Representation & Math Integration: 01 Mark - Technical Content & Terminology: 01 Mark - 3D Design & Aesthetic Presentation: 01 Mark <p>Assessment- Mixed Bag (Mcqs, Q&A, Match the following, True/ False)</p>
<p>Theme D - Governance and Democracy (Part-1) 10- The Constitution: An Introduction</p>	<p>Create a Preamble Poster: "Design a creative poster of the Preamble to the Indian Constitution".</p> <p>Instructions:</p> <ul style="list-style-type: none"> • Write the Preamble of the Indian Constitution in bold letters. • Decorate the poster with symbols representing justice, liberty, equality, and fraternity. • Highlight key words like "sovereign," "socialist," "secular," and "democratic." <p>Present the poster and explain the meaning of each term in the Preamble.</p> <p>Integrated Subjects: Art, English</p>	<p>Assessment: Objective Test</p>

<p>Theme A - India and the World: Land and the People 1- The Story of Indian Farming</p>	<ul style="list-style-type: none"> - The "Rotating Ritu Chakra": Students will create a Ritu Chakra (Seasonal Cycle) Calendar to represent the annual rhythm of Indian farming. - Integrated Subjects: Mathematics & Fine Arts <p>Map work: On an outline Political map of India, locate the following.</p> <ul style="list-style-type: none"> - The leading producer of Rice in India. - A state famous for its Tea plantations in the Northeast. - A state where Green Revolution first showed major success in wheat production. - A leading producer of Cotton., known for its extensive black soil. - Major coffee growing state in South India. 	<p>The "Rotating Ritu Chakra":</p> <ul style="list-style-type: none"> - Seasonal Accuracy-01 Mark - Farming Connection-01 Mark - Climatic Representation- 01 Mark - Clarity & Presentation- 02 Marks <p>Assessment: Objective Test</p>
<p>Theme A - India and the World: Land and the People 2- India and Her Neighbors</p>	<p>“Meet My Neighbors”: Role Play Students will introduce themselves as a neighboring country, capital, language, cultural feature, one connection with India.</p> <p>Integrated Subjects: Art & English</p> <p>Map work: On an outline Political map of India, locate the following.</p> <ul style="list-style-type: none"> - The country sharing the longest border with India to the East. - ‘Land of the Thunder Dragon’. - The neighboring country to the west created in 1947. - The country bordering India’s northeastern states of Nagaland and Manipur. - The island nation separated from India by the Palk Strait. 	<p>Assessment: Objective Test</p>
<p>Theme B - Tapestry of the Past 4- Turning Tides: 11th and 12th Centuries</p>	<p>Booklet Making: "Echoes in Stone: The Architectural Grandeur of Medieval India"</p> <p>Students will curate a photo essay of three 11th–12th century temples to showcase medieval India’s architectural and engineering excellence and they will identify the Nagara and Dravida architecture styles alongside the powerful dynasties</p>	<p>Assessment: Open Book Test</p>

	that commissioned these monumental structures. Integrated Subjects: Visual Arts, English	
Theme C - Our Cultural Heritage and Knowledge Traditions 5- India, a Home to Many	The Tree of Unity: Each student will create a decorated leaf-shaped cut out featuring a symbol and a key contribution of a specific community that settled in India. They will then paste these leaves onto a shared classroom mural of a large tree trunk, symbolizing how diverse cultures flourish together from common Indian roots. Integrated Subjects: Art & English	The Tree of Unity: - Historical Accuracy: 02 Marks - Creative Expression: 02 Marks - Reflection/ Values: 01 Mark Assessment- Mixed Bag (Mcqs, Q&A, Match the following, True/ False)
Theme E - Economic Life Around Us 8- Banks and the Magic of Finance	"The Life of a Five-Hundred Rupee Note" (Storyboarding): Students will create a comic strip or a "Diary entry" from the perspective of a ₹500 note. Integrated Subjects: Arts, English, Visual Arts, Mathematics	Assessment: Classroom Discussion/ Viva

COURSE FOR THE TEST / EXAM

PERIODIC TEST – I JULY	HALF-YEARLY EXAMINATION SEPTEMBER	PERIODIC TEST – II DECEMBER	ANNUAL EXAMINATION MARCH
<p>Theme A -India and the World: Land and the People 1- Geographical diversity of India</p> <p>Theme B (Tapestry of the Past) 4- New Beginnings: Cities and States</p> <p>Theme D - Governance and Democracy 6- The State, the Government, and you (Part-2 Book)</p> <p>Theme E - Economic Life Around Us 11- From Barter to Money</p>	<p>Theme A -India and the World: Land and the People 1- Geographical diversity of India 2- Understanding the Weather</p> <p>Theme B - Tapestry of the Past 4- New Beginnings: Cities and States 5- The Rise of Empires 6- The Age of Reorganisation 7- The Gupta Era: An Age of Tireless Creativity</p> <p>Theme C - Our Cultural Heritage and Knowledge Traditions 8- How the Land becomes Sacred</p> <p>Theme D (Governance and Democracy) 9- From the Rulers to the Ruled: Types of Governments</p> <p>Theme E - Economic Life Around Us 11- From Barter to Money 12- Understanding Markets</p>	<p>Theme A - India and the World: Land and the People (Part-1) 3- Climates of India</p> <p>Theme B - Tapestry of the Past (Part-2) 3- Empires and Kingdoms: 6th to 10th centuries</p> <p>Theme D - Governance and Democracy 10- The Constitution: An Introduction (Part-1 Book)</p> <p>Theme E - Economic Life Around Us 7- Infrastructure: Engine of India’s Development</p>	<p>Theme A - India and the World: Land and the People 1- The Story of Indian Farming 2- India and Her Neighbors 2- Understanding the Weather (Part-1) 3- Climates of India (Part-1)</p> <p>Theme B - Tapestry of the Past 3- Empires and Kingdoms: 6th to 10th centuries 4- Turning Tides: 11th and 12th Centuries 5- The Rise of Empires (Part-1)</p> <p>Theme C - Our Cultural Heritage and Knowledge Traditions 5- India, a Home to Many</p> <p>Theme D - Governance and Democracy 9- From the Rulers to the Ruled: Types of Governments (Part -1) 10- The Constitution of India- An Introduction (Part-1)</p> <p>Theme- E - Economic Life Around Us 7- Infrastructure: Engine of India’s Development 8- Banks and the Magic of Finance</p>

SUBJECT: COMPUTER**TERM – I APRIL - SEPTEMBER**

Unit / Chapter	Activities / SEA / MA
Ch-1 Number System Ch-2 Using Excel as a Database	SEA : Practical Work MA : Convert the Decimal number into binary numbers. Convert Binary number into Decimal number system. Note Book : Assignment textbook exercise Class Participation
Ch-3 Advance feature of Excel Ch-9 Cyber Tools	SEA : Practical Work MA : PPT on types of charts in MS-Excel Note Book : Assignment textbook exercise

TERM – II OCTOBER - MARCH

Ch-7 Introduction to HTML 5 Ch-8 More on CSS3	SEA : Practical Work MA : Create a webpage for a School. The title of the page should be, Achievers of the year. Note Book : Assignment textbook exercise
Ch-8 More on CSS3 Ch-10 Cyber Threats & Security	SEA : Practical Work MA : Group discussion on Cyber-crime and cyber laws. Note Book : Assignment textbook exercise Class Participation

COURSE FOR THE TEST / EXAM

HALF-YEARLY EXAMINATION SEPTEMBER	ANNUAL EXAMINATION MARCH
Ch-1 Number System Ch-2 Using Excel as a Database Ch-3 Advance feature of Excel Ch-9 Cyber Tools	Ch-1 Number System Ch-7 Introduction to HTML 5 Ch-8 More on CSS3 Ch-10 Cyber Threats & Security
